Curriculum Vitae

**Michael Tomasello**

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Department of Psychology & Neuroscience Max Planck Institute for Evolutionary Anthropology

Duke University; Durham, NC; 27708; USA Deutscher Platz 6; D-04103 Leipzig, GERMANY

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Education: Duke University, B.A., Psychology, 1972

University of Georgia, Ph.D., Experimental Psychology, 1980

University of Leipzig, Doctorate, honoris causa, 2016

Employment: 1980 - 1998 Assistant-Associate-Full Professor of Psychology;

Adjunct Professor of Anthropology, Emory University

1982 - 1998 Affiliate Scientist, Psychobiology, Yerkes Primate Center

1998 - 2018 Co-Director, Max Planck Institute for Evolutionary Anthropology

1999 - 2018 Honorary Professor, Dept of Psychology, University of Leipzig

2001 - 2018 Co-Director, Wolfgang Köhler Primate Research Center

2016 - James Bonk Professor of Psychology & Neuroscience, Duke University

- Director of Developmental Psychology Program

- Secondary App’ts: Philosophy, Evol. Anthropology, Linguistics

2016 - Faculty of Center for Developmental Science, UNC

Ad Hoc: 1987 - 1988 Visiting Scholar, Harvard University

1994 (summer) Instructor, International Cognitive Science Institute

1994 (summer) Visiting Fellow, British Psychological Society

1995 (spring) Visiting Professor, University of Rome

1996 (spring) Visiting Professor, The British Academy

1998 (spring) Visiting Scholar, MPI for psycholinguistics

1999 (summer) Instructor, International Cognitive Science Institute

2001 (winter) Instructor, LOT (Dutch Graduate School of Linguistics)

2003 (summer) Instructor, Summer School in Linguistics, San Marino, Italy

2007 (summer) Instructor, LSA Summer School, Stanford University

2009 (summer) Instructor, LSA Summer School, U.C., Berkeley

2012 (winter) Visiting Fellow, Center for Philosophy of Science, U. Pittsburgh

Professional Organizations:

Order Pour le Mérite for Science and the Arts, Federal Republic of Germany [elected, 2020]

National Academy of Sciences of USA [elected, 2017]

American Academy of Arts & Sciences of USA [elected, 2017]

American Psychological Society Fellow [elected, 2017]

Royal Swedish Academy of Sciences [elected, 2016]

Hungarian Academy of Sciences [elected, 2010]

Cognitive Science Society Fellow [elected, 2008]

German National Academy of Sciences [elected, 2003]

Society for Research in Child Development

International Association for the Study of Child Language [President, 2002-2005]

Editorial Activities:

Founding Associate Editor: *Developmental Science* [1997 - 2005]

Editorial Boards:

*Developmental Science Cognitive Science Psychological Science*

*Cognition Animal Cognition Child Development Perspectives*

*Biology & Philosophy Human Development Language Learning & Development*

*Culture & Evolution Cognitive Linguistics Human Nature*

*Mind & Society Philosophy of Sociality Language & Communication*

Reviewer (selected): *Nature; Science; PNAS; Behavioral & Brain Sciences; Psychological Bulletin; Animal Behavior; TICS; Mind & Language; Psychological Science; Developmental Psychology; Child Development; J. of Comparative Psych.*; *Language; PTRS; Evolution & Human Behavior; Philosophical Psychology; Language & Cognitive Processes; J. of Human Evolution; Current Anthropology; J. Autism & Dev Disorders; Infancy; Current Biology; Proceedings Royal Society, B; PLoS, Biology; Ethology; Others....*

Grant Reviewing (selected): NIH HUD#1 Study Section (1997-2000)*;* NSF: Linguistics; NSF: Human Cognition & Perception; NSF: Social Behavior; NSF: Physical Anthropology; NICHD; Spencer Foundation; McArthur Fellowship Program; March of Dimes Research Grants; NSERC of Canada; APA Awards Committee; Leaky Foundation; ESRC of the UK; Werner-Grenn

External Research Support:

1978 Sloan Foundation Fellowship, Yale University Artificial Intelligence Project

1981-85 University Research Committee, Emory University (2 awards)

1984-86 National Institute of Mental Health

1988-89 National Foreign Language Center

1991-92 University Research Committee, Emory University

1991-94 Spencer Foundation

1994-97 National Institutes of Health, Subproject

1994-97 Spencer Foundation

1995-98 National Science Foundation, Principal Investigator

1998-02 National Institutes of Health, Principal Investigator

2005-08 European Union NEST Program Grant

2005-08 DFG Graduate Training Grant, University Leipzig

2008-12 European Union: CHRIS Program Grant

2008-12 Excellence Cluster Grant (Languages of Emotion): Free University, Berlin

Awards & Prizes:

Guggenheim Fellowship, 1997-98

Center for Advanced Study in the Behavioral Sciences Fellow, 1998, deferred

William James Book Award, American Psychological Association, 2001

Fyssen Foundation Prize for Cognitive Science, Paris, 2004

Cognitive Development Society Book Award, 2005

Jean Nicod Prize for Philosophy of Cognitive Science, Paris, 2006

Mind & Brain Prize, Center for Cognitive Science, U. of Turin, Italy, 2007

Eleanor Maccoby Book Award, American Psychological Association, 2009

Oswald Külpe Prize [Experimental Psychology], University of Würzburg, 2009

Hegel Prize [Human Sciences], Stuttgart, 2009

Sir Frederic Bartlett Prize & Lectureship, Experimental Psychology Society, U.K., 2009

Max Planck Research Prize [Human Evolution], Humboldt Foundation, 2010

Heineken Prize for Cognitive Science, Royal Academy of Netherlands, 2010

Wiley Prize in Psychology, The British Academy, 2011

Klaus Jacobs Research Prize [Child Development], Zürich, 2011

Helmuth Plessner Prize [Philosophical Anthropology], Wiesbaden, 2014

Distinguished Scientific Contribution Award, American Psychological Association, 2015

Doctorate, honoris causa, University of Leipzig, 2016

Eleanor Maccoby Book Award, American Psychological Association, 2018

William James Book Award, American Psychological Association, 2019

50 Most Influential Living Psychologists (2019)

Sven Berggren Prize, Royal Physiographic Society of Sweden, 2020

Human ROOTS Award, MONREPOS Center for Human Behavioral Evolution, 2020

Eleanor Maccoby Book Award, American Psychological Association, 2021

David E. Rumelhart Prize, Cognitive Science Society, 2022

Cognitive Development Society Book Award, 2022

Publications:

1983 Tomasello, M., & Todd, J. (1983). Joint attention and lexical acquisition style. *First Language, 4*, 197-212.

1984 Tomasello, M., & Farrar, J. (1984). Cognitive bases of lexical development: Object permanence and relational words. *Journal of Child Language, 11*, 477-493.

Tomasello, M., Farrar, J., & Dines, J. (1984) Children's speech revisions for a familiar and an unfamiliar adult. *Journal of Speech and Hearing Research, 27*, 359-363.

Adamson, L., & Tomasello, M. (1984). An "expressive" infant's communication development. *Infant Behavior and Development, 7,* 4.

1985 George, B., & Tomasello, M. (1984/85). The effect of variation in sentence length on young children's attention and comprehension. *First Language, 5*, 115-128.

Tomasello, M., Anselmi, D., & Farrar, J. (1984/85). Young children's coordination of gestural and linguistic reference. *First Language, 5*, 199-210.

Tomasello, M., & Mannle, S. (1985). Pragmatics of sibling speech to one year olds. *Child Development, 56*, 911-917.

Tomasello, M., George, B., Kruger, A., Farrar, J., & Evans, A. (1985). The development of gestural communication in young chimpanzees. *Journal of Human Evolution, l4,* 175-186.

Tomasello, M. (1985). A review of The Transition from Prelinguistic to Linguistic Communication edited by R. Golinkoff.  *Child Development Abstracts & Bibliography, 59 (2)*, 211.

1986 Anselmi, D., Tomasello, M., & Acunzo, M. (1986). Young children's responses to neutral and specific contingent queries. *Journal of Child Language, 13,* 135-44.

Tomasello, M., Mannle, S., & Kruger, A. (1986). Linguistic environment of one to two year old twins. *Developmental Psychology, 22,* 169-176.

Tomasello, M., & Farrar, J. (1986). Joint attention and early language. *Child Development, 57*, 1454-1463.

* ***Reprinted in D. Messer & J. Dockrell (Eds.), 1998, Developmental Psychology: A Reader. Arnold.***
* ***In 85 years of Child Development, one of the top 50 cited articles.***

Evans, A., & Tomasello, M. (1986). Evidence for social referencing in young chimpanzees. *Folia Primatologica,* 47, 49-54.

Tomasello, M., & Farrar, J. (1986). Object permanence and relational words: A lexical training study. *Journal of Child Language,* 13, 495-506.

Kruger, A., & Tomasello, M. (1986). Transactive discussions with peers and adults.  *Developmental Psychology, 22,* 681-685.

Tomasello, M. (1986). A review of Language and Developing Child by K. de Hirsch.  *Child Development Abstracts & Bibliography,* 60(1), 105-6.

