

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

**1 - Thank you for completing an evaluation. Your constructive comments and ratings will be helpful to the faculty for improving this course for future students, helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions, and helpful to other students considering enrolling in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I understand the purpose of course evaluations.	(1)	30	100.00%	<div><div></div></div>				
				0 25 50 100				
				Response Rate				
				30/45 (66.67%)				

**2 - The goal of evaluations is to help instructors identify which aspects of the course are most effective and which aspects could be productively changed. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I will do my best to be constructive.	(1)	32	100.00%	<div><div></div></div>				
				0 25 50 100				
				Response Rate				
				32/45 (71.11%)				

**3 - Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I will do my best to avoid potential biases.	(1)	32	100.00%	<div><div></div></div>				
				0 25 50 100				
				Response Rate				
				32/45 (71.11%)				

**4 - When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I understand.	(1)	32	100.00%	<div><div></div></div>				
				0 25 50 100				
				Response Rate				
				32/45 (71.11%)				

**5 - Overall Appraisal Give an overall rating for the quality of this course (e.g., content, structure, approach, educational value).**

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Very poor				(1)	0	0.00%	<div><div></div></div>	<div><div>4.81</div></div>	<div><div>4.17</div></div>	<div><div>4.16</div></div>			
Poor				(2)	0	0.00%							
Adequate				(3)	0	0.00%							
Good				(4)	6	18.75%	<div><div></div></div>						
Excellent				(5)	26	81.25%	<div><div></div></div>						
							02550100	Question	Department	All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)		4.81	0.40	5.00	1403		4.17	0.96	4.00	1583	4.16	0.97	4.00

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

### 6 - Please elaborate on your impressions of the quality of the course.

**Response Rate** 19/45 (42.22%)

- good
- The course help me make deep introspection of my PLB, development goal. I love the interactions in class and all the team work we done.
- Very interactive and I really enjoyed working with the team I was assigned to
- The course content is very interesting, and almost every class celebrates festivals from India, China and the United States. The two professors are very responsible and I am glad to see that they are enjoying the teaching process.
- I think this course is very helpful to me. It really taught me how to build me leadership. The assignment is also very meaningful and useful, covering the real workplace situations.
- Teachers will actively encourage everyone to speak in class, and they will listen attentively to students' speeches. And they found that some students may read slowly, so professors would ask students to help read it every time, so that everyone could keep up with the progress. In the discussion after class, the teacher will seriously reply to every message. This is also a life-long course.
- This course was well organized and it was obvious how much the teaching team cared for our well-being and success. I found the content to be valuable but at times over-explained (couldve taken less time).
- Course quality is very good. Also, the readings are
- The course in itself teaches and explains a lot of management concepts that are really helpful once we start working. Some of the frameworks introduced like a guide to having difficult conversations were also really helpful to my personal life.
- interesting and practical
- The professors are so well prepared for each one of the classes. There are lots of activities and
- It's really helpful to cultivate and practice leadership and teamwork. Some key points can also be used in interviews. very helpful!
- Amazing course, develops your entire personality
- The course materials and the way the class is planned is meticulous and interesting.
- The course gave us a lot of practices on hard conversations that I was not ready with. Now I feel more confident to hold a tough conversation.
- It really teaches you leadership qualities and also helps you to get better as a person. These values are very important in life and when you apply truly implement them, it really makes an impact on others life as well. Technical skills are easy to learn but this course teaches us people skills.
- I didn't know what to expect when I enrolled for the course but I must say it exceeded my expectations. The almost 3 Hour lectures pass without even noticing the clock. The course is engaging and teaches us the real life importance of how to become a good leader and a team player. The coursework is beautifully crafted to cover most important topics in a way that will stay with us for a life time. The assignments and readings really pushed me to introspect and move a step closer to living my PLB (personal leadership brand).
- Content of the course is very practical. It helps for my interview.
- The quality of course is commendable. The way Prof. Jordan and Prof. Ryan conduct the class is interactive and fun. I never imagined learning about management could be this fun. The way we were introduced to the best practices in the industry about leadership and management, the qualities of high functioning teams and conducting difficult conversations was just brilliant. The way professors called out on certain industry practices that weren't as ethical, human centered, and effective in leadership as well as management helped me understand that we shouldn't just blindly follow suit and should have an opinion of our own, that we should challenge the process. That shows that you don't just come here at Duke to learn about what to do or follow but also to understand and contest wrong practices and change the things you feel are wrong.

