**Name of Potential Opportunity:** Analysis of inequality of results in learning outcomes data from near-RCT experiments in foundation phase reading in developing countries.

**Name and titles of potential supervisor/s (and link to external-facing RTI expert page, if available):**
Name: Luis Crouch  
Title: Senior Economist and co-supervisor  
Name: Tim Slade  
Title: Senior Research Education Analyst

**Overview: (2-4 sentences)**
RTI has a large collection of data that can be used to measure whether successful interventions in education, or at least specifically in foundational reading skills, have the effect of not just improving averages but also reducing inequality of skills distribution. A few RTI staff have already modeled this analysis in at least one or two papers and have written 3 paper that lay out the context and issues but without micro data analysis. The task now is to replicate the analysis with a few more data sets, compare the results, and possibly prepare a paper for publication in a peer-reviewed journal.

**Preferred skills: (including foreign languages, programming languages, etc.)**
(including foreign languages, programming languages, etc.): Skills in quantitative analysis or data science using Stata, R, or Python, ideally, but could possibly be another powerful language (not SPSS or SAS), interest in data applications in developing countries, experience or willingness to learn some data wrangling skills.

**Number or Interns:** 1