

# Sarah E. Gaither

Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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## ACADEMIC APPOINTMENTS

<b>2023 - present</b>	<b>Nicolas J. and Theresa M. Leonardy Associate Professor of Psychology and Neuroscience, Duke University</b> <i>Department of Psychology &amp; Neuroscience</i> <i>Faculty affiliate: Samuel Dubois Cook Center on Social Equity, Center on Health &amp; Society, Duke Institute for Brain Sciences</i>	Durham, NC
<b>2016 - 2023</b>	<b>Assistant Professor, Duke University</b> <i>Department of Psychology &amp; Neuroscience</i>	Durham, NC
<b>2014 - 2016</b>	<b>Provost's Career Enhancement Postdoctoral Scholar, University of Chicago</b> <i>Psychology Department, Fellow at the Center for the Study of Race, Politics, and Culture</i>	Chicago, IL

## EDUCATION

<b>2014</b>	<b>Ph.D., Social Psychology, Tufts University</b>	Medford, MA
<b>2011</b>	<b>M.S., Social Psychology, Tufts University</b>	Medford, MA
<b>2007</b>	<b>B.A. with honors, University of California, Berkeley</b>	Berkeley, CA

## EXTERNAL RESEARCH FUNDING

<b>2022-2026</b>	National Science Foundation, SBP: ARP: CAREER: "Multiple Identities & Intergroup Interactions: A Dual Pathway Model." (Total Award: \$668,325) Role: PI
<b>2020-2023</b>	National Science Foundation, REU Site: "Lifespan approaches to diverse psychological science." (Total Award: \$433,089) Role: Co-PI with Makeba Wilbourn and Gregory Samanez-Larkin
<b>2020-2022</b>	<i>Hong Kong Science &amp; Technology, General Research Fund (\$65,000)</i> The impact of ethnicity and social status in the socializing preferences of Hong Kong Chinese and ethnic minority children." Role: Co-PI with Eva Chen
<b>2018-2019</b>	<i>Spencer Foundation (201800154), Small Grants Award (\$49,979)</i> Cross-Group Roommate Experiences on Increasingly Diverse Campuses: Co-PI with Diana Sanchez
<b>2017-2020</b>	<i>NSF Social Psychology Collaborative Grant (\$481,107)</i> Origins of Intergroup Perceptions and Attitudes Across Diverse Contexts Role: PI, Collaborative with Yarrow Dunham, Kristina Olson, Kristin Pauker, May Ling Halim
<b>2017</b>	<i>Russell Sage Foundation (93-17-03), Presidential Award (\$33,701)</i> Unacknowledged Identities: Bicultural and Biracial Health; Role: Co-PI with Diana Sanchez
<b>2013-2014</b>	<i>Ford Foundation, Minority Dissertation Fellowship (\$21,000)</i> When the Half Affects the Whole: Biracial Behavior; Role: PI
<b>2012-2013</b>	<i>Society for the Psychological Study of Social Issues, Grant-in-Aid (\$1,000)</i> Mixed-Race Perceptions: Fluidity in Categorization, Racial Identity and Behavior; Role: PI
<b>2010-2013</b>	<i>National Science Foundation, Graduate Research Fellowship (\$90,000)</i> Outgroup College Roommates: A Longitudinal Study of Interracial Interactions; Role: PI
<b>2010-2011</b>	<i>Society for the Psychological Study of Social Issues, Clara Mayo Grant (\$1,000)</i> Ingroup and Outgroup College Roommates; Role: PI

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## INTERNAL FUNDING

- 2023** ABC Thrive Grant, “Race, gesture, learning, and teaching effectiveness”. (\$250,000)—*Duke University*
- Racial and Social Equity in Local Context Grant, “Gesture: A Cultural Intervention for Learning Outcomes”. (\$50,000)—*Duke University*
- Bass Connections Grant, “Increasing children’s sense of belonging in STEM fields” (\$24,536)—*Duke Interdisciplinary Studies*
- Faculty Advancement Grant, “Writing and ReseArch Productive (WRAP) Group for Black Faculty” (\$21,000)—*Duke University, Office of Faculty Advancement*
- David L. Paletz Innovative Teaching Fund, “Intro to Psychology” Diversity Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- 2022** Research on Racial Inequality Grant, “Implicit racial moral approach avoidance tendencies: Basic and practical applications” (\$32,800)—*The Duke Endowment*
- Research in the Social Sciences Grant, “Latino self-identification and its psychological consequences” (\$12,495)—*Duke University, Social Science Research Institute*
- Duke Open Monograph Award (\$15,000)—*Duke University Libraries*
- David L. Paletz Innovative Teaching Fund, “Diversity in Psychology” Meet the Author Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- 2021** David L. Paletz Innovative Teaching Fund, “Introduction to Social Psychology” Underrepresented Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- Charles Lafitte Foundation Program in Psychological Research at Duke University, “Translating undergraduate peer coaching to professional academic communities” (\$41,500)—*Duke University*
- Bass Connections Grant, “Peer coaches: Improving mental health treatment for college students” (\$10,000)—*Duke Interdisciplinary Studies*
- 2020** ABC Thrive Grant, “Race, gesture, learning, and teaching effectiveness”. (\$40,000)—*Duke University*
- Charles Lafitte Foundation Program in Psychological Research at Duke University, “Assessing peer coaching support for diverse undergraduate students”. (\$50,000)—*Duke University*
- David L. Paletz Innovative Teaching Fund, “The Self & Social Identities” Underrepresented Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- Bass Connections Grant, “Peer coaches: Improving mental health treatment for college students” (\$12,000)—*Duke Interdisciplinary Studies*
- Compact for Open Access Publishing Equity Fund (\$2,065)—*Duke University Libraries*
- 2020-2022** Faculty Advancement Seed Grant, “Writing and ReseArch Productive (WRAP) Group for Black Faculty” (\$55,000)—*Duke University, Office of Faculty Advancement*
- 2019** Charles Lafitte Foundation Program in Psychological Research at Duke University, “Social identity and mental health: Minimizing barriers to positive well-being in college settings. (\$50,000)—*Duke University*
- Faculty Advancement Seed Grant, “Writing and ReseArch Productive (WRAP) Group for Underrepresented Faculty” (\$14,000)—*Duke University, Office of Faculty Advancement*
- Intellectual Community Planning Grant at Duke University, “Big Data and Social Interactions” (\$5,000)—*Duke*

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## *University*

- 2018** Charles Lafitte Foundation Program in Psychological Research at Duke University, “Social, Cognitive, and Behavioral Responses to Identity Threat” (\$49,500)—*Duke University*  
Campus Diversity Research Funding (\$5,000)—*Office of Student Life, Duke University*
- 2015** Campus Diversity Research Funding (\$800)—*Office of Multicultural Student Affairs, University of Chicago*  
Faculty Affiliate Funding (\$1500)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2014** Faculty Affiliate Funding (\$3,300)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2013** Graduate Student Research Award, Biracial Stereotype Threat (\$800)—*Tufts University*
- 2012** Graduate Student Research Award, Biracial Identity Flexibility (\$800)—*Tufts University*
- 2010** Graduate Student Research Award, Perceptions of Biracials (\$800)—*Tufts University*

## **AWARDS & HONORS**

- 2023** •Bass Society of Fellows Endowed Chair—*Duke University*  
•Thomas Langford Lecture Award—*Duke University*
- 2022** •Family Care Grant Recipient—*SPSP*
- 2021** •Delivered TWINS, Terran and Eila Mom Award  
•International Society of Self and Identity Early Career Award—*ISSI*
- 2020** •Michelle Alexander Early Career Award for Scholarship and Service—*SPSSI*  
•SAGE Young Scholar Award Recipient—*SPSP*  
•Admired Scholar for Graduate Student Diversity Awards—*SPSP*  
•Flourish Scholar Retreat: For Pre-Tenure Faculty of Color—*SPSP*
- 2019** •Fellow, Society for Experimental Social Psychology—*SESP*  
•Early Career Travel Award—*SPSSI*  
•Admired Scholar for Graduate Student Diversity Awards—*SPSP*  
•Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2018** •Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2017** •Op-Ed Training Grant Recipient—*SPSP*  
•Rising Star, Association for Psychological Science—*APS*  
•Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2015** •Diversity Travel Award—*Cognitive Development Society*
- 2014** •Provost’s Career Enhancement Postdoctoral Scholarship—*University of Chicago*  
•NYU Postdoctoral and Transition Program for Academic Diversity Fellowship Recipient (declined)—*New York University*  
•UC Presidential Postdoctoral Fellowship, Honorable Mention—*University of California*  
•Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
- 2013** •Outstanding Academic Performance at the Doctoral Level—*Tufts University*  
•Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*  
•Outstanding Graduate Research Award—*SPSP Graduate Student Council*
- 2012** •Provost’s Multiethnic Graduate Student Alliance Fellow Award—*Tufts University*  
•Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*  
•Fellowship, European Association of Social Psychology Summer School Course in Intergroup Relations—*EASP*  
•International Travel Grant—*APA*

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•The Society for Personality and Social Psychology Student Poster Award—*SPSP*

- 2011** •Fellowship, Quantitative Training for Underrepresented Groups Summer Course—*QTUG*  
•Best Social Sciences Graduate Research Presentation Award—*Tufts University*  
•The Society for the Study of Human Development Conference Travel Award—*SSHD*

- 2010** •The Society for Personality and Social Psychology Conference Travel Award—*SPSP*

## **PUBLICATIONS**

\* denotes mentored graduate student or research assistant, most recent papers first

