2018-2019 Executive Board Attendance:
- Travis Dauwalter, President, Present
- Emily Phillips Longley, Vice President, Present
- Anthony Monroe, Executive Secretary, Present
- Max Ramage, Attorney General, Present
- Joyce Zhang, Director of Finance, Present
- Director of University Affairs, Vacant
- Nicole Stantial, Director of Operations, Present
- Abby Leinroth, Director of Advocacy, Present
- Amy King, Co-Director of Student Life, Present
- Co-Director of Student Life, Vacant
- Hannah McMillan, Director of Community Outreach, Present
- Co-Director of Academic Programming, Vacant
- Angel Chen, Co-Director of Academic Programming, Present
- Niba Nirmal, Director of Communications, Present

Special Guest Attendance:
- Jessie Stellini, GPSC Advisor
- Colleen McClean, MSTP, PhD in Immunology, YTSC Chair
- Meghan O’Neil, Bass Connections Assistant Director

General Assembly Attendance:
(Legend: V = Vacant, 1 = Present, AE = Excused Absence, AUE = Unexcused Absence)

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<th>Representative Name</th>
<th>12-Feb-19</th>
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<tr>
<td>Art, Art History &amp; Visual Studies (AAHVS),</td>
<td>Alex Strecker</td>
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<tr>
<td>PhD</td>
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<tr>
<td>Biochemistry, PhD</td>
<td>Krishna Ravindra</td>
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<tr>
<td>Bioethics &amp; Science Policy, Masters</td>
<td>Courtni France</td>
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<tr>
<td>Biology, PhD</td>
<td>Emily Ury</td>
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<tr>
<td>Biomedical Engineering, PhD (Rep 1 + Co-Rep)</td>
<td>Zack Weaver</td>
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<tr>
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<td>Aliesha O’Raw</td>
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<tr>
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<td>Kara McCormack</td>
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<td>Tyler Erickson, Benji Wagner</td>
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<td>Boya Xu, Danbee Chon, Zhenhuan Lei</td>
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<td>Chidiebere John</td>
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<td>Daniel Snellings</td>
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<td>Steven Conklin</td>
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<td>Jeovanna Rios</td>
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<td>Civil &amp; Environmental Engineering, Masters (CEE)</td>
<td>Fang Feng</td>
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<td>William (Billy) Gerhard</td>
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<td>Classical Studies, PhD</td>
<td>Tori Lee</td>
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<td>Clinical Research Training, Masters (Masters of Health Sciences in Clinical Research, CRTP) (Rep 1)</td>
<td>Deborah Oyeyemi</td>
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<td>Clinical Research Training, Masters (Masters of Health Sciences in Clinical Research, CRTP) (Rep 2)</td>
<td>Chizoba Nwankwo</td>
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<tr>
<td>Cognitive Neuroscience (Admitting)</td>
<td>Joshua Stivers</td>
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<td>Computational Biology &amp; Bioinformatics (CBB), PhD</td>
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<td>Computation Media, Arts, &amp; Cultures, PhD (CMAC)</td>
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<tr>
<td>Computer Science, Masters</td>
<td>Sravya Yandamuri</td>
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<tr>
<td>Computer Science, PhD</td>
<td>Keerti Anand, Nathan Guerin</td>
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<tr>
<td>Critical Asian Humanities (2 Co-Reps)</td>
<td>Fatima (Anisa) Khalifa</td>
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</table>
## Cultural Anthropology, PhD
- Jason Tonio Woerner
- 1 (Yidong Gong)

## Developmental & Stem Cell Biology (DSCB) (Admitting)
- Shannon Dupont
- 1

## Digital Art History/Computational Media, Masters (DAH/CM)
- Angelina (Chang) Liu
- 1

## Divinity, Theological Studies, Masters (MTS) (Rep 1)
- Vacant
- V

## Divinity, Masters (MDiv) (Rep 1)
- Vacant
- V

## Divinity, Masters (MDiv) (Rep 2)
- Carie Dupree
- 1

## Divinity, Masters (MDiv) (Rep 3)
- Vacant
- V

## Divinity, Masters (MDiv) (Rep 4)
- Lexi Barnhill
- AUE

## Divinity, Christian Practice, Master of Arts (MACP)
- Vacant
- V

## Divinity, Theology, Masters (ThM)
- Vacant
- V

## Divinity, Doctor of Theology (ThD)
- Vacant
- V

## Divinity, Doctor of Ministry (DMin)
- Vacant
- V

## Earth & Ocean Sciences, PhD (2 Co-Reps)
- Xiaoxuan (Jessie) Yang
- 1

## East Asian Studies, Masters
- Yiyu Zhou
- AUE

## Ecology, PhD
- Ryan Huang
- 1

## Economics, Masters (Rep 1)
- Donald Moratz
- 1

## Economics, Masters (Rep 2)
- Kyle Gartrell
- 1

## Economics, PhD
- Ranae Jabri
- 1

## Electrical & Computer Engineering (ECE), PhD (Rep 1)
- Brittanii Carroll
- 1
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<td>Electrical &amp; Computer Engineering (ECE), PhD (Rep 2)</td>
<td>Yunjiao Pu</td>
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<tr>
<td>Electrical &amp; Computer Engineering, Masters (Rep 1)</td>
<td>Burak Gunay Zihan Liu</td>
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<td>Jeff Lasser Zihan Liu</td>
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<td>Engineering, Master's (Meng)</td>
<td>Joanna Peterschmitt</td>
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<td>Engineering Management, Masters (MEM) (Rep 1)</td>
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<td>Tejas Saberwal</td>
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<td>Engineering Management, Masters (MEM) (Rep 3)</td>
<td>Ajinkya Belsare</td>
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<tr>
<td>English, PhD</td>
<td>Jessica Covil</td>
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<td>Environment, PhD (Environmental Science &amp; Policy, ESP)</td>
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<td>Environmental Policy, PhD (University Program in Environmental Policy) (UPEP)</td>
<td>Bobby Harris</td>
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<tr>
<td>Evolutionary Anthropology, PhD</td>
<td>Amanda Rossillo</td>
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<td>Crystal Kennedy Iman Hamid</td>
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<td>German Languages and Literature, PhD</td>
<td>Michael Malloy</td>
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<td>Global Health, Masters</td>
<td>Maya Stephens</td>
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<td>History, PhD</td>
<td>Jacqueline Allain</td>
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### Duke GPSC General Assembly Meeting Minutes
February 12th, 2019, TSCHE Learning Hall
Presiding Officer: Emily Phillips Longley, Vice President
Minutes Taken By: Anthony Monroe, Executive Secretary

