

Sarah E. Gaither

Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

ACADEMIC APPOINTMENTS

2016 - present	Assistant Professor, Duke University <i>Department of Psychology & Neuroscience</i> <i>Faculty affiliate: Samuel Dubois Cook Center on Social Equity, Center on Health & Society</i>	Durham, NC
2014 - 2016	Provost's Career Enhancement Postdoctoral Scholar, University of Chicago <i>Psychology Department, Fellow at the Center for the Study of Race, Politics, and Culture</i>	Chicago, IL

EDUCATION

2014	Ph.D., Social Psychology, Tufts University	Medford, MA
2011	M.S., Social Psychology, Tufts University	Medford, MA
2007	B.A. with honors, University of California, Berkeley	Berkeley, CA

EXTERNAL RESEARCH FUNDING

2022-2027	National Science Foundation, SBP: ARP: CAREER: "Multiple Identities & Intergroup Interactions: A Dual Pathway Model." (Total Award: \$668,325) Role: PI
2020-2023	National Science Foundation, REU Site: "Lifespan approaches to diverse psychological science." (Total Award: \$433,089) Role: Co-PI with Makeba Wilbourn and Gregory Samanez-Larkin
2020-2022	<i>Hong Kong Science & Technology</i> , General Research Fund (\$65,000) The impact of ethnicity and social status in the socializing preferences of Hong Kong Chinese and ethnic minority children." Role: Co-PI with Eva Chen
2018-2019	<i>Spencer Foundation (201800154)</i> , Small Grants Award (\$49,979) Cross-Group Roommate Experiences on Increasingly Diverse Campuses: Co-PI with Diana Sanchez
2017-2020	<i>NSF Social Psychology Collaborative Grant</i> (\$481,107) Origins of Intergroup Perceptions and Attitudes Across Diverse Contexts Role: PI, Collaborative with Yarrow Dunham, Kristina Olson, Kristin Pauker, May Ling Halim
2017	<i>Russell Sage Foundation (93-17-03)</i> , Presidential Award (\$33,701) Unacknowledged Identities: Bicultural and Biracial Health; Role: Co-PI with Diana Sanchez
2013-2014	<i>Ford Foundation</i> , Minority Dissertation Fellowship (\$21,000) When the Half Affects the Whole: Biracial Behavior; Role: PI
2012-2013	<i>Society for the Psychological Study of Social Issues</i> , Grant-in-Aid (\$1,000) Mixed-Race Perceptions: Fluidity in Categorization, Racial Identity and Behavior; Role: PI
2010-2013	<i>National Science Foundation</i> , Graduate Research Fellowship (\$90,000) Outgroup College Roommates: A Longitudinal Study of Interracial Interactions; Role: PI
2010-2011	<i>Society for the Psychological Study of Social Issues</i> , Clara Mayo Grant (\$1,000) Ingroup and Outgroup College Roommates; Role: PI

EXTERNAL GRANT PROPOSALS UNDER REVIEW OR IN PREPARATION

2022-2026	National Institutes of Health, "Prescription Drug misuse by Racial/Ethnic, Sexual and Gender Minority Identities in Young Adults: A Social-Ecological Model." (Total Award: \$1,604, 208) Role: co-PI (in preparation)
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INTERNAL FUNDING

