




Duke University - Course Evaluations

Pratt EGRP Course Evaluations - Spring 2024




Course: EGRMGMT-520-01: INTELLEC PROP/BUS LAW/ENTREPR.EGRMGMT-520-01.

Instructor: Jeff Ward,Bryan McGann,Seth Watkins




1 - Thank you for completing an evaluation.Your constructive comments and ratings will be helpful to the faculty for improving this course for future students, helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions, and helpful to other students considering enrolling in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I understand the purpose of course evaluations.	(1)	43	100.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	1.00	0.00	1.00	890		1.00	0.00	1.00




2 - The goal of evaluations is to help instructors identify which aspects of the course are most effective and which aspects could be productively changed. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I will do my best to be constructive.	(1)	43	100.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	1.00	0.00	1.00	899		1.00	0.00	1.00



3 - Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I will do my best to avoid potential biases.	(1)	43	100.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	1.00	0.00	1.00	902		1.00	0.00	1.00

4 - When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I understand.	(1)	43	100.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	1.00	0.00	1.00	895		1.00	0.00	1.00

5 - Overall AppraisalGive an overall rating for the quality of this course (e.g., content, structure, approach, educational value).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very poor	(1)	0	0.00%					
Poor	(2)	1	2.27%					
Adequate	(3)	7	15.91%	■				
Good	(4)	18	40.91%	■				
Excellent	(5)	18	40.91%	■				
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	4.20	0.79	4.00	904		4.20	0.93	4.00

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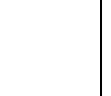

Instructor: Jeff Ward,Bryan McGann,Seth Watkins

6 - Please elaborate on your impressions of the quality of the course.



Response Rate 20/97 (20.62%)

- It was up-to the mark. I really liked the first two sections of the course
- Section 1: Very structured and amazing content with great delivery by Professor Ward. Easy to follow and apply the learnings in the quizzes. Section 2: Comparatively faster and challenging for a shorter span but great experiences from Professor McGann make the learning more experiential. Section 3: Comparatively slow and exhausting content, not as engaging as the previous two.
- The topics and contents taught were great. It was very useful.
- Learning and having the exposure to different areas of law was interesting
- A lot of new knowledges.
- The course brings a comprehensive study of IP Law in a high level, just adequate for engineers.
- Got to learn a lot of new things I had no background of.
- Varied and highly valuable and relevant content. Great structure and progression. Mature course, so a lot of cohesion in the teaching approach even between professors.
- awesome course, perfect for people like us, was not that interested at start but then saw what they are actually trying to teach and that is great and needed, interesting discussions, loved all 3 prof, v interactive and engaging
- One of my favorite courses from MEM! It was exhilarating to explore the world of law as an engineer, helped me through internship recruitment questions as well regarding legal in engineering/management team
- All three professors are absolutely excellent, knowledgeable, and engaging. Professors McGann and Watkins are care deeply about students and their success, especially Professor Watkins who goes out of his way to help. The sections on contract law and entrepreneurial ventures was particularly well curated, whereas the IP sections got a little repetitive and slow.
- Best and most wholesomw
- Lots of learning and very interesting as all these were new to me and I realized that the course content will be very helpful for my future
- Lectures are super engaging
- I think the course had good content but the lectures were very boring.
- great course, good coverage of concepts in business, and management
- Best course I have taken at Duke. Excellent in terms of material, scope, delivery, and professors.
- Excellent
- A) IP law has been an eye opener with all the required basic skills we need to crack the law as engineers, product managers & future technical leaders. B) This subject covered the basics of "intellectual property rights" and "how to practice ethical law" as engineers. C) IP law also made me think out of the box, figure out gaps in the law which I might otherwise not have known; it also covered wide variety of scenarios & situations in today's world & what companies might face in terms of ethical risks, political risks, consequences on the same and as engineers how important it is for us to know the Law. D) All 3 professors provided interesting & engaging lectures although I could not attend Professor.Bryan's class a lot.
- Very well structured and there is a continuity between the professors teaching the course.