### 7 - Give an overall rating for quality of the instructor (e.g., presentation, knowledge, fairness, responsiveness).

Allegra Jordan

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very poor	(1)	0	0.00%								
Poor	(2)	0	0.00%								
Adequate	(3)	0	0.00%								
Good	(4)	2	6.25%								
Excellent	(5)	30	93.75%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	4.94	0.25	5.00	1617	4.32	0.88	5.00	1797	4.31	0.90	5.00

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

### 8 - Please elaborate on your impressions of the quality of the instructor.

**Allegra Jordan**

<b>Response Rate</b>	18/45 (40%)
----------------------	-------------

- Allegra chose the song or topic related to Chinese and Indian cause most of students come from those two countries.
- Professors are nice and helpful
- Sooo great☐
- Prof. Jordan is very kind and patient to us students. She is very willing to answer students' questions and do her best to help students to engage in the class.
- Professor Allegra replies to every discussion board. She takes it seriously. Each class lasts for 3 hours. Professor Allegra has always been very active, which greatly guarantees the quality of the class.
- Allegra is an amazing teacher and woman to have as a role model. She cares deeply for her student's well-being and did an amazing job of being inclusive, tough, fair, responsive, and vulnerable.
- Top quality.
- Allegra is a wonderful instructor and an inspiring human being. She takes a lot of time and effort to get to know the students and listen to their problems and help guide them through it. She made the course come to life.
- Helpful and full of love. Engaged in interaction with students.
- She is supportive and knows the topic. She is vulnerable before the class and shares a lot of personal anecdotes.
- patient and helpful
- Amazing human, very knowledgeable, super helpful, helps you grow
- Thanks a lot, Professor. You are a gem of a person and I really appreciate all that you have done for me and the course overall. You and professor Ted have made a positive impact on my life.
- She is humorous and effective. She held the course in a good pace that all the contents are covered while the course is never overtime.
- She is just amazing. The way she tries to make this class interesting is mind blowing. She gives real life examples which are very easy to relate and understand.
- Professor Allegra and Professor Ted are wonderful in their teachings and truly make you feel seen and heard. They encourage open and honest communication and promote a lot of collaboration. They provide everyone a chance to speak their minds. Her teachings not only enabled me to be my best self professionally but also in my personal life. I'm glad I took this course in my 1st Semester.
- Professor Allegra is very nice and helpful. She gave very detailed suggestion on our report.
- Prof. Jordan understood the importance of instilling confidence in students and proactively made sure that everyone feels comfortable speaking their mind. I liked that a lot. Prof. Jordan's vast experience that she shared through mini stories and anecdotes at many occasions throughout the semester were all windows into her elaborate experience in leading and coaching. Prof. paid special attention to the class experience and also had a dedicated team of students working in the class to analyze what helps and what doesn't in delivering the best learning experience. Professor Jordan is one of the best professors I have ever had the opportunity to be taught by.




# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)







### 9 - Would you recommend this faculty member for a Pratt Teaching Award?

Allegra Jordan

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Yes	(1)	30	96.77%								
No	(2)	1	3.23%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
31/45 (68.89%)	1.03	0.18	1.00	1578	1.31	0.46	1.00	1751	1.33	0.47	1.00

- Care about students. For example, one student does not often have breakfast and lunch and Allegra always bring some food for her.
- Professor Allegra is very excellent! She is responsible and she recognize each students' work.
- Very enthusiastic
- Responsible. Be patient. Considerate for the students.
- I think Prof. Jordan really wants to help students to get better.
- She takes every student's message seriously, and the quality of the class is also very high.
- Allegra Jordan goes above and beyond to improve the quality of her lectures. She is always open to feedback and personal connection.
- She has structured the course very brilliantly. Made the course very interactive and engaging.
- She was the reason I came to class every week. She made sure the class would be fun and inclusive. She made sure to celebrate every festival and occasion in the best way possible.
- Extremely caring.
- The course is well designed and delivered with emotion.
- She is caring, supportive, and an expert that teaches well.
- course format is really colorful and enjoyable
- Amazing human, very knowledgeable, super helpful, helps you grow
- Prof. Allegra goes above and beyond in making sure that we have an excellent environment to learn and enjoy the course at the same time. All her innovative methods during class are truly valuable.
- For going an extra mile each time for making her class fun and interesting. Also, she celebrates all type of festivals taking into consideration the diversity we have in class. Motivates students to give their best and helps them to become a better person.
- Prof. Allegra is a very warm and caring person who truly appreciates what we bring to the table. Her way of teaching is super fun and engaging. She radiates positivity and enables you to look at life with gratitude.
- Because her course is very interesting. And she helps everyone in the course get involved.
- Professor Allegra Jordan displayed the attributes that I consider most important for a teacher. She inspired students to be their authentic self, she motivated students to do their best and showed them various ways in which they could be the best managers and leaders of the future. She shows confidence and appreciation in the learnings of her students which inspired me as well.

