

CURRICULUM VITAE

MICHAEL TOMASELLO

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Department of Psychology & Neuroscience
Duke University; Durham, NC; 27708; USA
E-MAIL: michael.tomasello@duke.edu

Max Planck Institute for Evolutionary Anthropology
Deutscher Platz 6; D-04103 Leipzig, GERMANY
E-MAIL: tomas@eva.mpg.de

EDUCATION: DUKE UNIVERSITY

B.A. Psychology, 1972

UNIVERSITY OF GEORGIA

Ph.D. Experimental Psychology, 1980

UNIVERSITY OF LEIPZIG

Doctorate, honoris causa, 2016

EMPLOYMENT: 1980 - 1998 Assistant-Associate-Full Professor of Psychology;
Adjunct Professor of Anthropology, EMORY UNIVERSITY
1982 - 1998 Affiliate Scientist, Psychobiology, YERKES PRIMATE CENTER
1998 - 2018 Co-Director, MAX PLANCK INSTITUTE FOR EVOLUTIONARY ANTHROPOLOGY
1999 - 2018 Honorary Professor, Dept of Psychology, University of Leipzig
2001 - 2018 Co-Director, WOLFGANG KÖHLER PRIMATE RESEARCH CENTER
2016 - James Bonk Professor of Psychology & Neuroscience, DUKE UNIVERSITY
- Director of Developmental Psychology Program
- Secondary App'ts: Philosophy, Evol. Anthropology, Linguistics
2016 - Faculty of Center for Developmental Science, UNC

AD HOC: 1987 - 1988 Visiting Scholar, HARVARD UNIVERSITY
1994 (summer) Instructor, INTERNATIONAL COGNITIVE SCIENCE INSTITUTE
1994 (summer) Visiting Fellow, BRITISH PSYCHOLOGICAL SOCIETY
1995 (spring) Visiting Professor, UNIVERSITY OF ROME
1996 (spring) Visiting Professor, THE BRITISH ACADEMY
1998 (spring) Visiting Scholar, MPI FOR PSYCHOLINGUISTICS
1999 (summer) Instructor, INTERNATIONAL COGNITIVE SCIENCE INSTITUTE
2001 (winter) Instructor, LOT (DUTCH GRADUATE SCHOOL OF LINGUISTICS)
2003 (summer) Instructor, SUMMER SCHOOL IN LINGUISTICS, San Marino, Italy
2007 (summer) Instructor, LSA SUMMER SCHOOL, Stanford University
2009 (summer) Instructor, LSA SUMMER SCHOOL, U.C., Berkeley
2012 (winter) Visiting Fellow, Center for Philosophy of Science, U. Pittsburgh

PROFESSIONAL ORGANIZATIONS:

National Academy of Sciences of USA [elected, 2017]
American Academy of Arts & Sciences [elected, 2017]
American Psychological Society Fellow [elected, 2017]
Royal Swedish Academy of Sciences [elected, 2016]
Hungarian Academy of Sciences [elected, 2010]
Cognitive Science Society Fellow [elected, 2008]
German National Academy of Sciences [elected, 2003]
Society for Research in Child Development
International Association for the Study of Child Language [President, 2002-2005]

EDITORIAL ACTIVITIES:

Founding Associate Editor: *Developmental Science* [1997 - 2005]

Editorial Boards:

<i>Developmental Science</i>	<i>Cognitive Science</i>	<i>Psychological Science</i>
<i>Cognition</i>	<i>Animal Cognition</i>	<i>Child Development Perspectives</i>
<i>Biology & Philosophy</i>	<i>Human Development</i>	<i>Language Learning & Development</i>
<i>J. of Child Language</i>	<i>Cognitive Linguistics</i>	<i>J. of Evolutionary Psychology</i>
<i>Mind & Society</i>	<i>Philosophy of Sociality</i>	<i>Language & Communication</i>

Reviewer: *Nature*; *Science*; *PNAS*; *Behavioral & Brain Sciences*; *Psychological Bulletin*; *Animal Behavior*; *TICS*; *Mind & Language*; *Psychological Science*; *Developmental Psychology*; *Child Development*; *J. of Comparative Psych.*; *Language*; *British J. of Developmental Psych.*; *PTRS*; *Studies in Language*; *Linguistics*; *J. of Linguistic Anthropology*; *Evolution & Human Behavior*; *Ethology & Sociobiology*; *Intntl J. of Primatology*; *American J. of Physical Anthropology*; *Philosophical Psychology*; *Developmental Review*; *Language & Cognitive Processes*; *J. of Human Evolution*; *Current Anthropology*; *J. Autism & Dev Disorders*; *Infancy*; *Current Biology*; *Proceedings Royal Society, B*; *PLoS, Biology*; *Ethology*; *Others....*

Conference Panels (various years): Society for Research in Child Development; International Conference on Infant Studies (1998 Panel Chair); International Association for the Study of Child Language (2005 Organizing Comm.); Conference on Human Development (1992 Program Co-Chair); International Cognitive Linguistics Association; Cognitive Science Society

Grant Reviewing: NIH HUD#1 Study Section (1997-2000); NSF: Linguistics; NSF: Human Cognition & Perception; NSF: Social Behavior; NSF: Physical Anthropology; NICHD: Spencer Foundation; McArthur Fellowship Program; March of Dimes Research Grants; NSERC of Canada; APA Awards Committee; Leaky Foundation; ESRC of the UK; Werner-Grenn

EXTERNAL RESEARCH SUPPORT:

1978 Sloan Foundation Fellowship, Yale University Artificial Intelligence Project
1981-85 University Research Committee, Emory University (2 awards)
1984-86 National Institute of Mental Health
1988-89 National Foreign Language Center
1991-92 University Research Committee, Emory University
1991-94 Spencer Foundation
1994-97 National Institutes of Health, Subproject
1994-97 Spencer Foundation
1995-98 National Science Foundation, Principal Investigator
1998-02 National Institutes of Health, Principal Investigator
2005-08 European Union NEST Program Grant
2005-08 DFG Graduate Training Grant, University Leipzig
2008-12 European Union: CHRIS Program Grant
2008-12 Excellence Cluster Grant (Languages of Emotion): Free University, Berlin

AWARDS & PRIZES:

Guggenheim Fellowship, 1997-98
Center for Advanced Study in the Behavioral Sciences Fellow, 1998, deferred
William James Book Award, American Psychological Association, 2001
Fyssen Foundation Prize for Cognitive Science, Paris, 2004
Cognitive Development Society Book Award, 2005
Jean Nicod Prize for Philosophy of Cognitive Science, Paris, 2006
Mind & Brain Prize, Center for Cognitive Science, U. of Turin, Italy, 2007
Eleanor Maccoby Book Award, American Psychological Association, 2009
Oswald Külpe Prize [Experimental Psychology], University of Würzburg, 2009
Hegel Prize [Human Sciences], Stuttgart, 2009
Sir Frederic Bartlett Prize & Lectureship, Experimental Psychology Society, U.K., 2009
Max Planck Research Prize [Human Evolution], Humboldt Foundation, 2010
Heineken Prize for Cognitive Science, Royal Academy of Netherlands, 2010
Wiley Prize in Psychology, The British Academy, 2011
Klaus Jacobs Research Prize [Child Development], Zürich, 2011
Helmuth Plessner Prize [Philosophical Anthropology], Wiesbaden, 2014
Distinguished Scientific Contribution Award, American Psychological Association, 2015
Doctorate, honoris causa, University of Leipzig, 2016
Eleanor Maccoby Book Award, American Psychological Association, 2018
William James Book Award, American Psychological Association, 2019
Sven Berggren Prize, Royal Physiographic Society of Sweden, 2020

PUBLICATIONS:

