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| Teacher: | Subject/Grade: Middle school |
| Objective/Standard: Narrative Writing | Materials: Paper, pencil/pen, crayons, markers |
| Length of Lesson: 2 to 3 Weeks | Goal: Learn and practice how to write a narrative. |

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| Engage:   * Ask a question to the class: What is your favorite book, movie, or TV show? Why?   + Students can first talk in pairs or groups. Then, the class can regroup and share together. |
| Explore:   * Show how many of these books/movies/TV shows that the students have shared are narratives or stories. * Go over elements that make up a narrative:   + Characters: The main individuals of the story. Can be a person, animal, object, etc.   + Plot: The main events that take place in the story.     - Conflict: The problem that occurs in the story.     - Rising Action: The events that build up to the climax of the story.     - Climax: The highlight or most exciting portion of the story. Usually includes a very important event.     - Falling Action: The events after or resulting from the climax of the story.     - Resolution: The ending of the story.   + Setting: The location(s) and/or surrounding(s) of where the story takes place. * Related Activity: To help understand these elements better, students can create and draw a plot map of their favorite book/movie/episode of a TV show. (Exposition would include listing the main characters and setting.)     Ex.)  Exposition:  Rising Action:  Climax:  Falling Action:  Resolution: |
| Explain:   * Bring up a question to the class: How can you write a place/setting in a narrative?   + Related Activity: Ask students: If they could create their own fictional world, what would it look like? What would be included in this world? They could design a map, write a description, make a PowerPoint presentation, sketch of what it would look like, etc. Then, have them share their fictional worlds. * Bring up a question to the class: How can you write a character in a narrative?   + Related Activity: Write a list of 5 to 10 random verbs on the board. Students can pick one of these words, then write out a scene where a character acts out this verb. Students will make up their own character and show their character's actions through descriptive details and figurative language. (This activity could be modified, so teachers could instead write a list of adjectives or nouns instead of verbs.) |
| Elaborate:   * Activity: Students could write about a specific story from their own life that they would like to share, or interview a family member/friend/classmate. |
| Evaluate:   * Project: Students can work on writing their own narratives. Teachers can offer prompts to choose from, or students can choose to write without a prompt. (Estimated time is 1 to 2 weeks.) |

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