7 - Give an overall rating for quality of the instructor, Bryan McGann (e.g., presentation, knowledge, fairness, responsiveness). -

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Very poor	(1)	0	0.00%									
Poor	(2)	0	0.00%									
Adequate	(3)	3	6.82%									
Good	(4)	17	38.64%									
Excellent	(5)	24	54.55%									
					0	25	50	100	Instructor	EGRP Overall		
Response Rate		Mean	STD	Median	EGRP Overall		Mean	STD	Median			
44/97 (45.36%)		4.48	0.63	5.00	1067		4.43	0.86	5.00			

7 - Give an overall rating for quality of the instructor, Jeff Ward (e.g., presentation, knowledge, fairness, responsiveness). -

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Very poor	(1)	1	2.27%			4.43	4.43					
Poor	(2)	1	2.27%									
Adequate	(3)	2	4.55%									
Good	(4)	14	31.82%									
Excellent	(5)	26	59.09%									
					0	25	50	100	Instructor	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall			Mean	STD	Median			
44/97 (45.36%)	4.43	0.87	5.00	1067			4.43	0.86	5.00			

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Instructor: Jeff Ward,Bryan McGann,Seth Watkins

7 - Give an overall rating for quality of the instructor, Seth Watkins (e.g., presentation, knowledge, fairness, responsiveness). -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very poor	(1)	0	0.00%					
Poor	(2)	0	0.00%					
Adequate	(3)	5	11.36%					
Good	(4)	16	36.36%					
Excellent	(5)	23	52.27%					
				0 25 50 100	Instructor	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	4.41	0.69	5.00	1067		4.43	0.86	5.00

7 - Give an overall rating for quality of the instructor, Bryan McGann, Jeff Ward, Seth Watkins (e.g., presentation, knowledge, fairness, responsiveness). -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very poor	(1)	1	0.76%					
Poor	(2)	1	0.76%					
Adequate	(3)	10	7.58%					
Good	(4)	47	35.61%					
Excellent	(5)	73	55.30%					
				0 25 50 100	Instructor	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
	4.44	0.73	5.00	1067		4.43	0.86	5.00

8 - Please elaborate on your impressions of the quality of the instructor, Bryan McGann. -

Response Rate 17/97 (17.53%)

- Bryan McGann's session was the most engaging. The case studies and his oratorial skills helped me learn a lot about corporations and their registrations
- Comparatively faster and challenging for a shorter span but great experiences from Professor McGann make the learning more experiential.
- Pretty good
- Very dedicated and made the class enjoyable.
- Professor McGann shows confidence and brings a lot of industry and entrepreneurial wisdom to the class. This is invaluable for those interested in entrepreneurship and can save a lot of anguish in the future.
- awesome course, perfect for people like us, was not that interested at start but then saw what they are actually trying to teach and that is great and needed, interesting discussions, loved all 3 prof, v interactive and engaging
- Professor McGann always brings the right case examples when it comes to entrepreneurship, which is important & a great way of learning!
- Exudes what we all want to achieve as entrepreneurs, great teaching style.
- Great Entrepreneurial related IP insights
- Real life cases and hands-on experience
- I liked Prof McGann's teaching style, course content and lectures. His lectures were my favourite part of the course.
- superb insights on business and law
- Very thorough and covers a very good scope of the subject being (i.e., entrepreneurship and legal risks).
- Excellent
- I could not attend professor Bryan's class a lot, I could only go to one of his classes which was fun and I did ask him a question regarding Entrepreneurship which he encouraged. I wish to have conversations in the future to understand law in entrepreneurship & how I can leverage the same for maximum profits.
- Teaches with his immense amount of experience and is able to tie anecdotes from real life with laws related to entrepreneurship.
- Very professional, gave real-life examples of his own business

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8 - Please elaborate on your impressions of the quality of the instructor, Jeff Ward. -