- 1983 Tomasello, M., & Todd, J. (1983). Joint attention and lexical acquisition style. *First Language*, 4, 197-212.
- 1984 Tomasello, M., & Farrar, J. (1984). Cognitive bases of lexical development: Object permanence and relational words. *Journal of Child Language*, 11, 477-493.
Tomasello, M., Farrar, J., & Dines, J. (1984) Children's speech revisions for a familiar and an unfamiliar adult. *Journal of Speech and Hearing Research*, 27, 359-363.
Adamson, L., & Tomasello, M. (1984). An "expressive" infant's communication development. *Infant Behavior and Development*, 7, 4.
- 1985 George, B., & Tomasello, M. (1984/85). The effect of variation in sentence length on young children's attention and comprehension. *First Language*, 5, 115-128.
Tomasello, M., Anselmi, D., & Farrar, J. (1984/85). Young children's coordination of gestural and linguistic reference. *First Language*, 5, 199-210.
Tomasello, M., & Mannle, S. (1985). Pragmatics of sibling speech to one year olds. *Child Development*, 56, 911-917.
Tomasello, M., George, B., Kruger, A., Farrar, J., & Evans, A. (1985). The development of gestural communication in young chimpanzees. *Journal of Human Evolution*, 14, 175-186.
Tomasello, M. (1985). A review of The Transition from Prelinguistic to Linguistic Communication edited by R. Golinkoff. *Child Development Abstracts & Bibliography*, 59 (2), 211.
- 1986 Anselmi, D., Tomasello, M., & Acunzo, M. (1986). Young children's responses to neutral and specific contingent queries. *Journal of Child Language*, 13, 135-44.
Tomasello, M., Mannle, S., & Kruger, A. (1986). Linguistic environment of one to two year old twins. *Developmental Psychology*, 22, 169-176.
Tomasello, M., & Farrar, J. (1986). Joint attention and early language. *Child Development*, 57, 1454-1463.
♦ Reprinted in D. Messer & J. Dockrell (Eds.), 1998, *Developmental Psychology: A Reader*. Arnold.
♦ In 85 years of Child Development, one of the top 50 cited articles.
- Evans, A., & Tomasello, M. (1986). Evidence for social referencing in young chimpanzees. *Folia Primatologica*, 47, 49-54.
Tomasello, M., & Farrar, J. (1986). Object permanence and relational words: A lexical training study. *Journal of Child Language*, 13, 495-506.
Kruger, A., & Tomasello, M. (1986). Transactive discussions with peers and adults. *Developmental Psychology*, 22, 681-685.
Tomasello, M. (1986). A review of Language and Developing Child by K. de Hirsch. *Child Development Abstracts & Bibliography*, 60(1), 105-6.
- 1987 Tomasello, M. (1987). Learning to use prepositions: A case study. *Journal of Child Language*, 14, 79-98.
Tomasello, M., Davis-Dasilva, M., Camak, L., & Bard, K. (1987). Observational learning of tool-use by young chimpanzees. *Human Evolution*, 2, 175-183.
Mannle, S., & Tomasello, M. (1987). Fathers, siblings, and the Bridge Hypothesis. In K. E. Nelson & A. Van Kleeck (Eds.), *Children's Language, Volume 6*. Hillsdale, N.J: Lawrence Erlbaum Press, pp. 23-41.
Tomasello, M. (1987). A review of Children's Worlds and Children's Language, ed. by J. Cook-Gumperz, D. Corsaro, & J. Streeck. *Child Development Abstracts & Bibliography*, 61, 3.
Tomasello, M. (1987). Why the left hand? *Behavioral and Brain Sciences*, 10, 286-87.
- 1988 Herron, C. & Tomasello, M. (1988). Learning grammatical structures in a foreign language: Modelling versus Feedback. *The French Review*, 61, 910-922.
Tomasello, M., Mannle, S. & Werdenschlag, L. (1988). The effect of previously learned words on the child's acquisition of words for similar referents. *Journal of Child Language*, 15, 505-15.

- Tomasello, M., & Herron, C. (1988). Down the garden path: Inducing and correcting overgeneralization errors in the foreign language classroom. *Applied Psycholinguistics*, 9, 237-46.
- Tomasello, M. (1988). The role of joint attentional process in early language development. *Language Sciences*, 10, 69-88.
- Tomasello, M. & Snow, C. (1988). Well-fed organisms still need feedback. *Behavioral and Brain Sciences*, 11, 475-6.
- Tomasello, M. (1988). A review of Theories of Second Language learning by B. McLaughlin. *Applied Psycholinguistics*, 9, 106-108.
- 1989 Tomasello, M., Gust, D., & Frost, T. (1989). A longitudinal investigation of gestural communication in young chimpanzees. *Primates*, 30, 35-50.
- Tomasello, M., & Herron, C. (1989). Feedback for language transfer errors: The garden path technique. *Studies in Second Language Acquisition*, 11, 385-395.
- Tomasello, M., Mannle, S., & Barton, M. (1989). The development of communicative competence in twins. *Revue Internationale de Psychologie Sociale*, 2, 49-59.
- Tomasello, M. (1989). Chimpanzee culture? *Society for Research in Child Development Newsletter*, Winter Issue, 1-3.
- ◆ Reprinted in *National Student Speech Language Hearing Association Journal*, 1991, 18, 73-75.
- Snow, C. & Tomasello, M. (1989). Data on language input: Incomprehensible omission indeed! *Behavioral and Brain Sciences*, 12, 357-8.
- Tomasello, M. (1989). Cognition as cause. *Behavioral and Brain Sciences*, 12, 607-608.
- 1990 Tomasello, M., Conti-Ramsden, G., & Ewert, B. (1990). Young children's conversations with their mothers and fathers: Differences of breakdown and repair. *Journal of Child Language*, 17, 115-130.
- Tomasello, M., & Gust, D. (1990) Peer interaction in young chimpanzees. *Folia Primatologica*, 55, 33-40.
- Tomasello, M. (1990). Cultural transmission in the tool use and communicatory signaling of chimpanzees? In S. Parker & K. Gibson (Eds.), *"Language" and Intelligence in Monkeys and Apes: Comparative Developmental Perspectives*. Cambridge University Press.
- Tomasello, M. (1990). A review of Early Lexical Development by E. Dromi. *Applied Psycholinguistics*, 11, 217-220.
- Tomasello, M. (1990). Grammar yes, Generative Grammar no. *Behavioral and Brain Sciences*, 13, 759-60.
- 1991 Barton, M., & Tomasello, M. (1991). Joint attention and conversation in mother-sibling-infant triads. *Child Development*, 62, 517-529.
- Tomasello, M. (1991). Processes of communication in the origins of language. In W. von Raffler-Engel, J. Wind, & A. Jonker (Eds.), *Studies in Language Origins, Volume II*. John Benjamins Press.
- Tomasello, M. & Herron, C. (1991). Experiments in the real world: A reply to Beck and Eubank. *Studies in Second Language Acquisition*, 13, 513-517.
- Tomasello, M. (1991). Objects are analogous to words, not phonemes or grammatical categories. *Behavioral and Brain Sciences*, 14, 575-576.
- 1992 Tomasello, M. (1992). *First Verbs: A Case Study of Early Grammatical Development*. Cambridge University Press.
- Mannle, S., Barton, M., & Tomasello, M. (1992). Two-year-olds conversations with their mothers and preschool-aged siblings. *First Language*, 12, 57-71.
- Tomasello, M. & Kruger, A. (1992). Joint attention on actions: Acquiring verbs in ostensive and non-ostensive contexts. *Journal of Child Language*, 19, 311-333.
- Herron, C., & Tomasello, M. (1992). Acquiring grammatical structures by guided induction. *French Review*, 65, 708-718.
- Secules, T., Herron, C., & Tomasello, M. (1992). The effect of video context on foreign language learning. *The Modern Language Journal*, 76, 480-490

