

Jared Vasil

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Education

Duke University 2018 - 2024

Ph.D., Department of Psychology and Neuroscience

Advisor: Dr. Michael Tomasello

University of Florida 2014 - 2018

B.S., Psychology (*summa cum laude*)

B.A., Linguistics (*cum laude*)

Advisor: Dr. M. J. Farrar

Publications

* Senior thesis student

2023

- **Vasil, J.**, Price, D.,* & Tomasello, M. Thought and Language: Effects of Groupmindedness on Young Children's Interpretation of Exclusive *We*. *Child Development*.
- **Vasil, J.**, Moore, C., & Tomasello, M. Thought and Language: Association of Groupmindedness with Young English-speaking Children's Production of Pronouns. *First Language*. <https://doi.org/10.1177/01427237231169398>.
- **Vasil, J.** A New Look at Young Children's Referential Informativeness. *Perspectives on Psychological Science*. doi: <https://doi.org/10.1177/17456916221112072>

2022

- **Vasil, J.** The Study of Rational Framing Effects Needs Developmental Psychology. Commentary for *Behavioral and Brain Sciences*. doi: <https://doi.org/10.1017/S0140525X2200005X>
- **Vasil, J.**, & Tomasello, M. Effects of "We"-framing on Young Children's Commitment, Sharing, and Helping. *Journal of Experimental Child Psychology*. doi: <https://doi.org/10.1016/j.jecp.2021.105278>

2020

- **Vasil, J.**, Badcock, P., Constant, A., Friston, K., & Ramstead, M. D. J. A World unto Itself: Human Communication as Active Inference. *Frontiers in Psychology*. doi: <https://doi.org/10.3389/fpsyg.2020.00417>
- Li, L., **Vasil, J.**, & Negoita, S. What you mean is more important than how you say it: Envisioning intention-oriented brain-to-speech decoding. *Journal of Consciousness Studies*, 27(1-2), 71-93.

Manuscripts Under Review

- **Vasil, J.**, Capoot, C.*, & Tomasello, M. Young English-speaking Children's Interpretation of Inclusive *We*: Effects of Group Entitativity. *PLoS ONE*.
- **Vasil, J.**, Provençal, M.*, & Tomasello, M. Effects of “We”-framing and Partner Number on 2- and 3-Year-Olds' Commitment. *Developmental Psychology*.

Works

2024

- **Vasil, J.**, Provençal, M.*, & Tomasello, M. Effects of “We”-framing and Partner Number on 2- and 3-Year-Olds' Commitment. Poster presented at *Cognitive Development Society 2024*. Pasadena, CA.

2023

- **Vasil, J.** & Tomasello, M. Thought and Language: Young Children's Interpretation of *We*. Poster presented at *Budapest CEU Conference on Cognitive Development 2023*. Budapest, Hungary.

2021

- **Vasil, J.** Evidence for a Cognitive Linguistic Model of Collaboration. *Doctoral dissertation proposal*, Department of Psychology and Neuroscience, Duke University.
 - Committee: Drs. Rick Hoyle, Tamar Kushnir, Michael Tomasello, and Makeba Wilbourn
- **Vasil, J.** & Tomasello, M. Effects of ‘We’-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *MK40: Common Knowledge, Common Ground, and Context in Communication*. Online (University College London).
- **Vasil, J.** Active Reference. *Master's thesis*, Department of Psychology and Neuroscience, Duke University.
 - Committee: Drs. Karl Friston, Rick Hoyle, Michael Tomasello, and Makeba Wilbourn

2020

- **Vasil, J.** & Tomasello, M. Effects of ‘We’-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *Budapest CEU Conference on Cognitive Development 2020*. Budapest, Hungary.

2019

- **Vasil, J.** & Tomasello, M. Effects of ‘We’-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *Duke-UNC Chapel Hill Annual Meeting in Developmental Psychology 2019*. Durham, NC.

