

# Sarah E. Gaither

Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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## ACADEMIC APPOINTMENTS

|                       |   |             |
|-----------------------|---|-------------|
| <b>2016 - present</b> | <b>Assistant Professor, Duke University</b><br><i>Department of Psychology &amp; Neuroscience</i><br><i>Faculty affiliate: Samuel Dubois Cook Center on Social Equity, Center on Health &amp; Society</i> | Durham, NC  |
| <b>2014 - 2016</b>    | <b>Provost's Career Enhancement Postdoctoral Scholar, University of Chicago</b><br><i>Psychology Department, Fellow at the Center for the Study of Race, Politics, and Culture</i>                        | Chicago, IL |

## EDUCATION

|             |   |              |
|-------------|---|--------------|
| <b>2014</b> | <b>Ph.D., Social Psychology, Tufts University</b>           | Medford, MA  |
| <b>2011</b> | <b>M.S., Social Psychology, Tufts University</b>            | Medford, MA  |
| <b>2007</b> | <b>B.A. with honors, University of California, Berkeley</b> | Berkeley, CA |

## EXTERNAL RESEARCH FUNDING

|                  |  |
|------------------|--|
| <b>2022-2027</b> | National Science Foundation, SBP: ARP: CAREER: "Multiple Identities & Intergroup Interactions: A Dual Pathway Model." (Total Award: \$668,325) Role: PI  |
| <b>2020-2023</b> | National Science Foundation, REU Site: "Lifespan approaches to diverse psychological science." (Total Award: \$433,089) Role: Co-PI with Makeba Wilbourn and Gregory Samanez-Larkin  |
| <b>2020-2022</b> | <i>Hong Kong Science &amp; Technology</i> , General Research Fund (\$65,000)<br>The impact of ethnicity and social status in the socializing preferences of Hong Kong Chinese and ethnic minority children." Role: Co-PI with Eva Chen |
| <b>2018-2019</b> | <i>Spencer Foundation (201800154)</i> , Small Grants Award (\$49,979)<br>Cross-Group Roommate Experiences on Increasingly Diverse Campuses: Co-PI with Diana Sanchez   |
| <b>2017-2020</b> | <i>NSF Social Psychology Collaborative Grant</i> (\$481,107)<br>Origins of Intergroup Perceptions and Attitudes Across Diverse Contexts<br>Role: PI, Collaborative with Yarrow Dunham, Kristina Olson, Kristin Pauker, May Ling Halim  |
| <b>2017</b>      | <i>Russell Sage Foundation (93-17-03)</i> , Presidential Award (\$33,701)<br>Unacknowledged Identities: Bicultural and Biracial Health; Role: Co-PI with Diana Sanchez   |
| <b>2013-2014</b> | <i>Ford Foundation</i> , Minority Dissertation Fellowship (\$21,000)<br>When the Half Affects the Whole: Biracial Behavior; Role: PI   |
| <b>2012-2013</b> | <i>Society for the Psychological Study of Social Issues</i> , Grant-in-Aid (\$1,000)<br>Mixed-Race Perceptions: Fluidity in Categorization, Racial Identity and Behavior; Role: PI   |
| <b>2010-2013</b> | <i>National Science Foundation</i> , Graduate Research Fellowship (\$90,000)<br>Outgroup College Roommates: A Longitudinal Study of Interracial Interactions; Role: PI   |
| <b>2010-2011</b> | <i>Society for the Psychological Study of Social Issues</i> , Clara Mayo Grant (\$1,000)<br>Ingroup and Outgroup College Roommates; Role: PI   |

## INTERNAL FUNDING

|             |  |
|-------------|--|
| <b>2022</b> | Research on Racial Inequality Grant, "Implicit racial moral approach avoidance tendencies: Basic and practical applications" (\$32,800)— <i>The Duke Endowment</i>           |
|             | Research in the Social Sciences Grant, "Latino self-identification and its psychological consequences" (\$12,495)— <i>Duke University, Social Science Research Institute</i> |

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- 2021** David L. Paletz Innovative Teaching Fund, “Introduction to Social Psychology” Underrepresented Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- Charles Lafitte Foundation Program in Psychological Research at Duke University, “Translating undergraduate peer coaching to professional academic communities” (\$41,500)—*Duke University*
- 2020** ABC Thrive Grant, “Race, gesture, learning, and teaching effectiveness”. (\$40,000)—*Duke University*
- Charles Lafitte Foundation Program in Psychological Research at Duke University, “Assessing peer coaching support for diverse undergraduate students”. (\$50,000)—*Duke University*
- David L. Paletz Innovative Teaching Fund, “The Self & Social Identities” Underrepresented Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- 2020-2022** Faculty Advancement Seed Grant, “Writing and ReseArch Productive (WRAP) Group for Black Faculty” (\$55,000)—*Duke University, Office of Faculty Advancement*
- 2019** Charles Lafitte Foundation Program in Psychological Research at Duke University, “Social identity and mental health: Minimizing barriers to positive well-being in college settings. (\$50,000)—*Duke University*
- Faculty Advancement Seed Grant, “Writing and ReseArch Productive (WRAP) Group for Underrepresented Faculty” (\$14,000)—*Duke University, Office of Faculty Advancement*
- Intellectual Community Planning Grant at Duke University, “Big Data and Social Interactions” (\$5,000)—*Duke University*
- 2018** Charles Lafitte Foundation Program in Psychological Research at Duke University, “Social, Cognitive, and Behavioral Responses to Identity Threat” (\$49,500)—*Duke University*
- Campus Diversity Research Funding (\$5,000)—*Office of Student Life, Duke University*
- 2015** Campus Diversity Research Funding (\$800)—*Office of Multicultural Student Affairs, University of Chicago*
- Faculty Affiliate Funding (\$1500)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2014** Faculty Affiliate Funding (\$3,300)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2013** Graduate Student Research Award, Biracial Stereotype Threat (\$800)—*Tufts University*
- 2012** Graduate Student Research Award, Biracial Identity Flexibility (\$800)—*Tufts University*
- 2010** Graduate Student Research Award, Perceptions of Biracials (\$800)—*Tufts University*

## **AWARDS & HONORS**

- 2022** •Family Care Grant Recipient—*SPSP*
- 2021** •Delivered TWINS, Terran and Eila Mom Award  
•International Society of Self and Identity Early Career Award—*ISSI*
- 2020** •Michelle Alexander Early Career Award for Scholarship and Service—*SPSSI*  
•SAGE Young Scholar Award Recipient—*SPSP*  
•Admired Scholar for Graduate Student Diversity Awards—*SPSP*  
•Flourish Scholar Retreat: For Pre-Tenure Faculty of Color—*SPSP*
- 2019** •Fellow, Society for Experimental Social Psychology—*SESP*  
•Early Career Travel Award—*SPSSI*  
•Admired Scholar for Graduate Student Diversity Awards—*SPSP*  
•Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*

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- 2018 • Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2017 • Op-Ed Training Grant Recipient—*SPSP*
  - Rising Star, Association for Psychological Science—*APS*
  - Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2015 • Diversity Travel Award—*Cognitive Development Society*
- 2014 • Provost's Career Enhancement Postdoctoral Scholarship—*University of Chicago*
  - NYU Postdoctoral and Transition Program for Academic Diversity Fellowship Recipient (declined)—*New York University*
  - UC Presidential Postdoctoral Fellowship, Honorable Mention—*University of California*
  - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
- 2013 • Outstanding Academic Performance at the Doctoral Level—*Tufts University*
  - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
  - Outstanding Graduate Research Award—*SPSP Graduate Student Council*
- 2012 • Provost's Multiethnic Graduate Student Alliance Fellow Award—*Tufts University*
  - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
  - Fellowship, European Association of Social Psychology Summer School Course in Intergroup Relations—*EASP*
  - International Travel Grant—*APA*
  - The Society for Personality and Social Psychology Student Poster Award—*SPSP*
- 2011 • Fellowship, Quantitative Training for Underrepresented Groups Summer Course—*QTUG*
  - Best Social Sciences Graduate Research Presentation Award—*Tufts University*
  - The Society for the Study of Human Development Conference Travel Award—*SSHD*
- 2010 • The Society for Personality and Social Psychology Conference Travel Award—*SPSP*