### 10 - Self-EvaluationHow many hours per week, on average, did you spend outside of scheduled class (including labs) on this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
3-6 hours per week	(1)	16	50.00%								
6-9 hours per week	(2)	12	37.50%								
9-12 hours per week	(3)	2	6.25%								
12-15 hours per week	(4)	2	6.25%								
15+ hours per week	(5)	0	0.00%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	1.69	0.86	1.50	1392	1.94	1.02	2.00	1572	1.98	1.04	2.00

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

### 11 - How difficult was this course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very low difficulty	(1)	0	0.00%								
Low difficulty	(2)	9	28.13%								
Moderate difficulty	(3)	21	65.63%								
High difficulty	(4)	1	3.13%								
Very high difficulty	(5)	1	3.13%								
				0 25 50 100	Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	2.81	0.64	3.00	1401	2.94	0.91	3.00	1579	2.95	0.92	3.00

### 12 - What level of critical thinking did this course require?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very low	(1)	0	0.00%								
Low	(2)	2	6.45%								
Moderate	(3)	9	29.03%								
High	(4)	14	45.16%								
Very high	(5)	6	19.35%								
				0 25 50 100	Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
31/45 (68.89%)	3.77	0.84	4.00	1400	3.61	1.04	4.00	1579	3.59	1.03	4.00

### 13 - What was your interest level in this course topic at the beginning of the semester?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very low	(1)	2	6.25%								
Low	(2)	5	15.63%								
Moderate	(3)	16	50.00%								
High	(4)	4	12.50%								
Very high	(5)	5	15.63%								
				0 25 50 100	Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	3.16	1.08	3.00	1403	3.57	1.04	4.00	1583	3.54	1.04	4.00

### 14 - What is your interest level in this course topic now?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very low	(1)	0	0.00%								
Low	(2)	0	0.00%								
Moderate	(3)	3	9.38%								
High	(4)	13	40.63%								
Very high	(5)	16	50.00%								
				0 25 50 100	Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	4.41	0.67	4.50	1404	3.79	1.11	4.00	1584	3.76	1.12	4.00

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

### 15 - How often did you attend class (either live or asynchronously)?

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
More than 95% of the time				(5)	30	93.75%												
85-95% of the time				(4)	2	6.25%												
75-85% of the time				(3)	0	0.00%												
50-75% of the time				(2)	0	0.00%												
0-50% of the time				(1)	0	0.00%												
							0	25	50	100	Question		Department		All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median				
32/45 (71.11%)		4.94	0.25	5.00	1403		4.71	0.69	5.00	1582		4.73	0.67	5.00				

### 16 - What grade do you expect to receive in this class?

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
A				(4)	31	96.88%							
B				(3)	1	3.13%							
C				(2)	0	0.00%							
F				(1)	0	0.00%							
Other				(0)	0	0.00%							
0 25 50 100								Question	Department	All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)		3.97	0.18	4.00	1401		3.88	0.34	4.00	1576	3.86	0.37	4.00

### 17 - Appraisal of Learning

#### The readings supported the objectives of this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly agree				(5)	26	81.25%								
Agree				(4)	5	15.63%								
Neutral				(3)	1	3.13%								
Disagree				(2)	0	0.00%								
Strongly disagree				(1)	0	0.00%								
N/A				(0)	0	0.00%								
02550100							Question		Department		All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
32/45 (71.11%)		4.78	0.49	5.00	1401		4.39	0.82	5.00	1579		4.40	0.80	5.00

### 17 - Appraisal of Learning

#### The assignments and projects supported the objectives of this course.

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly agree				(5)	24	77.42%												
Agree				(4)	6	19.35%												
Neutral				(3)	1	3.23%												
Disagree				(2)	0	0.00%												
Strongly disagree				(1)	0	0.00%												
N/A				(0)	0	0.00%												
							0	25	50	100	Question		Department		All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median				
31/45 (68.89%)		4.74	0.51	5.00	1390		4.40	0.87	5.00	1569		4.40	0.86	5.00				

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

### 17 - Appraisal of Learning

The class discussions and/or lectures supported the objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly agree	(5)	24	75.00%								
Agree	(4)	8	25.00%								
Neutral	(3)	0	0.00%								
Disagree	(2)	0	0.00%								
Strongly disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	4.75	0.44	5.00	1398	4.38	0.86	5.00	1577	4.38	0.86	5.00