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<tr>
<td>Immunology, PhD (2 Co-Reps)</td>
<td>Xanne Miggelbrink&lt;br&gt; Mary Patigre Hamilton</td>
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<tr>
<td>Integrated Toxicology &amp; Environmental Health, PhD (Admitting)</td>
<td>Christine Figan Crute</td>
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<tr>
<td>Interdisciplinary Data Science, Masters (MIDS)</td>
<td>Avani Gupta</td>
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<td>International Development Policy, Masters (MIDP)</td>
<td>Dwinanda Ardhi Swasono</td>
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<tr>
<td>Law, JD (Rep 1)</td>
<td>Sarah Milkovich</td>
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<td>Ross Hollingworth</td>
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<td>Liberal Studies, Masters</td>
<td>Alli Selman</td>
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<td>Management in Clinical Informatics, Masters (MMCi)</td>
<td>Enze Wu</td>
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<td>Marine Science &amp; Conservation, PhD</td>
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<td>Teaching, Master of Arts (MAT)</td>
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<tr>
<td>Master of Fine Arts in Experimental and Documentary Arts</td>
<td>Hannah Waleh</td>
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<tr>
<td>Mathematics, PhD</td>
<td>Yishu Gong</td>
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<td>Mechanical Engineering &amp; Materials Science, Masters (MEMS)</td>
<td>Srisuhruth (Sri) Ramisetty</td>
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<tr>
<td>Mechanical Engineering &amp; Materials Science, PhD (MEMS)</td>
<td>Heer Majithia</td>
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<td>Medical Physics, MS</td>
<td>Sydney Shen</td>
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<tr>
<td>Medical Physics, PhD</td>
<td>Hope Pegues</td>
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<td>Kojo Owusu Ansah</td>
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<tr>
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<td>Pathologists' Assistant</td>
<td>Thuy Van</td>
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<td>Madeline Sell, Emma Dolan</td>
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<td>Tyler Johnson</td>
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<td>Stefan Martinez-Ruiz, Cameron Arnzen</td>
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<td>Christina Bejjani</td>
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<td>Claire Le Barbenchon, Mbalou Camara</td>
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127 Seated, 65 Needed for Quorum, 97 Present. Quorum Met

18:30-18:32 Call to Order, Emily Phillips Longley
- General welcome and overview of meeting structure commenced at 18:32.

18:32-18:33 Approval of January 29th, 2019 Meeting Minutes, Emily Phillips Longley

MOTION by Aliesha O’Raw of Biomedical Engineering to approve minutes from the January 29th, 2019 General Assembly Meeting. Seconded by Ethan Rex of Public Policy. Vote initiated for approval (97 votes in favor, 0 abstention, 0 oppositions), motion passes unanimously.

18:34-18:44 Bass Connections Presentation, Meghan O’Neil
I) Bass Connections

A) Meghan O’Neil
   i) Used to be a graduate student in the English department.
   ii) Participated in Bass connections two (2) times previously.
   iii) Had an incredible experience both times.
B) Bass Connections Overview

THE BASS CONNECTIONS MODEL:
INTEGRATION OF RESEARCH, TEACHING & ENGAGEMENT

Interdisciplinary research teams tackle complex societal challenges defined by three core connections:

1. Across areas of disciplinary expertise
2. Across learner levels (undergraduate, master’s/professional, doctoral and medical students)
3. Between the academy and the broader world

i) Bass Connections is an interdisciplinary research team model program that aims at connecting groups of people in different fields in order to tackle complex issues.
ii) The goal of the team based approach is to have impactful resource relevance and come up with potential solutions to identified problems.
iii) Teams can, in fact, have community partners who would like to help, financially or manpower wise, in order to accomplish the team’s goals.
iv) For next year, there will be about 65 teams.

v) Data plus program, a 10 week intensive summer course that explores interdisciplinary data problems and how we can solve them, is a Bass connections initiative.

vi) Story+ are six (6) week projects that focus on challenges in the humanities.

vii) One of the most amazing parts is that you can also apply for follow-on funding to go with your research as well.

viii) There are five (5) thematic areas of interest that you can be a part of, although technically there is six, due to the fact that there is an “other” category as well that is named Untheme.

ix) For the past two years, Bass connections has made a concerted effort to reach far corners of the University that have not been involved.
x) Grad students play a pivotal role, both as facilitators and leaders of groups.

xi) There are numerous benefits, as listed above.

xii) There is also immense diversity within the Bass Connections network.