1. Halim, M., Glazier, J., Martinez, A., Stanaland, A.\*, **Gaither, S.E.**, Dunham, Y., Pauker, K., & Dunham, Y. (in press). Gender attitudes and intergroup behavior among ethnically and geographically diverse children. *Infant and Child Development*.
2. Hantzmon, S.V., Davenport, C.A., Das Gupta, M.N., Adekunle, T.A.\*, **Gaither, S.E.**, Olsen, M.K., Pinheiro, S.O., Svetkey, L.P., Johnson, K.S., Mahoney, H., Falls, A.\*, Lloyd, L.\*, Pollak, K.L. (in press). Race differences in patient trust and distrust from audio-recorded cardiology encounters. *Patient Education and Counseling*.
3. Straka, B.\*, Albuja, A.\*, Leer, J.\*, Brauher, K.\*, & **Gaither, S.E.** (in press). The rich get richer? Children's reasoning about social status predicts inclusion and resource bias. *Developmental Psychology*.
4. Halim, M., Atwood, S., Cosornio, A., Dunham, Y., Pauker, K., Olson, K., & Dunham, Y., **Gaither, S.E.** (in press). Parent and self-socialization of gender intergroup attitudes, perceptions, and behaviors among ethnically and geographically diverse young children. *Developmental Psychology*.
5. Albuja, A.\*, Muñoz, M.\*, Kinzler, K., Woodward, A., & **Gaither, S.E.**, (2023). Hypodescent or ingroup over exclusion effect? A test of children's, parent's, and racial group membership. *Developmental Science, Online Early Access*. doi:10.1111/desc.13450
6. Chen, J.M., Meyers.C., Pauker, K., **Gaither, S.E.**, Hamilton, D., & Sherman, J., (2023). Intergroup context moderates the impact of perceiver motivation on social categorization. *Personality and Social Psychology Bulletin*. doi: 10.1177/0146167223119026
7. Adekunle, T.\*, Knowles, J.\*, Hantzmon, S., Dasgupta, M., Pollak, K., & **Gaither, S.E.**, (2023) A qualitative analysis of trust and distrust in patient-doctor interactions. *Patient Education and Counseling (PEC) Innovation*, 3, 100187. doi: 10.1016/j.pecinn.2023.100187
8. Chen, E.E., Shaocong, M., Many, B., Groves, J.M., & **Gaither, S.E.** (2023) Do we perceive ethnic ingroup members as wealthier? Examining Hong Kong children's inferences of wealth status based on resources and ethnic group membership. *Cognitive Development*, 66, 101334. doi:10.1016/j.cogdev.2023.101334
9. Stanaland, A.\*, **Gaither, S.E.**, & Gassman-Pines, A. (2023). When is masculinity "fragile"? An expectancy-discrepancy-threat model of masculine identity. *Personality and Social Psychology Review*, Online Early Access. doi:10.1177/10888683221141176
10. Meyers, C., **Gaither, S.E.**, Remedios, J.D., & Pauker, K. (2022). Detecting biracial identification: Perceived phenotypicity is inaccurate. *Self & Identity*, Online Early Access. doi:10.1080/15298868.2022.2146742
11. Walker, C., **Gaither, S.E.** Santos, B., Keigan, J., Schaefer, L.M., & Thompson, K. (2022). Development and validation of thick/curvy ideal internalization scale. *Body Image*, 43, 217-231. doi:10.1016/j.bodyim.2022.09.005
12. Suh, Y.\*, Perlin, J.\*, Turner, A., West, A.\*, & **Gaither, S.E.** (2022). The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative experiences. *Journal of Research in Personality*, 101, 104282. doi:10.1016/j.jrp.2022.104282

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13. Leslie, G., Masuoka, N., Remedios, J.D., **Gaither, S.E.**, & Vinluan, C. (2022). Voter evaluations of biracial-identified political candidates. *Social Sciences*, 11, 171. doi:10.3390/socsci11040171 Special issue "Multiracial identities and experiences in/under White supremacy"
14. Ruba, A.L., McMutry, R.\*, **Gaither, S.E.**, & Wilbourn, M. (2022). How white American children develop racial biases in emotion reasoning. *Affective Science*, 3, 21-33. doi:10.1007/s42761-022-00111-y Special issue "Structural Racism"
15. **Gaither, S.E.** & Sims, J.P (2022). How cross-discipline understanding and communication can improve research on Multiraciality. *Social Sciences*, 11, 90. doi:10.3390/socsci11030090, Special issue "Multiracial identities and experiences in/under White supremacy"
16. Levy, A., Nguyen, C., Slepian, M., Pauker, K., **Gaither, S.E.**, & Dovidio, J. (2022). Categorizing a face and facing a category: The constructive impacts of ambiguity and uncertainty in racial categorization. *Personality and Social Psychology Bulletin*. doi:10.1177/01461672221084537
17. **Gaither, S.E.**, Chen, C.\*, Neal, S\*, & Chien, S. (2022). Children's cross-cultural categorizations of racially ambiguous faces in Taiwan and the U.S. *Cultural Diversity and Ethnic Minority Psychology*. doi:10.1037/cdp0000513
18. Paul, M., **Gaither, S.E.**, & Darity, W. (2022). About face: Seeing class and race. *Journal of Economic Issues*, 56, 1-17. doi:10.1080/00213624.2022.2008750
19. Albuja, A.\*, Straka, B.\*, Desjardins, M.\*, Swartzwelder, S. & **Gaither, S.E.** (2021). Alcohol use motivations and consequences among monoracial and Multiracial Native American/American Indian college students. *Advance Online Publication: Experimental and Clinical Psychopharmacology*. doi:10.1037/pha0000475
20. Straka, B.\*, Stanaland, A.\*, Tomasello, M. & **Gaither, S.E.** (2021). Who can be in a group? 3- to 5-year old children construe realistic social groups through mutual intentionality. *Cognitive Development*, 60, 101097. doi:10.1016/j.cogdev.2021.101097
21. Hermann, S.D., Varnum, M.E.W., Straka, B.C.\*, & **Gaither, S.E.** (2021). Social class identity integration and success for first-generation college students: Antecedents, Mechanisms, and Generalizability. *Self & Identity*, 1-35. doi:10.1080/15298868.2021.1924251
22. Tsai, A., Straka, B.\*, & Gaither, S.E. (2021). Mixed-heritage mixed linguistic ideologies and experiences. *Journal of Multilingual and Multicultural Development*, 1-15. doi:10.1080/01434632.2021.1904964
23. Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., Cook, J. E., Crandall, C., Davidai, S., Dhont, K., Eastwick, P. W., **Gaither, S.E.**, Gangestad, S. W., Gilovich, T., Gray, K. J., Haines, E. L., . . . Tomiyama, A. J. (2021). Psychological science in the wake of COVID-19: Social, methodological, and metascientific considerations. *Epub ahead of print: Perspectives in Psychological Science*. doi:10.1177/1745691621999374.
24. Stanaland, A.W. & **Gaither, S.E.** (2021). "Be a man": The role of social pressure in eliciting men's aggressive cognition. *Personality and Social Psychology Bulletin*. doi:10.1177/0146167220984298
25. Ng, S.\*, Liu, Y., Zucker, N., **Gaither, S.E.**, & Marsan, S. (2021). The clash of culture and cuisine: A qualitative exploration of cultural tensions and attitudes towards food and body in Chinese young adult women. *International Journal on Eating Disorders, Early Online Access*. doi.org/10.1002/eat.23459
26. Sanchez, D., **Gaither, S.E.**, Albuja, A.F.\*, & Eddy, Z. (2020). How policies can address Multiracial stigma. *Policy Insights from Behavioral and Brain Sciences*, 7, 155-122. doi:10.1177/2372732220943906
27. Garcia-Perez, M. **Gaither, S.E.**, & Darity, W. (2020). Baltimore study: Credit scores and intersecting race and incarceration identities. *Washington Center for Equitable Growth, working paper series*.
28. Leer, J.\*, **Gaither, S.E.**, & Gassman-Pines, A. (2020). Behavioral science interventions: Applying a psychological

science lens to inform policy. *Translational Issues in Psychological Science, Advance Online Publication*. doi:10.1037/tps0000243

29. Young, D., Sanchez, D., Pauker, K., & **Gaither, S.E.** (2020). A meta-analytic review of hypodescent patterns in in categorizing multiracial targets. *Personality and Social Psychology Bulletin*. doi:10.1177/0146167220941321
30. Rozek, C., & **Gaither, S.E.** (2020). Not quite White or Black: Biracial students' perceptions of threat and belonging across school contexts. *Journal of Early Adolescence, Online Early Access*. doi:10.1177/0272431620950476
31. **Gaither, S.E.**, Perlin, J.\*, & Doan, S. (2020). Race, gender, and the development of cross-race egalitarianism. *Frontiers in Psychology, 11*: 1525. doi:10.3389/fpsyg.2020.01525
32. Albuja, A.\*, Sanchez, D., **Gaither, S.E.** (2020). Intra-race intersectionality: Identity denial among dual-minority biracial people. *Translational Issues in Psychological Science, 6*, 392-403. doi:10.1037/tps0000264
33. Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., Chang, E., **Gaither, S.E.**, & Williams, A. (2020). Experiences with microaggressions and discrimination in racially diverse and homogeneously White contexts. *Cultural Diversity and Ethnic Minority Psychology, 26*, 250-259. doi:10.1037/cdp0000293
34. **Gaither, S.E.**, Chen, J.M., & Rule, N. (2019). Perceptions and experiences of (people with) unconventional identities. *Self & Identity, 1-7*. doi:10.1080/15298868.2020.1711802
35. Straka, B.\*, **Gaither, S.E.**, Acheson, S., & Swartzwelder, S. (2019). "Mixed" drinking motivations: A comparison of Multiracial, majority, and minority college students. *Social Psychological and Personality Science special issue on underrepresented samples, Early Online Access*. doi:10.1177/1948550619883294
36. Albuja, A.\*, **Gaither, S.E.**, Sanchez, D., Straka, B.\*, & Cipollina, R. (2019). Psychophysiological stress responses to bicultural and biracial identity denial. *Journal of Social Issues, 75*, 1165-1191. doi: 10.1111/josi.12347
37. **Gaither, S.E.**, Fan, S.P.\*, & Kinzler, K.D. (2019). Multiple identity mindsets boost children's flexible thinking. *Developmental Science, 23*, e0012871. doi:10.1111/desc.12871
38. Skinner, A., Perry, S.P., **Gaither, S.E.** (2019). Not quite monoracial: Biracial stereotypes explored. *Personality and Social Psychology Bulletin, 46*, 377-392. doi:10.1177/0146167219858344
39. Albuja, A.\*, Sanchez, D., **Gaither, S.E.** (2019). Identity questioning: Antecedents and consequences of prejudice attributions. *Journal of Social Issues, 75*, 515-537. doi:10.1111/josi.12322
40. **Gaither, S.E.**, Chen, J.M., Pauker, K., & Sommers, S.R. (2018). At face value: Psychological outcomes differ for real vs. computer-generated multiracials. *Journal of Social Psychology, 159*, 592-610. doi:10.1080/00224545.2018.1538929
41. Babbitt, L., **Gaither, S.E.**, Toosi, N., & Sommers, S.R. (2018). The role of gender in racial meta-stereotypes and stereotypes. *Social Cognition, Special Issue: Intersectional and Dynamic Social Categories, 36*, 589-601. doi:10.1521/soco.2018.36.5.589
42. Albuja, A.\*, Sanchez, D., & **Gaither, S.E.** (2018). Identity denied: Comparing bicultural and biracial dual identities and psychological health outcomes. *Personality and Social Psychology Bulletin, 45*, 416-430. doi:10.1177.0146167218788553
43. **Gaither, S.E.**, Toosi, N., Babbitt, L., & Sommers, S.R. (2018). Exposure to multiracial faces decreases colorblind attitudes. *Personality and Social Psychology Bulletin, 45*, 54-66. doi:10.1177/0146167218778012
44. Brittain, A., & **Gaither, S.E.** (2018). Racial/ethnic socialization for White youth: What we know and needed directions. *Journal of Applied Developmental Psychology, 59*, 54-64. doi:10.1016/j.appdev.2018.05.004
45. Chen, J.M., Pauker, K., Hamilton, D., **Gaither, S.E.**, & Sherman, J. (2018). Black + White = Not White: A minority bias in categorizations of Black-White multiracials. *Journal of Experimental Social Psychology, 78*, 43-54.