Response Rate	17/97 (17.53%)
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- Prof. Ward is a highly knowledgeable and impressive professor. His teaching style involves you to pay attention at all times which is nice
- Very structured and amazing content with great delivery by Professor Ward. Easy to follow and apply the learnings in the quizzes.
- Pretty good.
- Very dedicated and made the class enjoyable.
- Professional yet energetic and friendly. Professor Ward emphasizes timekeeping and good class behavior, which I really appreciated and we need more of in this program. He is highly knowledgeable, great at explaining concepts and interactive. No complaints
- was not that interested at start but then saw what they are actually trying to teach and that is great and needed, interesting discussions, loved all 3 prof, v interactive and engaging
- Jeff Ward is one of the most informative professor I have met at Duke, all the classes are packed with insights, and Im always excited for it!
- Great teaching style, really cares about engaging students.
- Brilliant but fast to follow
- High professionalism and time management
- Prof Ward was engaging but the content of his lectures were not very interesting to me. He did a good job teaching it, though.
- he has great knowledge, very respectful of time of others
- Very energetic, thoughtful, and friendly. Could ignite my interest in learning the subject.
- Excellent
- A) Prof.Jeff has been amazing and his delivery was unique; I personally loved his classes; his classes were intriguing, made me think creatively and also involved some intellectual discussions in class. B) Great class materials and great delivery of topics in class C) He had a clear understanding of how to make an impact in class, his classes were fun & interesting D) Discussion on ethical implications, risks and incorporating the law in today's technical world was challenging & fun
- Very good way of instruction. Extremely articulate and willing to capture the attendance of the class. Is able to clear the concepts of contract and torts.
- Kept the class involved, very proactive

8 - Please elaborate on your impressions of the quality of the instructor, Seth Watkins. -

Response Rate	19/97 (19.59%)
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- Seth Watkins' course was good. It felt a little repetitive after the second class
- Comparatively slow and exhausting content, not as engaging as the previous two.
- Pretty good
- I like how he tells stories to keep us engaged and drive the point. I would like it if he used his slides a little more so that i feel like i learned something. I wish he did not drift off-topic with his stories.
- Very dedicated and made the class enjoyable with an endless supply of food.
- Professor Watkins is exceptionally caring for his students, reflected in his actions and commitments. Not afraid to make the class fun and engaging in different ways.
- awesome course, perfect for people like us, was not that interested at start but then saw what they are actually trying to teach and that is great and needed, interesting discussions, loved all 3 prof, v interactive and engaging
- Prof Watkins is not only informative but always tries to engage with students. I think he's excellent! he listens to students & always support us to be better.
- Extremely engaging and caring.
- Love his way of teaching by bringing in properties that will help us remember concepts forever
- Not just a teacher, but motivator and mentor
- Prof Seth Watkins is kind, sweet and truly cares about his students. His lectures were boring to me but i still liked his class.
- great way of teaching through food
- He is a really nice professor who genuinely cares about his students. He makes an effort to create dynamic, real-life examples with engaging stories and brings relevant materials to class, which is great. However, I felt that some times he missed the main point of the story and didn't complete it, which was crucial for the learning experience.
- Prof Watkins is a caring and altruistic professor. He has put a lot of thought into his pedagogy and a focus on developing our legal intuition. It was the first time I learnt the knowledge without painfully scrutinizing PowerPoint slides. I also sincerely appreciate the tips he gave us on finding an internship and life advice in general.
- Excellent
- A) Prof.Watkins has been nothing but sweet & caring. He is such a fun professor in my opinion, I loved his classes. B) He brings cute gifts for students who asked the right questions & answered in class which was enlightening for students. C) He is a ball of energy who has a unique way of delivering his concepts to students. He has a clear understanding of his concepts and knows how to deliver the same in a creative way.
- Very unique way of teaching with all types of learning incorporated.
- Extremely empathetic, helpful, and tries to step into the student's shoes to find out the best ways of teaching. It was a pleasure to be in his class!

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- He is a really nice professor who genuinely cares about his students. He makes an effort to create dynamic, real-life examples with engaging stories and brings relevant materials to class, which is great. However, I felt that some times he missed the main point of the story and didn't complete it, which was crucial for the learning experience.
- Very energetic, thoughtful, and friendly. Could ignite my interest in learning the subject.
- Very thorough and covers a very good scope of the subject being (i.e., entrepreneurship and legal risks).
- Prof Watkins is a caring and altruistic professor. He has put a lot of thought into his pedagogy and a focus on developing our legal intuition. It was the first time I learnt the knowledge without painfully scrutinizing PowerPoint slides. I also sincerely appreciate the tips he gave us on finding an internship and life advice in general.
- Excellent
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



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- Very good way of instruction. Extremely articulate and willing to capture the attendance of the class. Is able to clear the concepts of contract and torts.
- Teaches with his immense amount of experience and is able to tie anecdotes from real life with laws related to entrepreneurship.
- Very unique way of teaching with all types of learning incorporated.
- Kept the class involved, very proactive
- Very professional, gave real-life examples of his own business
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9 - Would you recommend this faculty member, Bryan McGann, for a Pratt Teaching Award? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Yes	(1)	24	54.55%		1.45 	1.34 						
No	(2)	20	45.45%									
												
					0	25	50	100	Instructor	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall			Mean	STD	Median			
44/97 (45.36%)	1.45	0.50	1.00	1036			1.34	0.47	1.00			
<ul style="list-style-type: none">• He has stories, he covers the content. He teaches from experience.• All were great professors.• I have not interacted much with Professor Bryan, unfortunately I could not attend his classes as well.												