## PUBLICATIONS

\* denotes mentored graduate student or research assistant

1. Leslie, G., Masuoka, N., Remedios, J.D., **Gaither, S.E.**, & Vinluan, C. (2022). Voter evaluations of biracial-identified political candidates. *Social Sciences*, 11, 171. doi:10.3390/socsci11040171 Special issue "Multiracial identities and experiences in/under White supremacy"
2. Ruba, A.L., McMutry, R.\*, **Gaither, S.E.**, & Wilbourn, M. (2022). How white American children develop racial biases in emotion reasoning. *Affective Science*, 3, 21-33. doi:10.1007/s42761-022-00111-y Special issue "Structural Racism"
3. **Gaither, S.E.** & Sims, J.P (2022). How cross-discipline understanding and communication can improve research on Multiraciality. *Social Sciences*, 11, 90. doi:10.3390/socsci11030090, Special issue "Multiracial identities and experiences in/under White supremacy"
4. Levy, A., Nguyen, C., Slepian, M., Pauker, K., **Gaither, S.E.**, & Dovidio, J. (2022). Categorizing a face and facing a category: The constructive impacts of ambiguity and uncertainty in racial categorization. *Personality and Social Psychology Bulletin*. doi:10.1177/01461672221084537
5. **Gaither, S.E.**, Chen, C.\*, Neal, S\*., & Chien, S. (2022). Children's cross-cultural categorizations of racially ambiguous faces in Taiwan and the U.S. *Cultural Diversity and Ethnic Minority Psychology*. doi:10.1037/cdp0000513
6. Paul, M., **Gaither, S.E.**, & Darity, W. (2022). About face: Seeing class and race. *Journal of Economic Issues*, 56, 1-17. doi:10.1080/00213624.2022.2008750
7. Albuja, A.\*, Straka, B.\*, Desjardins, M.\*, Swartzwelder, S. & **Gaither, S.E.** (2021). Alcohol use motivations and consequences among monoracial and Multiracial Native American/American Indian college students. *Advance Online Publication: Experimental and Clinical Psychopharmacology*. doi:10.1037/pha0000475

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8. Straka, B.\*, Stanaland, A.\*, Tomasello, M. & **Gaither, S.E.** (2021). Who can be in a group? 3- to 5-year old children construe realistic social groups through mutual intentionality. *Cognitive Development*, 60, 101097. doi:10.1016/j.cogdev.2021.101097
9. Hermann, S.D., Varnum, M.E.W., Straka, B.C.\*, & **Gaither, S.E.** (2021). Social class identity integration and success for first-generation college students: Antecedents, Mechanisms, and Generalizability. *Self & Identity*, 1-35. doi:10.1080/15298868.2021.1924251
10. Tsai, A., Straka, B.\* & Gaither, S.E. (2021). Mixed-heritage mixed linguistic ideologies and experiences. *Journal of Multilingual and Multicultural Development*, 1-15. doi:10.1080/01434632.2021.1904964
11. Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., Cook, J. E., Crandall, C., Davidai, S., Dhont, K., Eastwick, P. W., **Gaither, S.E.**, Gangestad, S. W., Gilovich, T., Gray, K. J., Haines, E. L., . . . Tomiyama, A. J. (2021). Psychological science in the wake of COVID-19: Social, methodological, and metascientific considerations. *Epub ahead of print: Perspectives in Psychological Science*. doi:10.1177/1745691621999374.
12. Stanaland, A.W. & **Gaither, S.E.** (2021). “Be a man”: The role of social pressure in eliciting men’s aggressive cognition. *Personality and Social Psychology Bulletin*. doi:10.1177/0146167220984298
13. Ng, S.\* , Liu, Y., Zucker, N., **Gaither, S.E.**, & Marsan, S. (2021). The clash of culture and cuisine: A qualitative exploration of cultural tensions and attitudes towards food and body in Chinese young adult women. *International Journal on Eating Disorders*, Early Online Access. doi.org/10.1002/eat.23459
14. Sanchez, D., **Gaither, S.E.**, Albuja, A.F.\*, & Eddy, Z. (2020). How policies can address Multiracial stigma. *Policy Insights from Behavioral and Brain Sciences*, 7, 155-122. doi:10.1177/2372732220943906
15. Leer, J.\* , **Gaither, S.E.**, & Gassman-Pines, A. (2020). Behavioral science interventions: Applying a psychological science lens to inform policy. *Translational Issues in Psychological Science*, Advance Online Publication. doi:10.1037/tps0000243
16. Young, D., Sanchez, D., Pauker, K., & **Gaither, S.E.** (2020). A meta-analytic review of hypodescent patterns in in categorizing multiracial targets. *Personality and Social Psychology Bulletin*. doi:10.1177/0146167220941321
17. Rozek, C., & **Gaither, S.E.** (2020). Not quite White or Black: Biracial students’ perceptions of threat and belonging across school contexts. *Journal of Early Adolescence*, Online Early Access. doi:10.1177/0272431620950476
18. **Gaither, S.E.**, Perlin, J.\* , & Doan, S. (2020). Race, gender, and the development of cross-race egalitarianism. *Frontiers in Psychology*, 11: 1525. doi:10.3389/fpsyg.2020.01525
19. Albuja, A.\* , Sanchez, D., **Gaither, S.E.** (2020). Intra-race intersectionality: Identity denial among dual-minority biracial people. *Translational Issues in Psychological Science*, 6, 392-403. doi:10.1037/tps0000264
20. Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., Chang, E., **Gaither, S.E.**, & Williams, A. (2020). Experiences with microaggressions and discrimination in racially diverse and homogeneously White contexts. *Cultural Diversity and Ethnic Minority Psychology*, 26, 250-259. doi:10.1037/cdp0000293
21. **Gaither, S.E.**, Chen, J.M., & Rule, N. (2019). Perceptions and experiences of (people with) unconventional identities. *Self & Identity*, 1-7. doi:10.1080/15298868.2020.1711802
22. Straka, B.\* , **Gaither, S.E.**, Acheson, S., & Swartzwelder, S. (2019). “Mixed” drinking motivations: A comparison of Multiracial, majority, and minority college students. *Social Psychological and Personality Science special issue on underrepresented samples*, Early Online Access. doi:10.1177/1948550619883294
23. Albuja, A.\* , **Gaither, S.E.**, Sanchez, D., Straka, B.\* , & Cipollina, R. (2019). Psychophysiological stress responses to bicultural and biracial identity denial. *Journal of Social Issues*, 75, 1165-1191. doi: 10.1111/josi.12347