1987 Tomasello, M. (1987). Learning to use prepositions: A case study. *Journal of Child Language,* 14, 79-98.

Tomasello, M., Davis-Dasilva, M., Camak, L., & Bard, K. (1987). Observational learning of tool-use by young chimpanzees. *Human Evolution, 2,* 175-183.

Mannle, S., & Tomasello, M. (1987). Fathers, siblings, and the Bridge Hypothesis. In K. E. Nelson & A. Van Kleek (Eds.), *Children's Language, Volume 6.* Hillsdale, N.J: Lawrence Erlbaum Press, pp. 23-41.

Tomasello, M. (1987). A review of Children's Worlds and Children's Language,ed. by J. Cook-Gumperz, D. Corsaro, & J. Streeck. *Child Development Abstracts & Bibliography,* 61, 3.

Tomasello, M. (1987). Why the left hand? *Behavioral and Brain Sciences,* 10, 286-87.

1988 Herron, C. & Tomasello, M. (1988). Learning grammatical structures in a foreign language: Modelling versus Feedback. *The* *French Review*, 61, 910-922.

Tomasello, M., Mannle, S. & Werdenschlag, L. (1988). The effect of previously learned words on the child's acquisition of words for similar referents. *Journal of Child Language,* 15, 505-15.

Tomasello, M., & Herron, C. (1988). Down the garden path: Inducing and correcting overgeneralization errors in the foreign language classroom. *Applied Psycholinguistics,* 9, 237-46.

Tomasello, M. (1988). The role of joint attentional process in early language development. *Language Sciences, 10,* 69-88.

Tomasello, M. & Snow, C. (1988). Well-fed organisms still need feedback. *Behavioral and Brain Sciences, 11,* 475-6.

Tomasello, M. (1988). A review of Theories of Second Language learning by B. McLaughlin.  
*Applied Psycholinguistics*, 9, 106-108*.*

1989 Tomasello, M., Gust, D., & Frost, T. (1989). A longitudinal investigation of gestural communication in young chimpanzees. *Primat*es, 30, 35-50.

Tomasello, M., & Herron, C. (1989). Feedback for language transfer errors: The garden path technique. *Studies in Second Language Acquisition, 11,*  385-395.

Tomasello, M., Mannle, S., & Barton, M. (1989). The development of communicative competence in twins. *Revue Internationale de Psychologie Sociale, 2,* 49-59.

Tomasello, M. (1989). Chimpanzee culture? *Society for Research in Child Development Newsletter,* Winter Issue, 1-3.

* ***Reprinted in National Student Speech Language Hearing Association Journal, 1991, 18, 73-75.***

Snow, C. & Tomasello, M. (1989). Data on language input: Incomprehensible omission indeed! *Behavioral and Brain Sciences, 12*, 357-8*.*

Tomasello, M. (1989). Cognition as cause. *Behavioral and Brain Sciences, 12,* 607-608*.*

1990 Tomasello, M., Conti-Ramsden, G., & Ewert, B. (1990). Young children's conversations with their mothers and fathers: Differences of breakdown and repair. *Journal of Child Language, 17*, 115-130.

Tomasello, M., & Gust, D. (1990) Peer interaction in young chimpanzees. *Folia Primatologica*, *55*, 33-40.

Tomasello, M. (1990). Cultural transmission in the tool use and communicatory signaling of chimpanzees? In S. Parker & K. Gibson (Eds.), "*Language" and Intelligence in Monkeys and Apes: Comparative Developmental Perspectives.* Cambridge University Press.

Tomasello, M. (1990). A review of Early Lexical Development by E. Dromi. *Applied Psycholinguistics, 11,* 217-220*.*

Tomasello, M. (1990). Grammar yes, Generative Grammar no. *Behavioral and Brain Sciences, 13,* 759-60*.*

1991 Barton, M., & Tomasello, M. (1991). Joint attention and conversation in mother-sibling-infant triads. *Child Development, 62*, 517-529*.*

Tomasello, M. (1991). Processes of communication in the origins of language. In W. von Raffler-Engel, J. Wind, & A. Jonker (Eds.), *Studies in Language Origins, Volume II.* John Benjamins Press.

Tomasello, M. & Herron, C. (1991). Experiments in the real world: A reply to Beck and Eubank. *Studies in Second Language Acquisition, 13,* 513-517.

Tomasello, M. (1991). Objects are analogous to words, not phonemes or grammatical categories. *Behavioral and Brain Sciences, 14,* 575-576*.*

1992 Tomasello, M. (1992). *First Verbs: A Case Study of Early Grammatical Development.* Cambridge University Press.

Mannle, S., Barton, M., & Tomasello, M. (1992). Two-year-olds conversations with their mothers and preschool-aged siblings. *First Language, 12,* 57-71*.*

Tomasello, M. & Kruger, A. (1992). Joint attention on actions: Acquiring verbs in ostensive and non-ostensive contexts. *Journal of Child Language, 19,* 311-333*.*

Herron, C., & Tomasello, M. (1992). Acquiring grammatical structures by guided induction.  
*French Review, 65,* 708-718*.*

Secules, T., Herron, C., & Tomasello, M. (1992). The effect of video context on foreign language learning. *The* *Modern Language Journal, 76,* 480-490

Tomasello, M. (1992). The social bases of language acquisition. *Social Development, 1(1),* 67-87*.*

Tomasello, M. (1992). On defining language: Replies to Shatz and Ninio. *Social Development, 1(2),* 159-162*.*

Tomasello, M. (1992). A review of Children's Language, Volume 7, edited by G. Conti-Ramsden & C. Snow. *Merrill-Palmer Quarterly, 38,* 293-296

Tomasello, M. (1992). Cognitive ethology comes of age. *Behavioral and Brain Sciences, 15,* 168-169*.*

Tomasello, M. (1992). Children's early grammars. A review of Language Development from Two to Three by L. Bloom. *Merrill-Palmer Quarterly, 38,* 572-78.

1993 Olguin, R. & Tomasello, M. (1993). Twenty-five-month-old children do not have a grammatical category of verb. *Cognitive Development, 8,* 245-272*.*

Tomasello, M., Savage-Rumbaugh, S., & Kruger, A. (1993). Imitative learning of actions on objects by children, chimpanzees and enculturated chimpanzees. *Child Development, 64,* 1688-1705*.*

Tomasello, M. & Olguin, R. (1993). Twenty-three-month-old children have a grammatical category of noun. *Cognitive Development, 8,* 451-464*.*

Nagell, K., Olguin, K., & Tomasello, M. (1993). Processes of social learning in the tool use of chimpanzees and human children. *Journal of Comparative Psychology, 107,* 174-186*.*

Tomasello, M., Kruger, A., & Ratner, H. (1993). Cultural learning. Target Article for *Behavioral and Brain Sciences, 16,* 495-552*.*

* ***Reprinted in P. Lloyd & C. Fernyhough (Eds.), 1999, Vygotsky: Critical Perspectives.***

Tomasello, M., Kruger, A., & Ratner, H. (1993). Culture, biology, and human ontogeny. Author's response for *Behavioral and Brain Sciences, 16,* 540-552*.*

Olguin, R. & Tomasello, M. (1993). The verb-specific organization of children's early grammars. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum.* University of Chicago Press.

Tomasello, M. (1993). The Cognition Hypothesis one last time: A review of Language and Thought in Normal and Handicapped Children by R. Cromer. *Contemporary Psychology, 38,* 620-21*.*

Tomasello, M. (1993). Where's the person? *Behavioral and Brain Sciences, 16,* 84-5*.*

Tomasello, M. (1993). It's imitation, not mimesis. *Behavioral and Brain Sciences, 16,* 771-772*.*

Tomasello, M. (1993). A review of A First Language Taught and Learned by E. Moerk. *Contemporary Psychology, 38,* 530-531*.*

1994 Tomasello, M., Call, J., Nagell, K., Olguin, R., & Carpenter, M. (1994). The learning and use of gestural signals by young chimpanzees: A trans-generational study. *Primates,* 37, 137-154*.*

Tomasello, M. & Barton, M. (1994). Learning words in non-ostensive contexts. *Developmental Psychology, 30,* 639-650*.*

* ***Reprinted in Hatano & Inagaki (Eds.), Psychological Bases of Development and Education. Sakai.***

Call, J. & Tomasello, M. (1994). The production and comprehension of referential pointing by orangutans. *Journal of Comparative Psychology, 108,* 307-317*.*

Call, J. & Tomasello, M. (1994). Social learning of tool use by orangutans. *Human Evolution, 4,* 297-313*.*

Tomasello, M. & Call, J. (1994). The social cognition of monkeys and apes. *Yearbook of Physical Anthropology, 37,* 273-305*.*

Tomasello, M. (1994). Can an ape understand a sentence? A review of Language Comprehension in Ape and Child by E.S. Savage-Rumbaugh et al. *Language and Communication, 14,* 377-390.

Barton, M. & Tomasello, M. (1994). The rest of the family: The role of fathers and siblings in early language development. In C. Gallaway & B. Richards (Eds.), *Input and Interaction in Language Acquisition,* Cambridge University Press, 109-134.

