

Lecture 1

Module 1 - Integers

⊙ Symbol $:=$ (colon-equals) means "by definition" or "will denote".

⊙ The set of natural numbers $\mathbb{N} := \{0, 1, 2, 3, \dots\}$ ← In this course

- Different people define \mathbb{N} in different ways: $\mathbb{N} := \{1, 2, 3, \dots\}$


- \mathbb{N} has "an order" ($<$): $0 < 1 < 2 < 3 < \dots$

• • • • ...
0 1 2 3

© The set of integers $\mathbb{Z} := \{ \dots, -3, -2, -1, 0, 1, 2, 3, \dots \}$

- \mathbb{Z} comes from the German word Zahlen (= number)

- \mathbb{Z} has "an order" ($<$): $\dots < -3 < -2 < -1 < 0 < 1 < 2 < 3 < \dots$

- $\mathbb{N} \subset \mathbb{Z}$ 

© Axiom: A statement that is self-evident.  building blocks of a theory

Proposition: A statement that is true or false.


Theorem: A very important proposition.

Lemma: A proposition used to prove a theorem.

Corollary: A result from a theorem. Usually has a short proof.

Need
to be
Proved

Well-Ordering Axiom: Every non-empty subset of \mathbb{N} contains a smallest element.

Ex: 

Finite subsets: $\{4, 6, 8, 10\}$ $\{n, 3n, 9n\}$

Infinite subsets: $\{5, 6, 7, 8, \dots\}$ $\{10^r \mid r = 2, 3, 4, \dots\}$ 100 is the smallest

- ⊙ The smallest element lies to the left of all the other elements in the subset.
- ⊙ The axiom does not hold in \mathbb{Z} because infinite subsets don't have a smallest element.
- ⊙ The axiom does not hold in $\mathbb{Q} := \{p/q : p, q \in \mathbb{Z}\}$. For example, $\{1/n \mid n = 1, 2, 3, \dots\}$ does not have a smallest element.

The Division Algorithm

Dividing 98 by 5 means

finding numbers q and r

such that

$$98 = 5q + r$$

$$\begin{array}{r} q \\ b \overline{) a} \\ \vdots \\ r \end{array}$$

$$a = bq + r$$

$$b > 0 \text{ \& } 0 \leq r < b$$

$$\begin{array}{r} \text{Quotient } 19 \\ \text{Divisor } 5 \overline{) 98} \text{ Dividend} \\ \underline{45} \\ 48 \\ \underline{45} \\ 3 \end{array}$$

Remainder 3

We stop when the remainder is less than the divisor

$$98 = 5 \times 19 + 3$$

← This is how we must think about division

$$\frac{98}{5} = 19 + \frac{3}{5}$$

← Not this

$$98 = 5 \times 19 + 3$$

IDEA: Division is just repeated subtraction.

98 divided by 5

subtract multiples of 5
:
:
until the result is a number
less than 5.

$$\begin{aligned} 98 - 5 \cdot 1 &= 93 \\ 98 - 5 \cdot 2 &= 88 \\ 98 - 5 \cdot 3 &= 83 \\ 98 - 5 \cdot 4 &= 78 \\ 98 - 5 \cdot 5 &= 73 \\ &\vdots \\ 98 - 5 \cdot 18 &= 8 \\ 98 - 5 \cdot 19 &= 3 \end{aligned}$$

Need to consider the set $\{98 - 5x \mid x \in \mathbb{Z} \text{ and } 98 - 5x \geq 0\}$ and find its smallest element (r).

