Course: EGRMGMT-551-02: ENG MGMT INTERNSHIP ASSESSMENT

Instructor: LaTondra Murray
Response Rate: 6/10 (60.00 %)

1 - Thank you for completing an evaluation. Your constructive comments and ratings will be helpful to the faculty for improving this course for future students, helpful to the Duke administration for faculty promotion and awarding teaching-based recognitions, and helpful to other students considering enrolling in this course.

Response Option	Weight	Frequency	Percent	Pe	rcent l	Resp	ons	es	Me	ans	
I understand the purpose of course evaluations.	(1)	6	100.00%								
				0	25	50		100			
			Resp	onse	Rate						
			6/10	(60.0	00%)						

2 - The goal of evaluations is to help instructors identify which aspects of the course are most effective and which aspects could be productively changed. Please do your best to focus on the course components and learning environment, and avoid superficial comments that are not relevant to the learning environment (for example, comments about the appearance of the instructors or personal attacks are not helpful or appropriate).

Response Option	Weight	Frequency	Percent	Percent Resp	onses		Means	
I will do my best to be constructive.	(1)	6	100.00%					
				-				
						,		
				0 25 50	100			
			Resp	onse Rate				
			6/10	(60.00%)				

3 - Prior research has identified biases in course evaluations related to instructor gender, age, race, ethnicity, sexuality, or other aspects of identity. Keep this in mind when reflecting on your course experience, and do your best to minimize the influence of any particular instructor identities on your evaluation.

		-							=	
Response Option	Weight	Frequency	Percent	Pe	rcent l	Respo	nses	Me	ans	
I will do my best to avoid potential biases.	(1)	6	100.00%							
				0	25	50	100			
			Resp	onse	Rate					
			6/10	(60.0	00%)					

4 - When answering questions that refer to "learning," please consider the relevant aspects of learning that are specific to this course (for example, acquisition of skills and methodology, retention of course content, new ways of thinking, or anything else that the course offered).

Response Option	Weight	Frequency	Percent	Pe	rcent l	Respo	onses	Ме	ans	
I understand.	(1)	5	100.00%							
								_		
				0	25	50	100			
			Resp	onse	Rate					
	·		5/10	(50.0	00%)					

5 - Overall AppraisalGive ar	5 - Overall AppraisalGive an overall rating for the quality of this course (e.g., content, structure, approach, educational value).										
Response Option		Weigh	t Frequen	cy Percent	Percent Re	esponses		Ме	ans		
Very poor		(1)	0	0.00%				4.20_	4.19		
Poor		(2)	1	16.67%			3.67	_			
Adequate		(3)	1	16.67%							
Good		(4)	3	50.00%							
Excellent		(5)	1	16.67%							
		•	'		0 25	50 100	Question	n Department	All Masters Co	ourses	
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	All Masters Courses	Mean	STD	Median
6/10 (60.00%)	3.67	1.03	4.00	1071	4.20	0.89	4.00	1286	4.19	0.90	4.00

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6 - Please elaborate on your impressions of the quality of the course.

Response Rate 3/10 (30%)

- I'm not learning anything from this course
- The course is primarily used for preparing the internship report and presentation.
- The course maintained the appropriate schedule to assure that I was on top of the overall paper.

7 - Give an overall rating for quality of the instructor (e.g., presentation, knowledge, fairness, responsiveness). **Response Option** Weight Frequency Percent **Percent Responses** Means 4.41 Very poor (1) 0 0.00% 4.39 4 00 16.67% Poor (2) 1 Adequate (3) 1 16.67% Good (4) 1 16.67% Excellent 3 50.00% (5) 25 100 All Masters Courses Question Department Response Rate Mean STD Median STD Median Median Department Mean **All Masters Courses** Mean 6/10 (60.00%) 4.00 4.50 4.41 0.80 5.00 1507 0.82 5.00

$\ensuremath{\mathbf{8}}$ - Please elaborate on your impressions of the quality of the instructor.

2/10 (20%)

Response Rate

- It would be helpful if she would respond to email in a timely manner
- Dr. Murray knew exactly how to support us as students for this assessment of our internship. She provided appropriate information and schedule to keep us accountable.

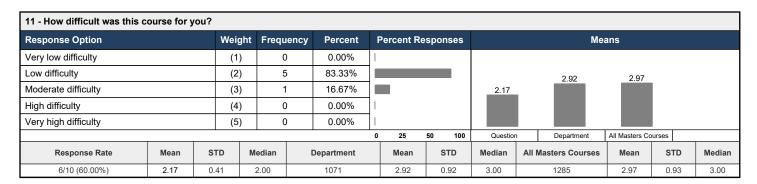
9 - Would you recommend	this faculty	meml	ber for a	Pratt Teac	hing Award?									
Response Option			Weight	Frequenc	y Percent	Per	rcent R	esponses			Me	ans		
Yes			(1)	1	20.00%				1.80		1.32	1.33		
No			(2)	4	80.00%									
		, and the second			,									
						0	25	50 100	Questio	n	Department	All Masters Co	ourses	
Response Rate	Mean	ST	D M	edian	Department		Mean	STD	Median	AII	Masters Courses	Mean	STD	Median
5/10 (50.00%)	1.80	0.4	15 2	2.00	1235		1.32	0.47	1.00		1484	1.33	0.47	1.00
Dr. Murray has been a wonder	ful support an	d mento	or througho	ut this course	and the MEM Pro	ogram a	as a who	le!						