- Tomasello, M. (1992). The social bases of language acquisition. *Social Development*, 1(1), 67-87.
- Tomasello, M. (1992). On defining language: Replies to Shatz and Ninio. *Social Development*, 1(2), 159-162.
- Tomasello, M. (1992). A review of *Children's Language*, Volume 7, edited by G. Conti-Ramsden & C. Snow. *Merrill-Palmer Quarterly*, 38, 293-296
- Tomasello, M. (1992). Cognitive ethology comes of age. *Behavioral and Brain Sciences*, 15, 168-169.
- Tomasello, M. (1992). Children's early grammars. A review of *Language Development from Two to Three* by L. Bloom. *Merrill-Palmer Quarterly*, 38, 572-78.
- 1993 Olguin, R. & Tomasello, M. (1993). Twenty-five-month-old children do not have a grammatical category of verb. *Cognitive Development*, 8, 245-272.
- Tomasello, M., Savage-Rumbaugh, S., & Kruger, A. (1993). Imitative learning of actions on objects by children, chimpanzees and enculturated chimpanzees. *Child Development*, 64, 1688-1705.
- Tomasello, M. & Olguin, R. (1993). Twenty-three-month-old children have a grammatical category of noun. *Cognitive Development*, 8, 451-464.
- Nagell, K., Olguin, K., & Tomasello, M. (1993). Processes of social learning in the tool use of chimpanzees and human children. *Journal of Comparative Psychology*, 107, 174-186.
- Tomasello, M., Kruger, A., & Ratner, H. (1993). Cultural learning. Target Article for *Behavioral and Brain Sciences*, 16, 495-552.
- ♦ Reprinted in P. Lloyd & C. Fernyhough (Eds.), 1999, *Vygotsky: Critical Perspectives*.
- Tomasello, M., Kruger, A., & Ratner, H. (1993). Culture, biology, and human ontogeny. Author's response for *Behavioral and Brain Sciences*, 16, 540-552.
- Olguin, R. & Tomasello, M. (1993). The verb-specific organization of children's early grammars. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*. University of Chicago Press.
- Tomasello, M. (1993). The Cognition Hypothesis one last time: A review of *Language and Thought in Normal and Handicapped Children* by R. Cromer. *Contemporary Psychology*, 38, 620-21.
- Tomasello, M. (1993). Where's the person? *Behavioral and Brain Sciences*, 16, 84-5.
- Tomasello, M. (1993). It's imitation, not mimesis. *Behavioral and Brain Sciences*, 16, 771-772.
- Tomasello, M. (1993). A review of *A First Language Taught and Learned* by E. Moerk. *Contemporary Psychology*, 38, 530-531.
- 1994 Tomasello, M., Call, J., Nagell, K., Olguin, R., & Carpenter, M. (1994). The learning and use of gestural signals by young chimpanzees: A trans-generational study. *Primates*, 37, 137-154.
- Tomasello, M. & Barton, M. (1994). Learning words in non-ostensive contexts. *Developmental Psychology*, 30, 639-650.
- ♦ Reprinted in Hatano & Inagaki (Eds.), *Psychological Bases of Development and Education*. Sakai.
- Call, J. & Tomasello, M. (1994). The production and comprehension of referential pointing by orangutans. *Journal of Comparative Psychology*, 108, 307-317.
- Call, J. & Tomasello, M. (1994). Social learning of tool use by orangutans. *Human Evolution*, 4, 297-313.
- Tomasello, M. & Call, J. (1994). The social cognition of monkeys and apes. *Yearbook of Physical Anthropology*, 37, 273-305.
- Tomasello, M. (1994). Can an ape understand a sentence? A review of *Language Comprehension in Ape and Child* by E.S. Savage-Rumbaugh et al. *Language and Communication*, 14, 377-390.
- Barton, M. & Tomasello, M. (1994). The rest of the family: The role of fathers and siblings in early language development. In C. Gallaway & B. Richards (Eds.), *Input and Interaction in Language Acquisition*, Cambridge University Press, 109-134.
- Tomasello, M. (1994). On the interpersonal origins of self-concept. In U. Neisser (Ed.), *Ecological and Interpersonal Sources of Self-Knowledge*. Cambridge University Press.

- Tomasello, M. (1994). The question of chimpanzee culture. In R. Wrangham, W. McGrew, F. de Waal, & P. Heltne (Eds.), *Chimpanzee Cultures*. Harvard University Press, 301-317.
 ♦ **Reprinted (with new postscript) in B. Galef & K. Laland (Eds.), *The Question of Animal Culture*. Academic Press.**
- Tomasello, M. & Mervis, C. (1994). The instrument is great, but measuring comprehension is still a problem. *Monographs of the Society for Research in Child Development*, 59, 174-179.
- Tomasello, M., Kruger, A., & Ratner, H. (1994). The role of emotions in cultural learning. Author's response to continuing commentary for *Behavioral and Brain Sciences*, 17, 782-784.
- Tomasello, M. (1994). A review of Tools, Language, and Intelligence: An Evolutionary Perspective edited by K. Gibson & T. Ingold. *Linguistic Anthropology*, 4, 83-84.
- Tomasello, M. & Rochat, P. (1994). A review of Beyond Modularity: A Developmental Perspective on Cognitive Science by A. Karmiloff-Smith. *Philosophical Psychology*, 7, 536-539.
- 1995 Call, J. & Tomasello, M. (1995). The use of social information in the problem-solving of orangutans and human children. *Journal of Comparative Psychology*, 109, 308-320.
- Tomasello, M. & Akhtar, N. (1995). Two-year-olds use pragmatic cues to differentiate reference to objects and actions. *Cognitive Development*, 10, 201-224.
- Carpenter, M., Tomasello, M., & Savage-Rumbaugh, S. (1995). Joint attention and imitative learning in children, chimpanzees, and enculturated chimpanzees. *Social Development*, 4, 18-37.
- Tomasello, M. & Merriman, W. (Eds.) (1995). *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum Publishers.
- Tomasello, M. (1995). Pragmatic contexts for early verb learning. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum.
- Merriman, W. & Tomasello, M. (1995). Verbs are words too: An introduction to the volume. In M. Tomasello & W. Merriman (Eds.), *Beyond Names for Things: Young Children's Acquisition of Verbs*. Lawrence Erlbaum.
- Tomasello, M. (1995). Language is not an instinct. *Cognitive Development*, 10, 131-156.
- Byrne, R. & Tomasello, M. (1995). Do rats ape? *Animal Behaviour*, 50, 1417-20.
- Tomasello, M. (1995). Joint attention as social cognition. In C. Moore & P. Dunham (Eds.), *Joint Attention: Its Origins and Role in Development*. Lawrence Erlbaum, 103-130.
 ♦ **Volume translated into Japanese by M. Kobayashi.**
- Tomasello (1995). The power of culture: Evidence from apes. *Human Development*, 38, 46-52.
- Tomasello, M. (1995). Understanding the self as social agent. In P. Rochat (Ed.), *The Self in Infancy: Theory and Research*. Elsevier.
- Tomasello, M. (1995). Theory or data? A response to Deuchar. *First Language*, 15, 111-116
- Tomasello, M. (1995). A review of Lev Vygotsky: Revolutionary Scientist by F. Newman and L. Holzman. *Contemporary Psychology*, 40, 768-69.
- 1996 Tomasello, M., Strosberg, R., & Akhtar, N. (1996). Eighteen-month-old children learn words in non-ostensive contexts. *Journal of Child Language*, 23, 157-176.
- Akhtar, N., Carpenter, M., & Tomasello, M. (1996). The role of discourse novelty in early word learning. *Child Development*, 67, 635-45.
 ♦ **Reprinted in D. Muir (Ed.) *Essential Readings in Developmental Psychology*, 1998. Blackwell.**
- Akhtar, N. & Tomasello, M. (1996). Two-year-olds learn words for absent objects and actions. *British Journal of Developmental Psychology*, 14, 79-93.
- Tomasello, M. (1996). Piagetian and Vygotskian perspectives on language acquisition. *Human Development*, 39, 269-276.
- Kruger, A. & Tomasello, M. (1996). Cultural learning and learning culture. In D. Olson (Ed.), *Handbook of Education and Human Development: New Models of Teaching, Learning, and Schooling*. Blackwell.

