# Duke University - Trinity and Pratt Undergraduate Programs <br> Pratt EGRP Course Evaluations - Fall 2021 

Course: EGRMGMT-556-03: ENGINEERING MANAGEMT PRACTICUM
Instructor: Joseph Holmes
Response Rate: $6 / 6$ (100.00 \%)

1 - Thank you for completing an evaluation. Your constructive comments and ratings will be helpful to the faculty for improving this course for future students, helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions, and helpful to other students considering enrolling in this course.


2-The goal of evaluations is to help instructors identify which aspects of the course are most effective and which aspects could be productively changed. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).

| Response Option <br> I will do my best to be constructive. | Weight(1) | $\begin{array}{\|c\|} \hline \text { Frequency } \\ \hline 6 \\ \hline \end{array}$ | $\begin{aligned} & \text { Percent } \\ & \hline 100.00 \% \end{aligned}$ | Percent Responses |  |  | Means |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  | 025 | 50 | 100 |  |  |
| Response Rate |  |  |  |  |  |  |  |  |
|  |  |  |  | (100.00\%) |  |  |  |  |

3 - Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.


4 - When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).


| Response Option |  | Weight |  | Frequency |  |  | Percent | Percent Responses |  |  |  | Means |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very poor |  |  | (1) |  |  | 0 | 0.00\% |  |  |  |  |  | 4.20 | 4.19 |  |  |
| Poor |  |  | (2) |  |  | 0 | 0.00\% |  |  |  |  |  |  |  |  |  |
| Adequate |  |  | (3) |  |  | 1 | 16.67\% |  |  |  |  |  |  |  |  |  |
| Good |  |  | (4) |  |  | 5 | 83.33\% |  |  |  |  |  |  |  |  |  |
| Excellent |  |  | (5) |  |  | 0 | 0.00\% | \| |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 0 | 25 | 50 | 100 | Questio | Department | All Masters |  |  |
| Response Rate | Mean | STD |  |  | dian |  | Department |  | Mean |  | STD | Median | All Masters Courses | Mean | STD | Median |
| $6 / 6$ (100.00\%) | 3.83 | 0.41 |  |  | . 00 |  | 1071 |  | 4.20 |  | 0.89 | 4.00 | 1286 | 4.19 | 0.90 | 4.00 |

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## 6 - Please elaborate on your impressions of the quality of the course.

\section*{| Response Rate | $3 / 6(50 \%)$ |
| :--- | :--- |}

- A great course to bring practical learning and apply for projects of your interest to connect your theoretical learnings.
 a class based setting.
- This course gave us a real insight into how Consulting projects work and how to approach and structure real life open ended business problems


| 8 - Please elaborate on your impressions of the quality of the instructor. |  |
| :---: | :---: |
| Response Rate | 2/6 (33.33\%) |
| - Gives a really good kickstart and quick feedback on applications <br> - Prof. Holmes guided us through the CPP in many ways. |  |



- I have had minimal interaction with him.



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13 - What was your interest level in this course topic at the beginning of the semester?


14 - What is your interest level in this course topic now?

| Response Option |  |  | Weight |  | Frequency |  | Percent | Percent Responses |  |  | Means |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very low |  | (1) |  |  | 0 |  | 0.00\% |  |  |  | 3.67 | 3.69 | 3.70 |  |  |
| Low |  | (2) |  | 1 |  |  | 16.67\% |  |  |  |  |  |  |  |
| Moderate |  | (3) |  |  | 1 |  | 16.67\% |  |  |  |  |  |  |  |  |
| High |  | (4) |  |  | 3 |  | 50.00\% |  |  |  |  |  |  |  |  |
| Very high |  | (5) |  |  | 1 |  | 16.67\% |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | $0 \quad 25$ | 50 | 100 |  | Question | Department | All Masters Courses |  |  |
| Response Rate | Mean | STD |  |  | dian |  | Department | Mean |  | STD | Median | All Masters Courses | Mean | STD | Median |
| 6/6 (100.00\%) | 3.67 | 1.03 |  |  | 4.00 |  | 1075 | 3.69 |  | 1.09 | 4.00 | 1289 | 3.70 | 1.10 | 4.00 |

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18- Open-Ended QuestionsWhat parts of the class were most useful for you? Why?

| Response Rate | $2 / 6(33.33 \%)$ |
| :--- | :--- |

- Having mentor meetings
- The continuous interaction with the team and the mentor was extremely helpful and help me understand how I could contribute towards strategic and critical thinking.

| 19 - What parts of the class were least useful for you? Why? |  |
| :---: | :---: |
| Response Rate | 2/6 (33.33\%) |
| - NA |  |
| - I personally felt it would be better to make the students ware of the resources and databases available and how one could go bout their project. |  |

20 - Please add any additional comments or suggestions for improving the learning experience in this course.

| Response Rate | 0/6 (0\%) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mean of Means Calculations |  | Mean | Department | All Masters Courses |  |
| Appraisal of Learning |  | 4.27 | 4.35 | 4.33 |  |
| Course and Instructor Quality |  | 4.08 | 4.30 | 4.29 |  |