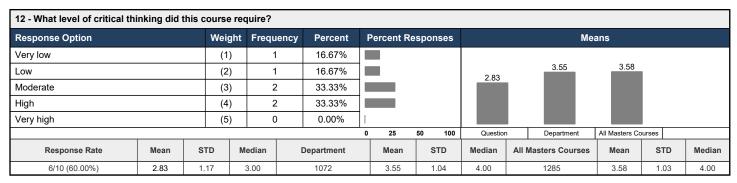
Response Option		Weig	ht Frequ	uency	Percent	Р	ercent Re	esp	onses			Me	ans		
3-6 hours per week		(1)		5	83.33%										
6-9 hours per week		(2)		1	16.67%										
9-12 hours per week		(3)		0	0.00%	1						2.05	2.13		
12-15 hours per week		(4)		0	0.00%	1				1.17					
15+ hours per week		(5)		0	0.00%	1									
		,	•		•	0	25	50	100	Question	ı	Department	All Masters Co	urses	
Response Rate	Mean	STD	Median	1	Department		Mean		STD	Median	All N	Masters Courses	Mean	STD	Mediar
6/10 (60.00%)	1.17	0.41	1.00		1075		2.05	۲	1.02	2.00		1289	2.13	1.08	2.00

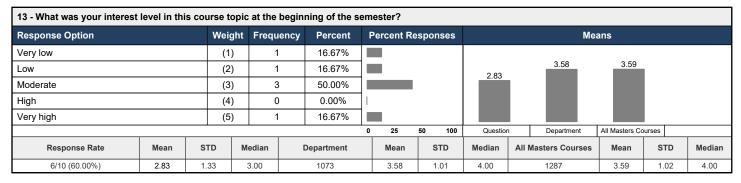
Course: EGRMGMT-551-02: ENG MGMT INTERNSHIP ASSESSMENT

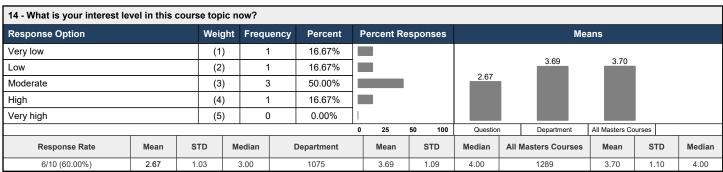
Instructor: LaTondra Murray

Response Rate: 6/10 (60.00 %)



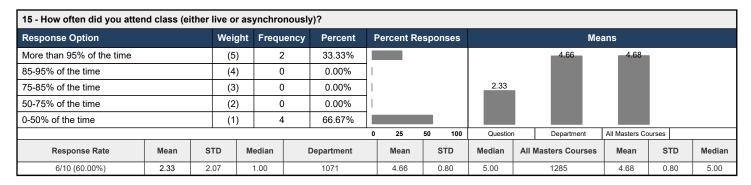


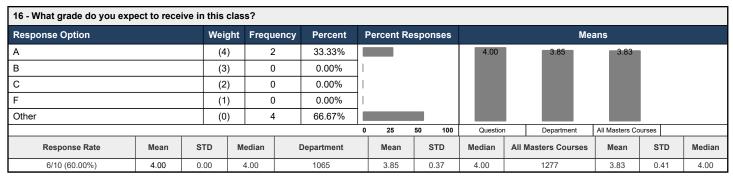


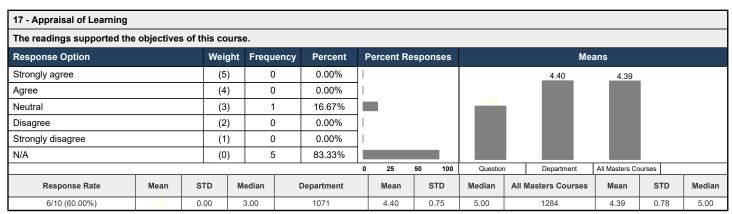


Course: EGRMGMT-551-02: ENG MGMT INTERNSHIP ASSESSMENT

Instructor: LaTondra Murray
Response Rate: 6/10 (60.00 %)