- 2021** David L. Paletz Innovative Teaching Fund, "Introduction to Social Psychology" Underrepresented Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- 2020** ABC Thrive Grant, "Race, gesture, learning, and teaching effectiveness". (\$40,000)—*Duke University*
Charles Lafitte Foundation Program in Psychological Research at Duke University, "Assessing peer coaching support for diverse undergraduate students". (\$50,000)—*Duke University*
David L. Paletz Innovative Teaching Fund, "The Self & Social Identities" Underrepresented Speaker Honoraria (\$600)—*Duke University, Office of Academic Affairs*
- 2020-2022** Faculty Advancement Seed Grant, "Writing and ReseArch Productive (WRAP) Group for Black Faculty" (\$55,000)—*Duke University, Office of Faculty Advancement*
- 2019** Charles Lafitte Foundation Program in Psychological Research at Duke University, "Social identity and mental health: Minimizing barriers to positive well-being in college settings. (\$50,000)—*Duke University*
Faculty Advancement Seed Grant, "Writing and ReseArch Productive (WRAP) Group for Underrepresented Faculty" (\$14,000)—*Duke University, Office of Faculty Advancement*
Intellectual Community Planning Grant at Duke University, "Big Data and Social Interactions" (\$5,000)—*Duke University*
- 2018** Charles Lafitte Foundation Program in Psychological Research at Duke University, "Social, Cognitive, and Behavioral Responses to Identity Threat" (\$49,500)—*Duke University*
Campus Diversity Research Funding (\$5,000)—*Office of Student Life, Duke University*
- 2015** Campus Diversity Research Funding (\$800)—*Office of Multicultural Student Affairs, University of Chicago*
Faculty Affiliate Funding (\$1500)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2014** Faculty Affiliate Funding (\$3,300)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2013** Graduate Student Research Award, Biracial Stereotype Threat (\$800)—*Tufts University*
- 2012** Graduate Student Research Award, Biracial Identity Flexibility (\$800)—*Tufts University*
- 2010** Graduate Student Research Award, Perceptions of Biracials (\$800)—*Tufts University*

AWARDS & HONORS

- 2021** •International Society of Self and Identity Early Career Award—*ISSI*
•Had TWINS, Terran and Eila Award
- 2020** •Michelle Alexander Early Career Award for Scholarship and Service—*SPSSI*
•SAGE Young Scholar Award Recipient—*SPSP*
•Admired Scholar for Graduate Student Diversity Awards—*SPSP*
- 2019** •Fellow, Society for Experimental Social Psychology—*SESP*
•Early Career Travel Award—*SPSSI*
•Admired Scholar for Graduate Student Diversity Awards—*SPSP*
•Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2018** •Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2017** •Op-Ed Training Grant Recipient—*SPSP*
•Rising Star, Association for Psychological Science—*APS*

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- Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2015** •Diversity Travel Award—*Cognitive Development Society*
- 2014** •Provost's Career Enhancement Postdoctoral Scholarship—*University of Chicago*
 - NYU Postdoctoral and Transition Program for Academic Diversity Fellowship Recipient (declined)—*New York University*
 - UC Presidential Postdoctoral Fellowship, Honorable Mention—*University of California*
 - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
- 2013** •Outstanding Academic Performance at the Doctoral Level—*Tufts University*
 - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
 - Outstanding Graduate Research Award—*SPSP Graduate Student Council*
- 2012** •Provost's Multiethnic Graduate Student Alliance Fellow Award—*Tufts University*
 - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
 - Fellowship, European Association of Social Psychology Summer School Course in Intergroup Relations—*EASP*
 - International Travel Grant—*APA*
 - The Society for Personality and Social Psychology Student Poster Award—*SPSP*
- 2011** •Fellowship, Quantitative Training for Underrepresented Groups Summer Course—*QTUG*
 - Best Social Sciences Graduate Research Presentation Award—*Tufts University*
 - The Society for the Study of Human Development Conference Travel Award—*SSHD*
- 2010** •The Society for Personality and Social Psychology Conference Travel Award—*SPSP*

