**Discussion Board Rubric: This is my rubric for grading discussion boards. You should use it in crafting your discussion board posts. (see syllabus)**

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| **Levels of Acheivment** | **Unsatisfactory** | **Poor** | **Near Expectations** | **Meets Minimum Expectations** | **Exceeds Minimum Expectations** |
| **Group Learning** **Weight 33.00%** | **0 %**Consistently does not complete assignments on time to the point that the student cannot participate in in-class learning because they are so behind. Does not contribute to a scholarly learning environment. | **25 %**Frequently does not complete assignments on time to the point that the student cannot participate in in-class learning because they are so behind. Does not contribute to a scholarly learning environment. | **50 %**Sometimes can contribute to in class discussion, however most of the time the student is off topic. Out of class preparation could be better. | **75 %**Usually can contribute to in class discussion, with thoughtful questions however out of class preparation could be better. | **100 %**Out of class preparation is excellent and student's presence in class in contributing to a rich scholarly learning environment. |
| **Communication with Instructor** **Weight 34.00%** | **0 %**Student does not communicate with instructor, does not submit drafts for feedback or does not respond to that feedback when it is given. | **25 %**Student does not ask for help when needed at the cost of progress. Student submits drafts late and does not respond to feedback. | **50 %**Student rarely asks for help when needed and often puts off interaction at the cost of progress. Student usually submits drafts on time and responds to feedback in a timely fashion. | **75 %**Student occasionally asks for help when needed but sometimes puts off interaction at the cost of progress. Student submits drafts on time and responds to feedback in a timely fashion. | **100 %**Student in in regular communication with the instructor and asks for help when needed. Student submits drafts on time and responds to feedback in a timely fashion. |
| **Participation in Course Discussion** **Weight 33.00%** | **0 %**Does not participate in class discussion. OR only participates in class by making minor or irrelevant comments. | **25 %**Adds minor comments in class that contribute to group discussion. These comments are on topic but demonstrate that the student is unprepared for class. | **50 %**Sometimes it is clear that the student is engaged and wants to learn, but their comments reveal under preparation for discussion of course content. | **75 %**Student is prepared for class and contributes to discussion of content by asking questions. | **100 %**Student is prepared for class and contributes to discussion of content by asking questions and by teaching classmates. |