

# Lecture 7

SUMMARY

$A \neq \emptyset \rightsquigarrow$  Relation on  $A \rightsquigarrow \sim$  is an e.r  $\rightsquigarrow A/\sim = \{ [a] \mid a \in A \}$

$a \sim b$

- ✓ Reflexive
- ✓ Symmetric
- ✓ Transitive

quotient set

$A = \{8, 11, 17, 32, 52\} \rightsquigarrow a \sim b \Leftrightarrow a, b \text{ belong to the same subset in } P$

$P = \{\{8, 11\}, \{17, 32\}, \{52\}\}$

$\sim$  is an e.r  $\rightsquigarrow A/\sim = \{ [8], [17], [52] \} = P$

$$\begin{aligned}[8] &= \{8, 11\} \\ [17] &= \{17, 32\} \\ [52] &= \{52\} \end{aligned}$$

$\mathbb{Z} \rightsquigarrow a \equiv_n b \Leftrightarrow n \mid (a - b) \rightsquigarrow \equiv_n$  is an e.r  $\rightsquigarrow \mathbb{Z}/\equiv_n = \{ [a]_n \mid a \in \mathbb{Z} \}$

$$[a]_n = \{a + nk \mid k \in \mathbb{Z}\}$$

Ex:

②  $[0]_2 = \{ 2k \mid k \in \mathbb{Z} \}$   
even

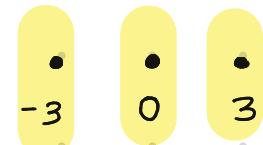
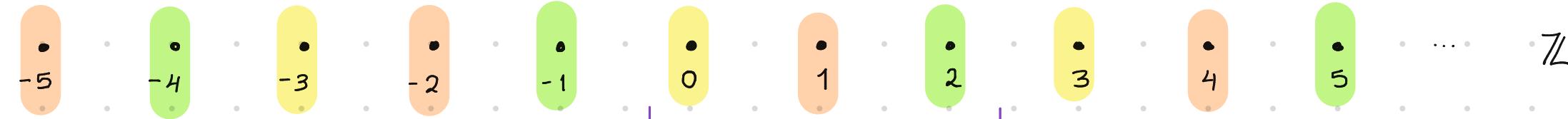
$[1]_2 = \{ 1+2k \mid k \in \mathbb{Z} \}$   
odd

③  $[0]_3 = \{ 3k \mid k \in \mathbb{Z} \}$  multiples of 3  $[0]_3 = \{ \dots, -9, -6, -3, 0, 3, 6, 9, \dots \}$

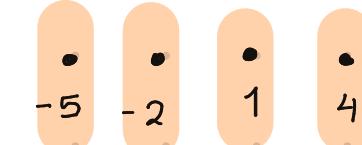
$[1]_3 = \{ 1+3k \mid k \in \mathbb{Z} \}$

$[2]_3 = \{ 2+3k \mid k \in \mathbb{Z} \} = \{ \dots, -7, -4, -1, 2, 5, 8, 11, \dots \}$

$[3]_3 = \{ 3+3k \mid k \in \mathbb{Z} \} = [0]_3$



$$[0]_3$$



$$[1]_3$$

$$[2]_3$$

$$\mathbb{Z}/3$$

**Proposition 13:** Let  $n \in \mathbb{N} \setminus \{0, 1\}$ . There are exactly  $n$  distinct congruence classes, namely  $[0], [1], [2], \dots, [n-1]$ .

**Proof:** Let  $a \in \mathbb{Z}$ . By the Division Algorithm  $a = nq + r$  for some  $q, r \in \mathbb{Z}$

and  $0 \leq r < n$ . Therefore,  $[a] = [r]$  for some  $r = 0, 1, 2, \dots, n-1$ .

Need to proof that the  $n$  classes above are all distinct (this means, we WTS that no two of  $0, 1, 2, \dots, n-1$  are congruent module  $n$ ).

Let  $s, t \in \{0, 1, 2, \dots, n-1\}$  so that  $s \neq t$ . WOLG (without loss of generality)

say  $0 \leq s < t \leq n-1$ . Then  $t-s > 0$  and  $t-s < n$ , i.e.  $n \nmid (t-s)$ ,

thus by definition  $t \not\equiv_n s$ . Then,  $[0], [1], [2], \dots, [n-1]$  are all distinct.

Def: The quotient set of  $\mathbb{Z}$  by  $\equiv_n$  is denoted by  $\mathbb{Z}/n$  (or  $\mathbb{Z}_n$ )  
 (instead of  $\mathbb{Z}/\equiv_n$ )

and it is read  $\mathbb{Z} \text{ mod } n$ .