- Tomasello, M. (1996). Do apes ape? In J. Galef & C. Heyes (Eds.), *Social Learning in Animals: The Roots of Culture*. Academic Press.
- Tomasello, M. (1996). The cultural roots of language. In B. Velichkovsky & D. Rumbaugh (Eds.), *Communicating Meaning: The Evolution and Development of Language*. Lawrence Erlbaum.
- Call, J. & Tomasello, M. (1996). The effect of humans on the cognitive development of apes. In A. Russon, K.A. Bard, S.T. Parker (Eds.), *Reaching into Thought: The Minds of the Great Apes*. Cambridge University Press.
- Tomasello, M. (1996). The child's contribution to culture. *Culture and Psychology*, 2, 307-318.
- Tomasello, M. (1996). Chimpanzee social cognition. Commentary for *Society for Research in Child Development Monographs*, 61, 161-173.
- Akhtar, N. & Tomasello, M. (1996). A review of The Development of Communication by D. Messer. *Language and Speech*, 38, 203-205.
- 1997 Tomasello, M. & Call, J. (1997). *Primate Cognition*. Oxford University Press.
 ♦ **Finalist, 1998 Eleanor Maccoby Book Award of the American Psychological Association**
 ♦ **1998 Outstanding Academic Book, Choice**
- Akhtar, N. & Tomasello, M. (1997). Young children's productivity with word order and verb morphology. *Developmental Psychology*, 33, 952-965.
- Tomasello, M., Call, J., & Gluckman, A. (1997). The comprehension of novel communicative signs by apes and human children. *Child Development*, 68, 1067-1081.
- Tomasello, M., Akhtar, N., & Dodson, K., Rekau, L. (1997). Differential productivity in young children's use of nouns and verbs. *Journal of Child Language*, 24, 373-87.
- Tomasello, M., Call, J., Warren, J., Frost, T., Carpenter, M., & Nagell, K. (1997). The ontogeny of chimpanzee gestural signals: A comparison across groups and generations. *Evolution of Communication*. 1, 223-253.
- Tomasello, M. & Camaioni, L. (1997). A comparison of the gestural communication of apes and human infants. *Human Development*, 40, 7-24.
- Tomasello, M. (1997). The pragmatics of word learning. *Japanese Journal of Cognitive Science*, 4, 59-74.
 ♦ **Japanese translation in M. Ima (Ed), *Innateness of Mind*.**
- Tomasello, M. (1997). Language and representation. A review of K. Nelson *Language in Cognitive Development*. *Contemporary Psychology*, 42, 1080-83.
- Tomasello, M. (1997). Human see, human do. *Natural History*, 106, 45-46.
- 1998 Tomasello, M., Call, J., & Hare, B. (1998). Five primate species follow the visual gaze of conspecifics. *Animal Behaviour*, 55, 1063-69.
- Carpenter, M., Nagell, K., & Tomasello, M. (1998). Social cognition, joint attention, and communicative competence from 9 to 15 months of age. *Monographs of the Society for Research in Child Development*, Volume 255.
- Tomasello, M. & Brooks, P. (1998). Young children's earliest transitive and intransitive constructions. *Cognitive Linguistics*, 9, 379-395.
- Hare, B., Call, J., & Tomasello, M. (1998). Communication of food location between human and dog (*Canis familiaris*). *Evolution of Communication*, 2, 137-159.
- Carpenter, M., Akhtar, N., & Tomasello, M. (1998). 14-through 18-month-old infants differentially imitate intentional and accidental actions. *Infant Behavior and Development*, 21, 315-330.
 ♦ **Reprinted in D. Muir & A. Slater (Eds.), *Essential Readings in Infant Development*, 1998, Blackwell**
- Call, J. & Tomasello, M. (1998). Distinguishing intentional from accidental actions in orangutans (*Pongo pygmaeus*), chimpanzees (*Pan troglodytes*), and human children (*Homo sapiens*). *Journal of Comparative Psychology*, 112, 192-206.
- Ashley, J. & Tomasello, M. (1998). Cooperative problem solving and teaching in preschoolers. *Social Development*, 7, 14 3-163.

- Tomasello, M. (1998). One child's early talk about possession. In J. Newman (Ed.), *The Linguistics of Giving*. John Benjamins.
- Call, J., Hare, B., & Tomasello, M. (1998). Chimpanzee gaze following in an object choice task. *Animal Cognition*, 1, 89-100.
- Brooks, P. & Tomasello, M. (1998). How children avoid overgeneralization errors when acquiring transitive and intransitive verbs. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*, Vol. 29. (pp. 171-180). University of Chicago Press.
- Dodson, K. & Tomasello, M. (1998). Acquiring the transitive construction in English: The role of animacy and pronouns. *Journal of Child Language*, 25, 555-574
- Tomasello, M., Brooks, P., & Stern, E. (1998). Learning to produce passive sentences through discourse. *First Language*, 18, 223-237.
- Baldwin, D. & Tomasello, M. (1998). Word learning: A window on early pragmatic understanding. In E. Clark (Ed.), *Proceedings of the Child Language Research Forum*, Vol. 29. (pp. 3-24). University of Chicago Press.
- Boesch, C. & Tomasello, M. (1998). Chimpanzee and human culture. *Current Anthropology*, 39, 591-604.
- Boesch, C. & Tomasello, M. (1998). Response to commentators. *Current Anthropology*, 39, 610-611.
- Tomasello, M. (1998). Cognitive linguistics. In W. Bechtel & G. Graham (Eds.), *A Companion to Cognitive Science*. Basil Blackwell.
- ◆ **Reprinted in *Via Comunicandi*, Ed. B. Sierocka, 2006.**
- Tomasello, M. (1998). Reference: Intending that others jointly attend. *Pragmatics and Cognition*, 6, 229-244.
- Visalberghi, E. & Tomasello, M. (1998). Primates causal understanding in the physical and psychological domains. *Behavioural Processes*, 42, 189-203.
- ◆ **Translated into Italian and reprinted in *Sistemi Intelligenti* 11, 1999, 307-31.**
- Tomasello, M. (Ed.). (1998). *The New Psychology of Language: Cognitive and Functional Approaches to Language Structure*. Lawrence Erlbaum.
- ◆ **Translated into Japanese.**
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- Tomasello, M. (2019). Habermas' communicative action. *Die Zeit*. June 18 edition.
- Tomasello, M. (2019). *Becoming human: A theory of ontogeny*. Harvard University Press.
- ♦ **William James Book Award, American Psychological Association, 2019**
- ♦ *Translated into Italian, German*
- ♦ *Tantor Media Audiobook*
- Wolf, W. & Tomasello, M. (2019). Visually attending to a video together facilitates great ape social closeness. *Proceedings of Royal Society B*, 286: 20190488.
- Wolf, W. & Tomasello, M. (2019). Watching a video together creates social closeness. *Journal of Experimental Child Psychology*, 189, 1-12 (104712).
- 2020 Kanngießer, P., Rossano, F., & Tomasello, M. (2020). Children, but not great apes, respect ownership. *Developmental Science*, 2020;23:e12842.
- In Press Groke, P., Rossano, F., & Tomasello, M. (in press). Preschoolers consider (absent) others when choosing a distribution procedure. *PLOS One*.
- Hardecker, S., Buryn-Weitzel, J., Tomasello, M. (in press). Adult instruction limits children's flexibility in moral decision-making. *Journal of Experimental Child Psychology*.
- Hepach, R., Benziad, L., & Tomasello, M. (in press). Chimpanzees help others with what they want; Children help them with what they need. *Developmental Science*.
- Isella, M., Kanngießer, P., Tomasello, M. (in press). Children's selective trust in promises. *Child Development*.
- John, M., Duguid, S., Tomasello, M., & Melis, A. (in press). How chimpanzees share the spoils with collaborators and bystanders. *PLOS One*.
- Koymen, B., O'Madagain, C., Domberg, A., & Tomasello, M. (in press). Young children's ability to produce valid and relevant counter-arguments. *Child Development*.
- Koymen, B., Jurkat, S., & Tomasello, M. (in press). Preschoolers refer to direct and indirect evidence in their collaborative reasoning. *Journal of Experimental Child Psychology*.
- O'Madagain, C. & Tomasello, M. (in press). Joint attention to mental content and the social origin of reasoning. *Synthese*.
- Pouscoulous, N., & Tomasello, M. (in press). Early birds: Metaphor understanding in 3-year-olds. *Journal of Pragmatics*.
- Sanchez, A., Duguid, S., Call, J., & Tomasello, M. (in press). Chimpanzees' understanding of social leverage. *PLOS One*.
- Schmelz, M., Grüneisen, S., & Tomasello, M. (in press). The psychological mechanisms underlying reciprocal prosociality in chimpanzees. *Journal of Comparative Psychology*.
- Tomasello, M. (in press). Foreword. In A. Theakston (Ed.), *Current perspectives on child language acquisition: How children use their environment to learn (Festschrift for Elena Lieven)*.
- Tomasello, M. (in press). Communicating without conventions: The cooperation model. In K. Okanoya (Ed.), *The Evolution of Language*. Springer.
- Tomasello, M. (in press). The ontogenetic foundations of epistemic norms. *Episteme*.
- Tomasello, M. (in press). The role of roles in uniquely human cognition and sociality. *Journal for the Theory of Social Behaviour*.