9 - Would you recommend this faculty member, Jeff Ward, for a Pratt Teaching Award? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	25	58.14%	<div><div></div></div>	1.42	1.34		
No	(2)	18	41.86%	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>		
					02550100	Instructor	EGRP Overall	
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	1.42	0.50	1.00	1036		1.34	0.47	1.00
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9 - Would you recommend this faculty member, Seth Watkins, for a Pratt Teaching Award? -





Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	30	71.43%	<div><div></div></div>	<div><div>1.29</div><div>1.34</div></div>			
No	(2)	12	28.57%	<div><div></div></div>				
					<div><div></div></div>	<div><div></div></div>		
					02550100	Instructor	EGRP Overall	
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
42/97 (43.30%)	1.29	0.46	1.00	1036		1.34	0.47	1.00
<div><div><div>• Very Inspiring</div><div>• Thanks for the fruit</div><div>• All were great professors.</div><div>• Prof Watkins is considerate, cares for students, and bring in innovative ways of teaching, through stories, visual learning!</div><div>• he is great, knows his audience, teaches in the most innovative way</div><div>• HE CARES FOR HIS STUDENTS!!! He teaches really well and I have really developed legal intuition. The best professor I have met at Duke.</div><div>• A) Professor Watkins is fun & creative B) Knows how to entertain the class, and always keeps the class going C) Gives practical questions as assignments which is crucial for every student to know D) Rich experience in law, always a step ahead and knows what each student is capable of. Genuine & caring human being, I have heard a lot about him helping students related to career services, networking and valuable conversations.</div><div>• ABSOLUTELY. HE GOES ABOVE AND BEYOND TO HELP THE STUDENTS.</div><div>• Interactive, engaging and innovative</div></div></div>								

Duke University - Course Evaluations






Pratt EGRP Course Evaluations - Spring 2024

Course: EGRMGMT-520-01: INTELLEC PROP/BUS LAW/ENTREPR.EGRMGMT-520-01.
Instructor: Jeff Ward,Bryan McGann,Seth Watkins






9 - Would you recommend this faculty member, Bryan McGann, Jeff Ward, Seth Watkins, for a Pratt Teaching Award? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Yes	(1)	79	61.24%					
No	(2)	50	38.76%					
					Instructor	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall	Mean	STD	Median	
	1.39	0.49	1.00	1036	1.34	0.47	1.00	
<ul style="list-style-type: none"> • Very Inspiring • Very on time. Fun ways of attendance. • Thanks for the fruit • He has stories, he covers the content. He just got stuck with the boring topics. • He has stories, he covers the content. He teaches from experience. • All were great professors. • All were great professors. • All were great professors. • Prof Watkins is considerate, cares for students, and bring in innovative ways of teaching, through stories, visual learning! • he is great, knows his audience, teaches in the most innovative way • HE CARES FOR HIS STUDENTS!!! He teaches really well and I have really developed legal intuition. The best professor I have met at Duke. • A) Clear understanding of concepts, has rich experience in law, can be very smart in giving us creative assignments which makes us think out of the box. B) Values his time & student's time which is highly impressive. C) Creates an intellectual environment and keeps students intact during his class. • I have not interacted much with Professor Bryan, unfortunately I could not attend his classes as well. • A) Professor Watkins is fun & creative B) Knows how to entertain the class, and always keeps the class going C) Gives practical questions as assignments which is crucial for every student to know D) Rich experience in law, always a step ahead and knows what each student is capable of. Genuine & caring human being, I have heard a lot about him helping students related to career services, networking and valuable conversations. • ABSOLUTELY. HE GOES ABOVE AND BEYOND TO HELP THE STUDENTS. • Interactive, engaging and innovative 								

