

## Jared Vasil

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### Education

**Duke University** 2018 - 2024

Ph.D., Department of Psychology and Neuroscience

Advisor: Dr. Michael Tomasello

**University of Florida** 2014 - 2018

B.S., Psychology (*summa cum laude*)

B.A., Linguistics (*cum laude*)

Advisor: Dr. M. J. Farrar

### Publications

- **Vasil, J.**, Price, D., & Tomasello, M. (**in press**). Thought and Language: Effects of Groupmindedness on Young Children's Interpretation of Exclusive *We*. *Child Development*.
- **Vasil, J.**, Moore, C., & Tomasello, M. (**2023**). Thought and Language: Association of Groupmindedness with Young English-speaking Children's Production of Pronouns. *First Language*.  
<https://doi.org/10.1177/01427237231169398>.
- **Vasil, J.** (**2023**). A New Look at Young Children's Referential Informativeness. *Perspectives on Psychological Science*. doi:  
<https://doi.org/10.1177/17456916221112072>
- **Vasil, J.** (**2022**). The Study of Rational Framing Effects Needs Developmental Psychology. Commentary for *Behavioral and Brain Sciences*. doi:  
<https://doi.org/10.1017/S0140525X2200005X>
- **Vasil, J.**, & Tomasello, M. (**2022**). Effects of "We"-framing on Young Children's Commitment, Sharing, and Helping. *Journal of Experimental Child Psychology*. doi: <https://doi.org/10.1016/j.jecp.2021.105278>
- **Vasil, J.**, Badcock, P., Constant, A., Friston, K., & Ramstead, M. D. J. (**2020**). A World unto Itself: Human Communication as Active Inference. *Frontiers in Psychology*. doi: <https://doi.org/10.3389/fpsyg.2020.00417>
- Li, L., **Vasil, J.**, & Negoita, S. (**2020**). What you mean is more important than how you say it: Envisioning intention-oriented brain-to-speech decoding. *Journal of Consciousness Studies*, 27(1-2), 71-93.

## Manuscripts

- **Vasil, J.**, Capoot, C., & Tomasello, M. (**under review**). Effects of Group Entitativity on Young English-speaking Children's Interpretation of Inclusive *We*. *PLoS ONE*.
- **Vasil, J.**, Provençal, M., & Tomasello, M. (**in prep.**). Effects of "We"-framing on Young Children's Sense of Commitment.
- **Vasil, J.**, Rivero, A., & Tomasello, M. (**in prep.**). Two- and Three-Year-Olds' Collaboration and Communication in Dyads and Groups.
- **Vasil, J.**, Williams, S., & Tomasello, M. (**in prep.**). Effects of Interdependence on Young Children's Promise-Keeping.

## Works

- **Vasil, J.** & Tomasello, M. (**2023**). Thought and Language: Young Children's Interpretation of *We*. Poster presented at *Budapest CEU Conference on Cognitive Development 2023*. Budapest, Hungary.
- **Vasil, J.** (**2021**). Evidence for a Cognitive Linguistic Model of Collaboration. *Doctoral dissertation proposal*, Department of Psychology and Neuroscience, Duke University.
  - Committee: Drs. Rick Hoyle, Tamar Kushnir, Michael Tomasello, and Makeba Wilbourn
- **Vasil, J.** & Tomasello, M. (**2021**). Effects of 'We'-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *MK40: Common Knowledge, Common Ground, and Context in Communication*. Online (University College London).
- **Vasil, J.** (**2021**). Active Reference. *Master's thesis*, Department of Psychology and Neuroscience, Duke University.
  - Committee: Drs. Karl Friston, Rick Hoyle, Michael Tomasello, and Makeba Wilbourn
- **Vasil, J.** & Tomasello, M. (**2020**). Effects of 'We'-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *Budapest CEU Conference on Cognitive Development 2020*. Budapest, Hungary.
- **Vasil, J.** & Tomasello, M. (**2019**). Effects of 'We'-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *Duke-UNC Chapel Hill Annual Meeting in Developmental Psychology 2019*. Durham, NC.
- **Vasil, J.** & Tomasello, M. (**2019**). Effects of 'We'-framing on Preschoolers' Commitment, Sharing, and Helping. Poster presented at *Cognitive Development Society 2019*. Louisville, KY.
- Negoita, S., **Vasil, J.**, & Li, L. (**2019**). Employing neuropragmatics and neurostimulation for decoding language from the brain. Poster presented at

University of North Carolina Chapel Hill, *Carolina Neurostimulation Conference*. Chapel Hill, NC.