Tomasello, M. (1994). On the interpersonal origins of self-concept. In U. Neisser (Ed.), *Ecological and Interpersonal Sources of Self-Knowledge.* Cambridge University Press.

Tomasello, M. (1994). The question of chimpanzee culture. In R. Wrangham, W. McGrew, F. de Waal, & P. Heltne (Eds.), *Chimpanzee Cultures.* Harvard University Press, 301-317.

* ***Reprinted (with new postscript) in B. Galef & K. Laland (Eds.), The Question of Animal Culture.*  Academic Press.**

Tomasello, M. & Mervis, C. (1994). The instrument is great, but measuring comprehension is still a problem. *Monographs of the Society for Research in Child Development, 59,* 174-179*.*

Tomasello, M., Kruger, A., & Ratner, H. (1994). The role of emotions in cultural learning. Author's response to continuing commentary for *Behavioral and Brain Sciences, 17,* 782-784.

Tomasello, M. (1994). A review of Tools, Language, and Intelligence: An Evolutionary Perspective edited by K. Gibson & T. Ingold. *Linguistic Anthropology, 4,* 83-84*.*

Tomasello, M. & Rochat, P. (1994). A review of Beyond Modularity: A Developmental Perspective on Cognitive Science by A. Karmiloff-Smith. *Philosophical Psychology, 7,* 536-539*.*

1995 Call, J. & Tomasello, M. (1995). The use of social information in the problem-solving of orangutans and human children. *Journal of Comparative Psychology, 109,* 308-320*.*

Tomasello, M. & Akhtar, N. (1995). Two-year-olds use pragmatic cues to differentiate reference to objects and actions. *Cognitive Development, 10,* 201-224*.*

Carpenter, M., Tomasello, M., & Savage-Rumbaugh, S. (1995). Joint attention and imitative learning in children, chimpanzees, and enculturated chimpanzees. *Social Development, 4,* 18-37.

Tomasello, M. & Merriman, W. (Eds.) (1995). *Beyond Names for Things: Young Children's Acquisition of Verbs.* Lawrence Erlbaum Publishers.

Tomasello, M. (1995). Pragmatic contexts for early verb learning. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs.* Lawrence Erlbaum.

Merriman, W. & Tomasello, M. (1995). Verbs are words too: An introduction to the volume. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs.* Lawrence Erlbaum.

Tomasello, M. (1995). Language is not an instinct. *Cognitive Development, 10, 131-156.*

Byrne, R. & Tomasello, M. (1995). Do rats ape? *Animal Behaviour, 50,* 1417-20.

Tomasello, M. (1995). Joint attention as social cognition. In C. Moore & P. Dunham (Eds.), *Joint Attention: Its Origins and Role in Development.* LawrenceErlbaum, 103-130.

* ***Volume translated into Japanese by M. Kobayashi.***

Tomasello (1995). The power of culture: Evidence from apes. *Human Development, 38,* 46-52*.*

Tomasello, M. (1995). Understanding the self as social agent. In P. Rochat (Ed.), *The Self in Infancy: Theory and Research.* Elsevier.

Tomasello, M. (1995). Theory or data? A response to Deuchar. *First Language, 15,* 111-116

Tomasello, M. (1995). A review of Lev Vygotsky: Revolutionary Scientist by F. Newman and L. Holzman. *Contemporary Psychology, 40,* 768-69*.*

1996 Tomasello, M., Strosberg, R., & Akhtar, N. (1996). Eighteen-month-old children learn words in non-ostensive contexts. *Journal of Child Language, 23,* 157-176.

Akhtar, N., Carpenter, M., & Tomasello, M. (1996). The role of discourse novelty in early word learning. *Child Development, 67,* 635-45*.*

* ***Reprinted in D. Muir (Ed.) Essential Readings in Developmental Psychology, 1998. Blackwell.***

Akhtar, N. & Tomasello, M. (1996). Two-year-olds learn words for absent objects and actions. *British Journal of Developmental Psychology, 14,* 79-93*.*

Tomasello, M. (1996). Piagetian and Vygotskian perspectives on language acquisition. *Human Development, 39*, 269-276.

Kruger, A. & Tomasello, M. (1996). Cultural learning and learning culture. In D. Olson (Ed.), *Handbook of Education and Human Development: New Models of Teaching, Learning, and Schooling.* Blackwell.

Tomasello, M. (1996). Do apes ape? In J. Galef & C. Heyes (Eds.),  *Social Learning in Animals: The Roots of Culture*. Academic Press.

Tomasello, M. (1996). The cultural roots of language. In B. Velichkovsky & D. Rumbaugh (Eds.), *Communicating Meaning: The Evolution and Development of Language.* Lawrence Erlbaum.

Call, J. & Tomasello, M. (1996). The effect of humans on the cognitive development of apes. In A. Russon, K.A. Bard, S.T. Parker (Eds.), *Reaching into Thought: The Minds of the Great Apes.* Cambridge University Press.

Tomasello, M. (1996). The child's contribution to culture. *Culture and Psychology, 2,* 307-318*.*

Tomasello, M. (1996). Chimpanzee social cognition. Commentary for *Society for Research in Child Development Monographs, 61,* 161-173.

Akhtar, N. & Tomasello, M. (1996). A review of The Development of Communication by D. Messer. *Language and Speech, 38,* 203-205*.*

1997 Tomasello, M. & Call, J. (1997). *Primate Cognition.* Oxford University Press.

* ***Finalist, 1998 Eleanor Maccoby Book Award of the American Psychological Association***
* ***1998 Outstanding Academic Book, Choice***

Akhtar, N. & Tomasello, M. (1997). Young children's productivity with word order and verb morphology. *Developmental Psychology,33,* 952-965.

Tomasello, M., Call, J., & Gluckman, A. (1997). The comprehension of novel communicative signs by apes and human children. *Child Development, 68,* 1067-1081*.*

Tomasello, M., Akhtar, N., & Dodson, K., Rekau, L. (1997). Differential productivity in young children's use of nouns and verbs. *Journal of Child Language, 24,* 373-87*.*

Tomasello, M., Call, J., Warren, J., Frost, T., Carpenter, M., & Nagell, K. (1997). The ontogeny of chimpanzee gestural signals: A comparison across groups and generations. *Evolution of Communication. 1,* 223-253*.*

Tomasello, M. & Camaioni, L. (1997). A comparison of the gestural communication of apes and human infants. *Human Development, 40,* 7-24*.*

Tomasello, M. (1997). The pragmatics of word learning. *Japanese Journal of Cognitive Science,4,* 59-74*.*

* ***Japanese translation in M. Ima (Ed), Innateness of Mind.***

Tomasello, M. (1997). Language and representation. A review of K. Nelson Language in Cognitive Development. *Contemporary Psychology, 42,* 1080-83*.*

Tomasello, M. (1997). Human see, human do. *Natural History, 106,* 45-46.

1998 Tomasello, M., Call, J., & Hare, B. (1998). Five primate species follow the visual gaze of conspecifics. *Animal Behaviour, 55,* 1063-69.

Carpenter, M., Nagell, K., & Tomasello, M. (1998). Social cognition, joint attention, and communicative competence from 9 to 15 months of age. *Monographs of the Society for Research in Child Development, Volume 255.*

Tomasello, M. & Brooks, P. (1998). Young children’s earliest transitive and intransitive constructions. *Cognitive Linguistics, 9,* 379-395.

Hare, B., Call, J., & Tomasello, M. (1998). Communication of food location between human and dog (*Canis familiaris*). *Evolution of Communication, 2,* 137-159*.*

Carpenter, M., Akhtar, N., & Tomasello, M. (1998). 14-through 18-month-old infants differentially imitate intentional and accidental actions. *Infant Behavior and Development, 21,* 315-330*.*

* ***Reprinted in D. Muir & A. Slater (Eds.), Essential Readings in Infant Development, 1998, Blackwell***

Call, J. & Tomasello, M. (1998). Distinguishing intentional from accidental actions in orangutans (*Pongo pygmaeus*), chimpanzees (*Pan troglodytes*), and human children (*Homo sapiens*). *Journal of Comparative Psychology, 112,* 192-206.

Ashley, J. & Tomasello, M. (1998). Cooperative problem solving and teaching in preschoolers. *Social Development, 7, 14* 3-163*.*

Tomasello, M. (1998). One child's early talk about possession. In J. Newman (Ed.), *The Linguistics of Giving.* John Benjamins.

Call, J., Hare, B., & Tomasello, M. (1998). Chimpanzee gaze following in an object choice task. *Animal Cognition, 1,* 89-100.

Brooks, P. & Tomasello, M. (1998). How children avoid overgeneralization errors when acquiring transitive and intransitive verbs. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum, Vol. 29*. (pp. 171-180). University of Chicago Press.

Dodson, K. & Tomasello, M. (1998). Acquiring the transitive construction in English: The role of animacy and pronouns. *Journal of Child Language, 25, 555-574*

Tomasello, M., Brooks, P., & Stern, E. (1998). Learning to produce passive sentences through discourse. *First Language, 18, 223-237.*

Baldwin, D. & Tomasello, M. (1998). Word learning: A window on early pragmatic understanding. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum, Vol. 29*. (pp. 3-24). University of Chicago Press.