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24. **Gaither, S.E.**, Fan, S.P.\*, & Kinzler, K.D. (2019). Multiple identity mindsets boost children's flexible thinking. *Developmental Science*, 23, e0012871. doi:10.1111/desc.12871
25. Skinner, A., Perry, S.P., **Gaither, S.E.** (2019). Not quite monoracial: Biracial stereotypes explored. *Personality and Social Psychology Bulletin*, 46, 377-392. doi:10.1177/0146167219858344
26. Albuja, A.\*, Sanchez, D., **Gaither, S.E.** (2019). Identity questioning: Antecedents and consequences of prejudice attributions. *Journal of Social Issues*, 75, 515-537. doi:10.1111/josi.12322
27. **Gaither, S.E.**, Chen, J.M., Pauker, K., & Sommers, S.R. (2018). At face value: Psychological outcomes differ for real vs. computer-generated multiracials. *Journal of Social Psychology*, 159, 592-610. doi:10.1080/00224545.2018.1538929
28. Babbitt, L., **Gaither, S.E.**, Toosi, N., & Sommers, S.R. (2018). The role of gender in racial meta-stereotypes and stereotypes. *Social Cognition, Special Issue: Intersectional and Dynamic Social Categories*, 36, 589-601. doi:10.1521/soco.2018.36.5.589
29. Albuja, A.\*, Sanchez, D., & **Gaither, S.E.** (2018). Identity denied: Comparing bicultural and biracial dual identities and psychological health outcomes. *Personality and Social Psychology Bulletin*, 45, 416-430. doi:10.1177.0146167218788553
30. **Gaither, S.E.**, Toosi, N., Babbitt, L., & Sommers, S.R. (2018). Exposure to multiracial faces decreases colorblind attitudes. *Personality and Social Psychology Bulletin*, 45, 54-66. doi:10.1177/0146167218778012
31. Brittain, A., & **Gaither, S.E.** (2018). Racial/ethnic socialization for White youth: What we know and needed directions. *Journal of Applied Developmental Psychology*, 59, 54-64. doi:10.1016/j.appdev.2018.05.004
32. Chen, J.M., Pauker, K., Hamilton, D., **Gaither, S.E.**, & Sherman, J. (2018). Black + White = Not White: A minority bias in categorizations of Black-White multiracials. *Journal of Experimental Social Psychology*, 78, 43-54. doi:10.1016/j.jesp.2018.05.002
33. Pauker, K., Meyers, C.\*, Sanchez, D.T., **Gaither, S.E.**, & Young, D. (2018). A review of multiracial malleability: Identity, categorization, and shifting racial attitudes. *Social and Personality Psychology Compass*, 12 e12392. doi:10.1111/spc3.12392
34. Chen, E., Corriveau, K., Long Poon, K., Lai, V., & **Gaither, S.E.** (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development*, 6, 2109-2117. doi:10.1111/cdev.13083
35. **Gaither, S.E.** (2018). Belonging to multiple groups: Pushing identity research beyond binary thinking. *Self & Identity, Special Issue: New Directions in the Study of Self and Identity*, 17, 443-454. doi:10.1080/15298868.2017.1412343
36. **Gaither, S.E.**, Babbitt, L., & Sommers, S.R. (2018). Resolving racial ambiguity in social interactions. *Journal of Experimental Social Psychology*, 76, 259-269. doi:10.1016/j.jesp.2018.03.003 **Later featured in JESP's Virtual Special Issue: Racism and Justice for Black Lives**
37. Albuja, A.\*, Sanchez, D., **Gaither, S.E.** (2018). Strategic racial presentation: Perceptions of "passing" for biracial people. *Journal of Experimental Social Psychology*, 77, 132-142. doi:10.1016/j.jesp.2018.04.010
38. Dukes, K., & **Gaither, S.E.** (2017). Black racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings in cases of police violence against racial and ethnic minorities. *Journal of Social Issues*, 73, 789-807. doi:10.1111/josi.12248
39. Gomez, E., Young, D., Preston, A., Wilton, L., **Gaither, S.E.**, & Kaiser, C. (2017). Loss and loyalty: Change in political identity among Clinton supporters after the 2016 Presidential Election. *Self & Identity*, 18, 103-125. doi:10.1080/15298868.2017.1391873
40. **Gaither, S.E.**, Apfelbaum, E.P., Birnbaum, H.\*, Babbitt, L.G., & Sommers, S.R. (2017). Mere membership in a racially

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diverse group reduces conformity. *Social Psychological and Personality Science*, 9, 402-410.  
doi:10.1177/1948550617708013

41. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., Maddox, K.B., & Sommers, S.R. (2016). I-sharing improves racial attitudes but not interracial behavior. *Social Psychology*, 47, 125-135. doi:10.1027/1864-9335/a000264
42. **Gaither, S.E.**, Pauker, K., Slepian, M.L., & Sommers, S.R. (2016). Social belonging motivates categorization of racially-ambiguous faces. *Social Cognition*, 34, 97-118. doi:10.1521/soco.2016.34.2.97
43. Schultz, J.R., **Gaither, S.E.**, Urry, H., & Maddox, K.B. (2015). Reframing anxiety to encourage interracial interactions. *Translational Issues in Psychological Science*, 1, 392-400. doi:10.1037/tps0000048
44. **Gaither, S.E.** (2015). "Mixed" results: Multiracial research and identity explorations. *Current Directions in Psychological Science*, 24, 114-119. doi:10.1177/0963721414558115
45. **Gaither, S.E.**, Goldberg, A., Gidney, C., & Maddox, K.B. (2015). Sounding Black or White: Priming identity and biracial speech. *Frontiers in Personality and Social Psychology*, 6:457. doi:10.3389/fpsyg.2015.00457
46. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015). Priming White identity elicits stereotype boost for biracial Black/White individuals. *Group Processes and Intergroup Relations*, 18, 778-787. doi:10.1177/1368430215570504
47. **Gaither, S.E.**, Remedios, J.D., Sanchez, D., & Sommers, S.R. (2015). Thinking outside the box: Multiple identity mindsets affect creative problem solving. *Social Psychological and Personality Science*, 6, 596-603. doi:10.1177/1948550614568866
48. Howell, J., **Gaither, S.E.**, Rattliff, K.A. (2014). Caught in the middle: Defensive responses to IAT feedback among Whites, Blacks, and Biracial Black/Whites. *Social Psychological and Personality Science*, 6, 373-381. doi:10.1177/1948550614561127
49. **Gaither, S.E.**, Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014). Monoracial and biracial children: Effects of racial identity saliency on social learning and social preferences. *Child Development*, 85, 2299-2316. doi:10.1111/cdev.12266
50. Chen, J.M, Moons, W., **Gaither, S.E.**, Sherman, J., & Hamilton, D. (2014). Motivation to control prejudice predicts categorization of Multiracials. *Personality and Social Psychology Bulletin*, 40, 590-603. doi:10.1177/0146167213520457
51. **Gaither, S.E.**, Schultz, J.R., Pauker, K., Sommers, S.R., Maddox, K., & Ambady, N. (2013). Essentialist thinking predicts decrements in children's memory for racially-ambiguous faces. *Developmental Psychology*, 50, 482-488. doi:10.1037/a0033493
52. **Gaither, S.E.**, & Sommers, S.R. (2013). Having an outgroup roommate shapes Whites' behavior in subsequent diverse settings. *Journal of Experimental Social Psychology*, 49, 272-276. doi:10.1016/j.jesp.2012.10.020
53. **Gaither, S.E.** & Sommers, S.R. (2013). Honk if you like minorities: Vuvuzela attitudes predict outgroup liking. *International Review for the Sociology of Sport*, 48, 45-65. doi:10.1177/1012690211429219.
54. **Gaither, S.E.**, Sommers, S.R., & Ambady, N. (2013). When the half affects the whole: Priming identity for biracial individuals in social interactions. *Journal of Experimental Social Psychology*, 49, 368-371. doi:10.1016/j.jesp.2012.12.012
55. **Gaither, S.E.**, Wilton, L., Young, D. (2013). Perceiving a presidency in Black (and White): Four years later. *Analyses of Social Issues and Public Policy, Special Issue: The Social Psychology of the 2012 US Presidential Election*, 14, 7-21. doi:10.1111/asap.12018
56. **Gaither, S.E.**, Pauker, K., Johnson, S.P. (2012). Biracial and monoracial infant own-race face perception: An Eye Tracking Study. *Developmental Science*, 15, 775-782. doi:10.1111/j.1467-7687.2012.01170.x

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## WORK UNDER REVIEW

1. Forscher, P. S., Taylor, V. J., Cavagnaro, D., Lewis, N. A., Jr., Moshontz, H., Batres, C., ... Chartier, C. R. (r&r, Nature Human Behavior). A Multi-Site Examination of Stereotype Threat in Black College Students Across Varying Operationalizations. doi:10.31234/osf.io/6hju9 Psychological Science Accelerator, Registered report.
2. Chen, J.M., Meyers, C., Pauker, K., **Gaither, S.E.**, Hamilton, D., & Sherman, J., (r&r). Intergroup context moderates the impact of perceiver motivation on social categorization.
3. Stanaland, A.\*, Xie, M\*., & **Gaither, S.E.** (under review). Fragile masculinity predicts straight men's negative responses to manhood nonconformity.
4. Wolf, W.\* , Yust, P\*., Weeks, M., Asher, S., & **Gaither, S.E.** (under review). We just get each other: The role of perceived interaction fluency in friendships and roommate relationships.
5. Suh, Y.\* , Perlin, J.\* , Turner, A., West, A.\* , & **Gaither, S.E.** (invited submission, r&r). The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative experiences.
6. Halim, M., Glazier, J., Martinez, A., Stanaland, A.\* , **Gaither, S.E.**, Dunham, Y., Pauker, K., & Dunham, Y. (under review). Gender attitudes and intergroup behavior among ethnically and geographically diverse children.
7. Albuja, A.\* , Ansari, S., Ortiz-Payne, M., Pauker, K., Halim, M., Olson, K., Dunham, Y., & **Gaither, S.E.** (under review). Demographic and regional diversity in caregiver racial-ethnic socialization.
8. Straka, B.\* , Albuja, A.\* , Leer, J.\* , & **Gaither, S.E.** (under review). The rich get richer? Children's reasoning about social status predicts resource and inclusion bias.
9. Walker, C., **Gaither, S.E.** Santos, B., Keigan, J., Schaefer, L.M., & Thompson, K. (r&r). Development and validation of thick/curvy ideal internalization scale.
10. Meyers, C., **Gaither, S.E.**, Remedios, J.D., & Pauker, K. (r&r). Detecting biracial identification: Perceived phenotypicality is inaccurate.
11. Albuja, A.\* , West, A.\* , & **Gaither, S.E.** (invited monograph, under review). Being biracial and/or bicultural: A review and contrast of multifaceted experiences.
12. Stanaland, A.\* , **Gaither, S.E.** & Gassman-Pines, A. (r&r). Fragile masculinity: Exploring the causes and consequence of extrinsically motivated social identity
13. Walker, C., Keigan, J., Santos, B., & **Gaither, S.E.** (under review). The relationship between ethnic identification and body ideal internalization, hair satisfaction, and skin tone satisfaction in Black women.
14. Chen, E.E., Shaocong, M., Many, B., Groves, J.M., & **Gaither, S.E.** (under review for invited special issue) Are ethnic ingroup members always perceived as wealthier? Examining Hong Kong children's inferences of wealth based on resources and ethnic group membership.