Theorem: Let a, b be integers with $b > 0$. Then there exist unique integers q and r such that

$$a = bq + r \quad \text{and} \quad 0 \leq r < b.$$

Proof: **Have:** $a, b \in \mathbb{Z}$ and $b > 0$

Want:

- (i) $\exists q, r \in \mathbb{Z}$ st $a = bq + r$
- (ii) $0 \leq r < b$
- (iii) q and r must be unique

Suppose we have fixed integers a and b with $b > 0$. Let S be the set

$$S := \{ a - bx \mid x \in \mathbb{Z} \text{ and } a - bx \geq 0 \} \subseteq \mathbb{N}$$

STEP 1:

Show that S is not empty by finding a number x s.t. (such that)
 $a - bx \geq 0$.

Observe that the number $-|a|$ is s.t. $a - b(-|a|) \geq 0$:

$$b \geq 1$$

because by hypothesis $b \in \mathbb{Z}$ and $b > 0$

$$\Rightarrow |a|b \geq |a|$$

because $|a| \geq 0$

$$\Rightarrow |a|b \geq -a$$

because $|a| \geq -a$

$$\Rightarrow a + b|a| \geq 0 \quad \text{!!}$$

Thus, $a + b|a| \in S$, i.e. $S \neq \emptyset$.

STEP 2:

Find q and r such that $a = bq + r$ and $r \geq 0$.

By step 2 and the Well-Ordering Axiom, S contains a smallest element, call it r .

$$r \in S \Rightarrow r = a - bq \text{ for some } q \in \mathbb{Z} \text{ \& } a - bq \geq 0$$

$$\Rightarrow r = a - bq \text{ \& } r \geq 0$$

$$\Rightarrow a = bq + r \text{ with } r \geq 0 \quad \text{☺}$$

STEP 3: Show that $r < b$.

By contradiction.

Suppose that $r \geq b$. Then $r - b \geq 0$ and $r > r - b$.
because $b > 0$
↓

Observe that $0 \leq r - b = (a - bq) - b = a - b(q + 1)$.

↑
because $r = a + bq$ from step 2

Then $r - b$ must be an element of S .

Thus we have that

$$\underline{r - b < r \quad \text{and} \quad r - b \in S}$$

Then $r < b$. ☹️

contradiction!!! because r was the smallest,
not $r - b$.

STEP 4: Show that q and r are the only numbers s.t. $a = qb + r$
with $0 \leq r < b$.

Suppose there are integers q_1 and r_1 s.t.

$$\textcircled{1} \quad a = qb + r \quad \text{and} \quad a = q_1b + r_1$$

$$\textcircled{2} \quad 0 \leq r < b \quad \text{and} \quad 0 \leq r_1 < b$$

From $\textcircled{1}$, $qb + r = q_1b + r_1$ then $b(q - q_1) = r_1 - r$ (*)

From $\textcircled{2}$, $-b < -r \leq 0$ then $-b < r_1 - r < b$ (†)
 $0 \leq r_1 < b$

By $(*)$ and (\dagger) we have

$$-b < b(q - q_1) < b$$

$$-1 < q - q_1 < 1$$

Since $q - q_1 \in \mathbb{Z}$, then $q - q_1$ must be equal to zero. This

is $q - q_1 = 0$, i.e. $q = q_1$. $\textcircled{=}$

Using $(*)$ again, $r - r_1 = b(q - q_1) = 0$, i.e. $r = r_1$. $\textcircled{=}$ ■

Divisibility (when the remainder is zero)

Def: Let $a, b \in \mathbb{Z}$ with $b \neq 0$. We say that b divides a (or that a is a multiple of b) if $a = bc$ for some $c \in \mathbb{Z}$.

Notation: $b|a$ $b \nmid a$
 b divides a b does not divide a

Ex: \odot $(-3) | 9$ because $9 = (-3) \times (-3)$

\odot $5 \nmid 14$ because $14 = 2 \times 7 = (-2) \times (-7)$

\odot $b | 0 \quad \forall b \in \mathbb{Z}$ because $0 = b \times 0$ for all $b \in \mathbb{Z}$.

\odot $1 | a \quad \forall a \in \mathbb{Z}$ because $a = 1 \times a$ for all $a \in \mathbb{Z}$.