**STUDENT PARTICIPATION (2013-14 TO 2018-19)**

614 unique graduate students

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<td>Other Research Masters</td>
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<td>Global Health Masters</td>
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xiii) Deadlines for Bass Connections are as follows:
TIMING FOR PROJECT TEAMS

- **February 15**: Application deadline for 2019-2020 project teams
- **March 7**: Students hear back regarding application status
- **Summer/Fall 2019**: Students begin work on project teams; teams meet for an entire academic year (sometimes more)

C) For More Information
   i) Please visit the Bass Connections website at bassconnections.duke.edu for more information.
   ii) Feel free to contact Meghan at mmo12@duke.edu if you have any questions

18:45-19:55 Young Trustee Election, *Emily Phillips Longley and Max Ramage*

I) Decorum and Conduct as GPSC GA Representatives, *Travis Dauwalter*
   A) Basic Overview
      i) Today we will be doing what is most likely the most important task of this entire body, electing the Graduate and Professional Young Trustee, as outlined in Article X of our Bylaws.
      ii) In the second meeting of the Fall semester, the GA appointed seven (7) individuals to be part of the Young Trustee Screening Committee, and those seven individuals selected the three (3) finalists that will present to you tonight.
iii) In a moment you will hear from Colleen McClean, the chair of the Young Trustee Screening Committee, about the process of selecting the candidates, demographic data and then have the opportunity to ask any questions you deem fit.

iv) There was an email that was sent out before the meeting began that detailed the whole process of screening and selecting the final three (3) candidates.

v) I just wanted to reiterate that we are going to follow Robert’s Rules pretty strictly tonight and that our goal is to maintain order and respect accordingly.

vi) We understand that there might be strong feelings in regard to particular aspects of the process, or toward a candidate, but it is not acceptable to attack anyone. As a GA representative, please remember that you represent not only your constituency but also all of Duke, and we at the GA always keep decorum and respect for one another.

vii) The format for the meeting will be as follows:

**Format for the Young Trustee**

5 minute decorum Travis & Max  
5 minute introduction to YT & YTSC  
5 minute questions on YT & YTSC  
5 minute Candidate 1  
5 minute Candidate Q&A  
5 minute Candidate 2  
5 minute Candidate Q&A  
5 minute Candidate 3  
5 minute Candidate Q&A  
5 min. pro/con/pro Candidate 1  
5 min. pro/con/pro Candidate 2  
5 min. pro/con/pro Candidate 3  

60 minutes + 15 minutes count ballots

II) Young Trustee Screening Process and Demographics, *Colleen McClean*

**Role of the Young Trustee**

- University-wide oversight  
  - Fiduciary  
  - Service to the university  
- Representative of the entire campus community  
  - Graduate and professional students  
  - Undergraduate students  
  - Faculty  
  - Staff  
- Think broadly about the university’s role in society and how to achieve that vision.

A) Overview of Role and Responsibilities of Young Trustee
Duke GPSC General Assembly Meeting Minutes  
February 12th, 2019, TSCHE Learning Hall  
Presiding Officer: Emily Phillips Longley, Vice President  
Minutes Taken By: Anthony Monroe, Executive Secretary

i) Today you will be voting on a Young Trustee who will be serving on The Board of Trustees for 1 Year as an observatory member and 1 year as a voting member.

ii) In the slide presented, you can see the previous three (3) Young Trustees accordingly.

iii) As a Young Trustee, you are a Fiduciary, meaning you have financial power in the context of deciding where the University should spend its money accordingly.

iv) Your job as young Trustee is to represent the entire campus community, and you’re ultimate goal is to aid in service to the university.

v) Role of the young trustee is to think broadly and determine the University’s role in society and how to achieve that goal.

B) Overview of Screening Process for Final Three (3) Candidates

**Young Trustee Screening Process:**

Call for applicants last week of October  
Information session with University Secretary  
Applications submitted in December  

1. Primary review of application materials performed blind  

- **Criteria:**
  - Broad thinking  
  - Understanding of role of university in society  
  - Independence and Collegiality  
  - Representative of Duke

→ **Primary Score**

2. Interviews

→ **Rank Score**  
  (i.e. summation of ranks, low scores sort high)

3. Consensus on final three candidates

i) The Young Trustee Screening Committee, about three (3) years ago decided to create and implement a process that would be standardized year to year, in order to make the screening process as fair as possible.

ii) The current process has been used for the last three years.

iii) Before the meeting, I sent out a letter detailing the process of the Young Trustee Screening Committee, which you can share with your constituency appropriately.

iv) The primary review of applicants was performed blind (i.e. the applications were de-identified) and scored according to the list of criteria as shown above.

v) The primary score was normalized, i.e. made to account for differences in scoring method across the committee.

vi) Normalized summary score were ranked “best to worst” and each candidate is discussed by the committee in order to narrow it down to the select few that would be interviews.

vii) This year, we interviewed 10 candidates, which was an increase from past years which were usually 7-8 interviews.

viii) Used the same questions year to year for the last three (3) years.

ix) After interviews, members of the committee independently go through and rank the candidates (1-10) and each candidate then has a rank summation, and we go through
each interviewed candidate individually, and decide whether or not to eliminate them from consideration.

x) Emma Dolan, Pharmacology Cancer Biology (PCB): For individuals who are highly active in campus activities, to the point where putting their specific position on the application would lead them to be identifiable anyways, so does de-identifying change anything in actuality?
   a) Colleen McClean, YTSC Chair: Good question. I think it does still hold value, simply because there may be individuals who it would be hard to completely de-identify, but for the majority of applicants it does eliminate the possibility of outside identification factors. In general, it will also depend on the individual’s level of involvement as well. I myself do not know many of the younger students, so for me it would be hard to identify even if I knew about certain positions they might have held. Majority of the apps can be blinded but not all of them.

xi) Shannon Ericksson, MSTP: Is there an option for disclosing personal identifiers, and if so how often is that measure used?
   a) Colleen: We do not have a specific percentage number, but in my time on the committee, we have never had the request for disclosing personal identifiers during the application evaluation.

xii) Sravya Yandamuri, Computer Science (CS): Criteria seems very vague, can you go in depth on how you judged the candidates?
   a) Colleen: Richard Riddell, Vice President and Secretary to the Board of Trustees, has a set of criteria University has identified that makes a good member of the Board of Trustees, and some of the criteria are purposely vague. As the Young Trustee Screening Committee, what we do, we allow each member of the committee to interpret these criteria appropriately. As such, there is diversity among the committee members in terms of how they evaluated. Some members made their own numerical versus qualitative approach, and as such committee is broadly representative.