## WORK IN PREPARATION

1. Garcia-Perez, M. **Gaither, S.E.**, & Darity, W. (in prep, working paper). Baltimore study: Credit scores and intersecting race and incarceration identities.
2. Zhou, W.\* , **Gaither, S.E.**, & Hare, B. (in prep). The psychological parallels between beliefs in group based hierarchies in humans and animals.
3. Erwin, S.\* , Ahmed, T.\* , Cloughesy, J., Citron, K., Straka, B.C.\* , **Gaither, S.E.**, Zucker, N (in prep). Prevalence and nature of peer mental health support programs for undergraduates.

# Sarah E. Gaither

Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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4. Erwin, S.\*, Ahmed, T.\*, Cloughesy, J., Citron, K., Straka, B.C.\*, **Gaither, S.E.**, Zucker, N (in prep). Impact of Providing Peer Support for College Student Mental Health
5. Gheorghiu, D.\*, Nicholas, J., **Gaither, S.E.**, & Zucker, N (in prep). Pledging and pumping iron: The relationship between fraternity membership and disordered eating behaviors
6. Chen, E.E., Shacong, M., Many, B., Groves, J.M., & **Gaither, S.E.** (in prep, invited special issue submission) Whom do I like more? Examining ethnic majority and minority children's socializing preferences in Hong Kong
7. Remedios, J., **Gaither, S.E.**, Kline, M., Maitner, A., Gervais, W., Kurtis, T., & Mukherjee, S. (in prep) What does it mean to "diversify" samples in psychology? Addressing misconceptions and moving toward ethical and equitable solutions
8. Adekunle, T.\*, Pollak, K., Dasgupta, M., Hantzman, S., & **Gaither, S.E.**, (in prep) A qualitative analysis of trust in patient-doctor interactions.
9. Albuja, A.\*, Muñoz, M.\*, Kinzler, K., Woodward, A., & **Gaither, S.E.**, (in prep). Hypodescent or ingroup over exclusion effect? A test of children, parents, and racial group membership.
10. Albuja, A.\*, Nixon, J.\*, Sanchez, D., & **Gaither, S.E.**, (in prep). Increasing diverse friendships: A test of a randomized roommate policy.

## **BOOK CHAPTERS**

1. Dukes, K.N. & **Gaither, S.E.** (2016). Young, Black, and endangered: Examining the deaths of Trayvon Martin and Michael Brown using a psychological lens. In C. Fields (Ed.), *Stereotypes and Stereotyping: Misperceptions, Perspectives and Role of Social Media*. Nova Science Publishers.
2. **Gaither, S.E.** (2019). Diverse roommates and identities: How context shapes social behavior, learning and creativity. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2017-2018*. Retrieved from the Society for the Teaching of Psychology web site.
3. Straka, B.\*, & **Gaither, S.E.** (conditional acceptance). What are you? Multiracial considerations. *American Academy of Pediatrics*.

## **RECENT INVITED RESEARCH TALKS & PANELS**

- 2023** •University of Wisconsin, Madison, Colloquium Series Speaker
- 2022** •UC San Diego, Colloquium Series Speaker  
•Boston College, NSF REU Invited Speaker  
•Davidson College, Colloquium Series Speaker  
•Veterans Transitions Research Initiatives, Invited Speaker  
•UC Merced, Colloquium Series Speaker
- 2021** •Harvard University, Colloquium Series Speaker  
•Louisiana State University, Colloquium Series Speaker  
•University of Richmond, Colloquium Series Speaker  
•University of York, Colloquium Series Speaker  
•UC Irvine, Colloquium Series Speaker  
•CSU East Bay, Seminar Series Speaker  
•Georgetown University, Psi Chi Ceremony Keynote Speaker
- 2020** •SPSP Webinar Series, Making Inclusive Spaces, Invited Panelist  
•Stanford University, Department Colloquium Series Speaker  
•Ross School of Business, University of Michigan, Colloquium Series Speaker  
•University of Southern California, Social Brown Bag Invited Speaker



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Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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- *University of Maryland*, Child Development Lab, Invited Speaker
  - *UNC Chapel Hill*, Department Colloquium Series Speaker
  - *Brown University*, Department Colloquium Series Speaker
  - *Duke Trinity Distinguished Lecturer*, Keynote Speaker
  - *Carolinas Psychology Conference*, Keynote Speaker
  - *University of Hawaii at Manoa*, Department Colloquium Series Speaker
  - *Stanford University*, Department Colloquium Series Speaker
- 2019**
- *Duke Trinity Board of Visitors 30<sup>th</sup> Anniversary*, Invited Speaker
  - *Union College*, Department Colloquium Series Speaker
  - *NC State*, Department Colloquium Series Speaker
  - *Harvard University*, Lab Series Speaker
  - *SPSSI Early Career Panel*, Invited Speaker
  - *Elon University*, Invited University Mixed-Race Awareness Week Speaker
  - *Jordan High School*, Invited Distinguished Speaker
  - *UNC Greensboro*, Department Colloquium Series Speaker
  - *RAND Corporation, Santa Monica, CA*, Distinguished Series Speaker
  - *Duke University Population Research Institute (DUPRI)*, Seminar Series Speaker
- 2018**
- *Duke-UNC Developmental Conference*, Invited Open Science and Replication Crisis Panelist
  - *Rutgers University, New Brunswick*, Department Colloquium Series Speaker
  - *University of Illinois Urbana-Champaign Diversity Summit*, Invited Speaker
  - *Duke University, World View Lab Keenan Institute*, Invited Speaker
  - *Duke University, PEACE Lab in Political Science*, Invited Speaker
  - *SPSP Self & Identity Preconference*, Invited Speaker
  - *National Institute on the Teaching of Psychology*, Invited Speaker
  - *ACPA Multiracial Network*, Invited Webinar Panel
- 2017**
- *University of Maryland, Department of Psychology*, Seminar Series Speaker
  - *University of Virginia, Department of Psychology*, Department Seminar Speaker
  - *National Cheng Kung University*, Invited Speaker
  - *China Medical University*, Invited Speaker
  - *National Chengchi University*, Invited Speaker
  - *Duke University, Department of Sociology*, Jensen Series Speaker
  - *Duke University, Fuqua School of Business*, Gender Survey Panel
  - *Duke University, Duke Swirl*, Faculty Experiences Panel
  - *Duke University, Department of Sociology*, Race Workshop and Seminar Speaker
  - *Ohio University, Psychology Department*, Diversity Series Speaker
  - *UNC Chapel Hill, Psychology Department*, Developmental Brown Bag
  - *SPSP Attitudes and Social Influence Preconference*, Invited Speaker
- 2016**
- *Duke Swirl (Students with Interracial Legacies)*, Invited Speaker
  - *SSSP Conference Regional Welcome*, SSSP Conference Speaker
  - *Duke University, Department of Sociology*, Social Psychology Workshop Speaker
  - *SESP Groups Preconference*, Invited Speaker
  - *Wake Forest University, Psychology Department*, Department Brown Bag
  - *UNC Chapel Hill, Psychology Department*, Social Area Brown Bag
  - *Cornell University*, BLEND Mixed Race Conference Invited Keynote Speaker
- 2015**
- *Indiana University*, Social Area Seminar
  - *Northwestern University*, Social Psychology Brown Bag
  - *Duke University*, Developmental Area Brown Bag