Boesch, C. & Tomasello, M. (1998). Chimpanzee and human culture. *Current Anthropology, 39,* 591-604*.*

Boesch, C. & Tomasello, M. (1998). Response to commentators.  *Current Anthropology, 39,*  
610-611*.*

Tomasello, M. (1998). Cognitive linguistics. In W. Bechtel & G. Graham (Eds.), *A Companion to Cognitive Science.* Basil Blackwell.

* ***Reprinted in Via*** *Communicandi,* Ed. B. Sierocka, 2006.

Tomasello, M. (1998). Reference: Intending that others jointly attend. *Pragmatics and Cognition, 6,* 229-244.

Visalberghi, E. & Tomasello, M. (1998). Primates causal understanding in the physical and psychological domains. *Behavioural Processes, 42,* 189-203.

* ***Translated into Italian and reprinted in Sistemi Intelligenti 11, 1999, 307-31.***

Tomasello, M. (Ed.). (1998). *The New Psychology of Language: Cognitive and Functional Approaches to Lanuage Structure*. Lawrence Erlbaum.

* ***Translated into Japanese***.
* ***Classic Edition (with new Introduction), 2014.***

Tomasello, M. (1998). Introduction: The cognitive-functional perspective on language structure. In M. Tomasello (Ed.), *The New Psychology of Language: Cognitive and Functional Approaches to Lanuage Structure*. Lawrence Erlbaum.

Tomasello, M. (1998). Uniquely primate, uniquely human. *Developmental Science, 1,* 1-16.

Tomasello, M. (1998). Response to commentaries. *Developmental Science, 1,* 27-30.

Tomasello, M. (1998). Social cognition and the evolution of culture. In J. Langer & M. Killen (Eds.), *Piaget, Evolution, and Development.* Erlbaum.

Tomasello, M. (1998). The return of constructions.  *Journal of Child Language, 75,* 431-447.

Tomasello, M. (1998). Response to commentators.  *Journal of Child Language, 75,* 485-91.

1999 Tomasello, M. (1999). *The Cultural Origins of Human Cognition*. Harvard University Press.

* ***Winner of the 2001 William James Book Award of the American Psychological Association***
* ***Translations into German, Italian, French, Portugese, Polish, Japanese, Hungarian, Spanish, Arabic, Chinese, Korean***
* ***Excerpts published in S. Gelman (Ed.), Childhood Cognitive Development, Blackwell, 2014.***

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Grueneisen, S. & Tomasello, M. (2020). The development of coordination via joint expectations for shared benefits. *Developmental Psychology, 56,* 1149-56*.*

Hepach, R., Benziad, L., & Tomasello, M. (2020). Chimpanzees help others with what they want; children help them with what they need. *Developmental Science*, 23:e12922.

Hepach, R., & Tomasello, M. (2020). Young children show positive emotions when seeing someone get the help they deserve*. Cognitive Development, 56, 100935*.

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Koymen, B., Jurkat, S., & Tomasello, M. (2020). Preschoolers refer to direct and indirect evidence in their collaborative reasoning. *Journal of Experimental Child Psychology, 193,* *104806.*

Koymen, B., O’Madagain, C., Domberg, A., & Tomasello, M. (2020). Young children’s ability to produce valid and relevant counter-arguments. *Child Development, 91,* 685-93.

Koymen, B., & Tomasello, M. (2020). The early ontogeny of reason-giving. *Child Development Perspectives, 14,* 215 - 220.

Li, J., Hou, W., Zhu, L., & Tomasello, M. (2020). The development of intent-based moral judgment and moral behavior in the context of indirect reciprocity: a cross-cultural study. *International Journal of Behavioral Development, 44*, 525–533.

Pouscoulous, N., & Tomasello, M. (2020). Early birds: Metaphor understanding in 3-year-olds. *Journal of Pragmatics, 156,* 160-167.

Sanchez, A., Duguid, S., Call, J., & Tomasello, M. (2020). Do 7-years-old children understand social leverage? *Journal of Experimental Child Psychology, 199, 104963.*

Schmelz, M. , Grüneisen, S. ., & Tomasello, M. (2020). The psychological mechanisms underlying reciprocal prosociality in chimpanzees. *Journal of Comparative Psychology, 134,* 149–157.

Siposova, B., Gruneisen, S., Helming, K., Tomasello, M., & Carpenter, M., (2020). Common knowledge that help is needed increases helping behavior in children. *Journal of Experimental Child Psychology, 201*, 104973.

Tomasello, M. (2020). The ontogenetic foundations of epistemic norms. *Episteme*, 19, 301 – 315

Tomasello, M. (2020). The role of roles in uniquely human cognition and sociality. *Journal for the Theory of Social Behaviour, 50, 2-19.*

Tomasello, M. (2020). The moral psychology of obligation*.* Target article in *Behavioral and Brain Sciences* *43, e56: 1–58.*

Tomasello, M. (2020). The many faces of obligation: Response to commentators.  *Behavioral and Brain Sciences* *43, e56: 46-51.*

Tomasello, M. (2020). Kooperation und Kommunikation im zweiten Lebensjahr. In R. Braches-Chyrek, C. Röhner, H. Sünker, & M. Hopf (Eds.), *Handbuch frühe Kindheit..* Barbara Budrich*.*

Tomasello, M. (2020). The adaptive origins of uniquely human sociality. *Philosophical Transactions of the Royal Society, 375, 20190493.*

Tomasello, M. (2020). Communicating without conventions: The cooperation model. *Cadenos de Linguística, v. 2, n. 1, p. 1-27.*

Tomasello, M. (2020). Foreword. In A. Theakston (Ed.), *Current perspectives on child language acquisition: How children use their environment to learn (Festschrift for Elena Lieven).* J. Benjamins.

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Wolf, W. & Tomasello, M. (2020). Watching a video together creates social closeness in young children.  *Journal of Experimental Child Psychology, 189, 1-12 (104712).*

Wolf, W. & Tomasello, M. (2020). Human children, but not great apes become socially closer by sharing an experience in common ground. *Journal of Experimental Child Psychology, 199, 104930.*

2021 Domberg, A., Koymen, B., & Tomasello, M. (2021). Collaborative reasoning in the context of group competition. *PLOS One. doi.org/10.1371/journal.pone.0246589.*

Hepach, R., Vaish, A., Kano, F., Albiach-Serrano, A., Benziad, L., Call, J., & Tomasello, M. (2021). Chimpanzees’ (Pan troglodytes) internal arousal remains elevated if they cannot themselves help a conspecific. *Journal of Comparative Psychology, 135*(2), 196–207.

Kachel, G., Moore, R., Hepach, R., & Tomasello, M. (2021). Toddlers prefer adults as informants: Two- and three-year-olds’ use of and attention to pointing gestures from peer and adult partners. *Child Development, 92, e635-e652.*

Li, L., Britvan, B., & Tomasello, M. (2021). Young children conform more to norms than to preferences. *PLoS ONE 16(5): e0251228.*

Li, L. & Tomasello, M. (2021). On the moral functions of language. *Social Cognition, 39, 99–116.*

O’Madagain, C. & Tomasello, M. (2021). Joint attention to mental content and the social origin of reasoning. *Synthese, 198,* 4057–4078.

Plötner M, Hepach R, Over H, Carpenter M, Tomasello M (2021) Young children share more under time pressure than after a delay. PLoS ONE 16(3): e0248121.

Straka, B., Strandland, A., Tomasello, M., & Gaithher, S. (2021) Who Can Be in a Group? 3- to 5-Year-Old Children Construe Real-World Social Groups Through Mutual Intentionality. *Cognitive Development, 1010972.*

Tomasello, M. (2021). Norms require not just technical skill and social learning, but real cooperation. Commentary in *Analyse & Kritik,* *43(1):219–223.*

Tomasello, M. (2021). Response to: Rethinking human development and the Shared Intentionality Hypothesis. *Review of Philosophy and Psychology,* *12, 465-468.*

Tomasello, M. (2021). Knowledge-by-acquaintance before propositional knowledge/belief. Commentary in *Behavioral and Brain Sciences, 44.*

Wolf, W., Nafe, A., & Tomasello, M. (2021). The development of the liking gap: children over five think that partners evaluate them less positively than they evaluative their partners. *Psychological Science, 32, 789–798.*

2022 Kanngeisser, P., Schaefer, M., Herrmann, E., Zeidler, H., Haun, D., & Tomasello, M. (2022). Children across societies enforce conventional norms but in culturally variable ways. *Proceedings of the National Academy of Sciences.\*

O’Madagain, C., Schmidt, M., Call, J., Helming, K., Shupe, E., & Tomasello, M. (2022). Great apes and human children rationally monitor their decisions – but differently. *Proceedings of the Royal Society B,* ***289:*** *20212686.*

O’Madagain, C. & Tomasello, M. (2022). Shared intentionality, reason-giving, and the evolution of human culture*. Philosophical Transactions of the Royal Society*. Special issue on The Emergence of Collective Knowledge and Cumulative Culture (A. Whiten, Ed.), 377, 20200320.

