8:30 Welcome, history, introductions. (Charlotte Clark, Faculty Director of Sustainability, Duke University)

8:50 What is sustainability? (David Schaad, Professor of the Practice and Associate Chair, Civil & Environmental Engineering, Pratt School of Engineering, & Eileen Thorsos, Sustainability Education Program Coordinator)

Objectives:
1. In small groups, participants will apply principles of systems thinking to discuss and identify aspects related to sustainability in a case study.
2. As a large group, participants will discuss systems thinking and define sustainability.
3. In small groups, participants will connect this definition of sustainability to interdisciplinarity.
4. As a large group, participants will discuss how a systems approach connects different disciplinary perspectives within sustainability-related issues.

9:50 Break

10:05 Origination and transformation: Dance & water (Keval Kaur Khalsa, Associate Professor of the Practice and Director, Dance Program)

Objectives:
1. As a large group, participants will discuss the arts as a vehicle for communicating about sustainability and the impact of encountering sustainability topics from an artistic or emotional perspective.
2. Participants will consider the role of this approach in different disciplines.

10:50 Naturalist tour of East Campus. (Katie Rose Levin, Natural Resources Manager, Duke University)

Objectives:
1. Participants will learn about the biota and ecosystems on Duke’s East Campus.
2. Participants will discuss connections between people and urban ecosystems.

11:50 Lunch (Food Fairy: Vegetarian and local, vegan options)

12:45 What does incorporating sustainability look like? Examples of course revisions. (Panel: Charlotte Clark; Melissa Simmermeyer, Spanish; Larry Bohs, Engineering; Doug James, Assistant Dean for Academic Affairs)

Objectives:
1. As a large group, participants will discuss examples of incorporating sustainability into courses both operationally and content-wise.
2. Participants will consider benefits and challenges experienced by past Trillium participants.
3. Participants will brainstorm ways that sustainability-related topics may be applied in their field.

1:30 Learning outcomes & objectives (Hugh Crumley, Director, Certificate in College Teaching; Adjunct Assistant Professor of Education, Duke University Graduate School)

Objectives:
1. As a large group, participants will examine, identify and describe good learning objectives. The overall goal of this fellowship is to redesign a course in fall 2013 (or spring 2014), so this objective will give us a foundation to build on for altering or adding content to that course(s).
2. After discussion in small groups, participants will write several learning objectives that tie elements of sustainability to courses they currently teach. These objectives don't need to be the final elements for a course but rather an exploration of how to tie sustainability to course objectives.

2:30 Faith, ethics, and sustainability: Talking about religion and environmentalism in the classroom. (Alex Glass, Instructor of Invertebrate Paleontology & Science Education; Director of Undergraduate Studies, Earth and Ocean Sciences, Nicholas School of the Environment)

Objectives:
1. Participants will consider how to discuss controversial topics in ways that lower barriers to two-way communication and brainstorm how to achieve this goal in their field.
2. Participants will consider varied ethical perspectives on sustainability-related decision-making.

3:15 Break

3:30 Course revision brainstorm

Objectives:
1. Participants will draft syllabus elements for redesigned fall courses that address relevant possibilities, partnerships, roadblocks, institutional resources, and practical tools.
2. In small groups, participants will share and receive feedback about these ideas.
3. As a large group, participants will share ideas for addressing roadblocks, etc.
4. Participants will plan next steps and tentatively schedule a fall dinner and monthly meetings for the fall term.

5:00 Adjourn. Dinner at Charlotte’s house at 6.

Directions to Charlotte’s house: 6:00 pm or whenever you can

Directions from Smith Warehouse to Charlotte Clark’s house at 2500 Auburn St., Durham, NC:
- From the Smith Warehouse parking lot, drive northwest on Maxwell Ave. (the road that runs through the parking area).
- Turn left onto Campus Dr. and continue until you reach the light at Anderson St.
- Turn left onto Anderson.
- Take the second first right at the light onto Cranford. (Note that to the left the road name is Morehead.)
- Take your first left onto Auburn St.
- At this point, the road dead-ends and becomes our narrow asphalt driveway. As you drive, you will pass one other house (2502). Keep going! It is long and windy, but have faith. Ours is the only house at the dead end, and we have plenty of parking and places to turn around. Charlotte’s cell phone is (919) 451-5380.