PUBLICATIONS

* denotes mentored graduate student or research assistant

1. Straka, B.*, Stanaland, A.*, Tomasello, M. & **Gaither, S.E.** (in press). Who can be in a group? 3- to 5-year old children construe realistic social groups through mutual intentionality. *Cognitive Development*
2. Hermann, S.D., Varnum, M.E.W., Straka, B.C.*, & **Gaither, S.E.** (in press). Social class identity integration and success for first-generation college students: Antecedents, Mechanisms, and Generalizability. *Self & Identity, Special Issue*.
3. Tsai, A., Straka, B.*, & Gaither, S.E. (in press). Mixed-heritage mixed linguistic ideologies and experiences. *Journal of Multilingual and Multicultural Development*.
4. Albuja, A.*, Straka, B.*, Desjardins, M.*, Swartzwelder, S. & **Gaither, S.E.** (in press). Alcohol use motivations and consequences among monoracial and Multiracial Native American/American Indian college students. *Experimental and Clinical Psychopharmacology*.
5. Rosenfeld, D. L., Balcetis, E., Bastian, B., Berkman, E. T., Bosson, J. K., Brannon, T. N., Burrow, A. L., Cameron, C. D., Chen, S., Cook, J. E., Crandall, C., Davidai, S., Dhont, K., Eastwick, P. W., **Gaither, S.E.**, Gangestad, S. W., Gilovich, T., Gray, K. J., Haines, E. L., . . . Tomiyama, A. J. (in press). *Conducting social psychological research in the wake of COVID-19, Perspectives in Psychological Science*.
6. Paul, M., **Gaither, S.E.**, & Darity, W. (in press). About face: Seeing class and race. *Journal of Economic Issues*.
7. Stanaland, A.W. & **Gaither, S.E.** (2021). "Be a man": The role of social pressure in eliciting men's aggressive cognition. *Personality and Social Psychology Bulletin*. doi:10.1177/0146167220984298
8. Ng, S.*, Liu, Y., Zucker, N., **Gaither, S.E.**, & Marsan, S. (2021). The clash of culture and cuisine: A qualitative exploration of cultural tensions and attitudes towards food and body in Chinese young adult women. *International Journal on Eating Disorders, Early Online Access*. doi.org/10.1002/eat.23459
9. Sanchez, D., **Gaither, S.E.**, Albuja, A.F.*, & Eddy, Z. (2020). How policies can address Multiracial stigma. *Policy Insights from Behavioral and Brain Sciences*, 7, 155-122. doi:10.1177/2372732220943906

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10. Leer, J.*, **Gaither, S.E.**, & Gassman-Pines, A. (2020). Behavioral science interventions: Applying a psychological science lens to inform policy. *Translational Issues in Psychological Science, Advance Online Publication*. doi:10.1037/tps0000243
11. Young, D., Sanchez, D., Pauker, K., & **Gaither, S.E.** (2020). A meta-analytic review of hypodescent patterns in in categorizing multiracial targets. *Personality and Social Psychology Bulletin*. doi:10.1177/0146167220941321
12. Rozek, C., & **Gaither, S.E.** (2020). Not quite White or Black: Biracial students' perceptions of threat and belonging across school contexts. *Journal of Early Adolescence, Online Early Access*. doi:10.1177/0272431620950476
13. **Gaither, S.E.**, Perlin, J.*, & Doan, S. (2020). Race, gender, and the development of cross-race egalitarianism. *Frontiers in Psychology, 11*: 1525. doi:10.3389/fpsyg.2020.01525
14. Albuja, A.*, Sanchez, D., **Gaither, S.E.** (2020). Intra-race intersectionality: Identity denial among dual-minority biracial people. *Translational Issues in Psychological Science, 6*, 392-403. doi:10.1037/tps0000264
15. Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., Chang, E., **Gaither, S.E.**, & Williams, A. (2020). Experiences with microaggressions and discrimination in racially diverse and homogeneously White contexts. *Cultural Diversity and Ethnic Minority Psychology, 26*, 250-259. doi:10.1037/cdp0000293
16. **Gaither, S.E.**, Chen, J.M., & Rule, N. (2019). Perceptions and experiences of (people with) unconventional identities. *Self & Identity, 1-7*. doi:10.1080/15298868.2020.1711802
17. Straka, B.*, **Gaither, S.E.**, Acheson, S., & Swartzwelder, S. (2019). "Mixed" drinking motivations: A comparison of Multiracial, majority, and minority college students. *Social Psychological and Personality Science special issue on underrepresented samples, Early Online Access*. doi:10.1177/1948550619883294
18. Albuja, A.*, **Gaither, S.E.**, Sanchez, D., Straka, B.*, & Cipollina, R. (2019). Psychophysiological stress responses to bicultural and biracial identity denial. *Journal of Social Issues, 75*, 1165-1191. doi: 10.1111/josi.12347
19. **Gaither, S.E.**, Fan, S.P.*, & Kinzler, K.D. (2019). Multiple identity mindsets boost children's flexible thinking. *Developmental Science, 23*, e0012871. doi:10.1111/desc.12871
20. Skinner, A., Perry, S.P., **Gaither, S.E.** (2019). Not quite monoracial: Biracial stereotypes explored. *Personality and Social Psychology Bulletin, 46*, 377-392. doi:10.1177/0146167219858344
21. Albuja, A.*, Sanchez, D., **Gaither, S.E.** (2019). Identity questioning: Antecedents and consequences of prejudice attributions. *Journal of Social Issues, 75*, 515-537. doi:10.1111/josi.12322
22. **Gaither, S.E.**, Chen, J.M., Pauker, K., & Sommers, S.R. (2018). At face value: Psychological outcomes differ for real vs. computer-generated multiracials. *Journal of Social Psychology, 159*, 592-610. doi:10.1080/00224545.2018.1538929
23. Babbitt, L., **Gaither, S.E.**, Toosi, N., & Sommers, S.R. (2018). The role of gender in racial meta-stereotypes and stereotypes. *Social Cognition, Special Issue: Intersectional and Dynamic Social Categories, 36*, 589-601. doi:10.1521/soco.2018.36.5.589
24. Albuja, A.*, Sanchez, D., & **Gaither, S.E.** (2018). Identity denied: Comparing bicultural and biracial dual identities and psychological health outcomes. *Personality and Social Psychology Bulletin, 45*, 416-430. doi:10.1177.0146167218788553
25. **Gaither, S.E.**, Toosi, N., Babbitt, L., & Sommers, S.R. (2018). Exposure to multiracial faces decreases colorblind attitudes. *Personality and Social Psychology Bulletin, 45*, 54-66. doi:10.1177/0146167218778012
26. Brittain, A., & **Gaither, S.E.** (2018). Racial/ethnic socialization for White youth: What we know and needed directions. *Journal of Applied Developmental Psychology, 59*, 54-64. doi:10.1016/j.appdev.2018.05.004

