

MATH 122L Course Information - Sections 6

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Online Resources:

- Course website: sakai or <https://sites.duke.edu/taotang/math1221-2019/>
- Course Piazza site: piazza.com/duke/fall2019/math1221/home

The course website will be where I post important information and documents needed for my two sections of the course. The Piazza site will be used by all students and instructors in Math 122L this semester. Whenever you have a question pertaining to course material, please post it on Piazza rather than emailing me. This way, all students can benefit from questions and answers. Additionally, I encourage you to try and answer your peer's questions. This can be done by a collective students response, and instructors will have the ability to add to such responses.

Textbooks: *Calculus: Concepts & Contexts* by James Stewart, 4th edition

Classroom: Physics 235(Mon/Wed);Class bldg 137 (Tue)

Office Hour: Friday 10:00-11:00,274H,Math/Physics

Labs Labs is where you can apply what you learn in this class and do group-work. It's a very important part of this course as it can check if you really understand the materials and strengthen your communication/cooperative skills.(And yes, the scope of labs will be in the midterms/final)

Grades: Your final grade in this course will be roughly comprised of the following:

Homework	15 %
Midterms	50 %
Final Exam	35 %

To find out more about the grading of this course, please read the Math 122L FAQ document, which can be found on the Piazza site.

Attendance and Absences: It is incredibly important that you attend class, and I strongly encourage you to do so. In particular, attending any class marked Lab is **mandatory**. Please read the Math 122L Grading Policy to see grade penalties for missed labs. On other class days, I will not take attendance, but I do take it into account for borderline grades at the end of the term. Also there might be some quizzes in random time. Absences will only be excused by your dean for reasons such as serious illness, family emergency, or official university activities. Under these circumstances, you must present a written excuse from your dean. If you are absent due to illness, you must submit the online "Short-Term Illness Notification"

(before the class in question), which can be found at
<http://trinity.duke.edu/undergraduate/academic-policies/illness>

For an excused absence during an exam, I reserve the right to offer a make-up exam or use the final exam score to replace the missed exam.

About food: Due to the class time, you are allowed to bring your lunch to the class. But Do Not bring something too smelly and disturb other people

Homework: On the homework syllabus, you will find assigned problems from the text (some of which will be tested in the quizzes), as well as those classified as AHP. These are problems that you will find on Piazza, in a document titled *Additional Homework Problems*. While I will not be collecting these problems, you are responsible for completing each one. In addition, I will be assigning Problem Sets that I will collect and grade. In order to be successful in this course, it is important that you work through **all** homework problems, even the ones that are not collected. I encourage you to work cooperatively with your peers while doing your homework. I will gladly discuss or explain any homework questions asked by a student, either in person or on Piazza.

Exams: There will be three in-class exams in this course. These exams are scheduled to take place on the following dates:

- **Test 1: Thursday, September 26th**
- **Test 2: Thursday, October 24th**
- **Test 3: Thursday, November 21st**

Please see “Absences” above for related information.

The Final: The final exam will be administered on **Monday December 16 from 9 AM - NOON**. Note that, unlike the in-class tests, you will be allowed to bring one standard-size sheet (front and back) with whatever formulas or notes you would like.

Academic Dishonesty: If a student is found responsible through the Office of Student Conduct for academic dishonesty on a graded item in this course, the student will receive a score of zero for that assignment, and I reserves the right to further reduce the final grade for the course by up to two letter grades. If a student’s admitted academic dishonesty is resolved directly through a faculty-student resolution agreement approved by the Office of Student Conduct, the terms of that agreement will dictate the grading response to the assignment at issue.

Help Room: The help room, which is located in room 132 of the Carr Building on East Campus, is an invaluable tool for math students. Beginning on Sunday, September 1st, the help room will be open from 3-10 PM Monday through Thursday, and from 4-10 PM on Sunday. In addition, a West Campus help room (Gross room 352) will operate Monday through Thursday from 1-5 PM. The help room is run by calculus teachers and teaching assistants ready to answer your questions. This is also a good place to work on problems with other students. I will be in the Carr 132 Help Room on Monday, from 6-8 PM. To find a detailed schedule of time and helpers, see
<http://math.duke.edu/help-room> for more information

Additional Assistance: I can't emphasize enough how important it is seek help whenever you need it, and I hope will reach out to me at those times. This course will present some challenging material, and I expect that you will have questions. If you still have questions after class, please ask. You can find me during the help-room and office hour, and I'm always open to individual appointment. If you are interested in one-on-one tutoring, please look into Peer Tutoring.