Tomasello, M. (2022). *The evolution of agency: From lizards to humans.* MIT Press.

Tomasello, M. (2022). What is it like to be a chimpanzee? *Synthese,* *200:102.*

Vasil, J. & Tomasello, M. (2022). Effects of “We”-framing on young children’s commitment, sharing, and helping. *Journal of Experimental Child Psychology,* 214, 105278.

In Press. Grueneisen, S. & Tomasello, M. (in press). How fairness and dominance guide young children’s bargaining decisions. *Child Development.*

Hepach, R., Engelmann, J., Herrmann, E. & Tomasello, M. (in press). Evidence for a developmental shift in the motivation underlying helping in early childhood, *Developmental Science*.

Kanngeisser, P., Mannen, M., & Tomasello, M. (in press). Young children's understanding of justifications for breaking a promise. *Cognitive Development.*

Mammen, M., Koymen, B., & Tomasello, M. (in press). Young children’s moral judgments change depending on the relationship between the agents. *Cognitive Development.*

Tomasello, M. (in press). Some thoughts on evolution, culture, and religion. In M. Bruel (Ed.), *The Philosophical and Theological Relevance of Evolutionary Anthropology: Engagements with Michael Tomasello*. Routledge.

Tomasello, M. (in press). Evolution and the human species. Commentary in *Current Anthropology.*

Tomasello, M. (in press). Social cognition and metacognition in great apes: A theory. Invited paper for special 25th anniversary issue of *Animal Cognition.*

Tomasello, M. & Gonzalez-Cabrera, I. (in press). How to build a normative creature. In C. Peacock & P. Boghossian (Eds.), *Normative realism*. Oxford University Press.

Tomasello, M. (in press). The coordination of attention and action in great apes and humans*. Philosophical Transactions of the Royal Society*. Special issue on Joint Action Coordination in Humans and Animals. (R. Heesen, Ed.).

Vaish, A., & Tomasello, M. (in press). The early ontogeny of human cooperation and morality. In M. Killen & J, Smetana (Eds.) *Handbook of Moral Development, 3rd Edition*. Psychology Press.

Presentations:

1975 Society for Research in Child Development

American Psychological Association

1978 Southeastern Conference on Human Development

1980 Southeastern Conference on Human Development

1982 Southeastern Conference on Human Development

Georgia State University, Department of Psychology

1983 Seminar on Communication in Nonhuman Primates, Yerkes Primate Center

1984 International Conference on Infant Studies

Southeastern Conference on Human Development

International Association for the Study of Child Language

1985 Society for Research in Child Development

Jean Piaget Society

Boston Child Language Conference

1986 Gordon Research Conference on Cybernetics and Cognition

Workshop on Evolutionary Perspectives on the Ontogeny of Cognition, Gottingen

1987 Society for Research in Child Development

Language Origins Society

Boston Child Language Conference

Harvard University, Developmental Psychology Group

New England Node of the McArthur Developmental Psychology Network

Harvard University, Graduate School of Education

1988 Workshop on Intelligence in Anthropoid Apes, Madrid, Spain

University of Massachusetts at Amherst, Department of Psychology

NIH Workshop on the Socialization of Cognition, Washington DC

Georgia Tech University, Department of Psychology

1989 Society for Research in Child Development

University of Georgia, Department of Psychology and Inst for Behavioral Research

University of California at San Diego, Departments of Psychology and Linguistics

1990 Conference on Human Development

International Association for the Study of Child Language

Western Carolina University, Department of Psychology

University of Georgia, Department of Anthropology and Linguistics

1991 Society for Research in Child Development

Animal Behavior Society

Boys Town National Institute, Omaha, Nebraska

Workshop on Functional Approaches to Grammatical Development, Clark University

Symposium on Understanding Chimpanzees, Chicago Academy of Sciences

1992 Conference on Human Development

Stanford Child Language Research Forum

Animal Behavior Society

International Primatological Society

Workshop on New Perspectives in Education, OISE

Georgia Tech University, Department of Psychology

1993 Society for Research in Child Development

International Association for the Study of Child Language

American Psychological Society

American Anthropological Association

University of Chicago, Department of Psychology

1994 *Keynote Address*: British Psychological Society, Developmental Division

International Conference on Infant Studies

American Society of Primatology

Animal Behavior Society

Cognitive Science Society

New Iberia Primate Research Center, New Iberia, Louisiana

New York University, Department of Psychology

Workshop on Social Learning, Cambridge, England

Symposium on Intersubjectivity and Emotions in Infancy, Oslo

Cognitive Development Unit, MRC, London

University of Manchester, Department of Psychology

University of St. Andrews, Department of Psychology

1995 *Plenary Address*: Jean Piaget Society

Society for Research in Child Development

Society for Philosophy and Psychology

International Cognitive Linguistics Association

Carnegie-Mellon University, Department of Psychology

University of Rome, Institute of Psychology, Department of Speech and Language

University of Rome, Institute of Psychology, Department of Comparative Psychology

Workshop on Language and Conceptual Development, Max Planck Insitute, Nijmegen

Concordia University, Department of Psychology

McGill University, Department of Speech Sciences

Dalhousie University, Department of Psychology

1996 *Keynote Address:* British Child Language Seminar

*Keynote Address:* European Association of Experimental Social Psychology

University of Manchester, Department of Psychology

University of Oregon, Department of Psychology

Seminar on The Growing Mind (Piaget Centennial), Geneva

Duke University, Department of Psychology

International Conference on Infant Studies

International Primatological Society

Conference on Human Development

Workshop on The Emergence of Cognition and Language, Tokyo, Japan

Primate Research Institute, Kyoto Unversity, Japan

Workshop on Evolutionary Anthropology, Max Planck Insitute, Munich

University of Georgia, Linguistics Program

Workshop on Theory of Mind, Berkeley

Boston University Conference on Language Development

Symposium in Honor of Ulrich Neisser, Emory University

Northwestern University, Department of Psychology

European Workshop on Primate Research, Madrid, Spain

1997 *Plenary Address:* Society for Research in Child Development

*Plenary Address:* Southern Society for Philosophy and Psychology

*Plenary Address:* Stanford Child Language Research Forum

*Plenary Address:* Symposium on Research in Child Language Disorders

Society for Research in Child Development

Workshop on Developing Intentions in a Social World, Toronto

Conference on Language and Cognition, Odense, Denmark

International Cognitive Linguistics Association

Conference on Conceptual Structure, Discourse, and Language, Boulder

Stanford Child Language Research Forum

University of Aarhus, Department of Psychology

Stanford University, Department of Psychology

University of California, Santa Cruz, Department of Psychology

University of California, Berkeley, Department of Psychology

New York University, Department of Psychology

1998 *Plenary Debate*: International Conference on Infant Studies

*Plenary Address:* Conf on Conceptual Structure, Discourse, and Language, Atlanta

Evolution of Human Cognitive Specializations, New Iberia Primate Center

Georgia Tech University, Cognitive Science Program

International Conference on Infant Studies

Harvard University, Department of Psychology

Harvard University Graduate School of Education

Max Planck Institute for Psycholinguistics, Nijmegen

Univerisity of Konstanz, Department of Social and Behavior Sciences

German Psychological Association, Dresden

Conference on the Evolution of Cognition, Konrad Lorenze Institute, Vienna

Conference on Human Development, Mobile, Alabama

International Primatalogical Society, Madagascar

Symposium on Theories of Individual Development, Wittenburg

University of Texas-Dallas, Department of Communication Sciences, Dallas

Braunschweig University, Department of Psychology

University of Leipzig, Department of Anthropology

1999 *Keynote Address*: European Developmental Psychology Association, Greece

*Plenary Address*: International Symposium on Speech and Language Impairment, York

*Plenary Address***:** International Cognitive Linguistic Association, Stockholm

*Plenary Address*: Congress of the German Society of Primatology, Utrecht

*Plenary Address:* Intntnl Congress for Logic, Methodology, and Phil of Sci, Cracow