C) Demographics For Applicants

**Demographics 2019:**

26 total applications (record high over last 10 years) → 10 candidates were interviewed

- **Gender Distribution**
  - Applicants: 26%
  - Interviewees: 23%

- **Distribution by Program**
  - 8 MBA
  - 1 Joint MS
  - 1 JD

- **Data on race and/or ethnicity not collected.**

Interviewed:
- 2 MBA, 2 Law, 2 Sanford, 2 PhD Science, 1 PhD Humanities, 1 MD
i) This year there were 26 applications (record high over the last 10 years), 10 were invited for interviews.

ii) We do not collect race/ethnicity of candidates or sexuality, religion, gender and other measures.

iii) Gender distribution: we saw a 50% reduction in gender distribution as compared to previous years, according to pronoun identifiers.

iv) Bobby Harris, Environmental Policy: On the slide, you have the gender distribution at 23%, but there are only 10 applicants, how can the percentage be 23%?
   a) Colleen: Apologies that should be 20%, not 23%.

v) Emma, PCB: I just wanted to make sure, everyone on the committee reached a consensus, meaning that 100% consensus among the committee was reached for the final three candidates.
   a) Colleen: Yes.

vi) Ranae Jabri, Economics: Why do you not collect data on race, ethnicity or sexuality? Even in the context of not using it for evaluation purposes, but just for data collection afterward?
   a) Colleen: Thank you for your question, I think that is a good point and something we can consider in the future. I just want to say, there are assumptions being made about the candidates presented appropriately, and in truth you do not know what the candidates background is. Process will be more formalized in the future and can discuss the process more readily. One of my concerns is that in a typical job interview, you are not allowed to collect that information, and it is not required. Young Trustee is similar to a job interview, and as such you would not collect that information.
   b) Abby Leinroth, Director of Advocacy and YTSC Member: What is being described is the current process for Young Trustee Screening, and we can have a discussion about best practices for potential future changes. In that discussion, we can also include other areas of diversity, like disability, program, and socio-economic.

D) Contact Information
   i) Abby: If you have any other questions or concerns, please reach out to Colleen or any other members of the Young Trustee Screening Committee.
   ii) Colleen: colleen.mcclean@duke.edu

III) Candidate Presentations and Q&A’s

A) Nathan Bullock
   i) PhD Candidate in the Department of Art, Art History & Visual Studies
   ii) Current Board of Trustees are some of Duke’s most successful and influential individuals in business, science and health care, but not many Board members are representative of the humanities.
   iii) You should select someone who doesn’t have any of those backgrounds in order to push the Board to think more broadly and outside the box.
   iv) Below is the list of Universities that Nathan has had the privilege of visiting or attending.
v) He has had the ability to see how different Universities are run, and can bring the broad view of different systems and their functions. He has seen the good and the bad appropriately as well as how different universities see their role in society.

vi) I have especially been working with the National University of Singapore for my research, and have been actively participating and finding information with Duke’s venture to expand and collaborate within Singapore.

vii) Nathan currently serves on the Board of Trustees Future of Central Campus Task Force, where he has exemplified his ability to work in a collaborative setting with other high-ranking individuals. He has been able to think independently and use the time on the Task Force to reflect on how best to represent Duke in the endeavor of potentially changing and modifying the use of Central Campus.

viii) Nathan has a good working relationship with Robert (Bob) Penn, the current chair for the Future of Central Campus task force and has been able to speak candidly on issues and work on proposals.

ix) Nathan has also had a lot of involvement at Duke University, including with Bass Connections Team entitled Building duke, which looked into the archives about how Duke was built, institutional knowledge which many on the Board may not have.
x) Nathan is also very well versed with International knowledge due to his research taking him to places in Asia. He takes a very serious approach to making sure we value other cultures, and language use appropriately.

B) Nathan Bullock: Question and Answer
i) Jay Lusk, Medicine: Duke University is expanding into large global health partnerships, one of those being in Singapore, can you talk a little about the form of free expression at Universities that Duke is partnering with?
   a) Nathan: I will say, partnering with these global universities is something I feel is very important, however, it is not within the power of Duke to silence, censor or intervene in the functioning of the Universities in which they partner with. I have witnessed this kind of censorship specifically at some schools that I worked at in Asia. There was a recent article for academics that was censored by a larger collaborative body with a foreign University, and that I believe is not appropriate, we need to respect each institutions autonomy.
ii) Ethan Rex, Public Policy: Considering that the Young Trustee will act as a Fiduciary to the University, can you speak to your experience with regard to budgeting?
   a) Nathan: From my current position on the Future of Central Campus Task Force, we go over numerous budgets about central campus planning, and these can include multiple different plans, from budgets that stipulate how much it will cost to leave it alone or untouched, to plans on leasing land out to build communities or places of residences, to plans to build a more comprehensive use site. I have had access to revenue and expenditure budgets for the specific projects, and have had to read and interpret feasibility of these budgets accordingly. I would say I have an understanding for budgets yes.

iii) Krishna Ravindra, Biochemistry: Seeing how much experience you have at other schools and Universities, is there anything you want to bring over to Duke that you think the other schools do well?
   a) Nathan: At the University of Richmond, they had very specific Learning in the Community events in which students from the school could hear expert opinions, or participate in community events in general, and I can see Duke doing this kind of outreach by partnering with one or more local sources to empower and build the Duke-Durham relationship.

iv) Daniel Puleri, Biomedical Engineering (BME): How will living abroad affect your ability to be on Board of Trustee?
   a) Nathan: Just to clarify, I will travel often, but not live, abroad. And if needed, traveling back for Board of Trustee meetings will be completely possible. I would also like to note that one of the Young Trustees for the Undergraduate population actually does live in Hong Kong and has been able to readily be involved in the Board of Trustees appropriately.

v) Syndey Shen, Medical Physics: Can you tell us your thoughts about the recent scandal that happened at Duke, aka the events of the email sent out in the Biostatistics department?
   a) Nathan: I was completely shocked and horrified that something like this came up, but I strongly believe that everyone should feel safe here at Duke University and feel free to use whatever language they are most comfortable with, and that cultural expression should be protected.