- Tomasello, M. (in press). The moral psychology of obligation. Target article in *Behavioral and Brain Sciences*.
- Tomasello, M. (in press). The many faces of obligation: Response to commentators. *Behavioral and Brain Sciences*.
- Tomasello, M. (in press). The adaptive origins of uniquely human sociality. *Philosophical Transactions of the Royal Society, B*.
- Tennie, C., Völter, C., Hanus, D., Call, J., & Tomasello, M. (in press). Chimpanzees use observed temporal directionality to learn novel causal relations. *Primates*.
- Ulber, J., & Tomasello, M. (in press). Young children's prosocial responses towards peers and adults in two social contexts. *Journal of Experimental Child Psychology*
- Zhang, Z., Grocke, P., & Tomasello, M. (in press). The influence of intention and outcome on young children's reciprocal sharing. *Journal of Experimental Child Psychology*.

H-index (Google Scholar, 1-1-20) = 186
[total citations = 147,000+]

Papers in Science, Nature, PNAS = 16

Books = 9 (translated into 15 languages)

PRESENTATIONS:

- 1975 Society for Research in Child Development
American Psychological Association
- 1978 Southeastern Conference on Human Development
- 1980 Southeastern Conference on Human Development
- 1982 Southeastern Conference on Human Development
Georgia State University, Department of Psychology
- 1983 Seminar on Communication in Nonhuman Primates, Yerkes Primate Center
- 1984 International Conference on Infant Studies
Southeastern Conference on Human Development
International Association for the Study of Child Language
- 1985 Society for Research in Child Development
Jean Piaget Society
Boston Child Language Conference
- 1986 Gordon Research Conference on Cybernetics and Cognition
Workshop on Evolutionary Perspectives on the Ontogeny of Cognition, Gottingen
- 1987 Society for Research in Child Development
Language Origins Society
Boston Child Language Conference
Harvard University, Developmental Psychology Group
New England Node of the McArthur Developmental Psychology Network
Harvard University, Graduate School of Education
- 1988 Workshop on Intelligence in Anthropoid Apes, Madrid, Spain
University of Massachusetts at Amherst, Department of Psychology
NIH Workshop on the Socialization of Cognition, Washington DC
Georgia Tech University, Department of Psychology

- 1989 Society for Research in Child Development
University of Georgia, Department of Psychology and Inst for Behavioral Research
University of California at San Diego, Departments of Psychology and Linguistics
- 1990 Conference on Human Development
International Association for the Study of Child Language
Western Carolina University, Department of Psychology
University of Georgia, Department of Anthropology and Linguistics
- 1991 Society for Research in Child Development
Animal Behavior Society
Boys Town National Institute, Omaha, Nebraska
Workshop on Functional Approaches to Grammatical Development, Clark University
Symposium on Understanding Chimpanzees, Chicago Academy of Sciences
- 1992 Conference on Human Development
Stanford Child Language Research Forum
Animal Behavior Society
International Primatological Society
Workshop on New Perspectives in Education, OISE
Georgia Tech University, Department of Psychology
- 1993 Society for Research in Child Development
International Association for the Study of Child Language
American Psychological Society
American Anthropological Association
University of Chicago, Department of Psychology
- 1994 *Keynote Address:* British Psychological Society, Developmental Division
International Conference on Infant Studies
American Society of Primatology
Animal Behavior Society
Cognitive Science Society
New Iberia Primate Research Center, New Iberia, Louisiana
New York University, Department of Psychology
Workshop on Social Learning, Cambridge, England
Symposium on Intersubjectivity and Emotions in Infancy, Oslo
Cognitive Development Unit, MRC, London
University of Manchester, Department of Psychology
University of St. Andrews, Department of Psychology
- 1995 *Plenary Address:* Jean Piaget Society
Society for Research in Child Development
Society for Philosophy and Psychology
International Cognitive Linguistics Association
Carnegie-Mellon University, Department of Psychology
University of Rome, Institute of Psychology, Department of Speech and Language
University of Rome, Institute of Psychology, Department of Comparative Psychology
Workshop on Language and Conceptual Development, Max Planck Insitute, Nijmegen
Concordia University, Department of Psychology
McGill University, Department of Speech Sciences
Dalhousie University, Department of Psychology
- 1996 *Keynote Address:* British Child Language Seminar
Keynote Address: European Association of Experimental Social Psychology
University of Manchester, Department of Psychology
University of Oregon, Department of Psychology
Seminar on The Growing Mind (Piaget Centennial), Geneva
Duke University, Department of Psychology
International Conference on Infant Studies
International Primatological Society
Conference on Human Development
Workshop on The Emergence of Cognition and Language, Tokyo, Japan
Primate Research Institute, Kyoto University, Japan

- Workshop on Evolutionary Anthropology, Max Planck Insitute, Munich
University of Georgia, Linguistics Program
Workshop on Theory of Mind, Berkeley
Boston University Conference on Language Development
Symposium in Honor of Ulrich Neisser, Emory University
Northwestern University, Department of Psychology
European Workshop on Primate Research, Madrid, Spain
- 1997 *Plenary Address:* Society for Research in Child Development
Plenary Address: Southern Society for Philosophy and Psychology
Plenary Address: Stanford Child Language Research Forum
Plenary Address: Symposium on Research in Child Language Disorders
Society for Research in Child Development
Workshop on Developing Intentions in a Social World, Toronto
Conference on Language and Cognition, Odense, Denmark
International Cognitive Linguistics Association
Conference on Conceptual Structure, Discourse, and Language, Boulder
Stanford Child Language Research Forum
University of Aarhus, Department of Psychology
Stanford University, Department of Psychology
University of California, Santa Cruz, Department of Psychology
University of California, Berkeley, Department of Psychology
New York University, Department of Psychology
- 1998 *Plenary Debate:* International Conference on Infant Studies
Plenary Address: Conf on Conceptual Structure, Discourse, and Language, Atlanta
Evolution of Human Cognitive Specializations, New Iberia Primate Center
Georgia Tech University, Cognitive Science Program
International Conference on Infant Studies
Harvard University, Department of Psychology
Harvard University Graduate School of Education
Max Planck Institute for Psycholinguistics, Nijmegen
Univerisity of Konstanz, Department of Social and Behavior Sciences
German Psychological Association, Dresden
Conference on the Evolution of Cognition, Konrad Lorenze Institute, Vienna
Conference on Human Development, Mobile, Alabama
International Primatological Society, Madagascar
Symposium on Theories of Individual Development, Wittenburg
University of Texas-Dallas, Department of Communication Sciences, Dallas
Braunschweig University, Department of Psychology
University of Leipzig, Department of Anthropology
- 1999 *Keynote Address:* European Developmental Psychology Association, Greece
Plenary Address: International Symposium on Speech and Language Impairment, York
Plenary Address: International Cognitive Linguistic Association, Stockholm
Plenary Address: Congress of the German Society of Primatology, Utrecht
Plenary Address: Intntnl Congress for Logic, Methodology, and Phil of Sci, Cracow
Plenary Address: Basic Mechanisms of Language Acquisition, Leipzig
International Association for the Study of Child Language, Basque Country
University of Pennsylvania, Institute for Research in Cognitive Science
Society for Research in Child Development, Alberquerque
Fyssen Foundation Symposium on Evolutionary Foundations of Culture, Paris
University College, London, Department of Psychology
Cambridge University, Department of Psychology
University of California, San Diego, Program in Cognitive Science
Max Planck Institute for Human Development, Berlin
Oxford University, Department of Psychology
Clark University, Department of Psychology
University of Salzburg, Department of Psychology
CNRS, Marseilles, France; Primatology Unit
Evolution of Intelligence Summer School, Bielefeld
Berkeley Linguistics Society, Berkeley

