

Math Lesson Plan Template		
Beginning	During	Post
<p>Materials / books may be:</p> <ul style="list-style-type: none"> • Teacher provided • Provided by you <p>Keep an open line of communication with the teacher so that you can keep up with what math skills are being studied in your tutee's class.</p> <p><u>Before you begin a worksheet:</u></p> <p>Check your student's comprehension before he/she begins. Clarify his/her understanding of the following:</p> <ul style="list-style-type: none"> • "What skill are you working on?" • "What is the worksheet asking you to do?" • Does the student understand the vocabulary used in the directions or word problems? • Ask the student to "teach you" how to do a problem so that you can evaluate his/her understanding of what is to be done. 	<p>If it is clear that the tutee has not grasped the math concept he/she is working on:</p> <ul style="list-style-type: none"> • Demonstrate the concept with manipulatives (blocks, pieces of paper...) that can be found in the classroom or with pictures that you draw to illustrate the concept. • Simplify the task by using numbers the tutee is comfortable with. <i>For example if he/she is learning to multiply fractions, use simple fractions like $\frac{1}{2}$ or $\frac{1}{4}$ before moving on to higher numbers.</i> <p>Stuck on a word in the directions?</p> <ul style="list-style-type: none"> • Sound it out. • Does it make sense in the sentence? • Does it make sense in the context? • What other word means almost the same thing? <p>If it is clear that the student has the concept down:</p> <ul style="list-style-type: none"> • Let the student work on the worksheet but watch to make sure that the answers are correct. • Have the student explain how he/she came to the answers. <i>(They often have to do this on tests.)</i> 	<p>Vocabulary: Review a few words that you think your learner may have struggled with during the session.</p> <p>Pay attention to:</p> <ul style="list-style-type: none"> • Words that tell a student what function is to be used to solve a word problem. <p>Post-Math Lesson Activities:</p> <ul style="list-style-type: none"> • Use math games or activities that can be found in Miles Reck's handout as a reward. • Have the student make up a few math problems for you to solve. As he writes the problem, he/she will also have to come up with the correct answer. • Practice with flash cards and keep score so that you can record his/her progress over time <p>Lesson End: Time for some positive reinforcement. What went well for the student today? Walk the student back to class.</p>

Right after the lesson it is a good idea to jot down some notes on what went well and what you plan to do next time.