C) William Brody
A little bit about me…

My background

• North Carolina is Home
• Duke Undergrad, B.S. Economics ’12
• International Strategy
• Duke Fuqua School of Business ’18

Personal Life

• Durham!
• Keeping it in the family
• Duke Children’s Hospital
• Third time’s the charm

i) Was born in Greenville, North Carolina.

ii) While an undergraduate at Duke, worked for the football team, president of his Fraternity, then went to the corporate world for a few years.

iii) Came back to Duke and went to Fuqua Business School.

iv) While at Fuqua, became involved and lead charges in terms of gender and diversity related issues, and formed a Task Force to determine how to improve Fuqua’s recruitment and environment for women and minorities.

v) After graduating from Fuqua last year, stayed in Durham where he actively volunteers at duke’s Children Hospital.

vi) If one word could describe him it would be resilient, as this is his third time applying for Young Trustee, 2nd time as a finalist.

Recognizing the opportunities and challenges

• Diversity & Inclusion
• Finances --> Compete and Research!
• Technology & 21st Century Curriculum
• Housing --> Central Campus
• Relationship with Durham
• Leader in NC

vii) Will’s main goal is to ensure that he is doing the right thing for Duke on campus, as well as extending the right thing to do in the greater Durham community.
viii) We need to manage finances better, bring technology into classroom so that our students are ready for the challenges of tomorrow.

ix) Will spent some time after the last Young Trustee election gathering the thoughts of Graduate and Professional Students, a suggestion taken from what people had said after the last election.

Stand up for Graduate & Professional Community

x) Will sees that there is a housing problem, and the graduate students in particular are part of that housing problem ordeal.

xi) Will wants to build a stronger partnership with Durham, promote our best health care throughout the community, and also understand our Durham community. Sees a need to engaged the community as a whole, and try to contextualize the needs of the community members.

My commitment to you

1. Passion and pragmatism

2. Communication

3. Persistence

Above all else...

xii) Will’s commitments include:
   a) Passion and pragmatism: He will give the Young Trustee position all that he can, while maintaining what is feasible for him and the board to do.
b) Communication: He wants to hear what the community and students need, and is not opposed to hosting town halls and small groups

c) Persistence, he has not given up on Young Trustee, because he feels this is the right position for him.

d) Commitment to service, and he is not defined by where he went to grad school, but what he does with his education. He will give every last ounce of energy, dedication and passion.

D) William Brody: Question and Answer

i) Henry Gargan, Law: You stipulated that you are a managing director of a property firm here in Durham, can you speak about the current state of real estate in Durham and the looming threat of Gentrification?

a) Will: One of the projects I have been a part of while at this property firm has been working with the city to ensure that the Lakewood area of Durham (just south west of campus, had caps in terms of rental prices. This does not stop gentrification, but it does create a more balanced rent/income divide and helped to create a more stable environment for current Durham community members to feel comfortable with.

ii) Jay Lusk, Medicine: What do you think you would bring that would be unique to the Board of Trustees, which you can fill in terms of holes within the current Board make-up?

a) Will: I have experience many things at Duke University including being an Undergraduate and Graduate Student, and took part of diversity and inclusion at Fuqua. Sought student feedback via sessions at Fuqua, that tried to highlight issues for the experience of women and understanding the culture for women at Fuqua, then, sought to evaluate what we were doing well and what we were not doing well. Went to administration appropriately, and put together a comprehensive plan for change, and created staff position specifically dedicated to Diversity and Inclusion efforts. I like to bring people together, and I am not
upset about rolling my sleeves up and working hard to achieve specific goals. I have a can do attitude, which is what I will bring to the Board.

iii) Emma Dolan, PCB: You mentioned that you work for a property management company here in Durham, wouldn’t your work be considered a conflict of interest since you work for a business that might have ventured interests in potential property deals that you will also have a vote on accordingly?

a) Will: I will obviously recuse myself from votes involved with real estate endeavors that I may have a direct conflict of interest with relations to my present line of work. There are examples of this being very commonplace within the Board itself, with many members needing to recuse themselves from votes because of personal or professional conflicts.

E) Sam Howe

i) Graduated Duke Undergrad in 2008, and Duke has been part of my life for the last 15 years of my life. Duke was where I met my wife.

ii) Following undergrad, I commissioned into the Marine Core, and spent the next years in different areas:

a) 1 Year in Virginia
b) 3 Years in California
c) 4 Years in DC

iii) I have phenomenal experiences while in the military, including the privilege to work with diverse people and master the art of problem solving, time management, and interpersonal management.
iv) In 2012, I traveled to DC and was selected to work on Capital Hill as a political liaison with the Marines, looking at political legislation as a stake holder for the military and oversight of the institution at large.

v) In 2016, I decided to end my tenure with the Military and headed back to Law School at Duke.

vi) I also had the incredible experience of also welcoming a baby boy a year ago.
vii) Currently working on juggling fatherhood as well as being a student, but above all of this, I chose to do it here at Duke and Durham, because I feel a strong connection here.

viii) While here at Law school I have taken up the tasks of being the Editor of the Duke Law Review Journal and worked with the Innocents and Wrongful Conviction Clinics, working directly with community members who have been wrongfully convicted of crimes, or have had the law system fail them.

ix) Same is also the co-director of the Veterans Assistance Project, working in VA with veterans, making sure they have the proper access to resources they need.

x) Sam would like to be Young Trustee because Duke has done phenomenal things for his family, believes in what Duke can provide for its students and the greater Durham community, and believes Duke has been improving relations with the Durham community.

xi) Sam has been able to interact more with the Durham community by not living on campus and seeing what that relationship looks like, and I have seen the negative and positive relationships within the community. Duke has made strides to build upon this relationship, but there is always more that can be done.

xii) Sam’s Goals include:
Goals

• Cost of attendance
  – Commitment to diversity
  – Long-term sustainability
• Duke-Durham ties
  – Investing in the relationship