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•*University of Illinois, Chicago, Psychology Social Area Meeting*

**2014** •*University of Chicago, Cognitive Psychology Workshop*  
•*University of Chicago, Developmental Psychology Brown Bag*  
•*Boston University, Departmental Brown Bag*

**2013** •*Tufts University, Science of Learning & Art of Teaching Conference*  
•*UMass Amherst, Social Area Meeting*  
•*Morgan State University, Interdisciplinary Series: STEM Disciplines and Social and Behavioral Sciences*

**2012** •*Wellesley University, Fusion Mixed-Race Group*  
•*Harvard University, So What Are You Anyway: 2012 Conference on Multiracial Identity*

## **DIVERSITY, CLIMATE, & TRAINING WORKSHOPS/INVITED TALKS**

**2021** •*Intel Corporation, Invited Panelist for Black History Month*  
•*Climate Assessment, Futures Explored*  
•*Mass Mutual, Invited Speaker*

**2020** •*Pixar, Invited Consultant*  
•*AD Council, Love Has No Labels, Invited Consultant*  
•*Diversity & Inclusion Seminar, Futures Explored, Invited Speaker*  
•*Assessing Your Bias, First Republic Bank, Invited Speaker*  
•*Black Student Athlete Summit, Duke University, Invited Moderator*  
•*Growing Up Multiracial, Wellington School, Invited Speaker*  
•*Biased Perceptions & Language for Parents, George Watts Elementary School, Invited Speaker*  
•*Considering Multiple Identities, Duke School, Invited Professional Development Speaker*  
•*Museum of Life and Science, Research Talks for the Community, Invited Speaker*  
•*Duke Hospital Learning Lunch, Duke University, Invited Speaker*  
•*NeuroLeadership Institute, Diversity and Inclusion Session, Invited Speaker*

**2019** •*Diversity Speaker Series, Sacramento Country Day School, Invited Distinguished High School Alumni Speaker*  
•*Duke Hospital REACH Equity Colloquium, Duke University, Invited Panelist*  
•*Museum of Life and Science, Board of Directors Meeting, Invited Speaker*  
•*Resident Adviser Training, Duke University, Invited Speaker*

**2018** •*Hospital Staff Diversity Training "Lunch and Learn," Duke University Hospital, Invited Speaker*  
•*RACE Frank Porter Graham Child Development Institute, UNC Chapel Hill, Invited Speaker*  
•*Journalism Trust Summit, University of Florida, Invited Speaker*  
•*Counseling and Psychological Services Training Seminar, Duke University, Invited Speaker*  
•*Supporting Children with Multiracial Identities, Montessori Community School, Invited Speaker*

**2017** •*Duke University, Center for Multicultural Affairs, Invited Speaker*  
•*SPSP Increasing Diversity Panel, Invited Panelist*

**2016** •*Duke Swirl (Students with Interracial Legacies), Invited Speaker*  
•*University of Chicago, Panelist for Fellowships to Enhance Diversity*

**2015** •*SPSP Diversity Climate & Committee Welcome, SPSP Conference*  
•*University of Chicago Medicine and Biological Sciences, Diversity & Inclusion Seminar Speaker*  
•*University of Chicago, OMSA Series: Passing, Crossing the Boundaries of Socially Constructed Identity*

## **SELECTED RECENT CONFERENCE TALKS**

\**Designates mentored undergraduate students, graduate student, or postdoctoral scholar*

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West, A.L.\* , **Gaither, S.E.**, & Muise, A. (2022, July). Growing through cultural differences: Self-expansion in intercultural romantic and roommate relationships. Talk to be presented at the *International Academy for Intercultural Research Biennial Conference*, Rapperswil, Switzerland.

Straka, B.C.\* & **Gaither, S.E.** (2022, June). Playing hardball: The effect of majority and minority exclusion on multiracial identity." Talk to be presented for SPSSI, San Juan, Puerto Rico.

Leer, J.\* , Gassman-Pines, A., & **Gaither, S.E.** (2022, June). Moving from promise to practice in school diversity ideologies. Talk to be presented at the SPSSI Conference, San Juan, Puerto Rico.

Albuja, A.\* , Munoz, M.\* , Kinzler, K., Woodward, A., & **Gaither, S.E.** (2022, April). Learning to see the ingroup: Categorization of ambiguous faces by White, Black, and Biracial children and parents. Talk presented for the Cognitive Development Society Conference, Madison, WI.

**Gaither, S.E.** (2022, February). Mixed selves and contexts. ISSI Early Career Award Winner presentation presented at Self & Identity Preconference, SPSP, San Francisco, CA.

Albuja, A. F.\* , Ansari, S., Ortiz-Payne, M., Bandt-Law, B., Pauker, K., Halim, M. L., Olson, K., Dunham, Y., & **Gaither, S. E.** (2022, February). Demographic and regional differences in parents' racial socialization. Talk presented at SPSP, San Francisco, CA.

Straka, B.\* , & **Gaither, S.E.** (2022, February). Identity under threat: Flexibility and resilience in response to exclusion. Talk presented at SPSP, San Francisco, CA.

West, A. L.\* , Yampolsky, M., **Gaither, S.**, & Muise, A. (2022, February). Embracing cultural differences fosters self-expansion, promoting relationship quality, identity development and integration in intercultural relationships. Talk presented at SPSP, San Francisco, CA.

**Gaither, S.E.** (2022, February). Generation mixed goes to school: Lessons learned from a CMRS project—A Panel. Panel presented at the Critical Mixed Race Studies Conference, Virtual.

Muñoz, M.\* , Albuja, A.\* , & **Gaither, S.E.** (2021, October). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented for the SSSP Conference, Virtual.

Suh., Y.\* , Perlin, J.\* , Turner, A., West, A., & **Gaither, S.E.** (2021, October). The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative events. Talk presented for the SSSP Conference, Virtual.

Stanaland, A.\* , **Gaither, S.E.**, Gassman-Pines, A., Vial, A., Cimpian, A., Spears Brown, C., & Way, N. (2021, August). Restrictive gender stereotypes Impair Children's Aspirations and Foster Aggression. Talk presented at the American Psychological Association Conference (virtual).

Stanaland, A.\* , Seo, J.\* , & **Gaither, S.E.** (2021, July). Making a(n American) man: Cross-race variation in masculinity norms. Talk presented at the International Associations of Cross-Cultural Psychology Conference, Virtual.

Straka, B.C.\* , Leer, J.\* , Kirkpatrick, E.\* , **Gaither, S.E.**, (2021, May). Multiple identity mindsets, creative thinking, and cross-race interactions. Talk presented for APA Convention, Division 10, Virtual.

Straka, B.\* , Stanaland, A.\* , Tomasello, M., & **Gaither, S.E.** (2021, April). Intentionality, age, and congruence affect young children's categorization of essentialized groups. Talk presented for the SRCD Biennial Conference, Virtual.

West, A.L.\* , Muise, A., & **Gaither, S.E.** (2021, April). Intercultural romantic and roommate relationships: Self-expansion and cultural exposure promote identity integration. Talk presented for the SRCD Biennial Conference, Virtual.

**Gaither, S.E.** (2021, March). Testing the generalizability of hypodescent through diverse samples. Invited talk for the

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Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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Symposium on Multiculturalism and Diversity, Eastern Psychological Association, Virtual Conference.

**Gaither, S.E.** (2021, February). Reaching the hard-to-reach: Conducting High-impact research with underrepresented populations. Professional Development Panel for the SPSP Virtual Conference.

**Gaither, S.E.** (2020, November). Moving beyond a hypodescent framework for ambiguous face categorization. Invited talk for the Symposium on Seeing Race in Cognitive Science, Psychonomic Society, Virtual Conference.

**Gaither, S.E., & Sanchez, D.** (2020, October). Randomizing college roommates: Cross-group contact shapes outgroup perceptions and friendships. Invited talk for the Society for Southeastern Social Psychologists Virtual Conference.

Paul, M., Smith, I., **Gaither, S.E., & Darity, S.** (2020, January). About face: Seeing class and race. Talk presented for Allied Social Science Association Conference, San Diego, CA.

Stanaland, A.\*, Xie, M.\*, & **Gaither, S.E.** (2020, February). Gender norms and perceptions of sexual-ambiguous orientation male voices. Talk presented for Society for Southeastern Social Psychologists, Johnson City, TN.