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27. Chen, J.M., Pauker, K., Hamilton, D., **Gaither, S.E.**, & Sherman, J. (2018). Black + White = Not White: A minority bias in categorizations of Black-White multiracials. *Journal of Experimental Social Psychology*, 78, 43-54. doi:10.1016/j.jesp.2018.05.002
28. Pauker, K., Meyers, C.*, Sanchez, D.T., **Gaither, S.E.**, & Young, D. (2018). A review of multiracial malleability: Identity, categorization, and shifting racial attitudes. *Social and Personality Psychology Compass*, 12 e12392. doi:10.1111/spc3.12392
29. Chen, E., Corriveau, K., Long Poon, K., Lai, V., & **Gaither, S.E.** (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development*, 6, 2109-2117. doi:10.1111/cdev.13083
30. **Gaither, S.E.** (2018). Belonging to multiple groups: Pushing identity research beyond binary thinking. *Self & Identity*, Special Issue: New Directions in the Study of Self and Identity, 17, 443-454. doi:10.1080/15298868.2017.1412343
31. **Gaither, S.E.**, Babbitt, L., & Sommers, S.R. (2018). Resolving racial ambiguity in social interactions. *Journal of Experimental Social Psychology*, 76, 259-269. doi:10.1016/j.jesp.2018.03.003 **Later featured in JESP's Virtual Special Issue: Racism and Justice for Black Lives**
32. Albuja, A.*, Sanchez, D., **Gaither, S.E.** (2018). Strategic racial presentation: Perceptions of "passing" for biracial people. *Journal of Experimental Social Psychology*, 77, 132-142. doi:10.1016/j.jesp.2018.04.010
33. Dukes, K., & **Gaither, S.E.** (2017). Black racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings in cases of police violence against racial and ethnic minorities. *Journal of Social Issues*, 73, 789-807. doi:10.1111/josi.12248
34. Gomez, E., Young, D., Preston, A., Wilton, L., **Gaither, S.E.**, & Kaiser, C. (2017). Loss and loyalty: Change in political identity among Clinton supporters after the 2016 Presidential Election. *Self & Identity*, 18, 103-125. doi:10.1080/15298868.2017.1391873
35. **Gaither, S.E.**, Apfelbaum, E.P., Birnbaum, H.*, Babbitt, L.G., & Sommers, S.R. (2017). Mere membership in a racially diverse group reduces conformity. *Social Psychological and Personality Science*, 9, 402-410. doi:10.1177/1948550617708013
36. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., Maddox, K.B., & Sommers, S.R. (2016). I-sharing improves racial attitudes but not interracial behavior. *Social Psychology*, 47, 125-135. doi:10.1027/1864-9335/a000264
37. **Gaither, S.E.**, Pauker, K., Slepian, M.L., & Sommers, S.R. (2016). Social belonging motivates categorization of racially-ambiguous faces. *Social Cognition*, 34, 97-118. doi:10.1521/soco.2016.34.2.97
38. Schultz, J.R., **Gaither, S.E.**, Urry, H., & Maddox, K.B. (2015). Reframing anxiety to encourage interracial interactions. *Translational Issues in Psychological Science*, 1, 392-400. doi:10.1037/tps0000048
39. **Gaither, S.E.** (2015). "Mixed" results: Multiracial research and identity explorations. *Current Directions in Psychological Science*, 24, 114-119. doi:10.1177/0963721414558115
40. **Gaither, S.E.**, Goldberg, A., Gidney, C., & Maddox, K.B. (2015). Sounding Black or White: Priming identity and biracial speech. *Frontiers in Personality and Social Psychology*, 6:457. doi:10.3389/fpsyg.2015.00457
41. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015). Priming White identity elicits stereotype boost for biracial Black/White individuals. *Group Processes and Intergroup Relations*, 18, 778-787. doi:10.1177/1368430215570504
42. **Gaither, S.E.**, Remedios, J.D., Sanchez, D., & Sommers, S.R. (2015). Thinking outside the box: Multiple identity mindsets affect creative problem solving. *Social Psychological and Personality Science*, 6, 596-603. doi:10.1177/1948550614568866
43. Howell, J., **Gaither, S.E.**, Ratliff, K.A. (2014). Caught in the middle: Defensive responses to IAT feedback among Whites, Blacks, and Biracial Black/Whites. *Social Psychological and Personality Science*, 6, 373-381. doi:10.1177/1948550614561127

