Course: EGRMGMT-556-03: ENGINEERING MANAGEMT PRACTICUM.EGRMGMT-556-03.

Instructor: Joseph Holmes *
Response Rate: 4/5 (80.00 %)

1 - Thank you for completing an evaluation. Your constructive comments and ratings will be helpful to the faculty for improving this course for future students, helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions, and helpful to other students considering enrolling in this course.

Response Option	Weight	Frequency	Percent	Percer	nt Respo	nses		Means				
I understand the purpose of course evaluations.	(1)	4	100.00%				1.00	1.00				
				0 25	5 50	100	Question	EGRP Overall				
Response Rate	Mean	STD		/ledian		EGRP	Overall	Mean	STD	Median		
4/5 (80.00%)	1.00	0.00		1.00		3	390	1.00	0.00	1.00		

2 - The goal of evaluations is to help instructors identify which aspects of the course are most effective and which aspects could be productively changed. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).

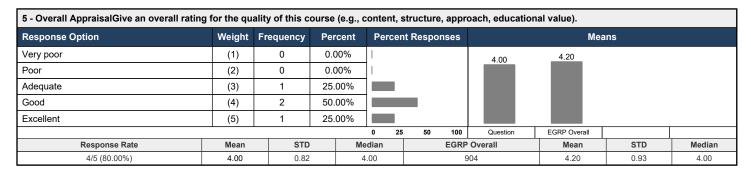
Response Option	Weight	Frequency	Percent	Percer	nt Responses	Means				
I will do my best to be constructive.	(1)	4	100.00%			1.00	1.00			
				_						
				0 25	50 10	Question	EGRP Overall			
Response Rate	Mean	STD	M	edian	EGI	RP Overall	Mean	STD	Median	
4/5 (80.00%)	1.00	0.00		1.00		899	1.00	0.00	1.00	

3 - Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.

Response Option	Weight	Frequency	Percent	Percer	nt Respons	ses		Mea		
I will do my best to avoid potential biases.	(1)	4	100.00%				1.00	1.00		
				0 25	50	100	Question	EGRP Overall		
Response Rate	Mean	STD	M	edian	E	EGRP	Overall	Mean	STD	Median
4/5 (80.00%)	1.00	0.00		1.00		9	102	1.00	0.00	1.00

4 - When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).

Response Option	Weight	Frequency	Percent	Percer	nt Respons	ses		Mea	Means				
I understand.	(1)	4	100.00%				1.00	1.00					
				0 25	50	100	Question	EGRP Overall					
Response Rate	Mean	STD	M	edian	edian EGRP		Overall	Mean	STD	Median			
4/5 (80.00%)	1.00	0.00		1.00		8	395	1.00	0.00	1.00			



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6 - Please elaborate on your impressions of the quality of the course.

Response Rate 1/5 (20%)

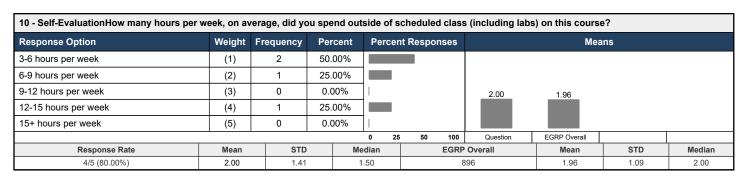
• The quality of this course is good. I appreciated the open-ended nature of the subject and the ability to create and follow our own structure and approach within the team. For me, this aspect enhanced the educational value of the course since I was able to learn at my own pace, while experiencing a real-life setting.

