

Personal Ecological Footprint

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Complete each of the categories for a typical day in your home. Add the points in each category to obtain a subtotal, and transfer each subtotal to the summary chart. Use the grand total to calculate your ecological footprint. Adapted from: *Teaching Green - The Middle Years*

Water Use	My Score	Transportation	My Score
1. My shower (or bath) on a typical day is:		1. On a typical day, I travel to school by:	
No shower / no bath (0)		Foot or bike (0)	
Short shower 3-4 time a week (25)		Public transit / school bus (30)	
Short shower once a day (50)		Private vehicle; carpool (100)	
Long shower once a day (70)		Private vehicle; 1 student (200)	
More than one shower per day (90)		2. Our vehicle's fuel efficiency is	
2. I flush the toilet:		More than 30 miles/gallon (-50)	
Every time I use it (40)	_	24 - 30 miles/gallon (50)	
Sometimes (20)		17 - 23 miles/gallon (100)	
Sometimes (20)		Less than 17 miles/gallon (200)	
3. When I brush my teeth,		3. The time I spend in vehicles on a	
I let the water run. (40)		typical day is:	
4. We use water-saving toilets. (-20)		No time (0)	-
5. We use low-flow showerheads. (-20)	-	Less than half an hour (40)	
5. We use low-now showerheads, (-20)		Half an hour to 1 hour (100)	
		More than 1 hour (200)	
Water Use Subtotal:		4. How big is the car in which I travel on a	
Water Ose Subtotal.		typical day?	
Food	My Score	No car (-20)	
r oog	My Score	Small (50)	
1. On a typical day, I eat:		Medium (100)	
Meat more than once per day (600)		Large (SUV) (200)	
Meat once per day (400)		5. Number of cars in our driveway?	
Meat a couple times a week (300)		No car (-20)	
Vegetarian (200)		Less than 1 car per driver (0)	
Vegan (150)		One car per driver (50)	
2. of my food is grown locally or		More than 1 car per driver (100)	
is organic		More than 2 cars per driver (200)	
All (0)		6. Number of flights I take per year?	
Some (30)		0 (0)	
None (60)		1-2 (200)	
3 I compost my fruit/vegetable		More than 2 (400)	
scraps and peels.			
Yes (-20)	-	Transportation Subtotal:	
No (60)			
5 of my food is processed.	·		
All (100)		Shelter	My Score
Some (30)			
None (0)		1. My house is	
6 of my food has packaging	_	Single house on large lot (suburbia)(50	0)
All (100)		Single house on small lot (city) (0)	,
Some (30)		Townhouse/ attached house (0)	
None (0)		Apartment (-50)	
7. On a typical day, I waste:	_		
None of my food (0)		2. Divide number of rooms per person, no baths.	, by the
One-fourth of my food (25)		number of people living at home.	_
One-third of my food (50)		1 room per person or less (-50)	
Half of my food (100)		1-2 rooms per person (0)	
		2-3 rooms per person (100)	
Food Subtotal:		more than 3 rooms per person (200)	
		3. We own a second, or vacation home that is of	ten empty.
Take action and learn more:		No (0)	
www.tenpercentchallenge.org		We own/use it with others. (200)	
www.climatechange.gc.ca/onetonne/english	/index asn	Yes (400)	
	mach.asp	Shelter Subtotal:	
www.myfootprint.org/			

www.rprogress.org/newpubs/2004/footprintnations2004.pdf

Energy Use	My Score	Stuff	My Score
1. In cold months, our house temperature is: Under 15°C((59°F) (-20) 15 to 18 °C (59 to 64 °F) (50) 19 to 22 °C (66 to 71 °F) (100) 22 °C (71 °F) or more (150) 2. We dry clothes outdoors or on an indoor rack. 50) Sometimes (20)	Always (-	1. All my garbage from today could fit into a Shoebox (20) Small garbage can (60) Kitchen garbage can (200) No garbage created today! (-50) 2. I recycle all my paper, cans, glass and plates a strength of the strength of	stic. (-100) (-20) (-20)
Never (60) 3. We use an energy-efficient refrigerator. Yes (-50)		5. I avoid disposable items as often as possib Yes (-50) No (60)	ole.
No (50) 4. We have a second refrigerator / freezer. Yes (100)		6. I use rechargeable batteries whenever I ca	n. (-30)
No (0) 5. We use 5 or more compact fluorescent light bulbs. Yes (-50) No (100) 6. I turn off lights, computer, and television whe	n	7. In my home we have number of Electronic (Computer, TV, Stereo, VCR, DVD, X both 0-5 (25) 5-10 (75) 10-15 (100) more than (200)	x, Game boy, etc.)
they're not in use. Yes (0) No (50) 7. To cool off, I use: Air conditioning: car (50)		8. How much equipment is needed for typica None (0) Very little (20) Some (60) A lot (80)	al activities?
Air conditioning: home (100) Electric fan (-10) Nothing (-50) 8. My clothes washer is a Top load (100)		Summary Transfer your subtotals from each section an	f Subtotal:
Front load (50) Laundromat (25) Energy Use Subtotal:		together to obtain the grand total. Divide the Water Use	
		Food	
Clothing My Scor 1. I change my outfit every day and put it in the laundry. (80)	e	Transportation Shelter	
2. I am wearing clothes that have been mended or fixed. (-20)3. One-fourth of my clothes are handmade or		Energy Use	
secondhand. (-20) 4. Most of my clothes are purchased new each year. (200)		Stuff	
5. I give the local thrift store clothes that I no longer wear. Yes (-50)		Grand Total ÷ 3 If everyone lived like I do we would need	Earths to sustain the
No (100) 6. I never wear % of the clothes in my closet. Less than 25% (25)		people of the world. Multiplying the number of Earths needed, by	y 4.7, gives the number
50% (50) 75% (75) More than 75% (100)		of acres used to support my lifestyle. Worldwide there are 4.7 biologically produc person, and this doesn't include all of the otl	tive acres available per
7. I buy new pairs of shoes every year. 0-1 (0) 2 to 3 (20)		Some average footprints:	
4 to 6 (60) 7 or more (90)		United States: 24 acres Canada: 22 acres Italy: 9 acres	
Clothing Subtotal:		Pakistan: Less than 2 acres	
Complete an online Ecological Foot	print calculator http://v	www.myfootprint.org/	
Acres Calculated	Number of		
5	feel, portrays your life alue differently in the p ion?	estyle more accurately? Why? paper calculator? Would revaluing	those numbers affect