*Plenary Address*: Basic Mechanisms of Language Acquisition, Leipzig

International Association for the Study of Child Language, Basque Country

University of Pennsylvania, Institute for Research in Cognitive Science

Society for Research in Child Development, Alberquerque

Fyssen Foundation Symposium on Evolutionary Foundations of Culture, Paris

University College, London, Department of Psychology

Cambridge University, Department of Psychology

University of California, San Diego, Program in Cognitive Science

Max Planck Institute for Human Development, Berlin

Oxford University, Department of Psychology

Clark University, Department of Psychology

University of Salzburg, Department of Psychology

CNRS, Marseilles, France; Primatology Unit

Evolution of Intelligence Summer School, Bielefeld

Berkeley Linguistics Society, Berkeley

Max Planck Institute for Behavioral Physiology, Seewiesen

University of Oslo, Department of Psychology

Danish Child Language Network, Nyborg

University of Copenhagen, Department of Linguistics

University of Leipzig, Institute of Philosophy

University of New Mexico, Department of Linguistics

University of Halle, Department of Psychology

C.N.R.S. Cognition & Communication Unit and the Sorbonne, Paris

Boston University Conference on Language Development

2000 *Keynote Address:* Japanese Society for Developmental Psychology, Tokyo

*Keynote Address:* Japanese Society for Language Sciences, Tokyo

*Plenary Address***:** International Pragmatics Conference, Budapest

*Plenary Address*: German Psychological Association, Jena

*Siemens Lecture*: Carl Friedrich von Siemens Stiftung, Munich

*Plenary Address*: Berkeley Linguistic Society, Berkeley

*Plenary Address:* European Ethological Society, Utrech

*Plenary Address:* Conference on the Evolution of Language, Paris

DFG Workshop on Conceptualization in Language, Heidelberg

Workshop on Cultural Learning, Budapest

LAUD Symposium, Landau

University of Warwick, Department of Philosophy

Chester Child Language Group, Grynyog

Workshop on Building Linguistic Structure in Ontogeny, Leipzig

University of Leipzig, Institute of Zoology

International Conference on Infant Studies, Brighton

Duke University, Center for the Interdisciplinary Study of Science and Culture

Konrad Lorenz Institute, Vienna

University of Vienna, Institute of Linguistics

Konrad Lorenz Institute for Evolution and Cognition Research, Altenberg

American Society of Primatology, Boulder

Conceptual Structure, Discourse, and Language, San Diego

Workshop on Social Facts, University of Leipzig, Institute of Philosophy

University of Manchester, Department of Psychology

2001 *William James Lecture:* American Psychological Association, San Francisco

*Keynote Address:* International Ethological Conference, Tübingen

*Plenary Address:* Meeting of Linguistic Association of Finland

*Plenary Address:* Human Behavior and Evolution Society, London [not given]

*Plenary Address:* Italian Developmental Psychology Association, Sicily [not given]

*Plenary Address:* European Society for Philosophy and Psychology, Friborg

*Plenary Address:* Architectures & Mechanisms for Language Processing, Saarbrücken

European Year of Linguistics Lecture, Berlin

Foundations of Human Knowledge Acquisition, Bremen

International Primatological Society, Adelaide

Workshop on Ape Cognition, Inuyama, Japan

Society for Research in Child Development, Minneapolis

International Cognitive Linguistics Association, Santa Barbara

Lund University, Department of Speech Sciences

Symposium on Perspectives in Primatology, DPZ, Göttingen

University of Helsinki, Department of Linguistics

Humboldt University, Berlin, Department of Psychology

Humboldt University, Berlin, Department of Biology

European Developmental Psychology Association, Upsala

Boston Child Language Conference

2002 *Nijmegen Lectures*: University of Nijmegen and MPI for Psycholinguistics, Nijmegen

*Plenary Address*: International Association for the Study of Child Language, Madison

*Plenary Address*: Euroconference on the Emergence of Social Communication [not given]

*Plenary Address*: International Conference on Construction Grammar, Helsinki

*Edwards Lecture*: University of Washington, Seattle

Conference on Biological Perspectives on Imitation, Paris

University of Chicago, Department of Psychology

Northwestern University, Department of Psychology

Conference on Language and Theory of Mind, Toronto

International Conference on Infant Studies, Toronto

University of Marburg, Insititute of Philosophy

Conference on Rational Animals?, Oxford

University of Dresden, Department of Psychology; Dept of English Linguistics

University of California, Los Angeles, Department of Psychology

University of California, Santa Barbara, Department of Linguistics

Conference on Early Symbol Use, Emory University, Atlanta

University of Potsdam, Center for Cognitive Science

Symposium on What Makes a Form of Life Human?, Culture Studies Institute, Essen

2003 *Hilgard Lectures:* Stanford University, Department of Psychology

*Plenary Address:* Cognitive Science Society, Boston

*Plenary Address*: International Congress of Linguistics, Prague

*Distinguished Speakers in Cognitive Science*: Michigan State University

*Plenary Address:* Georgetown University Roundtable on Linguistics

*Distinguished Scholars Lectures:* University of Edmonton, Department of Psychology

*Keynote Lecture:* Congress of German Experimental Psychology, Kiel

*Einstein Forum Lecture:* Berlin

Society for Research in Child Development, Tampa

Symposium on Chimpanzee Culture, MPI-EVA, Leipzig

MPI for Psychological Research, Munich

University of Michigan, Program in Culture and Cognition

German Linguistics Society, Child Language Section, Munich

International Cognitive Linguistics Association, Spain

Primate Society of Great Britain, Wales

MPI for Biological Cybernetics, Tübingen

MIT, Department of Brain and Cognitive Science

University of California, Berkeley, Cognitive Science Program

Harvard University, Department of Anthropology

MIND Institute, Sacramento

University of Colorado, Linguistics Department

University of Colorado, Cognitive Science Institute

Max Planck Institute for Human Development, Berlin

University of Jena, Psychology Department

Conference on Bases of Cooperation, MPI-EVA, Leipzig

Technical University of Chemnitz, Department of Psychology

University of Pavia, Department of Linguistics

Stanford University, Department of Psychology

Symposium on Animal Cooperation, Göttingen

2004 *Plenary Address:* Conference on the Evolution of Language, Leipzig

*Vygotsky Lecture:* New Approaches to Cognitive Science, Kazan, Russia [not given]

*Plenary Address:* Child Language Seminar, Bristol

*Plenary Address:* Conference on Construction Grammar, Marseilles

*Plenary Address:* International Primatological Society, Torino

*Plenary Debate:* Boston University Conference on Language Development

*Plenary Address:* Conference on Collective Intentionality, Sienna

*Plenary Address:* Current Trends in Cognitive Linguistics, Hamburg

Linguistics Society of America

International Conference on Infant Studies, Chicago

International Primatological Society, Torino

Ecole Normale Supérieure, Department of Cognitive Studies, Paris

Univerity of Toulouse, Developmental Psychology

University of Florida, Psychology Department

University of Freiburg, Department of Psychology

MPI for Research on Collective Goods, Bonn

Wenner-Gren Conference on Roots of Human Sociality, North Carolina

University of Hannover, Department of Biology

University of Leipzig, Department of Linguistics Debate

University of Zürich, Department of Biology

Birkbeck College, Department of Cognitive Neuroscience, London

MPI for Neurobiology, Münich

MPI-EVA, Workshop on Gestural Communication, Leipzig

Public Lecture on Can Animals Think? Berlin

University of Delaware, Cognitive Science Program

University of Delaware, Linguistics Department

2005 *Fridja Lectures:*  Amsterdam

*Klaus Immelmann Lecture:* Bielefeld

*State of the Art Lecture:* European Network of Social Cognition, Bern

*Award Acceptance Address:* Fyssen Foundation, Paris

*Plenary Address:* Society for Research in Child Development, Atlanta

*Plenary Address:* Jean Piaget Society, Vancouver

*Plenary Address:* Japanese Developmental Psychology Association

*Plenary Address:* Society for Language Learning and Development

*Plenary Address:* German Philosophical Society, Berlin

*Plenary Address:* Conference on Evolution of Language, Madrid [video conference]

*Plenary Address:* Conference on Human Evolution, German NAS, Halle

*Plenary Address:*  German Zoological Society, Bayreuth

*Plenary Address:* Conference on Language Development & Change, Berlin

Tokyo University, Department of Lingustics

International Association for the Study of Child Language, Berlin

Conference on Animal Culture, MPI-EVA, Leipzig

Emory University, Linguistics Program

Vanderbilt University, Linguistics Program

International Meeting for Autism Research, Boston

LSA Summer School Special Seminar on Constructions

Conference on Early Social Cognition, Leipzig

University of British Columbia & Simon Fraser, Department of Linguistics

Boston University, Department of Psychology

University College London, Department of Human Communication

Cambridge University, Department of Applied Linguistics

Cambridge University, Department of Psychology

Schlossmann Seminar, Berlin

University Erlangen-Nuernberg, Department of Linguistics

Seminar on Construction Grammar, Jena

Yale University, Department of Psychology

University of Frieberg, Medical Faculty

University of Osnabrück, Institute of Psychology

2006 *Jean Nicod Lectures:*  Paris

*Norman Anderson Lecture:* Department of Psychology, UC, San Diego

*Elizabeth Bates Memorial Lecture,* SRCLD, Madison, Wisconsin

*Keynote Lecture:* Conference on Embodied Communication, Bielefeld

*Plenary Address:* Conference on the Evolution of Language, Rome

*Plenary Address:* GLOW Summer School Lecture, Stuttgart

*Plenary Address:* British Developmental Psychology Association, London

*Plenary Address:* Intnl Society for Augmentative Communication, Dusseldorf

*Plenary Address:* Conference on Construction Grammar, Tokyo

*Plenary Address:* Conference for Role and Reference Grammar, Leipzig

Lectures on Human Communication: Aarhus University

University of Rome, La Sapienza, Department of Linguistics

MPI-EVA, Workshop on Analogy, Leipzig

BDPS Workshop on State of the Art in Theory of Mind Research

University of Montreal, Department of Linguistics

Social Intelligence: From Brain to Culture. The Royal Society, London

Duke University, Departments of Psychology and Biological Anthropology

Max Planck Senate, Berlin

Concordia University, Department of Psychology

University of Zürich, Department of Experimental Economics

University of Konstanz, Department of Philosophy

2007 *Plenary Address:* European Developmental Psychology Association, Jena

*Plenary Address:* German Linguistics Association, Siegen

*Plenary Address:* German Developmental Psychology Association, Heildelberg

*Plenary Address:* International Conference on the Study of Culture, Modena, Italy