### 17 - Appraisal of Learning

I would recommend this course to future students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly agree	(5)	22	68.75%								
Agree	(4)	9	28.13%								
Neutral	(3)	1	3.13%								
Disagree	(2)	0	0.00%								
Strongly disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	4.66	0.55	5.00	1392	4.23	1.06	5.00	1570	4.21	1.08	5.00

### 17 - Appraisal of Learning

The evaluation method (exams, homework, etc.) matched the objectives and content for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly agree	(5)	22	68.75%								
Agree	(4)	7	21.88%								
Neutral	(3)	3	9.38%								
Disagree	(2)	0	0.00%								
Strongly disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	4.59	0.67	5.00	1394	4.28	0.95	5.00	1572	4.28	0.95	5.00


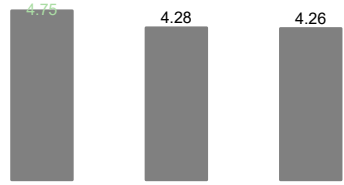





# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

### 17 - Appraisal of Learning

The evaluation method (exams, homework, etc.) for this course was fair.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly agree	(5)	25	78.13%								
Agree	(4)	6	18.75%								
Neutral	(3)	1	3.13%								
Disagree	(2)	0	0.00%								
Strongly disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
32/45 (71.11%)	4.75	0.51	5.00	1387	4.28	0.96	5.00	1565	4.26	0.98	5.00

### 18 - Open-Ended QuestionsWhat parts of the class were most useful for you? Why?

**Response Rate** 15/45 (33.33%)

- I think the most helpful one was the difficult conversation part, which was my weakest point. But through practice, I think I could be confident dealing with difficult conversations.
- Working in teams
- team discussion.
- The part of raising hands in class is very useful to me. This will make me think positively according to the professor's views, and also improve my self-confidence and courage.
- The readings and about half of the lectures were very solid. Also, the lists of information and the conversation guides were helpful.
- the personal leadership brand assignment was the most useful
- Examples in real situations. The course gives a specific reply to a lot of difficult situations in work place.
- It not only teaches us principles of leadership and management, but also gives us a chance to reflect on our characters and develop as a leader.
- course discussion and team assignments. Really helpful and related to courses, help us to better comprehend course contents
- Holistic development Learnings Professors The introspection it makes you do
- The chance to speak and participate during the class helped me overcome my shyness.
- The team assignments and the tough conversation simulation. I have never done this before. I even didn't notice how weak I was in these areas. The course let me recognize my weakness and helps me to practice.
- The assignments and the in class activities were most useful for me. They enabled me to dive deeper into my understanding of management meant to what it actually is.
- Professor encouraged everyone to speak during the class. It helps me to build confidence. It made me to be more willing to speak in front of public
- The in class activities and reflecting on and writing the things that are core to my character in the form of PLB, values, motivators, and developmental goals were some of the things I found the most useful. I also learned a lot from the in class difficult conversations as I don't feel confident enough raising my concerns and voicing them due to parts of my upbringing and people pleasing nature. I benefited a lot from these conversations. But it's easier said than done.The real benefit comes from actually applying these things in real-life scenarios and benefiting from them.

### 19 - What parts of the class were least useful for you? Why?

**Response Rate** 13/45 (28.89%)

- The exam
- Reading material.
- No, every part is valuable.
- Some of the lectures seemed to over explain concepts- a 3 hr time block is tough
- The team feedback sessions, because not much changed with respect to the negative aspects of my team which made my whole experience tiresome
- Assignment. The group assignment topic is not interesting.
- Almost everything is useful in this class.
- Felt too much pre-course reading although it's really helpful. Took too much time on it.
- There were group discussions during the classes which were very vague and time constrained and not much of a useful discussion took place at that time.
- Didn't realize anything that is wasting my time.
- I honestly can not think of anything!
- The reading part is not very correlated to the content on the class.
- Some role-plays that we got to do in class were short we didn't have enough time to think and act properly. I feel there could be more in-class activities planned around role playing and putting the concepts we have learnt to good practice. In Negotiations, we are given roles to play in each class and I have learnt a lot through them. I feel there could be something of this sort in the Management class as well so we could practice and demonstrate those skills that we have learnt in the class and gain confidence here in the learning field.