- **Vasil, J.** & Tomasello, M. Effects of ‘We’-framing on Preschoolers’ Commitment, Sharing, and Helping. Poster presented at *Cognitive Development Society 2019*. Louisville, KY.
- Negoita, S., **Vasil, J.**, & Li, L. Employing neuropragmatics and neurostimulation for decoding language from the brain. Poster presented at University of North Carolina Chapel Hill, *Carolina Neurostimulation Conference*. Chapel Hill, NC.

2018

- **Vasil, J.** *Homo: A Principled Approach*. Undergraduate Senior Thesis, University of Florida. <http://ufdc.ufl.edu/AA00063285>

2017

- **Vasil, J.** Minimal Group Effects on Preschool Children’s Acceptance of Incorrect Testimony Under Stepwise Reduction of Perceptual Uncertainty. Poster presented at University of Florida, *University Scholars Program Research Symposium*. Gainesville, Florida.

Talks**2023**

- Association of Group-mindedness with Young Children’s Production and Interpretation of *We*. Normativity Colloquium, University of Konstanz.
- Thought and Language: Young Children’s Production and Interpretation of *We*. Language Group Meeting, Princeton University.
- Thought and Language: Young Children’s Production and Interpretation of *We*. Developmental-Social Area Brownbag, Duke University.
- Thought and Language: Young Children’s Interpretation and Production of *We*. Developmental Area Brownbag, Duke University.

2022

- Developmental and Evolutionary Perspectives on Joint Commitment. Guest Lecture, PSY103 (Developmental Psychology), Duke University.
- Young Children’s Comprehension of *We*. Developmental Area Working Group Meeting, Duke University.

2021

- Effects of “We”-framing and Prior Discourse on Young Children’s Referring Expressions, Teaching, and Protest. Developmental Area Working Group Meeting, Duke University.
- Young English-speaking Children’s Comprehension of the Word “We”. Developmental Area Working Group Meeting, University of Virginia.

2020

- English-speaking Preschoolers' First-person Plural Pronouns. Developmental Area Working Group Meeting, Duke University.

2019

- We-framing: Effects on Cooperation and Communication in Children. Developmental Area Working Group Meeting, Duke University.

Funding

2024 Lafitte Foundation Graduate Travel Award (Awardee, \$1,250)

2022 Vertical Integration Program Fellow, Duke University (Awardee, \$1,800)

2020 Vertical Integration Program Fellow, Duke University (Awardee, \$1,800)

2019 Vertical Integration Program Fellow, Duke University (Awardee, \$1,800)

2019 Lafitte Foundation Graduate Travel Award (Awardee, \$1,055)

2019 Lafitte Foundation Graduate Research Award (Awardee, \$5,000)

2018 Lafitte Foundation Graduate Travel Award (Awardee, \$810)

2016 University of Florida University Scholars Program (Awardee, \$1,750)

Teaching

2022 Developmental Psychology, PSY103 (TA, Duke University)

2021 Social Psychology, PSY104 (TA, Duke University)

General Psychology, PSY101 (TA, Duke University)

2020 Decision Science, PSY141 (TA, Duke University)

2019 Developmental Psychology, PSY103 (TA, Duke University)

2017 General Psychology, PSY2012 (TA, University of Florida)

Mentoring

2023-2025 Alissa Rivero (Senior Honors Thesis, Duke University)

2023-2025 Sarah Williams (Senior Honors Thesis, Duke University)

2022-2023 Maya Provençal (Senior Honors Thesis, Duke University)

- Publication: Vasil, Provençal, & Tomasello (in prep.).

2021-2022 Camryn Capoot (Senior Honors Thesis, Duke University)

- Publication: Vasil, Capoot, & Tomasello (under review).

2020-2021 Dayna Price (Senior Honors Thesis, Duke University)

- Publication: Vasil, Price, & Tomasello (2023).

2019-2020 Kayla Harris (Senior Honors Thesis, Duke University)

Service

Review (journals). *Social Development*

Review (conferences). Budapest Conference on Childhood Cognitive Development