*Keynote Lecture:* Symposium on Human Culture and Language, Dortmund

*Award Acceptance Address:* Center for Cognitive Science, Torino, Italy

*Plenary Address:* German Germanistik Society, Marburg

Symposium on Chimpanzee Mind,Chicago

Northwestern University, Department of Psychology

Symposium on Nature of Mind, Delmenhorst

Brandenburg Academy of Science, Berlin

Society for Research in Child Development, Boston

University of Basel, Department of Biology

Swiss Summer School in Linguistic Lecture, Basel

Symposium on Primate Behavior and Human Universals, German Primate Center

University of Nottingham, School of Psychology

University of Stockholm, Department of Linguistics

London School of Economics, Institute of Social Psychology

MPI for Developmental Biology, Cologne

Free University of Amsterdam, Department of Social Psychology

University of Cologne, Institute of Philosophy

University of Leipzig, Institute of Philosophy

Workshop on Generative and Construction Grammar, Berlin

University of Leipzig, Institute of Linguistics

Free University of Berlin, Workshop on Generative and Construction Grammar

2008 *Tanner Lectures:* Stanford University

*Helmholtz Lecture:* Humboldt University, Berlin

*Ida Beam Lecture:* University of Iowa

*Vygotsky Lecture:* International Conference on Cognitive Science, Moscow

*Drever Lecture:* University of Edinburgh

*Walter Lonner Lecture:* Conference on Cross-cultural Psychology, Bremen

*Plenary Address:* International Congress of Psychology, Berlin

*Plenary Debate on Culture in Animals:* International Congress of Psychology, Berlin

*Plenary Address:* Conference on Language, Communication, & Cognition, Brighton

*Plenary Address:* Intnl Society for the Study of Behavioral Development, Jena

*Plenary Address:* Conference on Early Childhood Education, Arnhem

*Plenary Address:* Fachtagung der Gesellschaft für Kognitionswissenschaft, Dresden

*Dahlem Lecture:* Max Planck for Molecular Genetics & Free University of Berlin

International Conference on Infant Studies, Vancouver

Lectures to Co-operation Workshop, Bielefeld

University of Minnesota, Departments of Psychology and Linguistics

University of Wisconsin, Departments of Psychology and Cognitive Science

Symposium on Human Evolution, Stockholm

New York Primatology Network

Symposium on Why Does Cognition Evolve?, Duke University

University of Leiden, Department of Linguistics

Symposium on Foundations of Human Social Behavior, U. of Zurich

Essex University, Department of Linguistics

Workshop on Relevance Theory, London

Oxford University, Department of Linguistics

2009 *Frederick* *Bartlett Lecture:* Experimental Psychology Society, London

*James & Eleanor Gibson Lecture:*  Cornell University

*Award Lecture:* Hegel Prize, Stuttgart

*Award Lecture:* Külpe Prize, Würzburg

*Forum Lecture:* LSA Summer School

*Plenary Lecture:* Experimental Pragmatics Society, Lyon

*Plenary Lecture:* Cognitive Development Society, San Antonio

*Plenary Lecture:* Fachgesellschaft für Phoniatrie und Pädaudiologie, Leipzig

*Plenary Lecture:* Deutsche Gesellschaft für Fremdschprache, Leipzig

*Plenary Lecture:* Conference on Darwin and the Social Sciences, Cambridge U.

*Plenary Lecture:* Association for the Scientific Study of Consciousness, Berlin

University of Copenhagen, Department of Philosophy

University of California, San Diego, Department of Cognitive Science

University of Arizona, Human Evolution Program

Max Planck Institute for Cognitive and Brain Sciences, Leipzig

University of Osnabrück, Department of Psychology

Free University of Berlin, Linguistics Department

Society for Research in Child Development, Denver

Robert Boesch Stiftung, Berlin

Humboldt University, Opening of the Center for Integrative Life Sciences

University of Stuttgart, Department of Linguistics

2010 *Page-Barbour Lectures:*  University of Virginia

*Award Lecture:* Heineken Prize, University of Leiden

*Award Lecture:* Max Planck Research Prize, Hannover

*Plenary Lecture:* Conference on Evolution of Language, Montreal

*Plenary Lecture:* American Association for Applied Linguistics*,* Atlanta*.*

*Plenary Lecture:* Federation of European Neuroscience Societies, Amsterdam

*Plenary Lecture:* World Congress for Infant Mental Health, Leipzig

*Plenary Lecture:* German Experimental Psychology Association (TeaP), Saarbrücken

*Plenary Lecture:* Pragmatics: Beyond the Words, University of Leipzig

*Plenary Lecture:* Conference on Competing Motivations in Linguistics, Leipzig

*Plenary Lecture:* European Society of Philosophy & Psychology, Bochum

*Plenary Lecture:* German Society of Applied Linguistics, Leipzig

Central European University, Budapest, Opening of Cognitive Development Center

Max Planck Institute for Public Goods, Bonn

Nobel Symposium on the Enlightened Brain, Stockholm

International Conference on Infant Studies, Baltimore

Symposium on Reference in Evolution, Berlin

2011 *Heineken Lecture:*  Cognitive Science Society, Boston

*Keynote Address:* Intnl Conference on Learning and Development, Frankfurt

*Plenary Lecture:* German Philosophical Society, Munich

University of Pittsburgh, Center for the Neural Bases of Cognition

Symposium on Theory of Mind, Leopoldina, Leipzig

Society for Research in Child Development, Montreal

Workshop on Normativity, Berlin-Brandenburg Academy of Sciences

Jacobs Prize Symposium, Zürich

Lecture Series on Languages of Emotion, FU Berlin

2012 *Ernst Mayr Lecture:* Brandenburg Academy of Sciences, Berlin

*Bernoulli Lecture:* University of Basel

*Keynote Address:* Collective Intentionality XIII, Manchester

*Plenary Address:* British Wittgenstein Society, Hertfordshire

University of Pittsburgh, Institute for the Philosophy of Science Annual Lecture Series

La Caixa Lecture, Barcelona

International Conference on Infant Studies, Minneapolis

Summer School on the Philosophy of the Second Person, Berlin

Festchrift Symposium in honor of Dan Sperber, Paris

Harvard University, Department of Psychology

New York University, Stern Business School, Paduana Lecture Series

Koc University, Department of Psychology, Istanbul

University of Groeningen, Department of Philosophy

Workshop on Normativity, Berlin

Siemens Lecture, Munich

University of Pittsburgh, Department of Psychology

University of Pittsburgh, Department of Linguistics

2013 *Alasdair MacIntyre Lecture:* Duke U. Department of Philosophy

*Keynote Address:* UK Child Language Seminar, Manchester

*Keynote Address:* European Cognitive Science Society, Budapest

*Keynote Address:* German Psychoanalytic Association, Leipzig

*Keynote Address:* British Psychological Association

*Plenary Address:* Symposium on the Common Mind, Paris

*Plenary Address:* Clinical Neuropsychological Association, Leipzig

*Sorbonne Debate (w/Kim Sterelny):* The Nature of Human Cooperation, Paris

*Plenary Address*: International Wittgenstein Society, Kirschberg, Austria

Society for Research in Child Development, Seattle

Bielefeld Prize Symposium, Bielefeld, Germany

Cognitive Science Society, Berlin

Symposium on the Second Personal, U. Leipzig Philosophy Department

2014 *Albert Magnus Lectures:* University of Cologne

*Keynote Lecture:* National Congress of Psychology, Turkey

*Keynote Lecture:* Society for the Neurobiology of Language, Amsterdam

*Plenary Lecture:* Conference on Pragmatics of Communication, Leipzig

*Invited Debate w/ Jürgen Habermas:* On Human Thinking, U. Leipzig

*Keynote Lecture:* Society for Philosophy and Psychology, Vancouver

*Einstein Forum Lecture:* Potsdam, Germany

*Public Lecture on Psychology & Society*: London School of Economics

International Conference on Infant Studies, Berlin

2015 *Invited Address*: American Psychological Society, New York

*Unseld Lecture:* University of Tübingen

*Multatuli Lecture*: Univeristy of Lueven.

*Keynote Lecture:* Economic Science Association, Heidelberg

*Plenary Lecture:* The Nature and Origins of Human Cognition, Berlin

*Keynote Lecture*: Cognition and Culture in Evolutionary Context, Madrid

*Plenary Lecture:* Ontogeny of Mutual Understanding, Nijmegen MPI

Commentator on Tanner Lectures of Phillip Petit, U.C. Berkeley

Society for Research in Child Development, Philadelphia

Workshop on Evolutionary Psychology, Freie U. Berlin

Saxon Psychoanalytic Association, Leipzig

2016 *Academy Lecture*: Royal Swedish Academy of Sciences, Stockholm

*Keynote Lecture:* International Conference on Thinking, Providence, R.I.