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44. **Gaither, S.E.**, Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014). Monoracial and biracial children: Effects of racial identity saliency on social learning and social preferences. *Child Development, 85*, 2299-2316. doi:10.1111/cdev.12266
45. Chen, J.M, Moons, W., **Gaither, S.E.**, Sherman, J., & Hamilton, D. (2014). Motivation to control prejudice predicts categorization of Multiracials. *Personality and Social Psychology Bulletin, 40*, 590-603. doi:10.1177/0146167213520457
46. **Gaither, S.E.**, Schultz, J.R., Pauker, K., Sommers, S.R., Maddox, K., & Ambady, N. (2013). Essentialist thinking predicts decrements in children's memory for racially-ambiguous faces. *Developmental Psychology, 50*, 482-488. doi:10.1037/a0033493
47. **Gaither, S.E.**, & Sommers, S.R. (2013). Having an outgroup roommate shapes Whites' behavior in subsequent diverse settings. *Journal of Experimental Social Psychology, 49*, 272-276. doi:10.1016/j.jesp.2012.10.020
48. **Gaither, S.E.** & Sommers, S.R. (2013). Honk if you like minorities: Vuvuzela attitudes predict outgroup liking. *International Review for the Sociology of Sport, 48*, 45-65. doi:10.1177/1012690211429219.
49. **Gaither, S.E.**, Sommers, S.R., & Ambady, N. (2013). When the half affects the whole: Priming identity for biracial individuals in social interactions. *Journal of Experimental Social Psychology, 49*, 368-371. doi:10.1016/j.jesp.2012.12.012
50. **Gaither, S.E.**, Wilton, L., Young, D. (2013). Perceiving a presidency in Black (and White): Four years later. *Analyses of Social Issues and Public Policy, Special Issue: The Social Psychology of the 2012 US Presidential Election, 14*, 7-21. doi:10.1111/asap.12018
51. **Gaither, S.E.**, Pauker, K., Johnson, S.P. (2012). Biracial and monoracial infant own-race face perception: An Eye Tracking Study. *Developmental Science, 15*, 775-782. doi:10.1111/j.1467-7687.2012.01170.x