doi:10.1016/j.jesp.2018.05.002

46. Pauker, K., Meyers, C.\*, Sanchez, D.T., **Gaither, S.E.**, & Young, D. (2018). A review of multiracial malleability: Identity, categorization, and shifting racial attitudes. *Social and Personality Psychology Compass*, 12 e12392. doi:10.1111/spc3.12392
47. Chen, E., Corriveau, K., Long Poon, K., Lai, V., & **Gaither, S.E.** (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development*, 6, 2109-2117. doi:10.1111/cdev.13083
48. **Gaither, S.E.** (2018). Belonging to multiple groups: Pushing identity research beyond binary thinking. *Self & Identity, Special Issue: New Directions in the Study of Self and Identity*, 17, 443-454. doi:10.1080/15298868.2017.1412343
49. **Gaither, S.E.**, Babbitt, L., & Sommers, S.R. (2018). Resolving racial ambiguity in social interactions. *Journal of Experimental Social Psychology*, 76, 259-269. doi:10.1016/j.jesp.2018.03.003 **Later featured in JESP's Virtual Special Issue: Racism and Justice for Black Lives**
50. Albuja, A.\*, Sanchez, D., **Gaither, S.E.** (2018). Strategic racial presentation: Perceptions of "passing" for biracial people. *Journal of Experimental Social Psychology*, 77, 132-142. doi:10.1016/j.jesp.2018.04.010
51. Dukes, K., & **Gaither, S.E.** (2017). Black racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings in cases of police violence against racial and ethnic minorities. *Journal of Social Issues*, 73, 789-807. doi:10.1111/josi.12248
52. Gomez, E., Young, D., Preston, A., Wilton, L., **Gaither, S.E.**, & Kaiser, C. (2017). Loss and loyalty: Change in political identity among Clinton supporters after the 2016 Presidential Election. *Self & Identity*, 18, 103-125. doi:10.1080/15298868.2017.1391873
53. **Gaither, S.E.**, Apfelbaum, E.P., Birnbaum, H.\*, Babbitt, L.G., & Sommers, S.R. (2017). Mere membership in a racially diverse group reduces conformity. *Social Psychological and Personality Science*, 9, 402-410. doi:10.1177/1948550617708013
54. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., Maddox, K.B., & Sommers, S.R. (2016). I-sharing improves racial attitudes but not interracial behavior. *Social Psychology*, 47, 125-135. doi:10.1027/1864-9335/a000264
55. **Gaither, S.E.**, Pauker, K., Slepian, M.L., & Sommers, S.R. (2016). Social belonging motivates categorization of racially-ambiguous faces. *Social Cognition*, 34, 97-118. doi:10.1521/soco.2016.34.2.97
56. Schultz, J.R., **Gaither, S.E.**, Urry, H., & Maddox, K.B. (2015). Reframing anxiety to encourage interracial interactions. *Translational Issues in Psychological Science*, 1, 392-400. doi:10.1037/tps0000048
57. **Gaither, S.E.** (2015). "Mixed" results: Multiracial research and identity explorations. *Current Directions in Psychological Science*, 24, 114-119. doi:10.1177/0963721414558115
58. **Gaither, S.E.**, Goldberg, A., Gidney, C., & Maddox, K.B. (2015). Sounding Black or White: Priming identity and biracial speech. *Frontiers in Personality and Social Psychology*, 6:457. doi:10.3389/fpsyg.2015.00457
59. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015). Priming White identity elicits stereotype boost for biracial Black/White individuals. *Group Processes and Intergroup Relations*, 18, 778-787. doi:10.1177/1368430215570504
60. **Gaither, S.E.**, Remedios, J.D., Sanchez, D., & Sommers, S.R. (2015). Thinking outside the box: Multiple identity mindsets affect creative problem solving. *Social Psychological and Personality Science*, 6, 596-603. doi:10.1177/1948550614568866
61. Howell, J., **Gaither, S.E.**, Ratliff, K.A. (2014). Caught in the middle: Defensive responses to IAT feedback among Whites, Blacks, and Biracial Black/Whites. *Social Psychological and Personality Science*, 6, 373-381. doi:10.1177/1948550614561127
62. **Gaither, S.E.**, Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014). Monoracial and biracial children:

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Effects of racial identity saliency on social learning and social preferences. *Child Development*, 85, 2299-2316.  
doi:10.1111/cdev.12266

63. Chen, J.M, Moons, W., **Gaither, S.E.**, Sherman, J., & Hamilton, D. (2014). Motivation to control prejudice predicts categorization of Multiracials. *Personality and Social Psychology Bulletin*, 40, 590-603. doi:10.1177/0146167213520457
64. **Gaither, S.E.**, Schultz, J.R., Pauker, K., Sommers, S.R., Maddox, K., & Ambady, N. (2013). Essentialist thinking predicts decrements in children's memory for racially-ambiguous faces. *Developmental Psychology*, 50, 482-488. doi:10.1037/a0033493
65. **Gaither, S.E.**, & Sommers, S.R. (2013). Having an outgroup roommate shapes Whites' behavior in subsequent diverse settings. *Journal of Experimental Social Psychology*, 49, 272-276. doi:10.1016/j.jesp.2012.10.020
66. **Gaither, S.E.** & Sommers, S.R. (2013). Honk if you like minorities: Vuvuzela attitudes predict outgroup liking. *International Review for the Sociology of Sport*, 48, 45-65. doi:10.1177/1012690211429219.
67. **Gaither, S.E.**, Sommers, S.R., & Ambady, N. (2013). When the half affects the whole: Priming identity for biracial individuals in social interactions. *Journal of Experimental Social Psychology*, 49, 368-371. doi:10.1016/j.jesp.2012.12.012
68. **Gaither, S.E.**, Wilton, L., Young, D. (2013). Perceiving a presidency in Black (and White): Four years later. *Analyses of Social Issues and Public Policy, Special Issue: The Social Psychology of the 2012 US Presidential Election*, 14, 7-21. doi:10.1111/asap.12018
69. **Gaither, S.E.**, Pauker, K., Johnson, S.P. (2012). Biracial and monoracial infant own-race face perception: An Eye Tracking Study. *Developmental Science*, 15, 775-782. doi:10.1111/j.1467-7687.2012.01170.x

## WORK UNDER REVIEW

1. Park, L., Akin, L., **Gaither, S.E.**, Impett, E., & Whillans, A. (under review). Starting and sustaining fruitful collaborations in psychology.
2. Forscher, P. S., Taylor, V. J., Cavagnaro, D., Lewis, N. A., Jr., Moshontz, H., Batres, C., ... Chartier, C. R. (r&r, Nature Human Behavior). A Multi-Site Examination of Stereotype Threat in Black College Students Across Varying Operationalizations. doi:10.31234/osf.io/6hju9 Psychological Science Accelerator, Registered report.
3. Stanaland, A.\*, Xie, M\*. & **Gaither, S.E.** (under review). Fragile masculinity predicts straight men's negative responses to manhood nonconformity.
4. Wolf, W.\*, Yust, P\*., Weeks, M., Asher, S., & **Gaither, S.E.** (under revision). We just get each other: The role of perceived interaction fluency in friendships and roommate relationships.
5. Albuja, A.\*, Ansari, S., Ortiz-Payne, M., Pauker, K., Halim, M., Olson, K., Dunham, Y., & **Gaither, S.E.** (under revision). Demographic and regional diversity in caregiver racial-ethnic socialization.
6. Chen, E.E., Shaocong, M., Many, B., Groves, J.M., & **Gaither, S.E.** (under revision) Whom do I like more? Examining ethnic majority and minority children's socializing preferences in Hong Kong.
7. Albuja, A.\*, **Gaither, S.E.**, Sanchez, D., Nixon, J.\* (r&r). Testing intergroup contact theory through a natural experiment of randomized college roommate assignments in the United States
8. Keigan, J., de los Santos, B., **Gaither, S.E.**, & Walker, C. (r&r). The relationship between ethnic identification and body ideal internalization, hair satisfaction, and skin tone satisfaction in Black women.
9. Leer, J., Gassman-Pines, A., & **Gaither, S.E.**, (r&r, invited special issue submission). It's not what you say it's what you do: School diversity ideologies and adolescent mental Health and Academic Engagement.