Workshop on *A Natural History of Human Morality*, Zurich

Workshop on the Evolution of Meaning, Berlin

International Conference on Infant Studies, New Orleans

Center for Developmental Science, UNC, Chapel Hill

Department of Evolutionary Anthropology, Duke University

2017 *Keynote Lecture:* Human Behavior & Evolution Society, Boise

*Keynote Lecture:* Boundaries of Humanity, Stanford University

*Keynote Lecture*: Duke Center for Cognitive Neuroscience Retreat

*Wundt Dialogue*: Debate with Dan Sperber, U. of Leipzig

Conference on Moral Progress, Duke University

Society for Research in Child Development, Austin, TX

University of North Carolina Chapel Hill, Department of Psychology

Debate with Rebecca Saxe on Theory of Mind, Duke U. Philosophy

Workshop on Representing Self and Others, CNRS Paris

New York University, Department of Psychology

National Academy of Science Lecture: Duke University

2018 *Dunning Lecture:* Queen’s University

*Taylor Memorial Lecture:* Department of Psychology, Yale University

*Keynote Lecture:* RIKEN Conference on Emergence of Communication, Tokyo

*Plenary Lecture:* Conference on Language Evolution, Kyoto, Japan

*Tenth Anniversary Lecture*: Center for Mind, Brain, and Culture, Emory University

University of Maryland, Department of Psychology

Psychology One (Teaching Psych 101) Lecture, Duke University

Primate Cognition Cluster, Goettingen University

Workshop on Relational Morality, Berlin

Workshop on Social Norms in the Growth of Knowledge, U. of Nebraska

Neuroscience Summer School Lecture, Duke University

Santa Fe Institute, New Mexico

Wake Forest University, Department of Psychology

Department of Life Sciences, U. of Tokyo, Japan

Department of Psychology, Kyoto U., Japan

Workshop on Lifehistory Theory and Developmental Psychology, U. C. Berkeley

2019 *Kavliv Keynote Address*: American Psychological Society, Washington DC

*Keynote Address:* Cognitive Development Society. Louisville.

*Keynote Address*: Society for the Science of Motivation, Washington DC

*Presidential Address:* Society for Social & Affective Neuroscience, Miami

*Keynote Address:* German DFG Research Network on Mentalising, Munich

The Future of Developmental Psychology, Jacobs Foundation, Zurich

Princeton University, Department of Psychology

Sage Center for Study of the Mind, UC Santa Barbara

Society for Research in Child Development, Baltimore

Northwestern University, Department of Psychology

2020 *Keynote Address:* Cognitive Neuroscience Society, Boston

*William James Lecture:* American Psychological Association, Washington DC

*Plenary Address:* BCCCD: Budapest Conference on Cognitive Development, Budapest

*Sven Berggren Lecture*: Lund, Sweden

*Darwin Day Lecture:* Duke University, Department of Evolutionary Anthropology

*Abralin Lecture:* Brazilian Linguistics Association

*Invited Public Lecture:* London School of Economics

Workshop on The Nature of Reasons: Zurich

University of Pennsylvania, MindCORE Seminar Series

Workshop on A. Buchanan’s *Our Moral Fate*

2021 *Keynote Address*: Symposium on Tomasello & Religion, Berlin

*Plenary Lecture:* Danish Conference on Child Language

*Keynote Lecture:* International Students' Conference, University of Mainz

UCLA, Center for Behavior, Evolution, and Culture

Workshop on Normativity: Erlangen, Germany

Workshop on Sociality, Rapaport-Klein Study Group, NY

SSNAP Debate on Evolution of Morality, Duke University

University of Hradec Králové, Department of Philosophy, Czech Republic

Society for Research in Child Development

Debate with Paul Bloom, Cambridge Union

University of Zürich, Study Group on the Evolution of Language

2022 *Keynote Address:* International Society of Gesture Studies, Chicago

*Plenary Address:* National Institute on the Teaching of Psychology, St. Petersburg

*Keynote Address:* Weinberg Symposium, U. Michigan

*Keynote Address:* 25thAnniversary Symposium, Department of Education, Humboldt U.

*Rumelhart Prize Address:* Cognitive Science Society, Toronto

*Human Roots Award Lecture*: Neuwied, Germany

*Invited Public Lecture:* Danish Royal Academy of Sciences and Letters, Copenhagen

Workshop on Culture and Evolution. Royal Society, London

Workshop on Human Uniqueness, Templeton Foundation, Boston

BCCCD: Budapest Conference on Cognitive Development, Budapest

University of Bern, University Lecture and Department of Philosophy

Workshop on Normativity, New York University

University of Cambridge, Social Psychology Seminar

Centre for Philosophical Studies, Gallarate, Italy

Indiana University, Department of Philosophy

Sungkyunkwan University, Korea (series of 3 lectures)

**Former PhD students and Postdocs in full-time academic or research positions:**

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| --- | --- |
| **from EMORY U.** | Felix Warneken, U. of Michigan |
| Jeff Farrar, U. of Florida | Katja Liebal, Free U. Berlin |
| Anne Kruger, Georgia State U. | Hannes Rakoczy, U. Göttingen |
| Michelle Barton, U. of South Florida | Henrike Moll, U. Southern California |
| Teresa Secules, Piedmont College | Ulf Liszkowski, U. of Hamburg |
| Josep Call, U. of St. Andrews | Tanya Behne, U. Göttingen |
| Malinda Carpenter, U. of St. Andrews | Martina Vogelsang, U. Kassel |
| Nameera Akhtar, U. of CA, Santa Cruz | Alicia Melis, U. College London |
| Patricia Brooks, College of Staten Island | Juliane Kaminski, U. Portsmouth |
| Lawrence Lewis, Loyola U. | Tricia Striano, Hunter College |
| Jane Childers, Trinity U. | Simone Pika, MPI-Jena |
|  | Keith Jensen, U. of Manchester |
| **from U. of MANCHESTER** (co-superv. w/ E. Lieven) | David Buttelmann, U. of Bern |
| Thea Cameron-Faulkner, U. of Manchester | Richard Moore, Warwick U. |
| Evan Kidd, LaTrobe U. | Julia Fischer, U. of Göttingen, DPZ |
| Ben Ambridge, U. of Liverpool | Suse Grassmann, U. of Zürich |
| Grzegorz Krajewski, U. Warsaw | Daniel Haun, MPI-EVA, Leipzig |
| Danielle Matthews, U. of Sheffield | Silke Brandt, U. of Lancaster |
| Nenagh Kemp, U. of Tasmania | Franklin Chang, U. of Liverpool |
| Paul Ibbotson, Open University | Miriam Dittmar, U. of Zürich |
|  | Ulrike Kachel, U. of Halle |
| **from MPI-EVA, U. of LEIPZIG** | Colin Bannard, U. of Liverpool |
| Holger Diessel, U. of Jena | Maria Gräfenhain, U. of Leipzig |
| Michael Israel, U. of Maryland | Angel Chan, Hong Kong U. |
| Heike Behrens, U. of Basel | Carla Krachun, St Thomas U. |
| Klaus Zuberbühler, U. of Neuchåtel | Jonathon Beier, U. of Maryland |
| Kirsten Abbott-Smith, U. of Kent | Claudio Tennie, U. of Tübingen |
| Stefan Gries, U. of CA, Santa Barbara | Lucas Butler, U. of Maryland |
| Sabine Stoll, U. Zürich | Harriet Over, U. of York |
| Emily Wyman, Nottingham U. | Bahar Koymen, U. of Manchester |
| N. Pouscoulous, U. College London | Linda Scheider, MPI Berlin |
| Brian Hare, Duke U. | Marco Schmidt, U. of Bremen |
| Barbora Siposova, Warwick U. | Martin Schmelz, U. of Vienna |
| Antonia Misch, LMU Munich | Federico Rossano, U. of CA., San Diego |
| Bailey House, York U. | Ivan Cabrerra, U. of Bern |
| Patricia Kanngiesser, Plymouth U. | Amrisha Vaish, U. of Virginia |
| Manuel Bohn, Stanford U. | Chris Krupenye, Johns Hopkins U. |
| Avi Benozio, Hebrew U. | Marina Josephs, U. of Gottingen |
| Sophie Milward, U. of Portsmouth | Julia Ulber, U. of Canterbury |
| Cathal O’Madigan, Ecole Normale Supérieure | Jan Engelmann, U. CA., Berkeley |
| Sebastien Grüneisen, U. Michigan | Alex Sanchex, U. of CA., San Diego |
| Gerlind Grosse, U. of Potsdam | Esther Herrmann, U. Portsmouth |
| Shona Duguid, U. College London | Gregor Kachel, U. of Leipzig |
| Maria Mammen, LM University Munich | Andreas Domberg, MPI Berlin |
| Susanne Hardecker, U. of Gera | Robert Hepach, Oxford U. |
| Wouter Wolf, Utrecht U. |  |