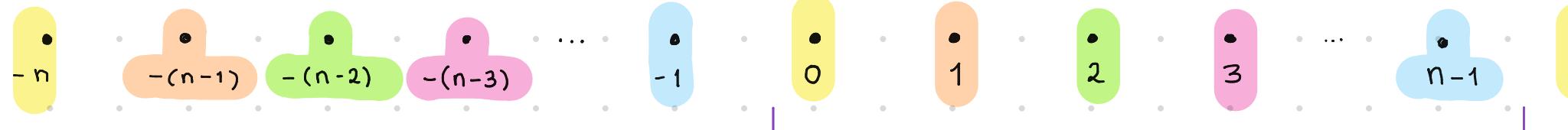
Remarks: ①  $a \equiv_n b$  iff  $[a]_n = [b]_n$

$$\{a + nk \mid k \in \mathbb{Z}\} = \{b + nk \mid k \in \mathbb{Z}\}$$

② Two classes modulo  $n$  are either disjoint or identical.

③  $\mathbb{Z}/n = \{[0], [1], [2], \dots, [n-1]\}$  is a partition of  $\mathbb{Z}$ .  
 exactly  $n$  elements

$$\mathbb{Z} = \bigcup_{a=0}^{n-1} [a] = [0] \cup [1] \cup [2] \cup \dots \cup [n-1]$$



④ Each congruence class can be written in infinitely many ways.

$$\mathbb{Z}/2 = \{[0], [1]\} \quad [0] = [2] = [-4] = [2k] \text{ for all } k \in \mathbb{Z}$$

$$\mathbb{Z}/7 = \{[0], [1], \dots, [6]\} \quad [1] = [8] = [-6] = [1+7k] \text{ for all } k \in \mathbb{Z}$$

⑤ Be careful! The elements of  $\mathbb{Z}/n$  are classes (i.e. subsets of  $\mathbb{Z}$ ), not single integers.

$$5 \notin \mathbb{Z}/6 \quad [5] \in \mathbb{Z}/6$$

In  $\mathbb{Z}$  we have addition and multiplication.

Question: Do we have addition in  $\mathbb{Z}/n$ ?  
Do we have multiplication in  $\mathbb{Z}/n$ ?

That'd be weird!  
Addition and multiplication between sets.

Answer: Yes, we do!!!

Def: Let  $[a], [b] \in \mathbb{Z}/n$ . We define

Addition in  $\mathbb{Z}/n$ :  $[a] \oplus [b] := [a+b]$

Multiplication in  $\mathbb{Z}/n$ :  $[a] \odot [b] := [a \cdot b]$

Ex: Consider  $\mathbb{Z}/5 = \{[0], [1], [2], [3], [4]\}$

$$[0] \oplus [1] = [0+1] = [1]$$

$$[4] \odot [4] = [16] = [1]$$

$16 \equiv_5 1$

Possible problem: Do we get the same answer if we use different representatives? For instance,

$$[5] \oplus [6] = [11] = [1]$$

$11 \equiv_5 1$

$$[9] \odot [-1] = [-9] = [1]$$

$-9 \equiv_5 1$

Apparently, we do. But we must prove it!

Theorem 14: The operations of addition and multiplication in  $\mathbb{Z}/n$  are well-defined.

Explicitly  $\rightsquigarrow$  They do not depend on the choices of representatives for the classes involved:

If  $a, b, c, d \in \mathbb{Z}$  with  $[a] = [b]$  and  $[c] = [d]$ ,

then  $[a] \oplus [c] = [b] \oplus [d]$  and  $[a] \odot [c] = [b] \odot [d]$ .

Proof: Read Thm 2.1 and Thm 2.6 in Hungerford's book.

Def: Let  $k \in \mathbb{N}$  and  $[a] \in \mathbb{Z}/n$ .

$$k[a] := \underbrace{[a] \oplus \cdots \oplus [a]}_{k\text{-times}}$$

$$[a]^k := \underbrace{[a] \odot \cdots \odot [a]}_{k\text{-times}}$$

$$0[a] := [0]$$

$$[a]^0 := [1]$$

Ex: In  $\mathbb{Z}/7$

$$3[1] = [1] \oplus [1] \oplus [1] = [1+1+1] = [3]$$

$$[2]^4 = [2] \odot [2] \odot [2] \odot [2] = [2^4] = [16] = [2]$$

$$0[6] = [0]$$

$$[3]^0 = [1]$$

Remark:  $k[a] = [ka]$        $0[a] = [0 \cdot a]$

$$[a]^k = [a^k]$$

$$[a]^0 = [a^0]$$

As you would expect!