Based in New York City, the Modern Language Association is a mission-driven professional association that promotes the study and teaching of languages and literatures through its programs, publications, annual convention, and advocacy work. The MLA exists to support the intellectual and professional lives of its members; it provides opportunities for members to share their scholarly work and teaching experiences with colleagues, discuss trends in the academy, and advocate humanities education and workplace equity. The association aims to advance the many areas of the humanities in which its members currently work, including literature, language, writing studies, screen arts, digital humanities, pedagogy, and library studies.

Under the supervision of Dennis Looney, Director of Programs, we invite an advanced doctoral student to intern remotely in the Office of Programs in order to work on several projects listed below. This internship is an opportunity to learn to apply your humanistic interests and expertise outside a traditional teaching position and to develop marketable skills that will be valuable in both traditional academic work and in the larger humanities ecosystem of cultural institutions, non-profits, foundations, and other mission-driven organizations.

1) Help staff reconceptualize and recast parts of these professional development seminars into digestible modules online.

**ADFL Summer Seminar East: 21-23 May 2020, Univ Florida, Gainesville**
ADE-ADFL Summer Seminar South: 11-13 June 2020, Southern Methodist Univ, Dallas
**ADE Summer Seminar North: 6-8 July 2020, Purdue Univ Northwest, Chicago**

2) Help with an ongoing project to design, develop, and market a toolkit of resources (books, articles, data sources, curricular models, professional statements and guidelines, etc.) to help department leaders and their faculty members with the following:

- Understand their programs in the context of national trends and conditions
- Undertake curriculum review, teacher training, and professional development
- Develop strategies to defend and promote their programs and majors
- Develop innovative courses that increase enrollments in the humanities
- Address institution-specific concerns on funding, resources, and governance
- Promote effective dialogue and create community within programs
- Develop appropriate tools for assessment of student learning

3) Similar to # 1 above: help staff organize some materials for the 2020 Summer Teaching Institutes online in a webinar format—particularly an orientation to reading-writing pedagogy at access oriented institutions (AOIs). On the Institutes in 2019, see page three of this issue of the MLA Newsletter.

4) Shift some offerings from MLA Career Services into online formats and work with staff developing programming for the MLA Convention.