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10. Remedios, J., **Gaither, S.E.**, Kline, M., Maitner, A., Gervais, W., Kurtis, T., & Mukherjee, S. (under review) What does it mean to “diversify” samples in psychology? Addressing misconceptions and moving toward ethical and equitable solutions

## WORK IN PREPARATION

1. Zhou, W.\*, **Gaither, S.E.**, & Hare, B. (in prep). The psychological parallels between beliefs in group based hierarchies in humans and animals.
2. Erwin, S.\*, Ahmed, T.\*, Cloughesy, J., Citron, K., Straka, B.C.\*, **Gaither, S.E.**, Zucker, N (in prep). Prevalence and nature of peer mental health support programs for undergraduates.
3. Erwin, S.\*, Ahmed, T.\*, Cloughesy, J., Citron, K., Straka, B.C.\*, **Gaither, S.E.**, Zucker, N (in prep). Impact of Providing Peer Support for College Student Mental Health
4. Gheorghiu, D.\*, Nicholas, J., **Gaither, S.E.**, & Zucker, N (in prep). Pledging and pumping iron: The relationship between fraternity membership and disordered eating behaviors

## CHAPTERS & MONOGRAPHS

1. Eddy, Z., Sanchez, D., & **Gaither, S.E.** (invited, under review). Social stigma and coping for people with pluralistic identities.
2. Trillo, M.\*, Fitzsimmons, G., & **Gaither, S.E.** (invited, in prep). A multiple identity perspective on moral brand transgressions.
3. Walker, C.S., **Gaither, S.E.**, de los Santos, B., Keigan, J., Schaefer, L.M., & Thompson, J.K. (in press). The curvy ideals internalization scale. In V. Winter, A Landor, & T. Tilka (Eds.) *The Handbook of Body Image Related Concerns*. Cambridge University Press.
4. Straka, B.\*, & **Gaither, S.E.** (in press, 2024). Considering Multiracial youths: Identity challenges and health outcomes. *American Academy of Pediatrics*. In: Trent M, Dooley D., Dougé J, eds. *Untangling the Thread of Racism: A Primer for Pediatric Health Professionals*. American Academy of Pediatrics.
5. Albuja, A.\*, West, A.\*, & **Gaither, S.E.** (2022). Two or more: A comparative analysis of Multiracial and Multicultural research. *Cambridge University Press*.
6. **Gaither, S.E.** (2019). Diverse roommates and identities: How context shapes social behavior, learning and creativity. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2017-2018*. Retrieved from the Society for the Teaching of Psychology web site.
7. Dukes, K.N. & **Gaither, S.E.** (2016). Young, Black, and endangered: Examining the deaths of Trayvon Martin and Michael Brown using a psychological lens. In C. Fields (Ed.), *Stereotypes and Stereotyping: Misperceptions, Perspectives and Role of Social Media*. Nova Science Publishers.

## INVITED RESEARCH TALKS & PANELS

- 2024**
- University of Mississippi, Keynote Research Invited Speaker
  - Washington University in St. Louis, Diversity Series Invited Speaker
  - Rutgers University, Multiracial Research Conference, Invited Plenary Speaker
- 2023**
- St. Louis University, Richey Lecture Series Invited Speaker
  - Arizona State University, Amplified Voices Series, Invited Speaker
  - American Psychological Association, Division 8, Invited Speaker
  - New York University, Race and Racism in the Sciences, Keynote Speaker
  - Duke University Women’s Weekend, Invited Speaker
  - Princeton University, Multiracial Conference, Invited Speaker
  - University of Wisconsin, Madison, Colloquium Series Speaker

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- UC San Diego, Colloquium Series Speaker
  - UC Riverside, Developmental Psychology Series Speaker
- 2022**
- American University, Docs in Progress, Discussant for MIXED Screening
  - Yale University, Colloquium Series Speaker
  - Learning Solutions, Autism Spectrum Disorder Conference, Invited Speaker
  - Duke University, Society of Women in Science, Invited Series Speaker
  - Rice University, Colloquium Series Speaker
  - Boston College, NSF REU Invited Speaker
  - Davidson College, Colloquium Series Speaker
  - Veterans Transitions Research Initiatives, Invited Speaker
  - UC Merced, Colloquium Series Speaker
- 2021**
- Harvard University, Colloquium Series Speaker
  - Louisiana State University, Colloquium Series Speaker
  - University of Richmond, Colloquium Series Speaker
  - University of York, Colloquium Series Speaker
  - UC Irvine, Colloquium Series Speaker
  - CSU East Bay, Seminar Series Speaker
  - Georgetown University, Psi Chi Ceremony Keynote Speaker
- 2020**
- SPSP Webinar Series, Making Inclusive Spaces, Invited Panelist
  - Stanford University, Department Colloquium Series Speaker
  - Ross School of Business, University of Michigan, Colloquium Series Speaker
  - University of Southern California, Social Brown Bag Invited Speaker
  - University of Maryland, Child Development Lab, Invited Speaker
  - UNC Chapel Hill, Department Colloquium Series Speaker
  - Brown University, Department Colloquium Series Speaker
  - Duke Trinity Distinguished Lecturer, Keynote Speaker
  - Carolinas Psychology Conference, Keynote Speaker
  - University of Hawaii at Manoa, Department Colloquium Series Speaker
  - Stanford University, Department Colloquium Series Speaker
- 2019**
- Duke Trinity Board of Visitors 30<sup>th</sup> Anniversary, Invited Speaker
  - Union College, Department Colloquium Series Speaker
  - NC State, Department Colloquium Series Speaker
  - Harvard University, Lab Series Speaker
  - SPSSI Early Career Panel, Invited Speaker
  - Elon University, Invited University Mixed-Race Awareness Week Speaker
  - Jordan High School, Invited Distinguished Speaker
  - UNC Greensboro, Department Colloquium Series Speaker
  - RAND Corporation, Santa Monica, CA, Distinguished Series Speaker
  - Duke University Population Research Institute (DUPRI), Seminar Series Speaker
- 2018**
- Duke-UNC Developmental Conference, Invited Open Science and Replication Crisis Panelist
  - Rutgers University, New Brunswick, Department Colloquium Series Speaker
  - University of Illinois Urbana-Champaign Diversity Summit, Invited Speaker
  - Duke University, World View Lab Keenan Institute, Invited Speaker
  - Duke University, PEACE Lab in Political Science, Invited Speaker
  - SPSP Self & Identity Preconference, Invited Speaker
  - National Institute on the Teaching of Psychology, Invited Speaker
  - ACPA Multiracial Network, Invited Webinar Panel

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- 2017**
- University of Maryland, Department of Psychology, Seminar Series Speaker
  - University of Virginia, Department of Psychology, Department Seminar Speaker
  - National Cheng Kung University, Invited Speaker
  - China Medical University, Invited Speaker
  - National Chengchi University, Invited Speaker
  - Duke University, Department of Sociology, Jensen Series Speaker
  - Duke University, Fuqua School of Business, Gender Survey Panel
  - Duke University, Duke Swirl, Faculty Experiences Panel
  - Duke University, Department of Sociology, Race Workshop and Seminar Speaker
  - Ohio University, Psychology Department, Diversity Series Speaker
  - UNC Chapel Hill, Psychology Department, Developmental Brown Bag
  - SPSP Attitudes and Social Influence Preconference, Invited Speaker
- 2016**
- Duke Swirl (Students with Interracial Legacies), Invited Speaker
  - SSSP Conference Regional Welcome, SSSP Conference Speaker
  - Duke University, Department of Sociology, Social Psychology Workshop Speaker
  - SESP Groups Preconference, Invited Speaker
  - Wake Forest University, Psychology Department, Department Brown Bag
  - UNC Chapel Hill, Psychology Department, Social Area Brown Bag
  - Cornell University, BLEND Mixed Race Conference Invited Keynote Speaker
- 2015**
- Indiana University, Social Area Seminar
  - Northwestern University, Social Psychology Brown Bag
  - Duke University, Developmental Area Brown Bag
  - University of Illinois, Chicago, Psychology Social Area Meeting
- 2014**
- University of Chicago, Cognitive Psychology Workshop
  - University of Chicago, Developmental Psychology Brown Bag
  - Boston University, Departmental Brown Bag
- 2013**
- Tufts University, Science of Learning & Art of Teaching Conference
  - UMass Amherst, Social Area Meeting
  - Morgan State University, Interdisciplinary Series: STEM Disciplines and Social and Behavioral Sciences
- 2012**
- Wellesley University, Fusion Mixed-Race Group
  - Harvard University, So What Are You Anyway: 2012 Conference on Multiracial Identity

## **DIVERSITY, CLIMATE, & TRAINING WORKSHOPS/INVITED TALKS**

- 2023**
- Neurobiology EDI Session, Duke University, Invited Speaker,
  - Amplifying Your Voice Panel, Faculty Advancement Office, Duke University
  - DEI Series, Duke Physical Therapy & Occupational Therapy Department
- 2022**
- Pennsylvania State University Graduate Alliance for Diversity and Inclusion, Invited Speaker
  - HashiCorp, Diversity Series, Invited Speaker
  - Academic Advising Center, Identity Awareness Series, Duke University, Invited Speaker
  - Pixar, Invited Consultant
  - Duke Academic Advising, Invited Speaker
  - Duke Lunch and Learn, Invited Speaker
- 2021**
- Intel Corporation, Invited Panelist for Black History Month
  - Climate Assessment, Futures Explored, Outside Assessment
  - Mass Mutual, Invited Speaker

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- 2020**
- Pixar, Invited Consultant
  - AD Council, *Love Has No Labels*, Invited Consultant
  - Diversity & Inclusion Seminar, *Futures Explored*, Invited Speaker
  - Assessing Your Bias, *First Republic Bank*, Invited Speaker
  - Black Student Athlete Summit, *Duke University*, Invited Moderator
  - Growing Up Multiracial, *Wellington School*, Invited Speaker
  - Biased Perceptions & Language for Parents, *George Watts Elementary School*, Invited Speaker
  - Considering Multiple Identities, *Duke School*, Invited Professional Development Speaker
  - Museum of Life and Science, *Research Talks for the Community*, Invited Speaker
  - Duke Hospital Learning Lunch, *Duke University*, Invited Speaker
  - NeuroLeadership Institute, *Diversity and Inclusion Session*, Invited Speaker
- 2019**
- Diversity Speaker Series, *Sacramento Country Day School*, Invited Distinguished High School Alumni Speaker
  - Duke Hospital REACH Equity Colloquium, *Duke University*, Invited Panelist
  - Museum of Life and Science, *Board of Directors Meeting*, Invited Speaker
  - Resident Adviser Training, *Duke University*, Invited Speaker
- 2018**
- Hospital Staff Diversity Training “Lunch and Learn,” *Duke University Hospital*, Invited Speaker
  - RACE Frank Porter Graham Child Development Institute, *UNC Chapel Hill*, Invited Speaker
  - Journalism Trust Summit, *University of Florida*, Invited Speaker
  - Counseling and Psychological Services Training Seminar, *Duke University*, Invited Speaker
  - Supporting Children with Multiracial Identities, *Montessori Community School*, Invited Speaker
- 2017**
- Duke University, *Center for Multicultural Affairs*, Invited Speaker
  - SPSP Increasing Diversity Panel, Invited Panelist
- 2016**
- Duke Swirl (*Students with Interracial Legacies*), Invited Speaker
  - University of Chicago, Panelist for Fellowships to Enhance Diversity
- 2015**
- SPSP Diversity Climate & Committee Welcome, SPSP Conference
  - University of Chicago Medicine and Biological Sciences, Diversity & Inclusion Seminar Speaker
  - University of Chicago, OMSA Series: Passing, Crossing the Boundaries of Socially Constructed Identity

**For a list of all media coverage please see:** <https://sites.duke.edu/dukeidlab/news/>

## **SELECTED RECENT CONFERENCE TALKS**

*\*Designates mentored undergraduate students, graduate student, or postdoctoral scholar*

Knowles, A.\* , Straka, B.\* , Liu, S., & **Gaither, S.E.** (2023, November). Multiple identities as a pathway to improve interracial interactions and cognitive flexibility. Talk presented at SSSP, Charlotte. NC.