F) Sam Howw: Question & Answer
   i) Ardhi Swasono, International Development Policy: Can you speak about your thoughts on the commitment to make a better community for international students here at Duke given the recent events on campus?
      a) Sam Howe: Working with the administration, Duke is making efforts to identify the needs of international students, especially since often the US is looked upon as a less welcoming place for international individuals given the recent political climate. Leveraging relationships and making sure there are strong opportunities for international students. I think the administration is aware of the problem, as well as the Board, and making sure we have plans to work on the problem is key.
ii) Chizoba Nwankwo, Clinical Research Training Program (CRTP): What ways have you specifically taken leadership roles outside of the Duke community?
   a) Same: I think it is best to divide this into two (2) responses:
      1) The time I spent in the marine core, I was responsible for day to day interaction and leading of the 50 men/women who reported to me. So in that regard I did a lot of work with communities outside of Durham during my military tenure.
      2) Through the Veteran Assistance Project in Durham, I was reaching out to Veterans and their families across Durham and Central North Carolina, making sure they receive their benefits and services accordingly, which was a combination of outreach and specifically working on cases legally.

iii) Jason Mulligan, Music: I am a member of the Arts Planning Group here at Duke, which is poised to see how Humanities and the Arts are kept alive and thriving over the next decade. What are your thoughts on the Arts here at Duke?
   a) Sam: Arts are essential to Duke, and Duke has given an incredible weight to the arts programs accordingly. With regard to the relationship to Durham in particular, thinking about something more specifically, I think the programs can have an impact on the general community outlook for participation appropriately. Duke artists can potential display work in the community, and we in turn can display community art.

iv) Robert Denault, Law: How well represented do you feel service members are at Duke, and in the Board of Trustees?
   a) Sam: I think it varies from school to school, but for example in law school, only 6 out of 700 students is from the military background. Veterans are people with different degrees of expertise and qualifications, but the military teaches you skills and qualities that you cannot find in other areas. I had some incredible growing experience in the military, and those experiences can serve me well and be helpful on the Board of Trustees. But please, do not vote for him just because he is a Veteran, that would be appropriate or conducive to the mission of the position.

G) Pro-Con Nathan Bullock
   i) Jay Lusk, Pro: Argument for Nathan Bullock, I thought his global experience was very compelling especially listing his work with other schools, and I think it is very important to bring that outside perspective to the Board and provide a more modern perspective and ways that Duke will tackle the issues found locally and globally.
   ii) Kyle Gartrell, Economics, Con: The experience from many different Universities is good, but one of the main things is that he needs to lead Duke, and I felt that he did not have a lot of leadership potential or examples of leadership with what he presented to us.
   iii) Alyssa Florwick, Cell and Molecular Biology (CMB), Pro: When I talked to my constituents, they all overwhelmingly supported him. One of my constituents gave me a statement: Constituent worked with Nathan Bullock on The Future of Central Campus Task Force, and aside from being a humanities PhD, which is an incredibly
unique perspective to have on the Board, he was also very much a strong leader and felt very comfortable expressing opinions and talking through situations.

iv) Jeanette Carneglia, Fuqua: I am concerned that he will be moving away to the international community and he will not be proximal to the Duke environment.

v) Alex Strecker, Art History: I think the concern for his moving away to the international community should not be a negative, since he stipulated that it is mainly for research and in short spurts, but that his involvement with the international community is actual a positive thing since Duke wants to expand into broader international venues and this aligns well with the Duke mission.

vi) Josh Strivers: I just wanted to comment that he did not share any of his vision and what he believes that Duke needs to set for the future.

vii) Mike Young, Neurobiology: Out of all the candidates, his vision had an encompassing sense, as opposed to specific things, he really brought representing multiple different types of people to the table.

H) Pro-Con William Brody

i) Jessica Covil, English: I think Mr. Brody demonstrated in concrete terms, that he has been committed to diversity and inclusion, not just ideals but things he has taking steps towards actually doing. Leadership to form task force especially for women, with sexual assault and atmosphere being central focuses.

ii) Emma Dolan, PCB: He did not mention his conflict of interest in the fact that he works for a property management business in Durham, as well as he is no longer a student and he may lose ability to determine what is important for those he represents.

iii) Ethan Rex, MPP: Valid concern that he is being separated from students, but his commitment to the Durham community has been readily apparent, and other BoT members have conflicts of interests. Robustness of his ability to be a leader and manager should be highlights and he is really willing to get his hands dirty by working hard.

iv) Ceri Weber, Cell Biology and YTSC Member, Point of Privilege (POP): When we interviewed him, he readily did disclose the conflict of interest he may have. He never tried to hide it.

v) Jay Lusk, Medicine: I question if his background and interest is different from what is already on the board, and new takes on the position in general. Not distinct enough in my opinion, and I think looking at the other applicants, he might not share new perspective.

vi) Jeanette Carneglia, Fuqua: I had the pleasure of working with Will on the Tark Force on Gender Equity at Fuqua, and although he may not serve as something different from what is already on the board, he can bring the notion of empathizing with “being in someone’s shoes” and has a lot of compassion.

I) Pro-Con Sam Howe

i) Henry Gargan, Law: Sam’s experience in acting as a liaison with the federal government, and knowing on how to communicate with the federal government, I think is highly valuable experience that can be translated to the Board.
ii) Jessica Covil, English: When asked a direct question about other examples of his involvement outside of the Duke community, he was not able to give a satisfactory answer.

iii) Addison Caruso, Law: The clinics that were mentioned previously do a lot of work and do serve a lot of the community of Durham, and his community involvement is there appropriately, which he did touch upon after the question was restated.

iv) Jay Lusk: I do think there is something to be said about having separate community credentials from inside Duke as well as outside in the Durham community.

v) Heer Majithia, Mechanical Engineering and Materials Science (MEMS): I felt that his speech was very sincere, and he can use his platform to engage more with Durham community if his lack of examples of participating in the Durham community are in question. His perspective as a veteran I think is really important, and I thought it was honorable that he mentioned that he doesn’t want you to use that as a pro. Don’t discount a person just because they lack an experience that can be achieved in the position they are vying for.

vi) Jason Mulligan, Music: I just had a problem with the fact that he worked for California Representative Calvert who has expressed anti-LGBTQ sentiments in the past.
   a) Reed Perry, Nicholas School, Point of Information (POI): In terms of military liaisons, they are completely assigned to officers, you do not get a choice.
   b) Jason, Music: Then never mind, ignore what I said

vii) Sravya, CS: I just did not like that he showed so many pictures of his family, I thought it was a little manipulative and pandering.

viii) Robery Denault, Law: I had the opposite view of the images used, I think he showed that he was a bit older, and showed that he is raising his family here in Durham, and he is committed to his community. I think he was being sincere about his family and showing pictures of his family.

