

Teaching Experience

This document contains the list of courses I have taught since 2012, including statistics of student enrollment and course evaluations. Official certifications can be provided if required.

Table 1. Courses instructed during the 2012-2020 period^a.

#	Year	Semester	Academic Institution	Professor Ranking	Course Code	Course Name
1	2012	Spring	Universidad de los Andes	Instructor	ICYA-1116	Statics
2	2012	Summer	Universidad de los Andes	Instructor	ICYA-1116	Statics
3	2012	Fall	Universidad de los Andes	Instructor	ICYA-1116	Statics
4	2013	Spring	Universidad de los Andes	Instructor	ICYA-1116	Statics
5	2013	Summer	Universidad de los Andes	Instructor	ICYA-1116	Statics
6	2013	Fall	Universidad de los Andes	Instructor	ICYA-1116	Statics
7	2014	Spring	Universidad de los Andes	Instructor	ICYA-1116	Statics
8	2014	Summer	Universidad de los Andes	Instructor	ICYA-1116	Statics
9	2015	Spring	Universidad de los Andes	Instructor	ICYA-2101	Environmental Thermochemistry
10	2015	Summer	Universidad de los Andes	Instructor	ICYA-1116	Statics
11	2015	Fall	Universidad de los Andes	Instructor	ICYA-2101	Environmental Thermochemistry
12	2016	Spring	Universidad de los Andes	Instructor	ICYA-2101	Environmental Thermochemistry
13	2017	Spring	Duke University	Instructor of the Record	ENV 269 T-1 & SPAN 272 T-1	Voices of the Environment
14	2018	Spring	Duke University	Instructor of the Record	ENV 269 T-1 & SPAN 272 T-1	Voices of the Environment
15	2019	Fall	Duke University	Instructor of the Record	ENV 269 T-1 & SPAN 272 T-1	Voices of the Environment
16	2020	Fall	Duke University	Instructor of the Record	ENV 269 T-1 & SPAN 272 T-1	Voices of the Environment

a. The database only includes courses in which I have acted as lead Instructor or Instructor of the Record.

Table 2. Course enrollment and evaluations during the 2012-2020 period.

#	Course Name	Year	Semester	Course Enrollment					Course Evaluation		Professor Evaluation	
				Enrolled	Withdraw	Complete	Withdraw	Complete	4.0 Scale	% Scale	4.0 Scale	% Scale
1	Statics	2012	Spring	14	1	13	7%	93%	3.97	99.3%	4.00	100.0%
2	Statics ^a	2012	Summer	32	1	31	3.1%	96.9%	-	-	-	-
3	Statics	2012	Fall	45	10	35	22.2%	77.8%	3.57	89.3%	3.83	95.7%
4	Statics	2013	Spring	54	8	46	14.8%	85.2%	3.58	89.5%	3.74	93.5%
5	Statics ^a	2013	Summer	43	2	41	4.7%	95.3%	-	-	-	-
6	Statics	2013	Fall	51	8	43	15.7%	84.3%	3.67	91.8%	3.67	91.7%
7	Statics	2014	Spring	45	1	44	2.2%	97.8%	3.80	95.0%	3.88	97.0%
8	Statics ^a	2014	Summer	41	0	41	0.0%	100.0%	-	-	-	-
9	Environmental Thermochemistry	2015	Spring	62	6	56	9.7%	90.3%	3.53	88.3%	3.78	94.5%
10	Statics ^a	2015	Summer	44	0	44	0.0%	100.0%	-	-	-	-
11	Environmental Thermochemistry	2015	Fall	51	4	47	7.8%	92.2%	3.64	91.0%	3.77	94.3%
12	Environmental Thermochemistry	2016	Spring	49	0	49	0.0%	100.0%	3.73	93.3%	3.65	91.3%
13	Voices of the Environment ^b	2017	Spring	6	0	6	0.0%	100.0%	3.46	86.6%	3.74	93.4%
14	Voices of the Environment	2018	Spring	8	0	8	0.0%	100.0%	3.40	85.0%	3.20	80.0%
15	Voices of the Environment ^b	2019	Fall	8	0	8	0.0%	100.0%	3.67	91.7%	4.00	100.0%
16	Voices of the Environment	2020	Fall	11	1	10	9.1%	90.9%	3.43	85.8%	3.66	91.4%
Sum				564	42	522	-	-	-	-	-	-
Average				35	3	33	6.0%	94.0%	3.62	90.5%	3.74	93.6%
Min				6	0	6	0%	78%	3.40	85.0%	3.20	80.0%
Max				62	10	56	22%	100%	3.97	99.3%	4.00	100.0%

a. The institutional Office of Assessment does not conduct courses evaluation during the summer period.

b. The course was not marked to be evaluated via the Trinity College Office of Assessment. The data registered in the table was obtained from the independent evaluation conducted by Trinity's College Cultures & Languages Across the Curriculum (CLAC) program.