Wiswall, M.\* , Muñoz, M.\* , & **Gaither, S.E.** (2023, November). Beyond the Black-White binary: How South Asian and Latinx faces expand racial ambiguity research. Talk presented at SSSP, Charlotte. NC.

Stanaland, A.\* , Krishnamurthy, R.\* , & **Gaither, S.E.** (2023, October). Political aggression as masculinity reassertion: Evidence from the 2020 U.S. Presidential Election and a follow-up experiment. Talk presented at SESP, Madison, WI.

Straka, B.C.\* , Martinez, M., **Gaither, S.E.** (2023, October). “Inclusive Framing Latine Identity.” Talk presented at SESP, Madison, WI.

**Gaither, S.E.** (2023, August). Malleable identities, perspectives, and contexts. Invited Address Division 8 on behalf of SPSP, APA, Washington, D.C.

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Castilla, I., Straka, B.C.\*, Tsai, A., **Gaither, S.E.** (2023, June). "Code-Switching: The Dynamic Language of a Mixed-Heritage Social Identity." Talk presented at *Southeastern Association of Educational Opportunity Program Personnel, Atlanta, GA.*

Chen, E. E., Ma, S., Bala, M., Groves, J. M., & **Gaither, S. E.** (2023, March). Is My Group Better? Investigating Hong Kong Ethnic Majority and Minority Children's Socializing Preferences. Talk presented at the SRCD Biennial Meeting, Salt Lake City, Utah.

Straka, B.\*, Albuja, A.\*, Brauher, K.\*, Leer, J.\*, & **Gaither, S. E.** (2023, March). Children's subjective social status and SES essentialism predicts resource and inclusion bias. Talk presented at the SRCD Biennial Meeting, Salt Lake City, Utah.

Stanaland, A.\*, Gassman-Pines, A., & **Gaither, S. E.** (2023, March). Parent masculinity beliefs predict adolescent boys' aggressive cognition under threat. Talk presented at the SRCD Biennial Meeting, Salt Lake City, Utah.

Park, L., **Gaither, S.E.**, Impett, E., & Dunn, E. (2023, February). Tips for starting and sustaining fruitful collaborations. Professional Development Panel, SPSP, Atlanta, GA.

Wiswall, M.\*, Tan, X.\*, Chen, J., & **Gaither, S.E.** (2023, February). *Universally perceiving racial ambiguity: A cross-cultural analysis of perceptions of Biracial Asian individuals.* Talk presented for SPSP, Atlanta, GA.

Muñoz., M.\*, Tobon, D.\*, Salvador, C., & **Gaither, S.E.** (2023, February). *What is your race? Examining racial self-identification in Latino children.* Talk presented for SPSP, Atlanta, GA.

Albuja, A.\*, West, A.\*, & **Gaither, S.E.** (2023, February). *A comparative analysis of Multiracial and Multicultural Research.* Talk presented for SPSP, Atlanta, GA.

Stanaland, A.\* & **Gaither, S.E.** (2023, February). *Sources and consequences of masculinity stereotypes across U.S. contexts.* Talk presented for SPSP, Atlanta, GA.

West, A.\*, Muise, A., & **Gaither, S.E.** (2023, February). *Intercultural roommates and couples who discuss differences self-expand over time.* Talk presented for SPSP, Atlanta, GA.

Straka, B.\*, Albuja, A.\*, & **Gaither, S.E.** (2023, February). *Speaking up and acting out: Multicultural and Multiracial Identity Reassertion.* Talk presented for SPSP Self & Identity Preconference, Atlanta, GA.

Wiswall, M.\*, Tan, X.\*, Chen, J., & **Gaither, S.E.**, (2023, February). *Universally perceiving racial ambiguity: A cross-cultural analysis of Biracial Asian individuals.* Talk to be presented at SPSP, Atlanta, GA.

Mercedes, M.\*, Salvador, C., & **Gaither, S.E.**, (2023, February). *What is your race? Examining racial self-identification in Latino children.* Talk to be presented at SPSP, Atlanta, GA

Stanaland, A.\* & **Gaither, S.E.** (2023, February). *Sources and consequences of masculinity stereotypes across U.S. contexts.* Talk to be presented at SPSP, Atlanta, GA.

Albuja, A.\*, West, A.\*, & **Gaither, S.E.** (2023, February). *A comparative analysis of Multiracial and Multicultural research.* Talk to be presented at SPSP, Atlanta, GA.

West, A.L.\*, **Gaither, S.E.**, & Muise, A. (2022, July). Growing through cultural differences: Self-expansion in intercultural romantic and roommate relationships. Talk presented at the *International Academy for Intercultural Research Biennial Conference*, Rapperswil, Switzerland.

Straka, B.C.\* & **Gaither, S.E.** (2022, June). Playing hardball: The effect of majority and minority exclusion on multiracial identity." Talk presented for SPSSI, San Juan, Puerto Rico.

Leer, J.\*, Gassman-Pines, A., & **Gaither, S.E.** (2022, June). Moving from promise to practice in school diversity ideologies. Talk presented at the SPSSI Conference, San Juan, Puerto Rico.

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Albuja, A.\* , Munoz, M.\* , Kinzler, K., Woodward, A., & **Gaither, S.E.** (2022, April). Learning to see the ingroup: Categorization of ambiguous faces by White, Black, and Biracial children and parents. Talk presented for the Cognitive Development Society Conference, Madison, WI.

**Gaither, S.E.** (2022, February). Mixed selves and contexts. ISSI Early Career Award Winner presentation presented at Self & Identity Preconference, SPSP, San Francisco, CA.

Albuja, A. F.\* , Ansari, S., Ortiz-Payne, M., Bandt-Law, B., Pauker, K., Halim, M. L., Olson, K., Dunham, Y., & **Gaither, S. E.** (2022, February). Demographic and regional differences in parents' racial socialization. Talk presented at SPSP, San Francisco, CA.

Straka, B.\* , & **Gaither, S.E.** (2022, February). Identity under threat: Flexibility and resilience in response to exclusion. Talk presented at SPSP, San Francisco, CA.

West, A. L.\* , Yampolsky, M., **Gaither, S.**, & Muise, A. (2022, February). Embracing cultural differences fosters self-expansion, promoting relationship quality, identity development and integration in intercultural relationships. Talk presented at SPSP, San Francisco, CA.

**Gaither, S.E.** (2022, February). Generation mixed goes to school: Lessons learned from a CMRS project—A Panel. Panel presented at the Critical Mixed Race Studies Conference, Virtual.

Muñoz, M.\* , Albuja, A.\* , & **Gaither, S.E.** (2021, October). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented for the SSSP Conference, Virtual.

Suh., Y.\* , Perlin, J.\* , Turner, A., West, A., & **Gaither, S.E.** (2021, October). The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative events. Talk presented for the SSSP Conference, Virtual.

Stanaland, A.\* , **Gaither, S.E.**, Gassman-Pines, A., Vial, A., Cimpian, A., Spears Brown, C., & Way, N. (2021, August). Restrictive gender stereotypes Impair Children's Aspirations and Foster Aggression. Talk presented at the American Psychological Association Conference (virtual).

Stanaland, A.\* , Seo, J.\* , & **Gaither, S.E.** (2021, July). Making a(n American) man: Cross-race variation in masculinity norms. Talk presented at the International Associations of Cross-Cultural Psychology Conference, Virtual.

Straka, B.C.\* , Leer, J.\* , Kirkpatrick, E.\* , **Gaither, S.E.**, (2021, May). Multiple identity mindsets, creative thinking, and cross-race interactions. Talk presented for APA Convention, Division 10, Virtual.

Straka, B.\* , Stanaland, A.\* , Tomasello, M., & **Gaither, S.E.** (2021, April). Intentionality, age, and congruence affect young children's categorization of essentialized groups. Talk presented for the SRCD Biennial Conference, Virtual.

West, A.L.\* , Muise, A., & **Gaither, S.E.** (2021, April). Intercultural romantic and roommate relationships: Self-expansion and cultural exposure promote identity integration. Talk presented for the SRCD Biennial Conference, Virtual.

**Gaither, S.E.** (2021, March). Testing the generalizability of hypodescent through diverse samples. Invited talk for the Symposium on Multiculturalism and Diversity, Eastern Psychological Association, Virtual Conference.

**Gaither, S.E.** (2021, February). Reaching the hard-to-reach: Conducting High-impact research with underrepresented populations. Professional Development Panel for the SPSP Virtual Conference.

**Gaither, S.E.** (2020, November). Moving beyond a hypodescent framework for ambiguous face categorization. Invited talk for the Symposium on Seeing Race in Cognitive Science, Psychonomic Society, Virtual Conference.

**Gaither, S.E.**, & Sanchez, D. (2020, October). Randomizing college roommates: Cross-group contact shapes outgroup perceptions and friendships. Invited talk for the Society for Southeastern Social Psychologists Virtual Conference.