## Duke University - Trinity and Pratt Undergraduate Programs

### Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-02: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-02.MENG-540-02.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 32/45 (71.11 %)

#### 20 - Please add any additional comments or suggestions for improving the learning experience in this course.

**Response Rate** 8/45 (17.78%)

- We did 20 assignments and team assignments through out the course, some of them very challenging and time consuming. I don't think we need an exam at the end, the course is also not designed for exams too
- Please keep doing this way, it helps a lot.
- The assignment can be more interesting.
- One of the best classes!
- maybe use more videos as a pre-course reading
- The course can be more difficult in terms of simulating decisions that a manager needs to take tailored for "High-Tech" industries
- Maybe introduce more activities outside of class with other companies managers to understand the grassroots level of working of management.
- Maybe a collaboration with a student club around role-plays for difficult conversations for a class or two could be a good learning activity to have in-class. I learn more by doing things and I could use any opportunity to practice these excellent communication guides and principles that I have learnt in this class.

Mean of Means Calculations	Mean	Department	All Masters Courses	
Appraisal of Learning	4.71	4.33	4.32	
Course and Instructor Quality	4.88	4.25	4.23	

**Duke University - Trinity and Pratt Undergraduate Programs**  
**Pratt EGRP Course Evaluations - Fall 2022**

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)

**1 - Thank you for completing an evaluation. Your constructive comments and ratings will be helpful to the faculty for improving this course for future students, helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions, and helpful to other students considering enrolling in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I understand the purpose of course evaluations.	(1)	19	100.00%	<div><div></div></div>				
<div>0    25    50    100</div>								
Response Rate								
19/45 (42.22%)								

**2 - The goal of evaluations is to help instructors identify which aspects of the course are most effective and which aspects could be productively changed. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).**

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
I will do my best to be constructive.	(1)	19	100.00%	<div></div>							
				0	25	50	100				
Response Rate											
19/45 (42.22%)											

**3 - Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I will do my best to avoid potential biases.	(1)	20	100.00%	<div></div>				
<div> <div>0</div> <div>25</div> <div>50</div> <div>100</div> </div>								
Response Rate								
20/45 (44.44%)								

4 - When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
I understand.	(1)	19	100.00%	<div></div>				
0 25 50 100								
Response Rate								
19/45 (42.22%)								

5 - Overall Appraisal Give an overall rating for the quality of this course (e.g., content, structure, approach, educational value).

Response Option			Weight	Frequency	Percent	Percent Responses	Means											
Very poor			(1)	0	0.00%		4.45	4.17	4.16									
Poor			(2)	0	0.00%													
Adequate			(3)	1	5.00%													
Good			(4)	9	45.00%													
Excellent			(5)	10	50.00%													
							0	25	50	100	Question		Department		All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median				
20/45 (44.44%)		4.45	0.60	4.50	1403		4.17	0.96	4.00	1583		4.16	0.97	4.00				

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)



### 6 - Please elaborate on your impressions of the quality of the course.

**Response Rate** 11/45 (24.44%)

- I like the well-organized structure of the course, each class we will learn a different topic and have discussions over it. The workload is manageable, and I also learned a lot from the coursework.
- Prof Allegra and Prof Ted have made the course fun to learn. Rather than the traditional learning this way leaves an impression and makes us remember the concepts throughout.
- Course is very beneficial for overall development of a student aiming to be a leader.
- One of my favorite subjects! Covers everything that a manager should know in a professional setting.
- The best course I have taken in academia. The classes and content taught in class are extremely engaging.
- its a good course, i just expected more out of it.
- Great
- I am delighted with the quality of the course. I learned a lot from it and am looking forward to applying those principles in my career.
- Helped give me a new perspective towards management and life in general!
- The Management in High Tech 540 course was beautifully structured and executed. The in-class activities especially had a very fun element to it which made me look forward to class even more. I learnt significantly much more than I thought I would. I never knew managing a team and being a leader is not just a cakewalk but requires a great sense of leadership values and I am grateful that this course helped me explore those values.
- Overall, this class is a class that exceeded my expectations. Professor Allegra's class is lively and interesting, and the class discussion atmosphere is engaging. I am very grateful to the professor for maintaining high standards for herself and this course, which made me gradually understand many issues that should be paid attention to as a manager

### 7 - Give an overall rating for quality of the instructor (e.g., presentation, knowledge, fairness, responsiveness).

**Allegra Jordan**

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Very poor		(1)	0	0.00%										
Poor		(2)	0	0.00%										
Adequate		(3)	0	0.00%										
Good		(4)	2	10.00%										
Excellent		(5)	18	90.00%										
					0	25	50	100	Question	Department	All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
20/45 (44.44%)		4.90	0.31	5.00	1617		4.32	0.88	5.00	1797		4.31	0.90	5.00