19:55-20:00 Advertisement for Applying to the Executive Committee, Emily Phillips Longley

I) Apply to Be on the Executive Committee!!!!
A) Positions:
   i) President: Travis Dauwalter (travis.dauwalter@duke.edu)
   ii) Vice President: Emily Phillips Longley (emily.phillips.longley@duke.edu)
   iii) Attorney General: Max Ramage (maxwell.ramage@duke.edu)
   iv) Executive Secretary: Anthony Monroe (anthony.monroe@duke.edu)
   v) Director of Operations: Nicole Stantial (nicole.stantial@duke.edu)
   vi) Director of Finance: Joyce Zhang (junyi.zhang@duke.edu)
   vii) Director of Advocacy: Abby Leinroth (abigail.leinroth@duke.edu)
   viii) Co-Director of Student Life: Amy King (amy.king@duke.edu)
   ix) Director of Community Outreach: Hannah McMillan (hannah.mcmillan@duke.edu)
   x) Co-Director of Academic Programming: Angel Chen (angel.chen.chen@duke.edu)
   xi) Director of Communications: Niba Nirmal (niba.nirmal@duke.edu)
   xii) Please note, for Director of University Affairs, please talk to Emily Phillips Longley.
B) Reasons to Be on Executive Committee
i) There will be a Meet and Greet on Wednesday Feb 13\textsuperscript{th} at Devil’s Krafthouse, from 7-9PM.

ii) There will be another Meet and Greet on Tuesday February 19\textsuperscript{th} at the GPSC House (306 Alexander Avenue) from 8-9PM.

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20:00-20:30 Resolution on Linguistic Racism at Duke University, Hate & Bias Task Force

I) Cultural Bias Event and Issue

A) Details

i) Many of you I am sure are aware of the incident that occurred a few weeks ago in relation to an email showing cultural insensitivity and bias within the Biostatistics department.

ii) In response to this, the Hate & Bias Task Force has prepared a Resolution that we can look over and approve as our statement to the incident.

iii) Please note that point four (4) was not sent out in update, we will be emailing this update out now.

B) Resolution to Be Voted On

A RESOLUTION OF THE DUKE GRADUATE AND PROFESSIONAL STUDENT COUNCIL ON LINGUISTIC RACISM AT DUKE UNIVERSITY

The Graduate and Professional Student Council is deeply disturbed by the emails sent on Friday January 16, 2019, which revealed that some faculty in the Masters of Biostatistics program identify and target international students for speaking Chinese in the student lounge area, intending to withhold internship and employment opportunities on the basis of speaking their native language in a social context.

GPSC would like to underscore the following central issues:
• The email by Dr. Megan Neely is unprofessional and reflects poorly on her performance as Director of Graduate Studies, since the primary purpose of that role is to advocate for students. While Neely’s intention might have been to warn students of other faculty members’ discriminatory practices, the effect of her email was a dangerous codification of unacceptable behavior. There should be no place at Duke University for racist threats, which is the stated intention of withholding opportunities based on language amounts to. When any form of racism or bias is discovered, the parties responsible should be held accountable, and that system of behaviors which negatively targets certain students should be disrupted rather than merely warned against.

• The two faculty members alluded to in Dr. Neely’s email have still not been identified, nor have they been penalized for their discriminatory practices against international students. Such practices violate Duke’s policies on diversity and inclusion, and most importantly violate the dignity and humanity of these students.

• Finally, as GPSC outlined in our Resolution Against Hate and Bias in November of 2018, this incident is not isolated, but is part of a larger culture at Duke in which such behaviors are neither uncommon nor unexpected; the roots of this harmful atmosphere lie in deep historical and structural inequalities that will require continuous and committed effort to dismantle.

GPSC stands in support of Duke University students of all cultural and ethnic backgrounds and emphasizes the professional and personal benefits that arise from environments that embrace diversity and inclusivity. We would like to recognize and echo the joint statement that the Duke University Asian Students Association and Duke International Association have put forth, as well as the Petition to Investigate Professor Megan Neely’s Discriminatory Emails that urges the University to produce a full report on the incident and the faculty members involved. We urge all students and faculty members to engage in upcoming forums and town hall discussions that facilitate and promote safe discussions on language, diversity, and inclusivity, particularly as they relate to issues arising from this incident.

Therefore, GPSC strongly requests:
1. Duke, at all administrative levels, implement lasting changes to its policies that will demonstrate to students, faculty, and staff that the university is committed to equity and respect, and that discriminatory and racist behaviors will result in consequences. Please refer to our recommendations from the GPSC Resolution Against Hate and Bias (here).

2. For the benefit of our colleagues in Biostatistics, the two faculty members should be identified so that their discriminatory practices cannot cause further harm to the students they teach and to the colleagues they work with. The administration should also ask the students who were affected what they would like to see in terms of consequences.

3. The Duke community recognize that these incidents are making the university an intimidating environment for ethnic and racial minorities in general and international students in particular. The Duke community should work on supporting these students from their first day of orientation—through actions, not simply words—so that they, too, feel as though they are full, welcome members of the Duke community. For example, Duke should recognize that many international students will be experiencing racism for the first time, and offer resources to international students on actions they can take when facing discrimination.