- Max Planck Institute for Behavioral Physiology, Seewiesen
University of Oslo, Department of Psychology
Danish Child Language Network, Nyborg
University of Copenhagen, Department of Linguistics
University of Leipzig, Institute of Philosophy
University of New Mexico, Department of Linguistics
University of Halle, Department of Psychology
C.N.R.S. Cognition & Communication Unit and the Sorbonne, Paris
Boston University Conference on Language Development
- 2000 *Keynote Address:* Japanese Society for Developmental Psychology, Tokyo
Keynote Address: Japanese Society for Language Sciences, Tokyo
Plenary Address: International Pragmatics Conference, Budapest
Plenary Address: German Psychological Association, Jena
Siemens Lecture: Carl Friedrich von Siemens Stiftung, Munich
Plenary Address: Berkeley Linguistic Society, Berkeley
Plenary Address: European Ethological Society, Utrecht
Plenary Address: Conference on the Evolution of Language, Paris
DFG Workshop on Conceptualization in Language, Heidelberg
Workshop on Cultural Learning, Budapest
LAUD Symposium, Landau
University of Warwick, Department of Philosophy
Chester Child Language Group, Grynog
Workshop on Building Linguistic Structure in Ontogeny, Leipzig
University of Leipzig, Institute of Zoology
International Conference on Infant Studies, Brighton
Duke University, Center for the Interdisciplinary Study of Science and Culture
Konrad Lorenz Institute, Vienna
University of Vienna, Institute of Linguistics
Konrad Lorenz Institute for Evolution and Cognition Research, Altenberg
American Society of Primatology, Boulder
Conceptual Structure, Discourse, and Language, San Diego
Workshop on Social Facts, University of Leipzig, Institute of Philosophy
University of Manchester, Department of Psychology
- 2001 *William James Lecture:* American Psychological Association, San Francisco
Keynote Address: International Ethological Conference, Tübingen
Plenary Address: Meeting of Linguistic Association of Finland
Plenary Address: Human Behavior and Evolution Society, London [not given]
Plenary Address: Italian Developmental Psychology Association, Sicily [not given]
Plenary Address: European Society for Philosophy and Psychology, Friborg
Plenary Address: Architectures & Mechanisms for Language Processing, Saarbrücken
European Year of Linguistics Lecture, Berlin
Foundations of Human Knowledge Acquisition, Bremen
International Primatological Society, Adelaide
Workshop on Ape Cognition, Inuyama, Japan
Society for Research in Child Development, Minneapolis
International Cognitive Linguistics Association, Santa Barbara
Lund University, Department of Speech Sciences
Symposium on Perspectives in Primatology, DPZ, Göttingen
University of Helsinki, Department of Linguistics
Humboldt University, Berlin, Department of Psychology
Humboldt University, Berlin, Department of Biology
European Developmental Psychology Association, Upsala
Boston Child Language Conference
- 2002 *Nijmegen Lectures:* University of Nijmegen and MPI for Psycholinguistics, Nijmegen
Plenary Address: International Association for the Study of Child Language, Madison
Plenary Address: Euroconference on the Emergence of Social Communication [not given]
Plenary Address: International Conference on Construction Grammar, Helsinki
Edwards Lecture: University of Washington, Seattle
Conference on Biological Perspectives on Imitation, Paris

- University of Chicago, Department of Psychology
 Northwestern University, Department of Psychology
 Conference on Language and Theory of Mind, Toronto
 International Conference on Infant Studies, Toronto
 University of Marburg, Insititute of Philosophy
 Conference on Rational Animals?, Oxford
 University of Dresden, Department of Psychology; Dept of English Linguistics
 University of California, Los Angeles, Department of Psychology
 University of California, Santa Barbara, Department of Linguistics
 Conference on Early Symbol Use, Emory University, Atlanta
 University of Potsdam, Center for Cognitive Science
 Symposium on What Makes a Form of Life Human?, Culture Studies Institute, Essen
- 2003 *Hilgard Lectures*: Stanford University, Department of Psychology
Plenary Address: Cognitive Science Society, Boston
Plenary Address: International Congress of Linguistics, Prague
Distinguished Speakers in Cognitive Science: Michigan State University
Plenary Address: Georgetown University Roundtable on Linguistics
Distinguished Scholars Lectures: University of Edmonton, Department of Psychology
Keynote Lecture: Congress of German Experimental Psychology, Kiel
Einstein Forum Lecture: Berlin
 Society for Research in Child Development, Tampa
 Symposium on Chimpanzee Culture, MPI-EVA, Leipzig
 MPI for Psychological Research, Munich
 University of Michigan, Program in Culture and Cognition
 German Linguistics Society, Child Language Section, Munich
 International Cognitive Linguistics Association, Spain
 Primate Society of Great Britain, Wales
 MPI for Biological Cybernetics, Tübingen
 MIT, Department of Brain and Cognitive Science
 University of California, Berkeley, Cognitive Science Program
 Harvard University, Department of Anthropology
 MIND Institute, Sacramento
 University of Colorado, Linguistics Department
 University of Colorado, Cognitive Science Institute
 Max Planck Institute for Human Development, Berlin
 University of Jena, Psychology Department
 Conference on Bases of Cooperation, MPI-EVA, Leipzig
 Technical University of Chemnitz, Department of Psychology
 University of Pavia, Department of Linguistics
 Stanford University, Department of Psychology
 Symposium on Animal Cooperation, Göttingen
- 2004 *Plenary Address*: Conference on the Evolution of Language, Leipzig
Vygotsky Lecture: New Approaches to Cognitive Science, Kazan, Russia [not given]
Plenary Address: Child Language Seminar, Bristol
Plenary Address: Conference on Construction Grammar, Marseilles
Plenary Address: International Primatological Society, Torino
Plenary Debate: Boston University Conference on Language Development
Plenary Address: Conference on Collective Intentionality, Sienna
Plenary Address: Current Trends in Cognitive Linguistics, Hamburg
 Linguistics Society of America
 International Conference on Infant Studies, Chicago
 International Primatological Society, Torino
 Ecole Normale Supérieure, Department of Cognitive Studies, Paris
 Univerity of Toulouse, Developmental Psychology
 University of Florida, Psychology Department
 University of Freiburg, Department of Psychology
 MPI for Research on Collective Goods, Bonn
 Wenner-Gren Conference on Roots of Human Sociality, North Carolina
 University of Hannover, Department of Biology

- University of Leipzig, Department of Linguistics Debate
University of Zürich, Department of Biology
Birkbeck College, Department of Cognitive Neuroscience, London
MPI for Neurobiology, Munich
MPI-EVA, Workshop on Gestural Communication, Leipzig
Public Lecture on Can Animals Think? Berlin
University of Delaware, Cognitive Science Program
University of Delaware, Linguistics Department
- 2005 *Fridja Lectures:* Amsterdam
Klaus Immelmann Lecture: Bielefeld
State of the Art Lecture: European Network of Social Cognition, Bern
Award Acceptance Address: Fyssen Foundation, Paris
Plenary Address: Society for Research in Child Development, Atlanta
Plenary Address: Jean Piaget Society, Vancouver
Plenary Address: Japanese Developmental Psychology Association
Plenary Address: Society for Language Learning and Development
Plenary Address: German Philosophical Society, Berlin
Plenary Address: Conference on Evolution of Language, Madrid [video conference]
Plenary Address: Conference on Human Evolution, German NAS, Halle
Plenary Address: German Zoological Society, Bayreuth
Plenary Address: Conference on Language Development & Change, Berlin
Tokyo University, Department of Linguistics
International Association for the Study of Child Language, Berlin
Conference on Animal Culture, MPI-EVA, Leipzig
Emory University, Linguistics Program
Vanderbilt University, Linguistics Program
International Meeting for Autism Research, Boston
LSA Summer School Special Seminar on Constructions
Conference on Early Social Cognition, Leipzig
University of British Columbia & Simon Fraser, Department of Linguistics
Boston University, Department of Psychology
University College London, Department of Human Communication
Cambridge University, Department of Applied Linguistics
Cambridge University, Department of Psychology
Schlossmann Seminar, Berlin
University Erlangen-Nuernberg, Department of Linguistics
Seminar on Construction Grammar, Jena
Yale University, Department of Psychology
University of Frieberg, Medical Faculty
University of Osnabrück, Institute of Psychology
- 2006 *Jean Nicod Lectures:* Paris
Norman Anderson Lecture: Department of Psychology, UC, San Diego
Elizabeth Bates Memorial Lecture, SRCLD, Madison, Wisconsin
Keynote Lecture: Conference on Embodied Communication, Bielefeld
Plenary Address: Conference on the Evolution of Language, Rome
Plenary Address: GLOW Summer School Lecture, Stuttgart
Plenary Address: British Developmental Psychology Association, London
Plenary Address: Intl Society for Augmentative Communication, Dusseldorf
Plenary Address: Conference on Construction Grammar, Tokyo
Plenary Address: Conference for Role and Reference Grammar, Leipzig
Lectures on Human Communication: Aarhus University
University of Rome, La Sapienza, Department of Linguistics
MPI-EVA, Workshop on Analogy, Leipzig
BDPS Workshop on State of the Art in Theory of Mind Research
University of Montreal, Department of Linguistics
Social Intelligence: From Brain to Culture. The Royal Society, London
Duke University, Departments of Psychology and Biological Anthropology
Max Planck Senate, Berlin
Concordia University, Department of Psychology