### 8 - Please elaborate on your impressions of the quality of the instructor.

**Allegra Jordan**

**Response Rate** 10/45 (22.22%)

- I like her smile in every class. Also, she tries to remember and pronounce the name of all of us. She can call my name since the 3rd class!
- Her knowledge and the method of teaching is commendable and I am glad that I took her course!
- She makes sure every student is understanding the concepts taught with a practical application approach.
- Both Prof Allegra and Ted have been more than just professors, they've had a lasting impression on me. Their attention to detail is impeccable and I've been coached often in a personalized way that is not possible in any other course. She's an amazing human and I enjoyed interacting with her in every class! Even when I'd had some minor setbacks in the beginning, they both had been highly supportive and genuinely caring. This is one of the classes I'll remember my MEM experience by.
- She is a great professor and human. I thoroughly enjoyed taking the class. I feel well-versed in being a great leader after taking this class.
- Amazing
- She is one of the most amazing people I have met at Duke. Her knowledge and wisdom with respect to this course are immense. I learned a lot from her, and I hope he continues to inspire many students. She is a fantastic instructor.
- Professor Allegra made me believe that good wins. Her style of teaching goes well beyond the classroom. She has had a major influence on my Duke journey.
- Professor Allegra has a great way of delivering the concepts. She was extremely kind and took active steps to ensure the class participation. I was very impressed with her examples to topics and definitely instilled in me a sense of responsibility and personal reflection of who I want to be and how to get there.
- Prof. Allegra makes every class lively and interesting, and I especially love the activities she adds in each class, such as tug-of-war, blowing bubbles, dancing and so on. . These links mobilized everyone's enthusiasm and also reflected that Professor Allegra has always insisted on high-standard teaching. She also cares about her students, I noticed that she remembered my name after a few lessons and was very aware of my performance in class, she always encouraged me and helped me to make more progress.




# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)







### 9 - Would you recommend this faculty member for a Pratt Teaching Award?

Allegra Jordan

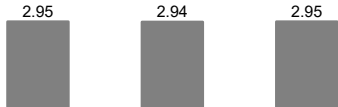



Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Yes	(1)	19	95.00%								
No	(2)	1	5.00%								
0 25 50 100					Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)	1.05	0.22	1.00	1578	1.31	0.46	1.00	1751	1.33	0.47	1.00

- I like her smile in every class. Also, she tries to remember and pronounce the name of all of us. She can call my name since the 3rd class!
- Her knowledge, teaching methodology and practical application of the concepts is commendable.
- She's one of those people who wants to nurture their students and wishes the best for them. This was one of the best classes i've taken.
- She is the absolute best
- She is one of the best we have at Duke. In terms of quality, ethics and many more.
- Professor Allegra has the will and determination to change perspective and help students see further and clearer by providing a fresh perspective in management, she is the kind of professor I wanted to learn from while I was applying to Duke.
- Professor Allegra certainly exudes all the elements required for a person deserving this award. She's kind, determined and passionate about enabling us to become better managers and leaders.
- She makes every class lively and interesting. This class became the 3 hours I look forward to the most every week. She cares about her students, I know I am being watched by her for all my performances, and I am not alone. She sometimes talk to us after class to talk about our progress. Being able to take her class is my honor.

### 10 - Self-EvaluationHow many hours per week, on average, did you spend outside of scheduled class (including labs) on this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
3-6 hours per week	(1)	6	30.00%								
6-9 hours per week	(2)	6	30.00%								
9-12 hours per week	(3)	5	25.00%								
12-15 hours per week	(4)	2	10.00%								
15+ hours per week	(5)	1	5.00%								
0 25 50 100					Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)	2.30	1.17	2.00	1392	1.94	1.02	2.00	1572	1.98	1.04	2.00

### 11 - How difficult was this course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Very low difficulty	(1)	0	0.00%								
Low difficulty	(2)	2	10.00%								
Moderate difficulty	(3)	17	85.00%								
High difficulty	(4)	1	5.00%								
Very high difficulty	(5)	0	0.00%								
0 25 50 100					Question	Department	All Masters Courses				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)	2.95	0.39	3.00	1401	2.94	0.91	3.00	1579	2.95	0.92	3.00

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)

### 12 - What level of critical thinking did this course require?

Response Option			Weight	Frequency	Percent	Percent Responses	Means							
Very low			(1)	0	0.00%									
Low			(2)	0	0.00%									
Moderate			(3)	11	55.00%									
High			(4)	6	30.00%									
Very high			(5)	3	15.00%									
						0	25	50	100	Question	Department	All Masters Courses		
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
20/45 (44.44%)		3.60	0.75	3.00	1400		3.61	1.04	4.00	1579		3.59	1.03	4.00