**Gaither, S.E.** (2019, November). Testing generalizability through diverse samples. Talk presented for the Annual Duke-UNC Developmental Conference, Durham, NC

Straka, B.\*, & **Gaither, S.E.** (2019, October). Thumbs up or down? Social impressions around diverse racialized emoji use. Talk presented for Society for Southeastern Social Psychologists, Johnson City, TN.

Albuja, A.\*, Sanchez, D.T., & **Gaither, S.E.** (2019, June). Identity denial and psychological health among dual-minority biracial people. Talk presented for SPSSI, San Diego, CA.

**Gaither, S.E., Chen, C.\*, & Chien, S.** (2019, March). Children's cross-cultural perceptions of racially ambiguous faces: An American and Taiwanese comparison. Talk presented for ICPS, Paris, France. \**Symposium Co-Chair*

Meyers, C., **Gaither, S.E., Pauker, K., & Remedios, J.** (2019, February). Detecting biracial identification: Perceived phenotypicality is inaccurate. Talk presented for SPSP, Portland, OR.

Straka, B.\* & **Gaither, S.E.** (2018, October). Do Past Experiences Color Future Expectations? Racial Identity and Exclusion. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

Stanaland, A.\* & **Gaither, S.E.** (2018, October). EnGendering aggression: The role of gender socialization in predicting aggression. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

**Gaither, S.E., Toosi, N.R., Babbitt, L.G., & Sommers, S.R.** (2018, March). Context matters: Biracial exposure reduces colorblindness. Talk presented for SPSP, Atlanta, GA.

Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., **Gaither, S.E., & Chang, E.** (2018, March). Microaggressions in context: How diversity and race relates to experience of microaggressions. Talk presented for SPSP, Atlanta, GA.

Young, D.M., Sanchez, D.T., Pauker, K., & **Gaither, S.E.** (2018, March). Excluding our future's face: Testing the predictions of hypodescent and the ingroup over-exclusion effect in categorizing multiracial and racially ambiguous targets. Talk presented for SPSP, Atlanta, GA.

**Gaither, S.E., Woodward, A.L., & Kinzler, K.D.** (2017, September). Ambiguous race categorization outcomes for monoracial and biracial individuals across the lifespan. Invited talk presented for SESP, Boston, MA.

Chen, C.M. \*, **Gaither, S.E., Chien, S.H.L.** (2017, September). Taiwanese young children's categorization of racially ambiguous faces: Exploring the early development of children's essentialist thinking. Talk presented for the 11<sup>th</sup> *International Conference on Cognitive Science*, Taipei, Taiwan.

**Gaither, S.E., Fan, S.P., & Kinzler, K.D.** (2017, April). Multiple-identity mindsets shift flexible thinking and social

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Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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categorizations. Talk presented for SRCD, Austin, TX.

**Gaither, S.E.**, Kinzler, K.D., & Woodward, A.L. (2017, April). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented for SRCD, Austin, TX.

**Gaither, S.E.**, Remedios, J.D., & Sommers, S.R. (2017, January). On not detecting biracial identity: The role of phenotypicity and biracial identification. Talk presented for SPSP, San Antonio, TX.

Albuja, A.\*, Sanchez, D., & **Gaither, S.E.** (2017, January). What are you? Biracial and bicultural identity denial in psychological health. Talk presented for SPSP, San Antonio, TX.

**Gaither, S.E.** (2016, November). The impacts from having multiple identities. Invited talk presented for The Society for Southeastern Social Psychologists, Asheville, NC.

**Gaither, S.E.**, Remedios, J.D., Sanchez, D., Sommers, S.R., Fan, S.\*, & Kinzler, K. (2016, September). A multiple identity mind-set affects flexible thinking in adult and child populations. Talk presented for SESP, Santa Monica, CA.

**Gaither, S.E.**, Babbitt, L., & Sommers, S.R. (2016, September). Knowing is half the battle: Biracial identity and racial ambiguity in social interactions. Invited talk presented for the Groups Preconference for SESP, Santa Monica, CA.

Albuja, A.\*, **Gaither, S.E.**, & Sanchez, D. (2016, July). Strategic racial presentation: Judgments of biracial passing. Talk presented for the APA Division 45 Research Conference, Palo Alto, CA.

**Gaither, S.E.**, Apfelbaum, E.P., Babbitt, L.G., & Sommers, S.R. (2015, May). Racially diverse groups affect decision-making abilities. Talk presented for APS, New York, NY.

Aumer, K., Schriml, A., Meyers, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2015, May). Being a White minority: Experiences of Microaggressions in diverse settings. Talk presented for APS, New York, NY.

**Gaither, S.E.**, Doan, S., & Sommers, S.R. (2015, March). Adopting essentialist beliefs affects racial outgroup sharing. Talk presented for SRCD, Philadelphia, PA. *\*Symposium Chair*

**Gaither, S.E.** (2014, November). Racial ambiguity in social interactions. Talk presented for The Critical Mixed Race Studies Conference, DePaul University, Chicago, IL.

**Gaither, S.E.**, Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Talk presented for SESP, Columbus, OH.

Masuoka, N., **Gaither, S.E.**, & Remedios, J.D. (2014, July). Not so Black and White: Voter evaluations of biracial political candidates. Talk presented at the Annual Scientific Meeting of the International Society of Political Psychology, Rome, Italy.

## **SELECTED RECENT CONFERENCE POSTERS**

*\*Designates mentored undergraduate students, graduate student, or postdoctoral scholar*

Ahmed, T.\*, Erwin, S., **Gaither, S.**, & Zucker, N. (2022, February). *Collegiate Peer Support Programs: The Under Acknowledged Mental Health Impact on Peer Supporters*. Poster presented for SPSP, San Francisco, CA.

Krishnamurthy, R.\*, Stanaland, A.\*, & **Gaither, S.E.** (2022, February). A vote for their manhood: White men's use of political aggression as a tool to assert stereotypical masculinity. Poster presented for SPSP, San Francisco, CA.

Garvey, C.\*, Stanaland, A.\*, & **Gaither, S.E.** (2022, February). "I work twice as hard to do something a cis person would just do normally": Transgender Men and the Pressure to Conform to Masculine Gender Stereotypes. Poster presented for SPSP, San Francisco, CA.

Seo, J.\*, Stanaland, A.\*, & **Gaither, S.E.** (2022, February). Keeping 'Cool': Comparing the Causes and Consequences of Masculinity Pressures Between Black and White Men in the U.S. Poster presented for SPSP, San Francisco, CA

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Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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Albuja, A.\*, Straka, B.C.\*, Brauher, K.\*, & **Gaither, S.E.** (2021, April). Children's essentialist views of social status and ingroup favoritism. Poster presented for the SRCD Biennial Conference, Virtual.

Straka, B.C.\*, Martinez, M., & **Gaither, S.E.** (2021, February). Missing the mark: Demographic forms and Latinx Identity Threat. Poster presented for the SPSP Virtual Conference.

Ahmed, T.\*, Erwin, S., Zucker, N., & **Gaither, S.E.** (2021, February). Peer mental health support and the demands placed on supporters in college. Poster presented for the SPSP Virtual Conference.

Straka, B.C.\*, Martinez, M., & **Gaither, S.E.** (2021, February). Missing the mark: Demographic forms and Latinx Identity Threat. Poster presented for the SPSP Virtual Conference.

McLeod, C.\*, Stanaland, A.\*, & **Gaither, S.E.** (2021). Misperceptions of Black Masculinity in Cross-Race Interactions. Poster presented for SPSP (virtual).

Xie, M.\*, Stanaland, A., & **Gaither, S.E.** (2021). Gay Men Should Act Like Men: Interpersonal Liking and Aggression as a Function of Men's Sexual Orientation and Masculinity. Poster presented for SPSP (virtual).

Gianneschi, J.\*, Suh, Y\*., Perlin, J.\*, & **Gaither, S.E.** (2020, October). Looking on the bright side: The effects of redemption and acculturation on resilience in Asian university students. Poster presented for SSSP, Virtual Conference.

Stanaland, A.\*, & **Gaither, S.E.** (2020, February). Boys won't be boys: Norms (not "nature") predict male aggression under threat. Poster presented for SPSP, New Orleans, LA.

Straka, B.\*, & Tsai, A., & **Gaither, S.E.** (2020, February). Languages of inclusion: Multicultural language knowledge, identity, and belonging. Poster presented for SPSP, New Orleans, LA.