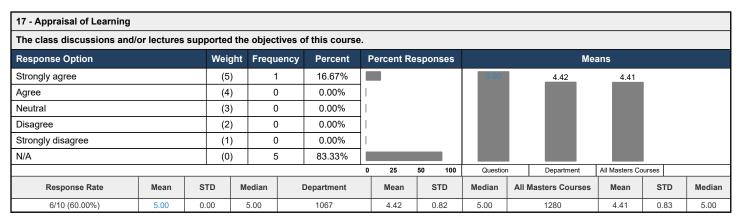


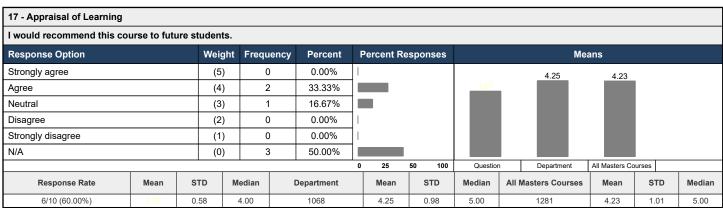


The assignments and pro	ects suppo	rted the	objecti	ves of this	course.										
Response Option		١	Neight	Frequency	Percent	Perc	cent Re	espo	nses			Me	ans		
Strongly agree			(5)	3	50.00%					4.60		4.42	4.42		
Agree			(4)	2	33.33%										
Neutral			(3)	0	0.00%	1									
Disagree			(2)	0	0.00%	1									
Strongly disagree			(1)	0	0.00%	1									
N/A			(0)	1	16.67%										
						0	25	50	100	Question	ı	Department	All Masters Co	urses	
Response Rate	Mean	STD	М	edian	Department	N	Mean		STD	Median	All I	Masters Courses	Mean	STD	Median
6/10 (60.00%)	4.60	0.55	5	5.00	1067		4.42		0.79	5.00		1279	4.42	0.80	5.00

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Response Rate: 6/10 (60.00 %)

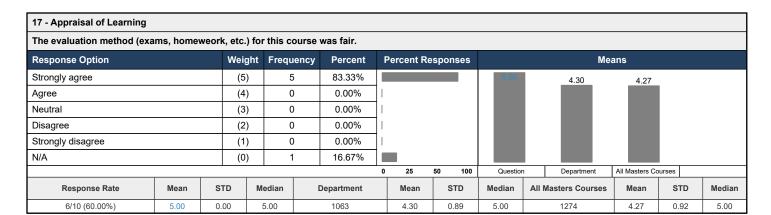




17 - Appraisal of Learning														
The evaluation method (ex	kams, home	work, etc.)	match	ed the obj	ectives and o	ontent for	the c	ourse.						
Response Option	Weig	ght F	requency	Percent	Percent	Respo	onses			Me	ans			
Strongly agree		(5)	4	66.67%				4.80	1	4.31	4.29		
Agree		(4)	1	16.67%									
Neutral		(3)	0	0.00%	I								
Disagree		(2)	0	0.00%									
Strongly disagree		(1))	0	0.00%	1								
N/A		(0))	1	16.67%									
						0 25	50	100	Question	ı	Department	All Masters Co	ourses	
Response Rate	Mean	STD	Medi	ian I	Department	Mean		STD	Median	All N	Masters Courses	Mean	STD	Median
6/10 (60.00%)	4.80	0.45	5.00	10	1068	4.31		0.86	5.00		1282	4.29	0.90	5.00

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Response Rate: 6/10 (60.00 %)



18 - Open-Ended QuestionsWhat parts of the class were most useful for you? Why? Response Rate 3/10 (30%)

Response rate 3/10 (30 %)

- Thinking about my past work experiences and reflecting on them with the skills that I gained during the MEM program.
- The scheduling and assignments over time were the most useful. Dr. Murray also required us to submit our papers for review with Duke's writing consultants, which was incredibly helpful.
- The provided document samples were helpful in understanding deliverable expectations.

19 - What parts of the class were least useful for you? Why?									
Response Rate	1/10 (10%)								
• N/A									

${f 20}$ - Please add any additional comments or suggestions for improving the learning experience in this course.

Response Rate 2/10 (20%)

- It would be helpful to get the deliverables and schedule up front
- My only suggestion would be that the course span longer than just one semester. Though I'm highly interested in writing about my professional work and informing others of its intricacies, the deliverable deadlines conflicted with my work demands during the semester (an unexpected uptick in workload during this time of year). I would've loved to have been enrolled during my last YEAR of the program, in order to work on and tweak over time a better report and presentation that I feel encompasses so much information. I wouldn't have minded have MORE requirements (longer report, more in-depth presentation, etc.) in return for more time to manage the information and deliverable dates.

Mean of Means Calculations	Mean	Department	All Masters Courses	
Appraisal of Learning	4.35	4.35	4.33	
Course and Instructor Quality	3.84	4.30	4.29	