ECONOMIC HISTORY AND MODERNIZATION OF THE ISLAMIC MIDDLE EAST

Duke University

Economics 306, Political Science 351, Economics 556

Fall 2012

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Objectives

This course offers an introduction to the economic history of the Middle East from the advent of Islam fourteen centuries ago to the modern era. It has four main objectives. First of all, it will familiarize you with the institutions that have governed the pace and characteristics of economic development in the region. Second, it will examine particular transformations and selected cases of inertia to derive lessons about the mechanisms that govern economic development and modernization in general. As such, it will provide insights applicable to other regions of the world, in both the past and present. Third, the course will investigate how religion shaped the region’s economic transformation; in particular, it will identify the mechanisms through which Islam may have contributed to specific historical patterns, including periods of economic dynamism and the region’s slip, around the eighteenth century, into a state of economic underdevelopment from which it has yet to recover. Fourth, the course will identify the social forces driving the contemporary rediscovery and reinterpretation of Islam, partly under the rubric of Islamism, also known as Islamic fundamentalism.

The course is organized around topics that present intellectual puzzles, including ones that have preoccupied scholars for generations. Within each topic the goal is to learn not just what happened but also, and more important, why the region’s economic history unfolded as it did. In other words, the emphasis is on analysis rather than description. In pursuit of our analytical goal, we will draw comparisons with other parts of the world, including western Europe, the Indian subcontinent, and East Asia.
Class sessions

We will meet once a week for two back-to-back sessions separated by a ten-minute break. Regular attendance is essential to success in the course. Only by attending lectures, and participating in discussions, will you be able to master the topics to be discussed. In any case, lectures will go beyond the readings, and they will contain ideas unavailable through published sources. Keeping up with the readings is essential, of course, to following the lectures. The lectures cannot cover everything discussed in assigned readings, and I will assume that you have read and understood the reading assignments.

Discussion and debate enhances the learning process, so students are encouraged to ask questions and offer opinions. I will sometimes start a topic, in fact, by challenging the class to anticipate key mechanisms, relationships, or outcomes, or to suggest analytical approaches to cracking the historical puzzle at hand. Given the size of the class, it will be necessary to limit discussion in the interest of maintaining the pace and covering key concepts. When we are short of time, and multiple students want to speak, those who have spoken less will have priority.

The reading assignments include two pieces (one for each half of the course) that will not be discussed in class. The midterm will contain a question concerning the first, and the final will contain a question related to the second. These questions will be designed to test whether you can apply the discussed themes to new empirical contexts.

Audiotaping or videotaping of the class sessions is not allowed.

Prerequisite, exams, grading

Economic Principles (Econ 101 or its equivalent) is a prerequisite for this course. Requirements include an in-class midterm exam (October 8), a final examination (December 15, 2-5 PM), and a paper due before reading period, on December 7. The course grade will be based on a weighted average of the tests, paper, and class performance: (0.25) (midterm grade) + (0.35) (final grade) + (0.30) (paper grade) + (0.10) (class attendance and performance). The paper grade is broken down as follows: 0.02 (proposal) + 0.04 (organizational draft) + 0.24 (paper) = 0.30.

Taking the exams is mandatory. The time of the tests cannot be moved for anyone, except in the event of a documented grave emergency (e.g., death in the family, hospitalization, illness requiring immediate attention of a physician). Unacceptable excuses for missing a test include: athletic function, malfunctioning automobile, job interview, temperamental alarm clock, non-refundable airline ticket, and uncooperative weather. Special arrangements may be made for disabled students working through Disabilities Services (668-1267).

Exams will be graded with care for analytical sophistication, originality, accuracy, coherence, clarity, and comprehensiveness. No credit will be given for repeating a question, and penalties will be imposed for invoking facts or theories irrelevant to the question at hand. Requests for
regrading will be accepted only if accompanied by a clear and written justification for the request. Regrading will not be limited to the specific question whose scoring is being challenged. The entire exam will be regraded, and the exam score may go up or down.

Teaching assistant and writing consultant

Levent Dinçkal (leventdinckal@gmail.com), a Ph.D. candidate in the Economics department, will serve as teaching assistant. He will hold weekly office hours and assist students with developing a paper topic, organizing the argument, and identifying appropriate sources.

Readings

Most of the selected readings consist of journal articles and book chapters, of which many are included on the Sakai site for the course. Two books, both of which will be covered extensively, are available at the Textbook Store: Kuran, Long Divergence; and Kuran, Islam and Mammon. Authors of the readings include not only economists but also political scientists, legal scholars, and historians. The readings have been selected partly to familiarize you with a variety of research techniques used to study the past: (1) archival data collection, (2) empirical testing, (3) textual criticism, and especially (4) institutional analysis.

Certain readings will address politically controversial and socially sensitive issues from multiple angles. Within the time constraints of the course, you will gain exposure to competing perspectives through influential writings of their leading exponents.

The required readings are starred. The rest are highly recommended. Depending on student interest, minor adjustments may be made to this reading list.

Paper requirement

Instructions regarding the paper will be given as the course progresses. The expected length is 3500-4000 for students taken the course as Econ 306 or Poli Sci 351, and 5000-6000 words for students taking it as Econ 751. The key deadlines are as follows:

- **October 12**, 5 PM: 2 page proposal due (e-copy)
- **November 16**, 5 PM: 1250-1500 word organizational outline due (e-copy)
- **December 7**, 5 PM: Paper copy of final paper due in my mailbox (Econ or Political Science), + electronic copy to leventdinckal@duke.edu and t.kuran@duke.edu.

Missing a deadline (except in case of documented grave emergency) will result in a grading penalty, which will be proportionate to the length of the delay.
Course outline

| L: On reserve at Perkins Library | T: available at textbook store | *: Required reading |

BACKGROUND on Middle East, Islam, Ottoman Empire


I. PUZZLES OF MIDDLE EASTERN ECONOMIC DEVELOPMENT


II. MEDIEVAL MIDDLE EASTERN ECONOMY

III. INSTITUTIONAL STAGNATION: TRADE AND FINANCE


Independent reading before midterm:

IV. CHOICE OF LAW: ECONOMIC CONSEQUENCES

V. PROVISION OF PUBLIC GOODS: STATIC AND DYNAMIC EFFECTS


VI. INSTITUTIONAL MODERNIZATION


Independent reading before final exam:


VII. THE ECONOMIC AGENDA OF CONTEMPORARY ISLAMISM