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Paul, M., Smith, I., **Gaither, S.E.**, & Darity, S. (2020, January). About face: Seeing class and race. Talk presented for Allied Social Science Association Conference, San Diego, CA.

Stanaland, A.\*, Xie, M.\*, & **Gaither, S.E.** (2020, February). Gender norms and perceptions of sexual-ambiguous orientation male voices. Talk presented for Society for Southeastern Social Psychologists, Johnson City, TN.

**Gaither, S.E.** (2019, November). Testing generalizability through diverse samples. Talk presented for the Annual Duke-UNC Developmental Conference, Durham, NC

Straka, B.\*, & **Gaither, S.E.** (2019, October). Thumbs up or down? Social impressions around diverse racialized emoji use. Talk presented for Society for Southeastern Social Psychologists, Johnson City, TN.

Albuja, A.\*, Sanchez, D.T., & **Gaither, S.E.** (2019, June). Identity denial and psychological health among dual-minority biracial people. Talk presented for SPSSI, San Diego, CA.

**Gaither, S.E.**, Chen, C.\*, & Chien, S. (2019, March). Children's cross-cultural perceptions of racially ambiguous faces: An American and Taiwanese comparison. Talk presented for ICPS, Paris, France. \*Symposium Co-Chair

Meyers, C., **Gaither, S.E.**, Pauker, K., & Remedios, J. (2019, February). Detecting biracial identification: Perceived phenotypicality is inaccurate. Talk presented for SPSP, Portland, OR.

Straka, B.\* & **Gaither, S.E.** (2018, October). Do Past Experiences Color Future Expectations? Racial Identity and Exclusion. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

Stanaland, A.\* & **Gaither, S.E.** (2018, October). EnGendering aggression: The role of gender socialization in predicting aggression. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

**Gaither, S.E.**, Toosi, N.R., Babbitt, L.G., & Sommers, S.R. (2018, March). Context matters: Biracial exposure reduces colorblindness. Talk presented for SPSP, Atlanta, GA.

Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2018, March). Microaggressions in context: How diversity and race relates to experience of microaggressions. Talk presented for SPSP, Atlanta, GA.

Young, D.M., Sanchez, D.T., Pauker, K., & **Gaither, S.E.** (2018, March). Excluding our future's face: Testing the predictions of hypodescent and the ingroup over-exclusion effect in categorizing multiracial and racially ambiguous targets. Talk presented for SPSP, Atlanta, GA.

**Gaither, S.E.**, Woodward, A.L., & Kinzler, K.D. (2017, September). Ambiguous race categorization outcomes for monoracial and biracial individuals across the lifespan. Invited talk presented for SESP, Boston, MA.

Chen, C.M. \*, **Gaither, S.E.**, Chien, S.H.L. (2017, September). Taiwanese young children's categorization of racially ambiguous faces: Exploring the early development of children's essentialist thinking. Talk presented for the 11<sup>th</sup> *International Conference on Cognitive Science*, Taipei, Taiwan.

**Gaither, S.E.**, Fan, S.P., & Kinzler, K.D. (2017, April). Multiple-identity mindsets shift flexible thinking and social categorizations. Talk presented for SRCD, Austin, TX.

**Gaither, S.E.**, Kinzler, K.D., & Woodward, A.L. (2017, April). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented for SRCD, Austin, TX.

**Gaither, S.E.**, Remedios, J.D., & Sommers, S.R. (2017, January). On not detecting biracial identity: The role of phenotypicality and biracial identification. Talk presented for SPSP, San Antonio, TX.

Albuja, A.\*, Sanchez, D., & **Gaither, S.E.** (2017, January). What are you? Biracial and bicultural identity denial in psychological health. Talk presented for SPSP, San Antonio, TX.

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**Gaither, S.E.** (2016, November). The impacts from having multiple identities. Invited talk presented for The Society for Southeastern Social Psychologists, Asheville, NC.

**Gaither, S.E.**, Remedios, J.D., Sanchez, D., Sommers, S.R., Fan, S.\*, & Kinzler, K. (2016, September). A multiple identity mind-set affects flexible thinking in adult and child populations. Talk presented for SESP, Santa Monica, CA.

**Gaither, S.E.**, Babbitt, L., & Sommers, S.R. (2016, September). Knowing is half the battle: Biracial identity and racial ambiguity in social interactions. Invited talk presented for the Groups Preconference for SESP, Santa Monica, CA.

Albuja, A.\*, **Gaither, S.E.**, & Sanchez, D. (2016, July). Strategic racial presentation: Judgments of biracial passing. Talk presented for the APA Division 45 Research Conference, Palo Alto, CA.

**Gaither, S.E.**, Apfelbaum, E.P, Babbitt, L.G., & Sommers, S.R. (2015, May). Racially diverse groups affect decision-making abilities. Talk presented for APS, New York, NY.

Aumer, K., Schriml, A., Meyers, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2015, May). Being a White minority: Experiences of Microaggressions in diverse settings. Talk presented for APS, New York, NY.

**Gaither, S.E.**, Doan, S., & Sommers, S.R. (2015, March). Adopting essentialist beliefs affects racial outgroup sharing. Talk presented for SRCD, Philadelphia, PA. \**Symposium Chair*

**Gaither, S.E.** (2014, November). Racial ambiguity in social interactions. Talk presented for The Critical Mixed Race Studies Conference, DePaul University, Chicago, IL.

**Gaither, S.E.**, Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Talk presented for SESP, Columbus, OH.

Masuoka, N., **Gaither, S.E.**, & Remedios, J.D. (2014, July). Not so Black and White: Voter evaluations of biracial political candidates. Talk presented at the Annual Scientific Meeting of the International Society of Political Psychology, Rome, Italy.

## **SELECTED RECENT CONFERENCE POSTERS**

\**Designates mentored undergraduate students, graduate student, or postdoctoral scholar*

Robinson, M.\*, Watts, B.\*, Knowles, J.\*, Shi, L., Naidu, E., Wilbourn, M., & **Gaither, S.E.** (2023, November). Closing the educational achievement gap: The impact of gesture and affect on learning outcomes for minority children. Poster presented at SSSP, Charlotte. NC.

Mayer-Patel, S.\*, Wiswall, M.\*, Muñoz, M.\*, & **Gaither, S.E.** (2023, November). Comparing metastereotypes in emergent Latino and South Asian communities. Poster presented at SSSP, Charlotte. NC.

Falek, C.\*, Samanez-Larikin, G., & **Gaither, S.E.** (2023, November). Childhood trauma and memory: Exploring the time-dependent effects of adverse childhood experiences on episodic memory. Poster presented at SSSP, Charlotte. NC.

Kochuba, A.J.\*, Muñoz, M.\*, Kushnir, T., & **Gaither, S.E.** (2023, November). Linguistic quantifiers influence children's generalizations of group traits. Poster presented at SSSP, Charlotte. NC.

Izquierdo, N.\*, Muñoz, M.\*, & **Gaither, S.E.** (2023, November). Exploring racial and ethnic identity in Hispanic/Latino Families. Poster presented at SSSP, Charlotte. NC.

Wiswall, W.\*, Muñoz, M.\*, Jaffe, T.\*, & **Gaither, S.E.** (2023, June). *Distinctly ambiguous: An exploration of South Asian and Latino perceptions*. Poster presented for SPSSI, Denver CO.

Halim, M., Glazier, J., Martinez, A., Stanaland, A.\*, **Gaither, S.E.**, Dunham, Y., Pauker, K., & Olson, K. (2023, May). The origins of gender prejudice: Intergroup attitudes predict behaviors among diverse children. Poster presented at the Jean Piaget Society, Madrid, Spain.



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Knowles, J.\* , Gassman-Pines, A., Babinski, L., Wilbourn, M., & **Gaither, S.E.** (2023, April). *Gesture: An intervention to improve learning outcomes for diverse children*. Poster presented for UVA Diversifying Scholarship Conference.

Knowles, J.\* , West, A.\* , Cooperrider, K., Golin-Meadow, S., & **Gaither, S.E.** (2023, February). *Racial differences in nonverbal communication: Gesturing in Black, White and Biracial adults*. Poster presented for SPSP, Atlanta, GA.

Tobon, D.\* , Muñoz, M.\* , & **Gaither, S.E.** (2023, February). *What characteristics makes you Hispanic/Latino? Examining Latino identity development*. Poster presented for SPSP, Atlanta, GA.

Herndon., A\* , Stanaland, A.\* , & **Gaither, S.E.** (2023, February). *Follow the victor: The tole of political winners in shaping levels of political aggression in males*. Poster presented for SPSP, Atlanta, GA.

Zhou, Y.\* & **Gaither, S.E.** (2023, February). *Living with an other-race roommate influences students' flexible thinking*. Poster presented for SPSP Group Processes and Intergroup Relations Preconference, Atlanta, GA.

Trillo, M.\* , **Gaither, S.E.**, Fitzsimmons, G. (2023, March). *A multiple identity perspective on moral brand transgressions*. Poster presented at Society for Consumer Psychology, Puerto Rico.

Ahmed, T.\* , Erwin, S., **Gaither, S.E.**, & Zucker, N. (2022, February). *Collegiate Peer Support Programs: The Under Acknowledged Mental Health Impact on Peer Supporters*. Poster presented for SPSP, San Francisco, CA.

Krishnamurthy, R.\* , Stanaland, A.\* , & **Gaither, S.E.** (2022, February). *A vote for their manhood: White men's use of political aggression as a tool to assert stereotypical masculinity*. Poster presented for SPSP, San Francisco, CA.

Garvey, C.\* , Stanaland, A.\* , & **Gaither, S.E.** (2022, February). *"I work twice as hard to do something a cis person would just do normally": Transgender Men and the Pressure to Conform to Masculine Gender Stereotypes*. Poster presented for SPSP, San Francisco, CA.

Seo, J.\* , Stanaland, A.\* , & **Gaither, S.E.** (2022, February). *Keeping 'Cool': Comparing the Causes and Consequences of Masculinity Pressures Between Black and White Men in the U.S.* Poster presented for SPSP, San Francisco, CA

Albuja, A.\* , Straka, B.C.\* , Brauher, K.\* , & **Gaither, S.E.** (2021, April). *Children's essentialist views of social status and ingroup favoritism*. Poster presented for the SRCD Biennial Conference, Virtual.