- University of Zürich, Department of Experimental Economics
University of Konstanz, Department of Philosophy
- 2007 *Plenary Address:* European Developmental Psychology Association, Jena
Plenary Address: German Linguistics Association, Siegen
Plenary Address: German Developmental Psychology Association, Heildelberg
Plenary Address: International Conference on the Study of Culture, Modena, Italy
Keynote Lecture: Symposium on Human Culture and Language, Dortmund
Award Acceptance Address: Center for Cognitive Science, Torino, Italy
Plenary Address: German Germanistik Society, Marburg
Symposium on Chimpanzee Mind, Chicago
Northwestern University, Department of Psychology
Symposium on Nature of Mind, Delmenhorst
Brandenburg Academy of Science, Berlin
Society for Research in Child Development, Boston
University of Basel, Department of Biology
Swiss Summer School in Linguistic Lecture, Basel
Symposium on Primate Behavior and Human Universals, German Primate Center
University of Nottingham, School of Psychology
University of Stockholm, Department of Linguistics
London School of Economics, Institute of Social Psychology
MPI for Developmental Biology, Cologne
Free University of Amsterdam, Department of Social Psychology
University of Cologne, Institute of Philosophy
University of Leipzig, Institute of Philosophy
Workshop on Generative and Construction Grammar, Berlin
University of Leipzig, Institute of Linguistics
Free University of Berlin, Workshop on Generative and Construction Grammar
- 2008 *Tanner Lectures:* Stanford University
Helmholtz Lecture: Humboldt University, Berlin
Ida Beam Lecture: University of Iowa
Vygotsky Lecture: International Conference on Cognitive Science, Moscow
Drever Lecture: University of Edinburgh
Walter Lonner Lecture: Conference on Cross-cultural Psychology, Bremen
Plenary Address: International Congress of Psychology, Berlin
Plenary Debate on Culture in Animals: International Congress of Psychology, Berlin
Plenary Address: Conference on Language, Communication, & Cognition, Brighton
Plenary Address: Intl Society for the Study of Behavioral Development, Jena
Plenary Address: Conference on Early Childhood Education, Arnhem
Plenary Address: Fachtagung der Gesellschaft für Kognitionswissenschaft, Dresden
Dahlem Lecture: Max Planck for Molecular Genetics & Free University of Berlin
International Conference on Infant Studies, Vancouver
Lectures to Co-operation Workshop, Bielefeld
University of Minnesota, Departments of Psychology and Linguistics
University of Wisconsin, Departments of Psychology and Cognitive Science
Symposium on Human Evolution, Stockholm
New York Primatology Network
Symposium on Why Does Cognition Evolve?, Duke University
University of Leiden, Department of Linguistics
Symposium on Foundations of Human Social Behavior, U. of Zurich
Essex University, Department of Linguistics
Workshop on Relevance Theory, London
Oxford University, Department of Linguistics
- 2009 *Frederick Bartlett Lecture:* Experimental Psychology Society, London
James & Eleanor Gibson Lecture: Cornell University
Award Lecture: Hegel Prize, Stuttgart
Award Lecture: Külpe Prize, Würzburg
Forum Lecture: LSA Summer School
Plenary Lecture: Experimental Pragmatics Society, Lyon

- Plenary Lecture:* Cognitive Development Society, San Antonio
Plenary Lecture: Fachgesellschaft für Phoniatrie und Pädaudiologie, Leipzig
Plenary Lecture: Deutsche Gesellschaft für Fremdschprache, Leipzig
Plenary Lecture: Conference on Darwin and the Social Sciences, Cambridge U.
Plenary Lecture: Association for the Scientific Study of Consciousness, Berlin
 University of Copenhagen, Department of Philosophy
 University of California, San Diego, Department of Cognitive Science
 University of Arizona, Human Evolution Program
 Max Planck Institute for Cognitive and Brain Sciences, Leipzig
 University of Osnabrück, Department of Psychology
 Free University of Berlin, Linguistics Department
 Society for Research in Child Development, Denver
 Robert Boesch Stiftung, Berlin
 Humboldt University, Opening of the Center for Integrative Life Sciences
 University of Stuttgart, Department of Linguistics
- 2010 *Page-Barbour Lectures:* University of Virginia
Award Lecture: Heineken Prize, University of Leiden
Award Lecture: Max Planck Research Prize, Hannover
Plenary Lecture: Conference on Evolution of Language, Montreal
Plenary Lecture: American Association for Applied Linguistics, Atlanta.
Plenary Lecture: Federation of European Neuroscience Societies, Amsterdam
Plenary Lecture: World Congress for Infant Mental Health, Leipzig
Plenary Lecture: German Experimental Psychology Association (TeaP), Saarbrücken
Plenary Lecture: Pragmatics: Beyond the Words, University of Leipzig
Plenary Lecture: Conference on Competing Motivations in Linguistics, Leipzig
Plenary Lecture: European Society of Philosophy & Psychology, Bochum
Plenary Lecture: German Society of Applied Linguistics, Leipzig
 Central European University, Budapest, Opening of Cognitive Development Center
 Max Planck Institute for Public Goods, Bonn
 Nobel Symposium on the Enlightened Brain, Stockholm
 International Conference on Infant Studies, Baltimore
 Symposium on Reference in Evolution, Berlin
- 2011 *Heineken Lecture:* Cognitive Science Society, Boston
Keynote Address: Intl Conference on Learning and Development, Frankfurt
Plenary Lecture: German Philosophical Society, Munich
 University of Pittsburgh, Center for the Neural Bases of Cognition
 Symposium on Theory of Mind, Leopoldina, Leipzig
 Society for Research in Child Development, Montreal
 Workshop on Normativity, Berlin-Brandenburg Academy of Sciences
 Jacobs Prize Symposium, Zürich
 Lecture Series on Languages of Emotion, FU Berlin
- 2012 *Ernst Mayr Lecture:* Brandenburg Academy of Sciences, Berlin
Bernoulli Lecture: University of Basel
Keynote Address: Collective Intentionality XIII, Manchester
Plenary Address: British Wittgenstein Society, Hertfordshire
 University of Pittsburgh, Institute for the Philosophy of Science Annual Lecture Series
 La Caixa Lecture, Barcelona
 International Conference on Infant Studies, Minneapolis
 Summer School on the Philosophy of the Second Person, Berlin
 Festchrift Symposium in honor of Dan Sperber, Paris
 Harvard University, Department of Psychology
 New York University, Stern Business School, Paduana Lecture Series
 Koc University, Department of Psychology, Istanbul
 University of Groeningen, Department of Philosophy
 Workshop on Normativity, Berlin
 Siemens Lecture, Munich
 University of Pittsburgh, Department of Psychology