4. All faculty receive mandatory Diversity and Inclusion training to acknowledge the systemic issues within the Graduate community resulting from a pervasive lack of education.

C) Presentation:
   i) The Hate and Bias Task Force met with people in Biostatistics department about how to approach what is part of a discriminatory trend on campus.
   ii) This is an extension of hate and bias work on campus.
   iii) Language being used to keep opportunities from students in discriminatory way
   iv) Dr. Neely’s email and how that impacts students and how it should be addressed
   v) Many events on campus and behind the scenes working on addressing hate and bias, opinions circulating on campus particularly those of international students → collected these and considered them in writing the resolution
   vi) Document: outlines event in the Biostatistics department and why it’s problematic, including the fact that the two (20 faculty members that were mentioned in the email have not been identified, refers to resolution from last semester, GPSC does not support these ideas of discrimination, and end on strong suggestion for concrete actions particularly around ideas for action against the two (2) faculty members and creating a welcoming and inclusive community on campus

D) Questions:
   i) Ethan Rex, Public Policy: Has the university responded to requests we’ve made in previous resolutions? Have they responded in a positive way? Are there ways to more strongly say this is a trend and we expect action?
   ii) Travis Dauwalter: I deliver resolutions to administration, reception of resolutions is mixed, we don’t know exactly what effect this has on administration but it is our only tool right now for us to express as a body our opinions and stance on issues.
iii) Abby Leinroth: Written documents create a record as these issues continue to happen, showing that we’ve addressed this continually and the school has continued to ignore it (systemic failure to address), and will act as a body of work to demonstrate our continued opinion and support for inclusivity.

iv) Anisa Khalifa, Critical Asian Humanities: We as a Task Force actually used previous records of things like this to make the current resolution.

v) Reed Perry, Nicholas School: I think it would be more pertinent to have more sense of urgency in resolution, ex. “strongly request” to “urge”
   a) Anisa: Was initially demands, but we reduced the severity of the language.
   b) Jessica Covil, English: We were trying to find the balance in language.

vi) Joyce Zhang, Director of Finance: Thank you for trying to address this issue, is it possible to include concrete actionable items, ex. Faculty education and mandatory training/education process to eliminate insensitive behavior
   a) Abby: These suggestions are actually in the most recent document that was just sent to everyone.

vii) Emily Phillips Longley: We are currently out of time on this topic, and someone needs to extend discussion to continue.
   a) Travis: We have 5 min until we are suppose to adjourn, and we have an important update and need to announce Young Trustee winner.

viii) Ethan Public Policy: Do we intend to vote on resolution tonight?
   a) Hate & Bias Task Force: Yes

**MOTION** by Emma Dolan of Pharmacology, Cancer Biology to extend discussion by 5 minutes. Seconded by Jay Lusk of Medicine. Vote initiated for approval (97 votes in favor, 0 abstentions, 0 oppositions) motion passes. Discussion extended by 5 minutes.

**MOTION** by Jay Lusk of Medicine to approve the resolution on Linguistic Racisms at Duke. Seconded by Aliesha O’Raw of Biomedical Engineering. Discussion commences.

**MOTION** to CALL TO QUESTION on the motion to approve the resolution on Linguistic Racism at Duke by Ethan Rex of Public Policy. Seconded by Jay Lusk of Medicine. Vote initiated for approval (96 votes in favor, 0 abstention, 1 opposition), motion passes. Move to vote on original motion.

Vote initiated for approval of original motion (70 votes in favor, 25 abstentions, 2 oppositions) motion passes. Resolution approved.

**MOTION** by Jason Mulligan of Music to extend meeting by 5 minutes. Seconded by Aliesha O’Raw of Biomedical Engineering. Vote initiated for approval (97 votes in favor, 0 abstentions, 0 oppositions) motion passes. Meeting extended by 5 minutes.

**WINNER OF YOUNG TRUSTEE NOMINATION**: William Brody!!!!! Congratulations!
20:30-20:37 Updates and Announcements

I) Inclusivity Award Nominations, Aliesha O’Raw

Chair and Committee

Chair: Aliesha O’Raw (ado20@duke.edu)

Additional Members: Alyssa Florwick (alyssa.florwick@duke.edu)
Emily Ury (emily.ury@duke.edu)
Joshua Stivers (joshua.stivers@duke.edu)

Want to get involved? Contact one of us!

Nomination Form

A 6 Question Qualtrics Survey

- Open to any graduate or professional student
- Multiple nominations allowed from single students
- Any faculty member, regardless of seniority or department, qualifies
II) ITAC Survey, Jeff Lasser
A) Overview
   i) ITAC survey, IT Advisory Committee, sent out this survey to ask what graduate students think about IT infrastructure, we need to make a presentation to governing bodies, and thus use this survey to get feedback. If you have not yet forwarded to listersev, please forward to your constituents.
Announcement ITAC Survey

GPSC Technology Survey

- Trends and areas of concern will be presented directly to GIT leadership at ITAC meeting
- High response rate helps provide accurate information about graduate/professional student perspective
- Drawing for $50 Amazon gift card for those who complete the survey
- Deadline: Wednesday, February 13 (tomorrow)
- Please encourage constituents to respond!

Joyce will open another round of funding for student groups.

III) Student Group Funding
   A) Third Round of Funding
      i) The Finance committee will have another round of funding due to the fact that there is quite a bit of money left for student group funding requests accordingly.

IV) Advocacy Update, Abby Leinroth
   A) Legislative action days, March 9-11th, Monday of spring break. Will be sending out a google doc, if you are interested, please reach out to Abby, will be taking a larger group than last tim.

Next GA Meeting: February 26th, 2019

MOTION by Ethan Rex of Public Policy to adjourn meeting. Seconded by Jeanette Carneglia of Fuqua. Vote initiated for approval (97 votes in favor, 0 abstentions, 0 oppositions), motion passes unanimously. Meeting adjourned at 20:37.

[Signature]

Signed: Anthony Monroe
Executive Secretary
Approved by General Assembly on: 26 February 2019