- **Vasil, J. (2018).** *Homo: A Principled Approach*. Undergraduate Senior Thesis, University of Florida.  
<http://ufdc.ufl.edu/AA00063285>
- **Vasil, J. (2017).** Minimal Group Effects on Preschool Children's Acceptance of Incorrect Testimony Under Stepwise Reduction of Perceptual Uncertainty. Poster presented at University of Florida, *University Scholars Program Research Symposium*. Gainesville, Florida.

## **Talks**

### **2023**

- Thought and Language: Young Children's Production and Interpretation of *We*. Normativity Colloquium, University of Konstanz.
- Thought and Language: Young Children's Production and Interpretation of *We*. Language Group Meeting, Princeton University.
- Thought and Language: Young Children's Production and Interpretation of *We*. Developmental-Social Area Brownbag, Duke University.
- Thought and Language: Young Children's Interpretation and Production of *We*. Developmental Area Brownbag, Duke University.

### **2022**

- Developmental and Evolutionary Perspectives on Joint Commitment. Guest Lecture, PSY103 (Developmental Psychology), Duke University.
- Young Children's Comprehension of *We*. Developmental Area Working Group Meeting, Duke University.

### **2021**

- Effects of "We"-framing and Prior Discourse on Young Children's Referring Expressions, Teaching, and Protest. Developmental Area Working Group Meeting, Duke University.
- Young English-speaking Children's Comprehension of the Word "We". Developmental Area Working Group Meeting, University of Virginia.

### **2020**

- English-speaking Preschoolers' First-person Plural Pronouns. Developmental Area Working Group Meeting, Duke University.

### **2019**

- We-framing: Effects on Cooperation and Communication in Children. Developmental Area Working Group Meeting, Duke University.

## **Funding**

- 2022** Vertical Integration Program Fellow, Duke University (Awardee, \$1,800)
- 2020** Vertical Integration Program Fellow, Duke University (Awardee, \$1,800)
- 2019** Vertical Integration Program Fellow, Duke University (Awardee, \$1,800)
- 2019** Lafitte Foundation Graduate Travel Award (Awardee, \$1,055)
- 2019** Lafitte Foundation Graduate Research Award (Awardee, \$5,000)
- 2018** Lafitte Foundation Graduate Travel Award (Awardee, \$810)
- 2016** University of Florida University Scholars Program (Awardee, \$1,750)

## **Teaching**

- 2022** Developmental Psychology, PSY103 (TA, Duke University)
- 2021** Social Psychology, PSY104 (TA, Duke University)  
General Psychology, PSY101 (TA, Duke University)
- 2020** Decision Science, PSY141 (TA, Duke University)
- 2019** Developmental Psychology, PSY103 (TA, Duke University)
- 2017** General Psychology, PSY2012 (TA, University of Florida)

## **Mentoring**

- 2023-2025** Alissa Rivero (Senior Honors Thesis, Duke University)
- 2023-2025** Sarah Williams (Senior Honors Thesis, Duke University)
- 2022-2023** Maya Provençal (Senior Honors Thesis, Duke University)
- 2021-2022** Camryn Capoot (Senior Honors Thesis, Duke University)
- 2020-2021** Dayna Price (Senior Honors Thesis, Duke University)
- 2019-2020** Kayla Harris (Senior Honors Thesis, Duke University)

## **Service**

**Review (journals).** *Social Development*

**Review (conferences).** Budapest Conference on Childhood Cognitive Development