### 13 - What was your interest level in this course topic at the beginning of the semester?

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Very low				(1)	1	5.00%							
Low				(2)	5	25.00%							
Moderate				(3)	9	45.00%							
High				(4)	4	20.00%							
Very high				(5)	1	5.00%							
0      25      50      100								Question	Department	All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)		2.95	0.94	3.00	1403		3.57	1.04	4.00	1583	3.54	1.04	4.00

### 14 - What is your interest level in this course topic now?

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
Very low				(1)	0	0.00%		4.25	3.79	3.76			
Low				(2)	0	0.00%							
Moderate				(3)	3	15.00%							
High				(4)	9	45.00%							
Very high				(5)	8	40.00%							
02550100							Question	Department	All Masters Courses				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)		4.25	0.72	4.00	1404		3.79	1.11	4.00	1584	3.76	1.12	4.00

### 15 - How often did you attend class (either live or asynchronously)?

Response Option				Weight	Frequency	Percent	Percent Responses	Means					
More than 95% of the time				(5)	19	95.00%		4.95	4.71	4.73			
85-95% of the time				(4)	1	5.00%							
75-85% of the time				(3)	0	0.00%							
50-75% of the time				(2)	0	0.00%							
0-50% of the time				(1)	0	0.00%							
02550100							Question	Department	All Masters Courses				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)		4.95	0.22	5.00	1403		4.71	0.69	5.00	1582	4.73	0.67	5.00

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)

### 16 - What grade do you expect to receive in this class?

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
A		(4)	17	85.00%										
B		(3)	3	15.00%										
C		(2)	0	0.00%										
F		(1)	0	0.00%										
Other		(0)	0	0.00%										
					02550100	Question		Department		All Masters Courses				
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
20/45 (44.44%)		3.85	0.37	4.00	1401		3.88	0.34	4.00	1576		3.86	0.37	4.00

### 17 - Appraisal of Learning

The readings supported the objectives of this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means						
Strongly agree				(5)	16	80.00%								
Agree				(4)	4	20.00%								
Neutral				(3)	0	0.00%								
Disagree				(2)	0	0.00%								
Strongly disagree				(1)	0	0.00%								
N/A				(0)	0	0.00%								
							0	25	50	100	Question	Department	All Masters Courses	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses	Mean	STD	Median	
20/45 (44.44%)		4.80	0.41	5.00	1401		4.39	0.82	5.00	1579	4.40	0.80	5.00	

### 17 - Appraisal of Learning

The assignments and projects supported the objectives of this course.

Response Option				Weight	Frequency	Percent	Percent Responses	Means										
Strongly agree				(5)	13	65.00%												
Agree				(4)	5	25.00%												
Neutral				(3)	1	5.00%												
Disagree				(2)	1	5.00%												
Strongly disagree				(1)	0	0.00%												
N/A				(0)	0	0.00%												
							0	25	50	100	Question		Department		All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median				
20/45 (44.44%)		4.50	0.83	5.00	1390		4.40	0.87	5.00	1569		4.40	0.86	5.00				

# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)

### 17 - Appraisal of Learning

The class discussions and/or lectures supported the objectives of this course.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly agree		(5)	18	90.00%										
Agree		(4)	2	10.00%										
Neutral		(3)	0	0.00%										
Disagree		(2)	0	0.00%										
Strongly disagree		(1)	0	0.00%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Department	All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
20/45 (44.44%)		4.90	0.31	5.00	1398		4.38	0.86	5.00	1577		4.38	0.86	5.00

### 17 - Appraisal of Learning

I would recommend this course to future students.

Response Option				Weight	Frequency	Percent	Percent Responses		Means					
Strongly agree				(5)	16	84.21%	<div><div></div></div>		<div><div><div>4.84</div></div><div><div>4.23</div></div><div><div>4.21</div></div></div>					
Agree				(4)	3	15.79%	<div><div></div></div>							
Neutral				(3)	0	0.00%	<div><div></div></div>							
Disagree				(2)	0	0.00%	<div><div></div></div>							
Strongly disagree				(1)	0	0.00%	<div><div></div></div>							
N/A				(0)	0	0.00%	<div><div></div></div>							
							0	25	50	100	Question	Department	All Masters Courses	
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
19/45 (42.22%)		4.84	0.37	5.00	1392		4.23	1.06	5.00	1570		4.21	1.08	5.00

### 17 - Appraisal of Learning

The evaluation method (exams, homework, etc.) matched the objectives and content for the course.