10 - Self-EvaluationHow many hours per week, on average, did you spend outside of scheduled class (including labs) on this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
3-6 hours per week	(1)	33	76.74%					
6-9 hours per week	(2)	7	16.28%					
9-12 hours per week	(3)	3	6.98%					
12-15 hours per week	(4)	0	0.00%					
15+ hours per week	(5)	0	0.00%					
					Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall	Mean	STD	Median	
43/97 (44.33%)	1.30	0.60	1.00	896	1.96	1.09	2.00	

11 - How difficult was this course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very low difficulty	(1)	1	2.27%					
Low difficulty	(2)	13	29.55%					
Moderate difficulty	(3)	24	54.55%					
High difficulty	(4)	6	13.64%					
Very high difficulty	(5)	0	0.00%					
					Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall	Mean	STD	Median	
44/97 (45.36%)	2.80	0.70	3.00	901	2.87	0.96	3.00	

Duke University - Course Evaluations

Pratt EGRP Course Evaluations - Spring 2024

Course: EGRMGMT-520-01: INTELLEC PROP/BUS LAW/ENTREPR.EGRMGMT-520-01.

Instructor: Jeff Ward,Bryan McGann,Seth Watkins

12 - What level of critical thinking did this course require?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very low	(1)	0	0.00%					
Low	(2)	3	6.82%					
Moderate	(3)	23	52.27%					
High	(4)	16	36.36%					
Very high	(5)	2	4.55%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	3.39	0.69	3.00	899		3.51	1.04	4.00

13 - What was your interest level in this course topic at the beginning of the semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very low	(1)	1	2.27%					
Low	(2)	10	22.73%					
Moderate	(3)	15	34.09%					
High	(4)	13	29.55%					
Very high	(5)	5	11.36%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	3.25	1.01	3.00	900		3.57	1.05	4.00

14 - What is your interest level in this course topic now?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Very low	(1)	1	2.27%					
Low	(2)	1	2.27%					
Moderate	(3)	16	36.36%					
High	(4)	14	31.82%					
Very high	(5)	12	27.27%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	3.80	0.95	4.00	900		3.68	1.12	4.00

15 - How often did you attend class (either live or asynchronously)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
More than 95% of the time	(1)	38	86.36%					
85-95% of the time	(2)	5	11.36%					
75-85% of the time	(3)	1	2.27%					
50-75% of the time	(4)	0	0.00%					
0-50% of the time	(5)	0	0.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	1.16	0.43	1.00	899		1.28	0.66	1.00

Duke University - Course Evaluations

Pratt EGRP Course Evaluations - Spring 2024

Course: EGRMGMT-520-01: INTELLEC PROP/BUS LAW/ENTREPR.EGRMGMT-520-01.

Instructor: Jeff Ward,Bryan McGann,Seth Watkins

16 - What grade do you expect to receive in this class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
A	(1)	41	93.18%					
B	(2)	3	6.82%					
C	(3)	0	0.00%					
F	(4)	0	0.00%					
Other	(5)	0	0.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
44/97 (45.36%)	1.07	0.25	1.00	896		1.21	0.70	1.00

17 - Appraisal of Learning

The readings supported the objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	25	58.14%					
Agree	(4)	14	32.56%					
Neutral	(3)	4	9.30%					
Disagree	(2)	0	0.00%					
Strongly disagree	(1)	0	0.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	4.49	0.67	5.00	887		4.38	0.86	5.00

17 - Appraisal of Learning

The assignments and projects supported the objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	23	53.49%					
Agree	(4)	15	34.88%					
Neutral	(3)	4	9.30%					
Disagree	(2)	0	0.00%					
Strongly disagree	(1)	0	0.00%					
N/A	(0)	1	2.33%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	4.45	0.67	5.00	887		4.40	0.89	5.00

17 - Appraisal of Learning

The class discussions and/or lectures supported the objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	26	60.47%					
Agree	(4)	13	30.23%					
Neutral	(3)	4	9.30%					
Disagree	(2)	0	0.00%					
Strongly disagree	(1)	0	0.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question	EGRP Overall		
Response Rate	Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)	4.51	0.67	5.00	885		4.44	0.84	5.00

Duke University - Course Evaluations


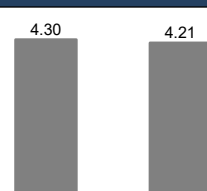
Pratt EGRP Course Evaluations - Spring 2024

Course: EGRMGMT-520-01: INTELLEC PROP/BUS LAW/ENTREPR.EGRMGMT-520-01.