**Albuja, A. F.\***, Sanchez, D. T., & Gaither, S. E. (2020, February). Contextual factors in discrimination attributions for identity questioning: Exploring the target and perceiver perspective. Poster presented at SPSP, New Orleans, LA.

Straka, B.\*, Stanaland, A.\*, **Gaither, S.E.**, & Tomasello, M. (2019, March). Who can be in a group? Mutual intentions framework and perceptions of real-world groups. Poster presented for SRCD, Baltimore, MD.

Stanaland, A.\* & **Gaither, S.E.** (2019, March). Perceptions of gendered social pressure from childhood: Shame, anxiety, and aggression in adulthood. Poster presented for SRCD, Baltimore, MD.

Perlin, J.\*, & **Gaither, S.E.** (2019, March). Interreligious roommates and the first year of college: Exploring emotional and social outcomes. Poster presented for SRCD, Baltimore, MD.

Albuja, A.\*, Sanchez, D.S., & **Gaither, S.E.** (2019, February). Fluid racial presentation: Perceptions of contextual passing among biracial people. Poster presented for SPSP, Portland, OR.

Straka, B.\* & **Gaither, S.E.** (2019, February). The face behind the screen: Emoji use and racial identity. Poster presented for SPSP, Portland, OR.

Stanaland, A.\* & **Gaither, S.E.** (2019, February). Gendered social pressure as a predictor of aggressive cognition. Poster presented for SPSP, Portland, OR.

Frasca, T.J.\* & **Gaither, S.E.** (2019, February). About face: The influence of labels on interactions with gender-ambiguous individuals. Poster presented for SPSP, Portland, OR.

DeLoatch, M.\*, Straka, B.\*, & **Gaither, S.E.** (2019, February). Cross-race roommates and outcomes for minority students. Poster presented for SPSP, Portland, OR.

Wu, F.\*, Straka, B.\*, **Gaither, S.E.**, & Swartzwelder, S. (2019, February). The effect of intersectionality of sexual orientation

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Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

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and multiracial identity on alcohol usage. Poster presented for SPSP, Portland, OR.

Nwabueze, N.\*, Stanaland, A.\*, & **Gaither, S.E.** (2019, February). Children's gender (not racial) seating preferences. Poster presented for SPSP, Portland, OR.

McDonald, K.P., Ma, L., **Gaither, S.E.**, Chen, E., & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus outgroups. Poster presented for Development, Niagara, Canada.

Frasca, T.J.\*, **Gaither, S.E.**, Babbitt, L.G., & Sommers, S.R. (2018, March). Conversing with the unknown: The effects of racial and gender ambiguity on interaction anxiety. Poster presented for SPSP, Atlanta, GA.

\*Kovach-Galton, K., \*Stanaland, A., Frasca, T., \*Albuja, A., Sanchez, D.T., & **Gaither, S.E.**, (2017, November). Gender differences in displays of stress within cross-race interactions. Poster presented at the Society for Southeastern Social Psychologists Conference, Atlantic Beach, FL.

\*Gibson, S., Seward, M.D., Kalia, V., **Gaither, S.E.**, & Wilbourn, M.P. (2017, April). Talking to the hand! Examining the role of racial identity on African-American undergraduate's storytelling and gesture use. Poster presented at the Annual Black Graduate Conference in Psychology, Prairie View, TX.

\*King, M., \*DeVeaux, C., \*Young, B., \* & **Gaither, S.E.** (2017, April). Black and Asian women's experiences in stereotype threat. Poster presented at the Carolina Research in Social and Personality Psychology Conference, Durham, NC.

Chen, E.E., Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., **Gaither, S.E.**, & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at SRCD, Austin, TX.

Young, D. M., Sanchez, D. T., Pauker, K., **Gaither, S. E.** (2017, January). Complicating diversities: Systematic review of racially categorizing multiracial and racially ambiguous individuals. Poster presented for SPSP, San Antonio, TX.

Dukes, K. & **Gaither, S.E.** (2017, January). Racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings. Poster presented for SPSP, San Antonio, TX.

Frasca, T.\*, **Gaither, S.E.**, Babbitt, L.G., Toosi, N.R., & Sommers, S.R. (2017, January). The role of gender in Black/White interracial interactions. Poster presented for SPSP, San Antonio, TX.

**Gaither, S.E.**, Remedios, J.D., Sanchez, D., Sommers, S., Fan, S., & Kinzler, K. (2016, January). Priming a multiple identity mind-set affects creativity in adult and child populations. Poster presented for SPSP, San Diego, CA.

**Gaither, S.E.**, Fan, S., & Kinzler, K. (2015, October). Me, myself, & I's: Multiple identity mindsets boost children's flexible thinking. Poster presented for CDS, Columbus, OH.

**Gaither, S.E.**, Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015, March). Priming White identity elicits stereotype boost for biracial Black/White individuals. Poster presented for SRCD, Philadelphia, PA.

**Gaither, S.E.**, Apfelbaum, E.P, Babbitt, L.G., & Sommers, S.R. (2015, February). How diversity exposure affects social behavior and decision-making. Poster presented for SPSP, Long Beach, CA.

## **CHAired SYMPOSIA**

*Seeing race in Cognitive Psychology.* (2020, November). Presented for the Psychonomic Society Conference. Virtual due to Covid-19. A. Gutches, co-chair.

*Diverse perspectives: Pushing developmental research beyond WEIRD samples.* (2019, March). Presented for the SRCD Conference, Baltimore, MD, E. Chen, co-chair.

*Fundamental social cognitive mechanisms of face perception.* (2019, March). Presented for the ICPS Conference, Paris, France.

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J.Chen, *co-chair*.

*The psychological effects of multiple identities*. (2016, September). Presented for the SESP Conference, Santa Monica, CA.

*Implications of children's social essentialist beliefs on attitudes and behavior*. (2015, March). Presented for the SRCD Conference, Philadelphia, PA. M. Rhodes, *co-chair*.

*Shifting demographics: Factors that hinder and promote changes in racial beliefs in the face of a growing multiracial population*. (2013, January). Presented for The SPSP Conference, New Orleans, L.A., K. Pauker, *co-chair*.

*Perceptions of mixed-race and individuals across development*. (2011, October). Presented for the SSHD Conference, Providence, R.I., E. Chen, *co-chair*.

## **COURSES TAUGHT**

• The Self & Social Identities • Diversity in Psychology • Social Identities in the Media • Social Psychology Research Methods • Intro to Social Psychology

## **GUEST LECTURES**

- *Duke University*: Introduction to Psychology; Moral Development; Race, Adoption, and Foster Care; Experimental Studies of Race, Class & Gender; First Year Psychology Graduate Student Seminar; Developmental Psychology; Why Are We Here Seminar
- Other Universities: *University of Pennsylvania*: Intro to Social Psychology; *Virginia Commonwealth University*: Human Development; *Boston University*: Graduate Seminar; *Wellesley College*: Social Psychology; *Seton Hall University*: Research Methods; *Colby College*: Social Identities *New York University*: Social Vision & Face Perception, Perceiving Discrimination; *University of Pennsylvania*: Stereotyping and Prejudice; *University of Chicago*: Introduction to Developmental Psychology; *University of Illinois, Chicago*: Identity Development Graduate Seminar; *Tufts University*: Senior Seminar: Cognitive and Brain Sciences; *Boston University*: Developmental Psychology; Cognitive Development

## **TEACHING/MENTORING RECOGNITION**

- **2022**: Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2021**: Duke Student Nominated Black Student Commencement Speaker; Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2020**: Duke Seniors Annual Fund, *Celebrating Mentors Program*; Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor
- **2019**: Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2018**: Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor, *Duke University* Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2014**: "Instructor Award for an Exceptional Course," Class: *Social Identities in the Media*
- **2014, 2013, 2012, 2011**: Recognized by Tufts University as having had "a major impact on their undergraduate experience"
- **2012, 2013, and 2014**: *Outstanding Graduate Student Contribution to Undergraduate Education Award*

## **UNIVERSITY MENTORING**

- **2018-present** Trained college adviser for incoming freshman, Duke University
- **2018-present** Rubenstein Scholar Advisor (scholarship program for first-generation college students), Duke University
- **2017** Rigel Scholars Writing Program Advisor, Duke University

