Mercedes Muñoz

PhD Student, Duke University • mercedes.munoz@duke.edu

Education

Ph.D. Duke University Expected May 2026
Social Psychology, Department of Psychology & Neuroscience
Advisors: Dr. Sarah Gaither & Dr. Cristina Salvador

B.A. Boston University May 2021
Psychology with Honors, Magna Cum Laude
Thesis: Children's Generalizations of Group Characteristics: Effects of Generic Versus Statistical Language
Advisor: Dr. Kathleen Corriveau

Research Interests

Social category development, Latinx identity formation, generic language, differences in social norms due to culture

Fellowships, Grants, and Awards

Social Sciences Research Institute Grant, Duke University ($12.495) 2022

National Science Foundation Graduate Research Fellowship (NSF GRFP) 2022
Award Recipient

Ford Foundation Predoctoral Fellowship 2022
Honorable Mention

Internal DEI Grant: Duke Graduate and Professional Student Government 2022
Underrepresented Scientists in Psychology and Neuroscience Panel ($1,000)

National Science Foundation Research Experiences for Undergraduates (REU): 2020
Language, Cognition, and Computation ($6,200)

Provost Scholar Award for Academic Exploration in the First Two Years, Boston University ($1,000) 2019

Santander Summer Internship Award, Boston University ($3,000) 2019

Undergraduate Research Opportunities Program, Boston University 2019
Semester Research Grant ($1,250)

Undergraduate Research Opportunities Program, Boston University 2018
Semester Research Grant ($1,250)

Undergraduate Research Opportunities Program, Boston University 2018
Outstanding Student Researcher Award

Undergraduate Research Opportunities Program, Boston University 2018
Summer Research Grant ($4,800)

Manuscripts in Preparation

Albuja, A., **Muñoz, M.,** Kinzler, K.D., Woodward, A.L., Gaither, S.E. (in prep) Learning to see the ingroup: Children and adults' racial categorization of ambiguous faces.

Research Presentations & Posters

Muñoz, M. (2022 April) One Country, One People? Cultural Variation in the Strength of Norms Among Ethnic Groups in the United States. *Talk presented for the Duke University Social Psychology Brownbag.*

Muñoz, M., S.E., Gaither, Corriveau, K H. (2022 February) The Effect of Language on Children's Assumed Within-Group Homogeneity. *Poster presented for Origins of the Social Mind Preconference at the Society of Personality and Social Psychology Annual Convention 2022.*

Albuja, A., **Muñoz, M.,** Kinzler, K.D., Woodward, A.L., Gaither, S.E. (2021 October) Seeing Black, Seeing White: Ambiguous Categorization Outcomes for White and Black Children and their Parents. *Talk presented for Society of Southeastern Social Psychologists Annual Virtual Conference.*

Muñoz, M., Suárez, S., Kumar, S., Corriveau, K H. (2021 April) Children's Generalizations of Group Characteristics: Effects of Generic Versus Statistical Language. *Poster presented for SRCD Virtual Biennial Meeting.*

Ma, S., Cui, Y., **Muñoz, M.,** Qui, F., Suárez, S., Chen, E. (2021 April) Examining the Relationship Between Authoritarianism and Children's Trusting Preferences in China and the U.S. *Poster presented for SRCD Virtual Biennial Meeting.*

Muñoz, M., Zhang, M., Sullivan, N., Markman, E. (2020 August) How does language affect children's developing representations of race? *Talk presented for Stanford University CSLI Summer Internship Final Presentation, Palo Alto, CA.*

Skubel, A., Koslouski JB., Burke, E., **Muñoz, M.,** Chan, F., Fortuna, L., Porche, MV. (2019 August) The AIM Project: Applied Student Learning for Advocacy and Social Justice. *Poster presented for American Psychological Association Conference, Chicago, IL.*

Muñoz, M. (2019 August) Statistical v Generic: Exploring children's beliefs about gender stereotypes. *Talk presented for Yale University Summer Colloquium, New Haven, CT.*

Muñoz, M., Wilks, M., Bloom, P. (2019 July) The Emergence of Speciesism Across Development. *Poster presented for Yale University Summer Research Symposium, New Haven, CT.*

Muñoz, M., Corriveau, K H. (2018 October) Is adult help actually helpful?: Using guided intervention in child learning. *Poster presented for Boston University Undergraduate Research Symposium, Boston, MA.*

Muñoz, M., McMahon, J L., Campbell, I L., Corriveau, K H. (2018 March) "What do you think will happen if?" Improving parent child conversations about science. *Poster presented for Eastern Psychological Association, Philadelphia, PA.*

Teaching Experience

Teaching Assistant, Duke University

The Self & Social Identities (PSY 223) — Spring 2022
Instructor: Dr. Sarah Gaither

Guest Lectures

Duke University, The Self and Social Identities (PSY 223) — Spring 2022
Talk American: Language as an Identity Marker

Research Positions

Ph.D. Student, Duke University — August 2021-Present
Duke Identity and Diversity Lab & Duke Culture Lab
Advisors: Dr. Sarah Gaither & Dr. Cristina Salvador

Senior Research Assistant, Boston University — September 2017-May 2021
Social Learning Lab
Advisor: Dr. Kathleen Corriveau

NSF-REU Research Intern, Stanford University — June 2020-May 2021
The Markman Lab
Advisor: Dr. Ellen Markman

Research Intern, Yale University — June -August 2019
Mind and Development Lab
Advisor: Dr. Paul Bloom

Research Assistant, Boston University — October 2018-May 2019

Amicus Briefs for Immigrant Mental Health
Advisors: Dr. Lisa Fortuna & Dr. Michelle Porche

Translation Research Assistant, Boston Medical Center October 2018-May 2019
Department of Child and Adolescent Psychiatry
Advisors: Dr. Lisa Fortuna & Dr. Michelle Porche

Reviews

Joint reviewing (with Dr. Cristina Salvador) for:
Current Research in Ecological and Social Psychology
Social Psychological and Personality Science

Professional Affiliations

Society for Personality and Social Psychology, *Student Member*
Society of Southeastern Social Psychologists, *Student Member*
American Education Research Association, *Student Affiliate*
Eastern Psychological Association, *Associate Member*
Psi Chi, The International Honor Society in Psychology, *Member*
Society for Research in Child Development, *Undergraduate Student Membership / Latino Caucus Member*

Skills

Languages: Spanish (native), English (native)
Proficient in: Prolific, SPSS, Qualtrics, Datavyu, Zoom, CHILDES-CLAN, REDCap, SharePoint, Salesforce
Familiar with: R, SPSS, Adobe Photoshop, Illustrator, InDesign