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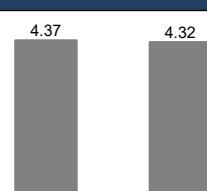
17 - Appraisal of Learning

I would recommend this course to future students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly agree	(5)	23	53.49%			4.30	4.21		
Agree	(4)	10	23.26%						
Neutral	(3)	10	23.26%						
Disagree	(2)	0	0.00%						
Strongly disagree	(1)	0	0.00%						
N/A	(0)	0	0.00%						
				02550100	Question	EGRP Overall			
Response Rate		Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)		4.30	0.83	5.00	886		4.21	1.09	5.00

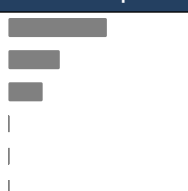
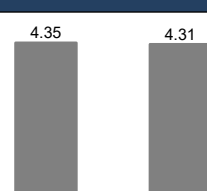
17 - Appraisal of Learning

The evaluation method (exams, homework, etc.) matched the objectives and content for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly agree	(5)	25	58.14%			4.37	4.32		
Agree	(4)	10	23.26%						
Neutral	(3)	7	16.28%						
Disagree	(2)	1	2.33%						
Strongly disagree	(1)	0	0.00%						
N/A	(0)	0	0.00%						
				02550100	Question	EGRP Overall			
Response Rate		Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)		4.37	0.85	5.00	886		4.32	0.92	5.00

17 - Appraisal of Learning

The evaluation method (exams, homework, etc.) for this course was fair.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly agree	(5)	23	53.49%			4.35	4.31		
Agree	(4)	12	27.91%						
Neutral	(3)	8	18.60%						
Disagree	(2)	0	0.00%						
Strongly disagree	(1)	0	0.00%						
N/A	(0)	0	0.00%						
				02550100	Question	EGRP Overall			
Response Rate		Mean	STD	Median	EGRP Overall		Mean	STD	Median
43/97 (44.33%)		4.35	0.78	5.00	886		4.31	0.96	5.00

Duke University - Course Evaluations

Pratt EGRP Course Evaluations - Spring 2024

Course: EGRMGMT-520-01: INTELLEC PROP/BUS LAW/ENTREPR.EGRMGMT-520-01.
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18 - Open-Ended QuestionsWhat parts of the class were most useful for you? Why?

Response Rate	14/97 (14.43%)
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- It was very nice to hear Prof. Watkins talk about internship stuff at the end of the semester.
- Entrepreneurship part
- Enterpreneurship and patent law
- The in-class discussions part and getting to know about past legal cases and why they happened.
- Wisdom from the great professors. Knowledge curated for MEM students. Critical thinking on class concepts.
- awesome course, perfect for people like us, was not that interested at start but then saw what they are actually trying to teach and that is great and needed, interesting discussions, loved all 3 prof, v interactive and engaging
- My favorite was engineering as entrepreneurs!
- The engaging lectures.
- In-class participation, case studies, and rewarding intuition-based questions.
- Everything. Lectures were super interesting and engaging.
- The in-class discussions were fun
- business knowledge and intellectual property
- ALL!!!! all are important
- A) Discussions in class, encouragement on questions, 3 different professors for 3 different topics was refreshing. B) Assignments + case studies in class C) Individualistic approach in this subject, did not have to work with a team, hence less time consuming and fun to work on.

19 - What parts of the class were least useful for you? Why?

Response Rate	14/97 (14.43%)
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- I believe this course should not be mandatory. It should be an elective.
- Many law terms. I don't think I can remember after the class
- None
- The first part when talking about the moral, it is a very subjective theme and it right or wrong couldn't be graded.
- Nothing that I can think of.
- too much details we went into some times was a bit too much for me personally
- -
- Quiz 2 from section 1 was too long.
- Some of the final 5 class contents are repetitive
- nothing, all made sense.
- the lectures were often boring because the course content is dry.
- all of the classes had some facet useful in life
- none
- None as such

20 - Please add any additional comments or suggestions for improving the learning experience in this course.

Response Rate	7/97 (7.22%)
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- N/A
- N/A
- Seems to me like a well-oiled machine
- Really helped improve my IP intuition.
- none
- it's the best. Best class at Duke
- None as such