Straka, B.C.\* , Martinez, M., & **Gaither, S.E.** (2021, February). *Missing the mark: Demographic forms and Latinx Identity Threat*. Poster presented for the SPSP Virtual Conference.

Ahmed, T.\* , Erwin, S., Zucker, N., & **Gaither, S.E.** (2021, February). *Peer mental health support and the demands placed on supporters in college*. Poster presented for the SPSP Virtual Conference.

Straka, B.C.\* , Martinez, M., & **Gaither, S.E.** (2021, February). *Missing the mark: Demographic forms and Latinx Identity Threat*. Poster presented for the SPSP Virtual Conference.

McLeod, C.\* , Stanaland, A.\* , & **Gaither, S.E.** (2021). *Misperceptions of Black Masculinity in Cross-Race Interactions*. Poster presented for SPSP (virtual).

Xie, M.\* , Stanaland, A., & **Gaither, S.E.** (2021). *Gay Men Should Act Like Men: Interpersonal Liking and Aggression as a Function of Men's Sexual Orientation and Masculinity*. Poster presented for SPSP (virtual).

Gianneschi, J.\* , Suh, Y\*., Perlin, J.\* , & **Gaither, S.E.** (2020, October). *Looking on the bright side: The effects of redemption and acculturation on resilience in Asian university students*. Poster presented for SSSP, Virtual Conference.

Stanaland, A.\* , & **Gaither, S.E.** (2020, February). *Boys won't be boys: Norms (not "nature") predict male aggression under threat*. Poster presented for SPSP, New Orleans, LA.

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Straka, B.\* & Tsai, A., & **Gaither, S.E.** (2020, February). Languages of inclusion: Multicultural language knowledge, identity, and belonging. Poster presented for SPSP, New Orleans, LA.

**Albuja, A. F.\***, Sanchez, D. T., & Gaither, S. E. (2020, February). Contextual factors in discrimination attributions for identity questioning: Exploring the target and perceiver perspective. Poster presented at SPSP, New Orleans, LA.

Straka, B.\* , Stanaland, A.\* , **Gaither, S.E.**, & Tomasello, M. (2019, March). Who can be in a group? Mutual intentions framework and perceptions of real-world groups. Poster presented for SRCD, Baltimore, MD.

Stanaland, A.\* & **Gaither, S.E.** (2019, March). Perceptions of gendered social pressure from childhood: Shame, anxiety, and aggression in adulthood. Poster presented for SRCD, Baltimore, MD.

Perlin, J.\* , & **Gaither, S.E.** (2019, March). Interreligious roommates and the first year of college: Exploring emotional and social outcomes. Poster presented for SRCD, Baltimore, MD.

Albuja, A.\* , Sanchez, D.S., & **Gaither, S.E.** (2019, February). Fluid racial presentation: Perceptions of contextual passing among biracial people. Poster presented for SPSP, Portland, OR.

Straka, B.\* & **Gaither, S.E.** (2019, February). The face behind the screen: Emoji use and racial identity. Poster presented for SPSP, Portland, OR.

Stanaland, A.\* & **Gaither, S.E.** (2019, February). Gendered social pressure as a predictor of aggressive cognition. Poster presented for SPSP, Portland, OR.

Frasca, T.J.\* & **Gaither, S.E.** (2019, February). About face: The influence of labels on interactions with gender-ambiguous individuals. Poster presented for SPSP, Portland, OR.

DeLoatch, M.\* , Straka, B.\* , & **Gaither, S.E.** (2019, February). Cross-race roommates and outcomes for minority students. Poster presented for SPSP, Portland, OR.

Wu, F.\* , Straka, B.\* , **Gaither, S.E.**, & Swartzwelder, S. (2019, February). The effect of intersectionality of sexual orientation and multiracial identity on alcohol usage. Poster presented for SPSP, Portland, OR.

Nwabueze, N.\* , Stanaland, A.\* , & **Gaither, S.E.** (2019, February). Children's gender (not racial) seating preferences. Poster presented for SPSP, Portland, OR.

McDonald, K.P., Ma, L., **Gaither, S.E.**, Chen, E., & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus outgroups. Poster presented for Development, Niagara, Canada.

Frasca, T.J.\* , **Gaither, S.E.**, Babbitt, L.G., & Sommers, S.R. (2018, March). Conversing with the unknown: The effects of racial and gender ambiguity on interaction anxiety. Poster presented for SPSP, Atlanta, GA.

\*Kovach-Galton, K., \*Stanaland, A., Frasca, T., \*Albuja, A., Sanchez, D.T., & **Gaither, S.E.**, (2017, November). Gender differences in displays of stress within cross-race interactions. Poster presented at the Society for Southeastern Social Psychologists Conference, Atlantic Beach, FL.

\*Gibson, S., Seward, M.D., Kalia, V., **Gaither, S.E.**, & Wilbourn, M.P. (2017, April). Talking to the hand! Examining the role of racial identity on African-American undergraduate's storytelling and gesture use. Poster presented at the Annual Black Graduate Conference in Psychology, Prairie View, TX.

\*King, M., \*DeVeaux, C., \*Young, B.,\* & **Gaither, S.E.** (2017, April). Black and Asian women's experiences in stereotype threat. Poster presented at the Carolina Research in Social and Personality Psychology Conference, Durham, NC.

Chen, E.E., Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., **Gaither, S.E.**, & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at

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SRCD, Austin, TX.

Young, D. M., Sanchez, D. T., Pauker, K., **Gaither, S. E.** (2017, January). Complicating diversities: Systematic review of racially categorizing multiracial and racially ambiguous individuals. Poster presented for SPSP, San Antonio, TX.

Dukes, K. & **Gaither, S.E.** (2017, January). Racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings. Poster presented for SPSP, San Antonio, TX.

Frasca, T.\* , **Gaither, S.E.**, Babbitt, L.G., Toosi, N.R., & Sommers, S.R. (2017, January). The role of gender in Black/White interracial interactions. Poster presented for SPSP, San Antonio, TX.

**Gaither, S.E.**, Remedios, J.D., Sanchez, D., Sommers, S., Fan, S., & Kinzler, K. (2016, January). Priming a multiple identity mind-set affects creativity in adult and child populations. Poster presented for SPSP, San Diego, CA.

**Gaither, S.E.**, Fan, S., & Kinzler, K. (2015, October). Me, myself, & I's: Multiple identity mindsets boost children's flexible thinking. Poster presented for CDS, Columbus, OH.

**Gaither, S.E.**, Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015, March). Priming White identity elicits stereotype boost for biracial Black/White individuals. Poster presented for SRCD, Philadelphia, PA.

**Gaither, S.E.**, Apfelbaum, E.P, Babbitt, L.G., & Sommers, S.R. (2015, February). How diversity exposure affects social behavior and decision-making. Poster presented for SPSP, Long Beach, CA.

## **CHAired SYMPOSIA**

*Seeing race in Cognitive Psychology.* (2020, November). Presented for the Psychonomic Society Conference. Virtual due to Covid-19. A. Gutches, co-chair.

*Diverse perspectives: Pushing developmental research beyond WEIRD samples.* (2019, March). Presented for the SRCD Conference, Baltimore, MD, E. Chen, co-chair.

*Fundamental social cognitive mechanisms of face perception.* (2019, March). Presented for the ICPS Conference, Paris, France. J.Chen, co-chair.

*The psychological effects of multiple identities.* (2016, September). Presented for the SESP Conference, Santa Monica, CA.

*Implications of children's social essentialist beliefs on attitudes and behavior.* (2015, March). Presented for the SRCD Conference, Philadelphia, PA. M. Rhodes, co-chair.

*Shifting demographics: Factors that hinder and promote changes in racial beliefs in the face of a growing multiracial population.* (2013, January). Presented for The SPSP Conference, New Orleans, L.A., K. Pauker, co-chair.

*Perceptions of mixed-race and individuals across development.* (2011, October). Presented for the SSHD Conference, Providence, R.I., E. Chen, co-chair.

## **COURSES TAUGHT**

• The Self & Social Identities • Diversity in Psychology • Social Identities in the Media • Social Psychology Research Methods • Intro to Social Psychology • PhD Student First Year Seminar

## **GUEST LECTURES**

• *Duke University*: Introduction to Psychology; Moral Development; Race, Adoption, and Foster Care; Experimental Studies of Race, Class & Gender; First Year Psychology Graduate Student Seminar; Developmental Psychology; Why Are We Here Seminar; Sociology Research Seminar: Identity; Duke Graduate Breadth Course

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- Other Universities: University of Pennsylvania: Intro to Social Psychology; Virginia Commonwealth University: Human Development; Boston University: Graduate Seminar; Wellesley College: Social Psychology; Seton Hall University: Research Methods; Colby College: Social Identities New York University: Social Vision & Face Perception, Perceiving Discrimination; University of Pennsylvania: Stereotyping and Prejudice; University of Chicago: Introduction to Developmental Psychology; University of Illinois, Chicago: Identity Development Graduate Seminar; Tufts University: Senior Seminar: Cognitive and Brain Sciences; Boston University: Developmental Psychology; Cognitive Development; University of Tennessee Knoxville: Graduate Seminar

## TEACHING/MENTORING RECOGNITION

- 2023**: Nominated Commencement Speaker; Duke Psychology Department
- 2022**: Duke Seniors Annual Fund, *Celebrating Mentors Program*
- 2021**: Duke Student Nominated Black Student Commencement Speaker; Duke Seniors Annual Fund, *Celebrating Mentors Program*
- 2020**: Duke Seniors Annual Fund, *Celebrating Mentors Program*; Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor
- 2019**: Duke Seniors Annual Fund, *Celebrating Mentors Program*
- 2018**: Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor, *Duke University* Duke Seniors Annual Fund, *Celebrating Mentors Program*
- 2014**: "Instructor Award for an Exceptional Course," Class: *Social Identities in the Media*
- 2014, 2013, 2012, 2011**: Recognized by Tufts University as having had "a major impact on their undergraduate experience"
- 2012, 2013, and 2014**: *Outstanding Graduate Student Contribution to Undergraduate Education Award*

