Teaching Evaluations

Thomas H Polley

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Summary of Evaluations Received

Teaching Assistant Evaluation Summary - Econ 201, Intermediate Microeconomics (Undergraduate)

<table>
<thead>
<tr>
<th>Question</th>
<th>Mode Rating</th>
<th>Max possible</th>
</tr>
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<tbody>
<tr>
<td>Considering all relevant factors, how would you rate your teaching assistant?</td>
<td>Excellent</td>
<td>Excellent</td>
</tr>
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Qualitative remarks
"Tom has helped to clarify many aspects of the course to me and has been regularly available each week. He responds very well to questions and has helped me improve my understanding of lessons and performance in the class."

"He was very helpful, we would always go over homework problems that I/other students were having trouble with."

Notes
I was assigned a TA session at 8:00am on Wednesdays, so attendance was low from the start (~3 students per session), two students filled out evaluations.

Course/Instructor Evaluation Summary - Econ 101, Principles of Economics (Undergraduate)

<table>
<thead>
<tr>
<th>Question</th>
<th>Mean Rating</th>
<th>Max possible</th>
<th>Economics Dept. Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course had a welcoming and inclusive classroom environment.</td>
<td>5</td>
<td>5</td>
<td>4.33</td>
</tr>
<tr>
<td>The course had clearly defined student learning objectives.</td>
<td>4.33</td>
<td>5</td>
<td>3.75</td>
</tr>
<tr>
<td>The course had clear expectations for assignments and other work.</td>
<td>4</td>
<td>5</td>
<td>3.75</td>
</tr>
<tr>
<td>Overall the course was:</td>
<td>3.67</td>
<td>5</td>
<td>3.33</td>
</tr>
<tr>
<td>Overall the instructor was:</td>
<td>3.67</td>
<td>5</td>
<td>3.25</td>
</tr>
</tbody>
</table>

Notes
23 students were enrolled in the course, unfortunately only three filled out course evaluations.
Considering all relevant factors, how would you rate your teaching / assistant? Excellent

What percent of the section meetings have you attended this / semester? 90%

How many times have you consulted with your teaching assistant / during his or her office hours? A lot

In the space below, indicate your opinion about your teaching assistant's contribution to your learning in this course. Cover everything you consider relevant: section meetings, office hours, grading, consultations, etc. (The results of this question will be available to the Course Professor, the Directors of Undergraduate and Graduate Studies, and the Teaching Assistant.)

He was very helpful, we would always go over homework problems that I/other students were having trouble with.

In the space below, indicate specific ways you feel the Teaching Assistant could improve his/her effectiveness in this course. Be constructive. (The results of this question will be available ONLY to the Teaching Assistant.)
Considering all relevant factors, how would you rate your teaching / assistant? Excellent

What percent of the section meetings have you attended this / semester? 70%

How many times have you consulted with your teaching assistant / during his or her office hours?

In the space below, indicate your opinion about your teaching assistant's contribution to your learning in this course. Cover everything you consider relevant: section meetings, office hours, grading, consultations, etc. (The results of this question will be available to the Course Professor, the Directors of Undergraduate and Graduate Studies, and the Teaching Assistant.)

Tom has helped to clarify many aspects of the course to me and has been regularly available each week. He responds very well to questions and has helped me improve my understanding of lessons and performance in the class.

In the space below, indicate specific ways you feel the Teaching Assistant could improve his/her effectiveness in this course. Be constructive. (The results of this question will be available ONLY to the Teaching Assistant.)

None.
Econo 101.01 (2399)

Overall rating

The course has clearly defined student learning objectives.
4.33

The course had clear expectations for assignments and other work.
4.00

Overall the course was:
3.67

Overall, instructor 1 was:
3.67

Overall, instructor 2 was:
4.86

Overall, instructor 3 was:
2.80

This course helped me gain factual knowledge.
4.67

This course helped me understand fundamental concepts and principles.
4.67

This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situation.
4.67

This course helped me learn to analyze ideas, arguments, and points of view.
3.67

This course helped me learn to synthesize and integrate knowledge.
4.33

This course helped me learn to conduct inquiry through methods of the field.
4.00

This course helped me learn to evaluate the merits of ideas and competing claims.
3.00

This course helped me to effectively communicate ideas orally.
2.67

This course helped me to effectively communicate ideas in writing.
2.67

Trinity College learning objectives

The course had a welcoming and inclusive classroom environment.
5.00

Please characterize the difficulty of the subject matter:
4.00

How much did you learn from this course?
4.33

Course dynamics in course

How many hours per week on average did you spend on this course (outside of class meetings)?
5.33

About what percent of the class meetings (including discussions, labs, etc) did you attend in person?
10.00

Student engagement in course

First, choose course:
ECON 101.01 (2399)

To compare means for the subject and division:

Choose division:
Social Sciences

Choose subject:
ECON

Subject and catalog

ECON 101.01 (2399)

Course title

ECONOMIC PRINCIPLES

Combined enrollment (all crosslists)

23

N submissions

3

Return rate (as %)

13.043478261

The report allows you to compare results from a single course against those of the College overall, the appropriate academic division, and the subject of the course. To release these data to students (i.e., opt-into the Trinity SACES system), complete this form:

To view the response codes for each question:
https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college

To print to PDF, find the option to Download. Select PDF, then the options Landscape and This Dashboard, then download.

To access a comprehensive Users’ Guide:
https://assessment.trinity.duke.edu/tableau-user-guide