7 - Give an overall rating for quality of the instructor, Joseph Holmes (e.g., presentation, knowledge, fairness, responsiveness). -**Response Option** Weight Frequency Percent **Percent Responses** Means 4.43 Very poor (1) 0.00% 4.50 0 0.00% Poor (2)Adequate (3) 0 0.00% Good (4) 2 50.00% Excellent (5) 2 50.00% EGRP Overall STD STD Median Response Rate Mean Median **EGRP Overall** Mean 4/5 (80.00%) 4.50 0.58 4.50 1067 4.43 0.86 5.00

8 - Please elaborate on your impressions of the quality of the instructor, Joseph Holmes. Response Rate 1/5 (20%)

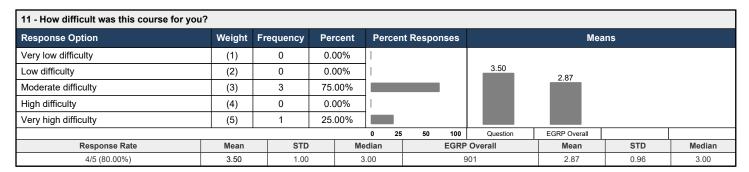
• My instructor was very knowledgable and would always guide us at every step. His insights on how to approach research and communications with the client helped me and my team navigate through client meetings and successfully create deliverables of good quality.

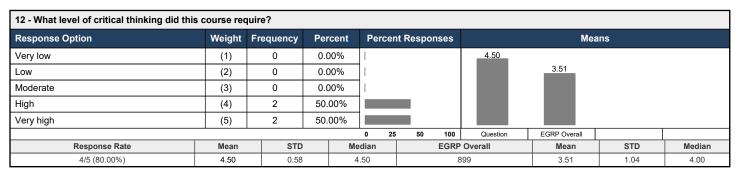
9 - Would you recommend this faculty member, Joseph Holmes, for a Pratt Teaching Award? -											
Response Option	Weight	Frequency	Perc	ent Pe	Percent Responses			Means			
Yes	(1)	2	50.0	0%				1.50	1.34		
No	(2)	2	50.0	0%							
				0	25	50	100	Question	EGRP Overall		
Response Rate	Mean	STD		Median			EGRP	Overall	Mean	STD	Median
4/5 (80.00%)	1.50	0.58		1.50			1	036	1.34	0.47	1.00
Really helpful											

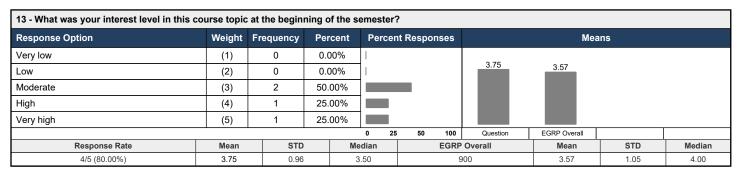


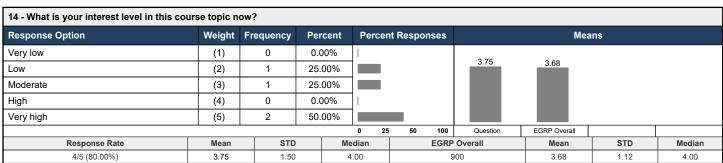
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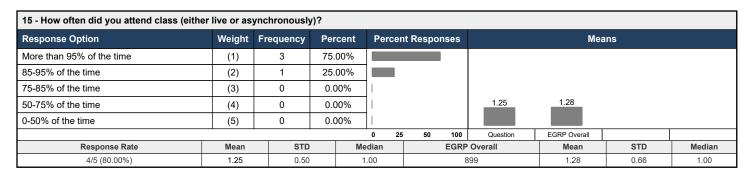