Response Option		Weight	Frequency	Percent	Percent Responses	Means								
Strongly agree		(5)	9	45.00%										
Agree		(4)	10	50.00%										
Neutral		(3)	1	5.00%										
Disagree		(2)	0	0.00%										
Strongly disagree		(1)	0	0.00%										
N/A		(0)	0	0.00%										
					0	25	50	100	Question	Department	All Masters Courses			
Response Rate		Mean	STD	Median	Department		Mean	STD	Median	All Masters Courses		Mean	STD	Median
20/45 (44.44%)		4.40	0.60	4.00	1394		4.28	0.95	5.00	1572		4.28	0.95	5.00


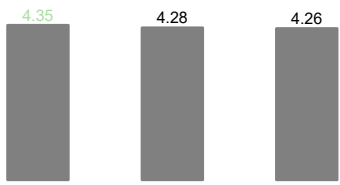


# Duke University - Trinity and Pratt Undergraduate Programs

## Pratt EGRP Course Evaluations - Fall 2022

**Course:** EGRMGMT-540-04: MGMNT HIGH TECH INDUSTRIES.EGRMGMT-540-04.MENG-540-04.  
**Instructor:** Allegra Jordan \*  
**Response Rate:** 20/45 (44.44 %)

### 17 - Appraisal of Learning

The evaluation method (exams, homework, etc.) for this course was fair.

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Strongly agree	(5)	8	40.00%								
Agree	(4)	11	55.00%								
Neutral	(3)	1	5.00%								
Disagree	(2)	0	0.00%								
Strongly disagree	(1)	0	0.00%								
N/A	(0)	0	0.00%								
					0	25	50	100	Question	Department	All Masters Courses
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
20/45 (44.44%)	4.35	0.59	4.00	1387	4.28	0.96	5.00	1565	4.26	0.98	5.00

### 18 - Open-Ended QuestionsWhat parts of the class were most useful for you? Why?

Response Rate	9/45 (20%)
<ul style="list-style-type: none"> <li>• Almost all of the parts!</li> <li>• Learning through the activities was amazing</li> <li>• I got to discover my strengths and weaknesses and work on them as required.</li> <li>• I could find real applications of this course in my day to day life. Looking forward to apply the concepts in my full time job.</li> <li>• Interactive part</li> <li>• The assignments we did were pretty amazing. I learned a lot from them. Working in a team, facing conflicts, and having difficult conversations were a few things I loved participating in.</li> <li>• Role Playing difficult conversations. Real-life examples.</li> <li>• I enjoyed working with my team for the assignments. The topics such as difficult conversations especially were something I learned tremendously from as I was lacking that skillset before. The topics covered in class and in the assignments are very important for becoming team leaders.</li> <li>• The discussion in class, readings, and lectures. The lectures and discussions are well-designed. Every time I can learn something new and useful from them.</li> </ul>	

### 19 - What parts of the class were least useful for you? Why?

Response Rate	8/45 (17.78%)
<ul style="list-style-type: none"> <li>• N/A</li> <li>• As most of the students had thoughts and opinion to share, some of never got a chance to participate in class.</li> <li>• Students are forced to come out of their comfort zone and participate in class beyond their abilities.</li> <li>• The assignments</li> <li>• None.</li> <li>• Reading things off of the Presentations in class. I could not visualize things, I was better off reading them off the board myself.</li> <li>• I felt that sometimes for class participation, a lot of students repeat points which takes up class time. There could be a more optimized way of students asking genuine questions and not duplicating what another student says in order for grades.</li> <li>• Assignments and exams Some homework questions are somewhat repetitive. While it guides our self-reflection, it also makes me have to notice that many answers are somehow similar. Looks like I'm talking back and forth, but that's what the problem leads to. Exams Those concepts might be helpful, but using closed-book exams to test them seems to have the meaning of forced memorization of concepts. I am not sure if memorizing these concepts will really help in the future. Maybe a project can be more useful</li> </ul>	

### 20 - Please add any additional comments or suggestions for improving the learning experience in this course.

Response Rate	2/45 (4.44%)
<ul style="list-style-type: none"> <li>• Great course! Thank you to the teach team and Professor Allegra and Professor Ted for all their teachings and help throughout the course.</li> <li>• I love this course overall, especially love the lecturer, lecture, and discussion. To me, the questions in the homework didn't seem to match the depth of the class. Sometimes I feel that doing certain assignments might be a waste of time, so I will hope that this course can improve the design of assignments. Also, a close book exam seems unnecessary.</li> </ul>	

Mean of Means Calculations	Mean	Department	All Masters Courses	
Appraisal of Learning	4.63	4.33	4.32	
Course and Instructor Quality	4.68	4.25	4.23	