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If everyone lived like	-
	Earths to support the
people of the world.	
	ngs I can do to
decrease	my footprint:

What if the Earth were an Apple?

The Earth seems like such a large place, will we ever have too many people for Earth to produce the things we need to survive? How about the plants and animals that live here? Is there enough for all of us? How much of the Earth is actually available to produce the food we need and to clean up our wastes? What's your guess; 100 % of the surface, 50%, less?

Using an apple to represent the Earth; cut the Earth into four pieces. Now throw out three of the pieces that represent the oceans. Oceans make up 75% of the Earth's surface area. Slice the remaining piece of Earth in half and throw out one piece representing lands, such as deserts, that are inhospitable. What's left is $1/8^{th}$ of the apple. But that's not the amount available to us. Slice the $1/8^{th}$ into four sections and throw out three of them. These represent areas that are too cold, too steep, or too rocky to produce food. Peel the skin off of the remaining $1/32^{nd}$ slice of the apple and throw out the rest. This small amount of skin represents the Earth's crust, the area that has enough topsoil to produce the food on which we all depend. The Earth's topsoil is only five feet deep on average and produces a relatively fixed amount of food. Over-farming and erosion take away billions of tons of topsoil each year. Each inch of topsoil takes on average 100 years to form.

The Earth doesn't seem quite as big anymore does it? Natural resources are limited and must be used wisely so that all of us can live on this small piece of Earth. Let's look and see how your daily decisions affect the amount of natural resources you and your family use.

Living Sustainably on the Earth

A. Water

- 1. Take showers instead of baths, if you already take showers shorten them
- 2. Don't brush your teeth or shave with the water running
- 3. If you have a lawn, water early in the day or late in the evening if possible

B. Agriculture/Food

- 1. Grow some of your own food
- 2. Buy organically grown veggies
- 3. Cook at night or outside to keep house cool
- 4. Keep water in the refrigerator so you don't have to run the faucet for cold water
- 5. Reduce your meat consumption, substitute tofu for meat
- 6. Help non profits plant trees in developing countries
- 7. Support local farmers/ farm stands
- 8. Support /join groups that help restore ecosystems

C. Transportation

- 1. Ride your bike or walk to work or school or the store
- 2. Take a bus, vanpool or carpool
- 3. Drive an energy-efficient vehicle
- 4. Keep your car tuned and tire pressure at correct levels
- 5. Group your trips with the car

D. Personal actions that support sustainability are:

- 1. Be frugal. Use only what you need. Buy less so that you produce less waste
- 2. Be efficient. Promote energy efficiency and use resources in your daily life efficiently
- 3. Be a recycler. Recycle all wastes that you can and buy products from recycled materials
- 4. Compost organic waste
- 5. Help restore the environment, replant, and protect wetlands
- 6. Help control population growth
- 7. Print all assignments on both sides of the paper
- 8. On a long trip take a train or a bus, not a jet.

E. Home

- 1. Plant wildlife friendly yards.
- 2. Discuss environmental ethics with your family and friends
- 3. Select nontoxic alternatives for cleaning products, pesticides and paints
- 4. Don't discard anything down storm sewers, recycle
- 5. Don't use an in sink disposal

F. Energy

- 1. Shut off lights, stereo, computers, etc when not in use
- 2. Draw curtains at night, use insulated curtains
- 3. Add insulation, caulk, and weather stripping
- 4. Use fluorescent bulbs were possible
- 5. Keep thermostat at 68° F in winter and 78°F in the summer, use fans
- 6. Dress more warmly
- 7. Turn down thermostat on water heater
- 8. Install flow reducers on faucets and shower heads
- 9. Do only full loads of laundry
- 10. Dry clothes on a line outside
- 11. Repair leaky faucets
- 17. Heat only used areas
- 18. Install an automatic thermostat