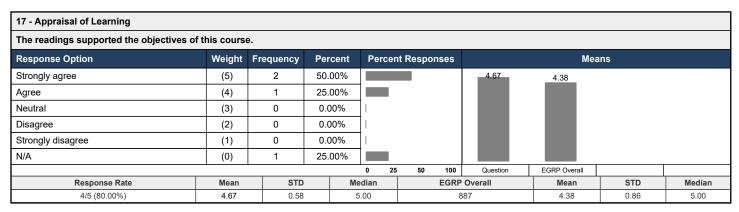


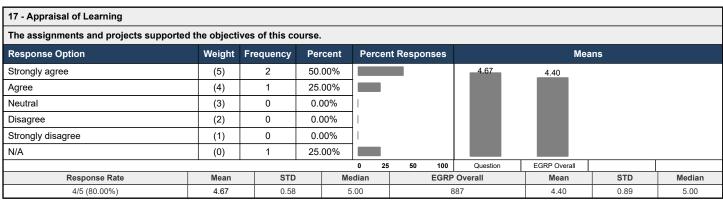
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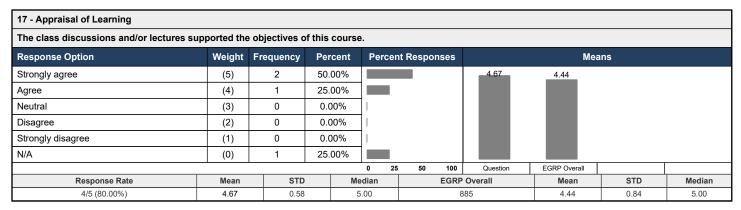
16 - What grade do you expect to receive in this class?											
Response Option	Weight	Frequency	Perce	ent Perce	Percent Responses Means			ins			
Α	(1)	4	100.0	0%							
В	(2)	0	0.00	%							
С	(3)	0	0.00	%							
F	(4)	0	0.00	%			1.00	1.21			
Other	(5)	0	0.00	%							
				0 2	25 50	100	Question	EGRP Overall			
Response Rate	Mean	STD		Median	dian E		Overall	Mean	STD	Median	
4/5 (80.00%)	1.00	0.00		1.00		8	396	1.21	0.70	1.00	

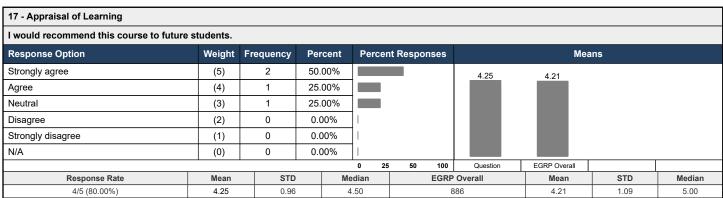


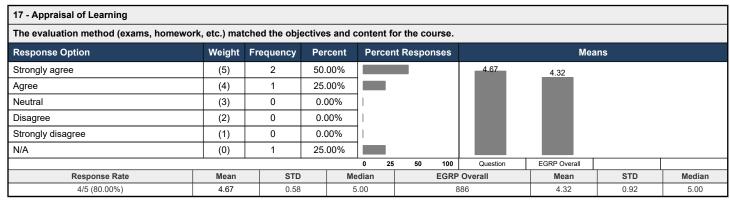


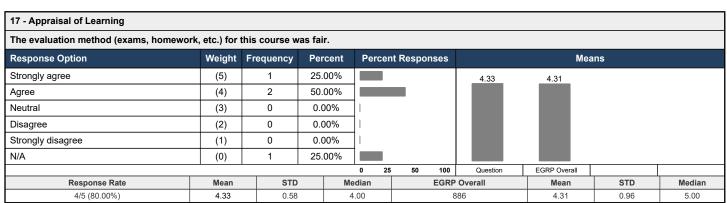
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Instructor: Joseph Holmes *
Response Rate: 4/5 (80.00 %)

18 - Open-Ended QuestionsWhat parts of the class were most useful for you? Why?

Response Rate 1/5 (20%)

• I think that personally, I learnt a lot from being able to create our own learning schedule and setting up a framework for the project. I found the ability to create and stick to a timeline, while dealing with a real-time problem statement useful in improving my accountability and reporting skills. The practical and hands-on approach to learning management concepts is another thing that I found useful from this class.

19 - What parts of the class were least useful for you? Why?

Response Rate 1/5 (20%)

• I understand that client meetings are not upto the professor's discretion but our weekly meetings is something that I found to be a bit redundant and i would have appreciated fewer meetings but with more meaningful updates and discussions.

20 - Please add any additional comments or suggestions for improving the learning experience in this course.

Response Rate 1/5 (20°

• For the most part, my experience with the learning experience from this course has been more than satisfactory. I would suggest that having a more diverse set of problem statements that go beyond marketing strategies and touch upon other knowledge areas and topics could enhance the learning experience.