ACGME “Milestones”: Outcome-Based Assessment of Clinical Competency

Duke Psychiatry Grand Rounds
May 29, 2014
Objectives

By the end of this session, participants should:

1) Understand the role of Milestones in the Next Accreditation System
2) Understand the terminology involved in Educational “Milestones”
3) Practice a “Milestone” assessment
Agenda

1) Next Accreditation System rationale & description
2) Milestones overview and examples
3) Core Competencies and Sub-competencies Review
4) Comparison with our current practice
5) Questions
GME “Next Accreditation System”

- Periodic site visits (every four-to-five years) replaced with annual data collection and site visits every 10 yrs
- Data collection will include: ACGME resident and faculty surveys, educational milestones, patient case-logs
Milestones

- “Developmentally based, specialty specific achievements that residents are expected to demonstrate at established intervals as they progress through training” Nasca NEJM 2012
- Categories include the same six core competencies (PC, MK, SBP, PBLI, PROF, ISC) but with more focus on educational outcomes
- Ongoing formative evaluation & feedback to residents
- Periodic internal review by the Program Clinical Competency Committee
- Semi-annual reporting to the ACGME for program accreditation
ACGME Core Competencies

- Patient Care
- Medical Knowledge
- Systems-Based Practice
- Problem Based Learning and Improvement
- Professionalism
- Interpersonal Skills and Communication
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<th>Patient Care</th>
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<td>• Psychiatric Evaluation</td>
<td>• Development through the life cycle</td>
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<td>• Psychiatric Formulation &amp; Differential Diagnosis</td>
<td>• Psychopathology</td>
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<td>• Treatment Planning &amp; Management</td>
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Systems Based Practice
- Patient safety and the Health Care Team
- Resource Management
- Community-Based Care
- Consultation to non-psychiatric medical providers & non-medical systems

Problem Based Learning and Improvement
- Development & execution of lifelong learning
- Formal practice-based quality improvement
- Teaching
Professionalism

- Compassion, Integrity, Respect for others, Sensitivity to diverse patient populations, adherence to ethical principals
- Accountability to self, patients, colleagues and the profession

Interpersonal Skills & Communication

- Relationship development and conflict management with patients, families and members of the health care team
- Information sharing and record keeping
## Comparison

### Current Practice
- Assessment across six core competencies w/ behavioral anchors
- Total number: 15
  - PC (6), MK (1), PBLI (1), ISC (2), PROF (4), SBP (1)
- Different criteria across PGY years
- Less explicit description
- Used for resident assessment **ONLY**

### ACGME Milestones
- Assessment across six core competencies w/ behavioral anchors
- Total number: 22
  - PC (5), MK (6), PBLI (4), ISC (2), PROF (2), SBP (4)
- Same criteria across PGY years
- More explicit description
- Used for resident **AND** program assessment
Questions?