



# 3<sup>rd</sup> Annual Trillium Workshop

## Sustainability Across the Curriculum

Wednesday, May 9<sup>th</sup>, Freeman Center for Jewish Life, Duke SmartHome, Duke Community Garden



8:30 – Creative technology for our Workshop, Amy Campbell, Assistant Director of the Center for Instructional Technology)

CIT is providing iPads for the day to anyone who is interested. Amy will provide instruction on how to use these tools for this type of work.



9:00 – Welcome, history, introductions. (Charlotte Clark, Faculty Director of Sustainability, Duke University)

9:30 – What is sustainability? What about water? (Melissa Simmermeyer, Lecturer, Romance Studies; Chantal Reid, Assistant Professor of the Practice, Biology and Nicholas School of the Environment)



*Objectives: participants will*

1. *be able to recognize and explain basic graphic models that represent sustainability*
2. *in small groups, discuss and identify what may or may not be sustainable about several aspects of water and energy*
3. *in small groups, identify and evaluate how individual disciplinary perspectives influence perception of these resources*
4. *as a large group, discuss relative benefits and limits of disciplinarity as it relates to incorporating sustainability in curricula.*



### 10:30 Break



10:45 – Sustainability and the “business” of water: a Durham case study [Bill Holman, Director of State Policy, Nicholas Institute, Duke University]

*Objectives: participants will: identify and discuss connections between information provided by Bill, local people and issues, and their own course objectives and planning.*

### 11:45: Lunch [Food Fairy-Vegetarian and local, vegan options]

How might we use outdoor space as a learning environment? Lunch and field exercise at the SmartHome and the Duke Community Garden (Jim Gaston, Director, SmartHome; Charlotte Clark, Faculty Advisor to the Duke Community Garden)

*Objective: participants will identify and discuss connections between a field experience like this with their own course objectives and planning.*

1:15 – How do we think about learning outcomes?(Hugh Crumley, Director, Certificate in College Teaching, Adjunct Assistant Professor of Education Duke University Graduate School)



*Objectives: participants will:*

1. *as a large group, examine, identify and describe good learning objectives. The overall goal of this fellowship is to redesign a course in fall 2011, so this objective will give us a foundation to build on for altering or adding content to that fall course(s),*

2. after discussion in small groups, write several learning objectives that tie elements of sustainability to courses they currently teach. These objectives don't need to be the final elements for a fall course, rather an exploration of how to tie sustainability to course objectives.



2:30 –Ecofeminism – what happened to the discourse connecting ecology and feminism in the classroom? (Kathy Rudy, Associate Professor, Women's Studies Program, Duke University; Laura Micham, Director, Sallie Bingham Center for Women's History and Culture, Duke University)

*Objectives: participants will:*

1. *discuss the three primary dimensions of ecofeminism: economic, theological, philosophical*
2. *discuss the evolution of ecofeminism in the last 4+ decades and consider its relevance for sustainable teaching and learning.*

## 3:30 Break

3:45 – How do I design/revise my course? (Sandra Cooke, Lecturing Fellow, Thompson Writing Program; Charlotte Clark)

*Objectives: participants will*

1. *draft syllabus elements for redesigned fall course that address relevant possibilities, partnerships, roadblocks, institutional resources and practical tools*
2. *plan next steps and tentatively schedule fall dinner and monthly meetings for fall term*



## 5:00 Adjourn. Dinner at Charlotte's house at 6.

Directions to Charlotte's house: 6:00 pm or whenever you can get there!  
Partners/family members welcome to join

Directions from the Freeman Center: Charlotte Clark's house is at 2500 Auburn St., Durham, NC. From the Freeman Center, turn left onto Swift. Go through the stop sign at Campus drive, and take a right at the 2<sup>nd</sup> stop sign onto Duke University Road. Take your first right at the light onto Anderson St. Take your first right at the light onto Cranford (note that to the left the road name is Morehead). Take your first left onto Auburn St. At this point, the road deadends and becomes our narrow asphalt driveway. As you drive, you will pass one other house (2502). Keep going! It is long and windy, but have faith. We are the only house at the dead end, and we have plenty of parking and places to turn around. Charlotte's cell phone is (919) 451-5380.