## UNIVERSITY MENTORING

- 2018-present** Trained college adviser for incoming freshman, Duke University
- 2018-present** Rubenstein Scholar Advisor (scholarship program for first-generation college students), Duke University
- 2017** Rigel Scholars Writing Program Advisor, Duke University

### Number of Undergraduates Supervised for Research Assistantships

**Duke University** • 2016-2017 • 27 students • 2017-2018 • 39 students • 2018-2019 • 43 students • 2019-2020 • 30 students • 2020-2021 • 27 students • 2021-2022 • 24 students • 2022-2023 • 25 students

**University of Chicago** • 2014-2015 • 5 students • 2015-2016 • 4 students

**Tufts University** • 2009-2010 • 32 students • 2010-2011 • 35 students • 2011-2012 • 40 students • 2012-2013 • 45 students • 2013-2014 • 41 students

### Undergraduate Honors Thesis Committees

\*Designates primary thesis student

Tufts University • **2012** • Sasha Sherb\* • **2013** • Samantha Stone\* • **2014** • Diane Ma\*

Duke University • **2017** • Noah Triplett, Elizabeth Kim • **2018** • Samantha Neal\*, Kaela Kovach-Galton\*, Catherine Yang, Savannah Lynn, Lucy Cao • **2019** • Jason Brovich\*, Steph Ng, Mia King, Morgan Ferrans, Leah Rosen, Damilola Oke, Khaila Ramey-Collier, Radhika Srivasta, Annie Yang • **2020** • Kaelah Brauher\*, Yeonju Suh\*, Maria Naclerio, Grace Gutierrez, Aiyanna Kimble, Alex Chan • **2021** • Temi Adekunle\*, Emma Kirkpatrick\*, Michael Xie\*, Conner McLeod\*, Jalisa Jackson, Dorothy Gheorghiu, Janette Levin, Ryan McMutry, Gabby Bunnell, Anne Littlewood, Lauren Grzelak • **2022** • Clarke Shead\*, Gwyn Reece, Camden Nelson • **2023** • Nicole Izquierdo\*, Kiran Sundar, Annika Agrawal, Anna Greenleaf • **2024** • Sejal Mayer-Patel, Rose Naderi

### Major Mentored Research Awards/Fellowships (Primary Advisees Only)

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- 2023 National Science Foundation, GRFP recipient, Kirby Lam
- 2022 National Science Foundation, GRFP recipient, Mercedes Muñoz  
Ford Foundation Predoctoral Fellow Honorable Mention, Mercedes Muñoz  
P.E.O. Scholars Fellowship recipient, Jane Leer
- 2020-2022 National Science Foundation, SBE Postdoctoral Research Fellowship, Analia Albuja  
Social Science and Humanities Research Council Postdoctoral Fellowship, Alexandria West  
National Science Foundation, GRFP recipient, Joshua Perlin
- 2021 Zener Award, Duke Psychology & Neuroscience, Top Undergraduate Honors Thesis, Michael Xie  
SPSP Heritage Dissertation Award; Ottis Green Graduate Fellowship, Brenda Straka  
Grant-in-Aid SPSSI, Adam Stanaland,
- 2020 Judy C Woodruff Fellowships, Duke University, Adam Stanaland, Brenda Straka
- 2019 Clara Mayo Awards, SPSSI, Adam Stanaland, Brenda Straka  
Kenan Institute Graduate Student Fellowship, Duke University, Adam Stanaland  
National Science Foundation, GRFP recipient, Felix Wu  
National Science Foundation GRFP Honorable Mention, Adam Stanaland, Terri Frasca  
SPSP Graduate Student Poster Runner Up, Adam Stanaland  
SPSP Graduate Student Poster Finalist, Brenda Straka  
SPSP Diversity Fund Travel Award, Adam Stanaland, Brenda Straka  
SRCF Graduate Student Travel Award, Adam Stanaland, Brenda Straka

## Masters Committees

*\*Designates primary mentored student*

- 2023-2024 Mercedes Munoz, Paul McKee, Megan Trillo, Duke University
- 2022-2023 Zoey Eddy, Rutgers University
- 2021-2022 Nathan Jorgensen, UNC Chapel Hill
- 2019-2020 Brenda Straka\*, Adam Stanaland\*, Samuel Marsan, Trevon Lee, Fernanda de Andrade, Jane Leer\*, Duke University
- 2016-2017 Mandy Chun-Man Chen, China Medical University
- 2015-2016 Analia Albuja, Rutgers University

## Dissertation Committees

*\*Designates primary mentored student*

- 2023-2025 Paul McKee, Duke University
- 2022-2024 Samuel Marsan, Fernanda Andrade Duke University
- 2022-2023 Daniela Toya-Tochetto, Duke University
- 2020-2022 Brenda Straka\*, Adam Stanaland\*, Jane Leer\*, Wen Zhou, Joseph Quinn, Duke University
- 2018-2020 Joshua Doyle, Duke University; Analia Albuja, Rutgers University; Naudia Jakubowski, Alliant International University
- 2017-2019 Bethany Young, Jay Young Kim, Duke University

## UNIVERSITY/PROFESSIONAL EXPERIENCE

- 2023-2024
  - Department Search Committee Member, Department of Psychology and Neuroscience, Duke University
  - Academic Council Elected Member, Duke University
  - Peer Review Teaching Committee, Duke University
- 2022-2023
  - Undergraduate Research Support Office Director Search Committee Member, Duke University
  - Academic Council Elected Member, Duke University
  - Advisory Committee, Department of Psychology and Neuroscience, Duke University

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- Reginaldo Howard Memorial Scholarship Interviewer, Office of Undergraduate Scholars, Duke University
- 2021-2022**
  - Undergraduate Research Support Office Director Search Committee Member, Duke University
  - Social Search Committee Member, Department of Psychology & Neuroscience, Duke University
  - International Society of Self & Identity Board Member, ISSI
  - Distinguished Scientist Award Committee Member, SESP
  - Zener Thesis Award Committee, Department of Psychology & Neuroscience, Duke University
- 2020-2022**
  - Academic Council Elected Member, Duke University
  - Self & Identity Preconference Co-Chair, SPSP
- 2020-2021**
  - Hate and Bias Task Force, Office of the Provost, Duke University
  - College Teaching and Mentoring Excellence Award Committee Member, SPSSI
  - Elected Alternate Member for SPSSI Executive Council, SPSSI
- 2020**
  - Dean of Students Search Committee Member, Office of the Provost, Duke University
  - Academic Programs Committee, Invited Panelist, Office of the Provost Duke University
- 2019-2022**
  - Early Career Committee Co-Chair, SPSP
  - Reginaldo Howard Memorial Scholarship Reviewer, Office of Undergraduate Scholars, Duke University
- 2019**
  - Developmental Search Committee Member, Duke University
  - Special Topics Meeting Reviewer, SRCD Puerto Rico
  - Conference Submission Reviewer, SRA
  - Graduate Student Travel, Diversity, Poster, and Outstanding Research Award Reviewer, SPSP
  - Provost's New Student Orientation, Invited Speaker/Panelist, Duke University
  - Trinity College Board of Visitors, Invited Speaker, Duke University
  - Zener Thesis Award Committee, Department of Psychology & Neuroscience, Duke University
  - Expert Witness Testimony, Griggs vs. Edwards, September 2018, Harnett County, NC
- 2018**
  - SSRI Director Search Committee Member, Office of the Provost, Duke University
  - Invited Mentoring Table, How to Manage a Lab, SPSP
  - Graduate Student Travel Award, Poster Award, and Outstanding Research Award Reviewer, SPSP
- 2016-present**
  - IBRC Advisory Committee, Social Sciences Research Institute, Duke University
- 2016-2017**
  - Poster and Graduate Travel Award Reviewer, SSSP
  - Nominee for the Program Committee for the Cognitive Science Conference
  - Undergraduate Studies and Advisory Committee, Department of Psychology & Neuroscience, Duke University

## REVIEWING EXPERIENCE

### Editorial Board Experience

- 2022-Present** JEP: General, Associate Editor  
JESP, Associate Editor
- 2022-Present** Journal of Cognition and Development, Editorial Board
- 2020-Present** Psychological Science, Editorial Board  
Social Psychological and Personality Science (SPPS), Editorial Board
- 2018-2019** Invited Special Issue Editor: Self & Identity, Non-Traditional Identities
- 2016-Present** Cultural Diversity and Ethnic Minority Psychology, Editorial Board
- 2014-2020** Frontiers—Personality and Social Psychology, Editorial Board

### Ad-hoc Journal Reviewing

Acta Psychologica; AERA Open; American Education Research Journal; American Psychologist; Analyses of Social Issues &

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Public Policy; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Cognition; Cultural Diversity and Ethnic Minority Psychology; Current Directions in Psychological Science; Developmental Psychology; Developmental Science; Emerging Adulthood; Emotion; Ethnic & Racial Studies; European Journal of Social Psychology; Fathering; Frontiers: Personality and Social Psychology; Group Processes and Intergroup Relations; Identity; Infancy; Infant Behavior and Development; Intl. Journal of Intercultural Relations; Journal of Cognition and Development; Journal of Cross-Cultural Psychology; Journal of Early Adolescence; Journal of Family Issues; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of Men's Studies; Journal of Personality and Social Psychology; Journal of Politics; Journal of Social Psychology; Management Science; Multicultural Perspectives; Personality and Social Psychology Bulletin; Personality and Social Psychology Review; Proceedings of the National Academy of Sciences; Perspectives in Psychological Science; PloS One; Politics, Groups & Identities; Psychological Review; Psychological Science; Race and Social Problems; Scientific Reports: Nature; Self and Identity; Social Cognition; Social Development; Social Justice Research; Social Psychological and Personality Science; Sociology of Race and Ethnicity; Youth & Society

## **Ad-hoc Funding Agency Reviewing**

*TESS Program, NSF Social Psychology and Developmental Programs, US-Israel Binational Science Foundation*

## **Professional Affiliations**

Society for Personality and Social Psychology

American Psychological Association

Society for the Psychological Study of Society of Social Issues

Society of Southeastern Social Psychologists

Society for Experimental Social Psychology

Association for Psychological Science

Society for Research in Child Development

Cognitive Development Society

International Society for Self and Identity