## **Number of Undergraduates Supervised for Research Assistantships**

**Duke University • 2016-2017 • 27 students • 2017-2018 • 39 students • 2018-2019 • 43 students • 2019-2020 • 30 students • 2020-**



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2021 • 27 students • 2021-2022 • 24 students

University of Chicago • 2014-2015 • 5 students • 2015-2016 • 4 students

Tufts University • 2009-2010 • 32 students • 2010-2011 • 35 students • 2011-2012 • 40 students • 2012-2013 • 45 students  
• 2013-2014 • 41 students

## Undergraduate Honors Thesis Committees

• 2012 • Sasha Sherb, Tufts University • 2013 • Samantha Stone, Tufts University • 2014 • Diane Ma, Tufts University  
• 2017 • Noah Triplett, Elizabeth Kim, Duke University • 2018 • Samantha Neal, Kaela Kovach-Galton, Catherine Yang, Savannah Lynn, Lucy Cao, Duke University • 2019 • Jason Brovich, Steph Ng, Mia King, Morgan Ferrans, Leah Rosen, Damilola Oke, Khaila Ramey-Collier, Radhika Srivasta, Annie Yang, Duke University • 2020 • Kaelah Brauher, Yeonju Suh, Maria Naclerio, Grace Guttierrez, Aiyanna Kimble, Alex Chan • 2021 • Temi Adekunle, Emma Kirkpatrick, Michael Xie, Conner McLeod, Jalisa Jackson, Dorothy Gheorghiu, Janette Levin, Ryan McMutry, Gabby Bunnell, Anne Littlewood, Lauren Grzelak • 2022 • Clarke Shead, Gwyn Reece, Camden Nelson

## Major Mentored Research Awards/Fellowships (Primary Advisees Only)

- 2022 National Science Foundation, GRFP recipient, Mercedes Munoz  
Ford Foundation Predoctoral Fellow Honorable Mention, Mercedes Munoz  
P.E.O. Scholars Fellowship recipient, Jane Leer
- 2020-2022 National Science Foundation, SBE Postdoctoral Research Fellowship, Analia Albuja  
Social Science and Humanities Research Council Postdoctoral Fellowship, Alexandria West  
National Science Foundation, GRFP recipient, Joshua Perlin
- 2021 Zener Award, Duke Psychology & Neuroscience, Top Undergraduate Honors Thesis, Michael Xie  
SPSP Heritage Dissertation Award; Ottis Green Graduate Fellowship, Brenda Straka  
Grant-in-Aid SPSSI, Adam Stanaland,
- 2020 Judy C Woodruff Fellowships, Duke University, Adam Stanaland, Brenda Straka
- 2019 Clara Mayo Awards, SPSSI, Adam Stanaland, Brenda Straka  
Kenan Institute Graduate Student Fellowship, Duke University, Adam Stanaland  
National Science Foundation, GRFP recipient, Felix Wu  
National Science Foundation GRFP Honorable Mention, Adam Stanaland, Terri Frasca  
SPSP Graduate Student Poster Runner Up, Adam Stanaland  
SPSP Graduate Student Poster Finalist, Brenda Straka  
SPSP Diversity Fund Travel Award, Adam Stanaland, Brenda Straka  
SRCF Graduate Student Travel Award, Adam Stanaland, Brenda Straka

## Masters Committees

*\*Designates primary mentored student*

- 2021-2022 Nathan Jorgensen, UNC Chapel Hill
- 2019-2020 Brenda Straka\*, Adam Stanaland\*, Samuel Marsan, Trevon Lee, Fernanda de Andrade, Jane Leer\*, Duke University
- 2016-2017 Mandy Chun-Man Chen, China Medical University
- 2015-2016 Analia Albuja, Rutgers University

## Dissertation Committees

*\*Designates primary mentored student*

- 2022-2024 Samuel Marsan, Fernanda Andrade Duke University
- 2020-2022 Brenda Straka\*, Adam Stanaland\*, Jane Leer\*, Wen Zhou, Joseph Quinn, Duke University
- 2018-2020 Joshua Doyle, Duke University; Analia Albuja, Rutgers University; Naudia Jakubowski, Alliant International University
- 2017-2019 Bethany Young, Jay Young Kim, Duke University

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## UNIVERSITY/PROFESSIONAL EXPERIENCE

- 2021-2022**
- Social Search Committee Member, Duke University
  - International Society of Self & Identity Board Member, ISSI
  - Distinguished Scientist Award Committee Member, SESP
- 2020-2022**
- Academic Council Elected Member, Duke University
  - Self & Identity Preconference Co-Chair, SPSP
- 2020-2021**
- Hate and Bias Task Force, Office of the Provost, Duke University
  - College Teaching and Mentoring Excellence Award Committee Member, SPSSI
  - Elected Alternate Member for SPSSI Executive Council, SPSSI
- 2020**
- Dean of Students Search Committee Member, Office of the Provost, Duke University
  - Academic Programs Committee, Invited Panelist, Office of the Provost Duke University
- 2019-2022**
- Early Career Committee Co-Chair, SPSP
  - Reginaldo Howard Memorial Scholarship Reviewer, Office of Undergraduate Scholars, Duke University
- 2019**
- Developmental Search Committee Member, Duke University
  - Special Topics Meeting Reviewer, SRCO Puerto Rico
  - Conference Submission Reviewer, SRA
  - Graduate Student Travel, Diversity, Poster, and Outstanding Research Award Reviewer, SPSP
  - Provost's New Student Orientation, Invited Speaker/Panelist, Duke University
  - Trinity College Board of Visitors, Invited Speaker, Duke University
  - Zener Thesis Award Committee, Department of Psychology & Neuroscience, Duke University
  - Expert Witness Testimony, Griggs vs. Edwards, September 2018, Harnett County, NC
- 2018**
- SSRI Director Search Committee Member, Office of the Provost, Duke University
  - Invited Mentoring Table, How to Manage a Lab, SPSP
  - Graduate Student Travel Award, Poster Award, and Outstanding Research Award Reviewer, SPSP
- 2016-present**
- IBRC Advisory Committee, Social Sciences Research Institute, Duke University
- 2016-2017**
- Poster and Graduate Travel Award Reviewer, SSSP
  - Nominee for the Program Committee for the Cognitive Science Conference
  - Undergraduate Studies and Advisory Committee, Department of Psychology & Neuroscience, Duke University

## REVIEWING EXPERIENCE

### Editorial Board Experience

- 2022-Present** JEP: General, Associate Editor
- 2022-Present** Journal of Cognitive Development
- 2020-Present** Psychological Science
- 2019-Present** Social Psychological and Personality Science (SPPS)
- 2018-2019** Invited Special Issue Editor: Self & Identity, Non-Traditional Identities
- 2016-Present** Cultural Diversity and Ethnic Minority Psychology
- 2014-2020** Frontiers—Personality and Social Psychology

### Ad-hoc Journal Reviewing

Acta Psychologica; AERA Open; American Education Research Journal; American Psychologist; Analyses of Social Issues & Public Policy; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development

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Perspectives; Cognition; Cultural Diversity and Ethnic Minority Psychology; Current Directions in Psychological Science; Developmental Psychology; Developmental Science; Emerging Adulthood; Emotion; Ethnic & Racial Studies; European Journal of Social Psychology; Fathering; Frontiers: Personality and Social Psychology; Group Processes and Intergroup Relations; Identity; Infancy; Infant Behavior and Development; Intl. Journal of Intercultural Relations; Journal of Cognition and Development; Journal of Cross-Cultural Psychology; Journal of Early Adolescence; Journal of Family Issues; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of Personality and Social Psychology; Journal of Politics; Journal of Social Psychology; Management Science; Multicultural Perspectives; Personality and Social Psychology Bulletin; Proceedings of the National Academy of Sciences; Perspectives in Psychological Science; PloS One; Politics, Groups & Identities; Psychological Review; Psychological Science; Race and Social Problems; Self and Identity; Social Cognition; Social Development; Social Justice Research; Social Psychological and Personality Science; Sociology of Race and Ethnicity; Youth & Society

## **Ad-hoc Funding Agency Reviewing**

*National Science Foundation, TESS Program, Social Psychology Program*

## **Professional Affiliations**

Society for Personality and Social Psychology

American Psychological Association

Society for the Psychological Study of Society of Social Issues

Society of Southeastern Social Psychologists

Society for Experimental Social Psychology

Association for Psychological Science

Society for Research in Child Development

Cognitive Development Society

International Society for Self and Identity