- 2013 *Alasdair MacIntyre Lecture*: Duke U. Department of Philosophy
Keynote Address: UK Child Language Seminar, Manchester
Keynote Address: European Cognitive Science Society, Budapest
Keynote Address: German Psychoanalytic Association, Leipzig
Keynote Address: British Psychological Association
Plenary Address: Symposium on the Common Mind, Paris
Plenary Address: Clinical Neuropsychological Association, Leipzig
Sorbonne Debate (w/Kim Sterelny): The Nature of Human Cooperation, Paris
Plenary Address: International Wittgenstein Society, Kirschberg, Austria
Society for Research in Child Development, Seattle
Bielefeld Prize Symposium, Bielefeld, Germany
Cognitive Science Society, Berlin
Symposium on the Second Personal, U. Leipzig Philosophy Department
- 2014 *Albert Magnus Lectures*: University of Cologne
Keynote Lecture: National Congress of Psychology, Turkey
Keynote Lecture: Society for the Neurobiology of Language, Amsterdam
Plenary Lecture: Conference on Pragmatics of Communication, Leipzig
Invited Debate w/ Jürgen Habermas: On Human Thinking, U. Leipzig
Keynote Lecture: Society for Philosophy and Psychology, Vancouver
Einstein Forum Lecture: Potsdam, Germany
Public Lecture on Psychology & Society: London School of Economics
International Conference on Infant Studies, Berlin
- 2015 *Invited Address*: American Psychological Society, New York
Unsold Lecture: University of Tübingen
Multatuli Lecture: University of Lueven.
Keynote Lecture: Economic Science Association, Heidelberg
Plenary Lecture: The Nature and Origins of Human Cognition, Berlin
Keynote Lecture: Cognition and Culture in Evolutionary Context, Madrid
Plenary Lecture: Ontogeny of Mutual Understanding, Nijmegen MPI
Commentator on Tanner Lectures of Phillip Petit, U.C. Berkeley
Society for Research in Child Development, Philadelphia
Workshop on Evolutionary Psychology, Freie U. Berlin
Saxon Psychoanalytic Association, Leipzig
- 2016 *Academy Lecture*: Royal Swedish Academy of Sciences, Stockholm
Keynote Lecture: International Conference on Thinking, Providence, R.I.
Workshop on *A Natural History of Human Morality*, Zurich
Workshop on the Evolution of Meaning, Berlin
International Conference on Infant Studies, New Orleans
Center for Developmental Science, UNC, Chapel Hill
Department of Evolutionary Anthropology, Duke University
- 2017 *Keynote Lecture*: Human Behavior & Evolution Society, Boise
Keynote Lecture: Boundaries of Humanity, Stanford University
Keynote Lecture: Duke Center for Cognitive Neuroscience Retreat
Wundt Dialogue: Debate with Dan Sperber, U. of Leipzig
Conference on Moral Progress, Duke University
Society for Research in Child Development, Austin, TX
University of North Carolina Chapel Hill, Department of Psychology
Debate with Rebecca Saxe on Theory of Mind, Duke U. Philosophy
Workshop on Representing Self and Others, CNRS Paris
New York University, Department of Psychology
National Academy of Science Lecture: Duke University
- 2018 *Dunning Lecture*: Queen's University
Taylor Memorial Lecture: Department of Psychology, Yale University
Keynote Lecture: RIKEN Conference on Emergence of Communication, Tokyo

- Plenary Lecture:* Conference on Language Evolution, Kyoto, Japan
Tenth Anniversary Lecture: Center for Mind, Brain, and Culture, Emory University
 University of Maryland, Department of Psychology
 Psychology One (Teaching Psych 101) Lecture, Duke University
 Primate Cognition Cluster, Goettingen University
 Workshop on Relational Morality, Berlin
 Workshop on Social Norms in the Growth of Knowledge, U. of Nebraska
 Neuroscience Summer School Lecture, Duke University
 Santa Fe Institute, New Mexico
 Wake Forest University, Department of Psychology
 Department of Life Sciences, U. of Tokyo, Japan
 Department of Psychology, Kyoto U., Japan
 Workshop on Lifehistory Theory and Developmental Psychology, U. C. Berkeley
- 2019 *Kavli Keynote Address:* American Psychological Society, Washington DC
Keynote Address: Cognitive Development Society, Louisville.
Keynote Address: Society for the Science of Motivation, Washington DC
Presidential Address: Society for Social & Affective Neuroscience, Miami
Keynote Address: German DFG Research Network on Mentalising, Munich
 The Future of Developmental Psychology, Jacobs Foundation, Zurich
 Princeton University, Department of Psychology
 Sage Center for Study of the Mind, UC Santa Barbara
 Society for Research in Child Development, Baltimore
 Northwestern University, Department of Psychology
- 2020 *Keynote Address:* Cognitive Neuroscience Society, Boston
William James Lecture: American Psychological Association, Washington DC
Plenary Address: BCCCD: Budapest Conference on Cognitive Development, Budapest
Plenary Address: Symposium on Tomasello & Religion, Berlin
Keynote Address: Weinberg Symposium, U. Michigan
Sven Berggren Lecture: Lund, Sweden
 Workshop on Reasons: Zurich
 Workshop on Human Uniqueness, Templeton Foundation, Boston
 Darwin Day Lecture: Duke University, Department of Evolutionary Anthropology
- 2021 *Keynote Address:* International Society of Gesture Studies, Chicago

FORMER PhD STUDENTS AND POSTDOCS IN FULL-TIME ACADEMIC OR RESEARCH POSITIONS:

from EMORY U.	Felix Warneken, U. of Michigan
Jeff Farrar, U. of Florida	Katja Liebal, Free U. Berlin
Anne Kruger, Georgia State U.	Hannes Rakoczy, U. Göttingen
Michelle Barton, U. of South Florida	Henrike Moll, U. Southern California
Teresa Secules, Piedmont College	Ulf Liszkowski, U. of Hamburg
Josep Call, U. of St. Andrews	Tanya Behne, U. Göttingen
Malinda Carpenter, U. of St. Andrews	Martina Vogelsang, U. Kassel
Nameera Akhtar, U. of CA, Santa Cruz	Alicia Melis, U. College London
Patricia Brooks, College of Staten Island	Juliane Kaminski, U. Portsmouth
Lawrence Lewis, Loyola U.	Tricia Striano, Hunter College
Jane Childers, Trinity U.	Simone Pika, MPI-Jena
	Keith Jensen, U. of Manchester
from U. of MANCHESTER (co-superv. w/ E. Lieven)	David Buttelmann, U. of Bern
Thea Cameron-Faulkner, U. of Manchester	Richard Moore, Warwick U.
Evan Kidd, LaTrobe U.	Julia Fischer, U. of Göttingen, DPZ
Ben Ambridge, U. of Liverpool	Suse Grassmann, U. of Zürich
Grzegorz Krajewski, U. Warsaw	Daniel Haun, MPI-EVA, Leipzig
Danielle Matthews, U. of Sheffield	Silke Brandt, U. of Lancaster
Nenagh Kemp, U. of Tasmania	Franklin Chang, U. of Liverpool
Paul Ibbotson, Open University	Miriam Dittmar, U. of Zürich
	Sanae Okamoto-Barth, Maschricht U.
from MPI-EVA, U. of LEIPZIG	Colin Bannard, U. of Liverpool
Holger Diessel, U. of Jena	Maria Gräfenhain, U. of Leipzig
Michael Israel, U. of Maryland	Angel Chan, Hong Kong U.
Heike Behrens, U. of Basel	Carla Krachun, St Thomas U.
Klaus Zuberbühler, U. of Neuchâtel	Jonathon Beier, U. of Maryland
Kirsten Abbott-Smith, U. of Kent	Claudio Tennie, U. of Tübingen
Stefan Gries, U. of CA, Santa Barbara	Lucas Butler, U. of Maryland
Sabine Stoll, U. Zürich	Harriet Over, U. of York
Emily Wyman, Nottingham U.	Bahar Koymen, U. of Manchester
N. Pouscoulous, U. College London	Linda Scheider, MPI Berlin
Brian Hare, Duke U.	Marco Schmidt, U. of Bremen
Barbora Siposova, Warwick U.	Martin Schmelz, U. of Vienna
Antonia Misch, LMU Munich	Federico Rossano, U. of CA., San Diego
Bailey House, York U.	Ivan Cabrerra, Konrad Lorenz Institute
Patricia Kanngiesser, Plymouth U.	Amrisha Vaish, U. of Virginia
Manuel Bohn, Stanford U.	Chris Krupenye, U. of St. Andrews
Avi Benozio, Hebrew U.	Marina Josephs, U. of Gottingen
Sophie Milward, U. of Portsmouth	Julia Ulber, U. of Canterbury
Cathal O'Madigan, Ecole Normale Supérieure	Jan Engelmann, U. CA., Berkeley
Sebastien Grüneisen, U. Michigan	Alex Sanchez, U. of CA., San Diego
Gerlind Grosse, U. of Potsdam	Maria Plötner, U. of Leipzig
Shona Duguid, Warwick U.	Gregor Kachel, U. of Leipzig
Maria Mammen, LM University Munich	Andreas Domberg, MPI Berlin
Susanne Hardecker, U. of Gera	Ulrike Kachel, U. of Halle