WORK UNDER REVIEW

1. Forscher, P. S., Taylor, V. J., Cavagnaro, D., Lewis, N. A., Jr., Moshontz, H., Batres, C., ... Chartier, C. R. (r&r). A Multi-Site Examination of Stereotype Threat in Black College Students Across Varying Operationalizations. <https://doi.org/10.31234/osf.io/6hju9> preprint
2. **Gaither, S.E.**, Chen, C.*, Chien, S.H., & Neal, S*. (r&r). Cross-cultural examinations of children's racially ambiguous face categorizations: A Taiwanese and American comparison.
3. Chen, J.M., Meyers.C., Pauker, K., **Gaither, S.E.**, Hamilton, D., & Sherman, J., (r&r). Intergroup context moderates the impact of perceiver motivation on social categorization.
4. Levy, A., Slepian, M., Pauker, K., & **Gaither, S.E.** (under review). Facing categories: The constructive impacts of ambiguity and uncertainty in racial categorization.
5. Ruba, A., McMurty, R.*, **Gaither, S.E.**, & Wilbourn, M. (under review, invited special issue submission on Structural Racism and Affective Science). Considering race in the development of emotion reasoning
6. **Gaither, S.E.** & Sims, J.P (under review). "Mixed" methods, disciplines, and approaches to studying multiraciality.
7. Stanaland, A.*, Xie, M*., & **Gaither, S.E.** (under review). Fragile masculinity predicts straight men's negative responses to manhood nonconformity.
8. Walker, C., Keigan, J., Santos, B., & **Gaither, S.E.** (under review). The relationship between ethnic identification and body ideal internalization, hair satisfaction, and skin tone satisfaction in Black women.
9. **Gaither, S.E.**, Meyers, C., Remedios, J.D., & Pauker, K. (under revision). Detecting biracial identification: Perceived

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phenotypicality is inaccurate.

WORK IN PREPARATION

1. Garcia-Perez, M. **Gaither, S.E.**, & Darity, W. (in prep, working paper). Baltimore study: Credit scores and intersecting race and incarceration identities.
2. Wolf, W.*, Yust, P*, Weeks, M., Asher, S., & **Gaither, S.E.** (in prep). Social fluency, friendship, and roommate associations.
3. Zhou, W.*, **Gaither, S.E.**, & Hare, B. (in prep). The psychological parallels between beliefs in group based hierarchies in humans and animals.
4. Suh, Y.*, Perlin, J.*, Turner, A., West, A.*, & **Gaither, S.E.** (invited submission, in prep). The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative experiences.
5. Tsai, A., Straka, B.*, & **Gaither, S.E.** (in prep). Mixed heritage individuals and agency.
6. Albuja, A.*, **Gaither, S.E.**, Dunham, Y., Olson, K., Halim, M., & Pauker, K. (in prep). Demographic and regional differences in parent socialization.
7. Straka, B.*, Albuja, A.*, Leer, J.*, & **Gaither, S.E.** (in prep). Children and parent's essentialist beliefs about socioeconomic status.

BOOK CHAPTERS

1. Dukes, K.N. & **Gaither, S.E.** (2016). Young, Black, and endangered: Examining the deaths of Trayvon Martin and Michael Brown using a psychological lens. In C. Fields (Ed.), *Stereotypes and Stereotyping: Misperceptions, Perspectives and Role of Social Media*. Nova Science Publishers.
2. **Gaither, S.E.** (2019). Diverse roommates and identities: How context shapes social behavior, learning and creativity. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2017-2018*. Retrieved from the Society for the Teaching of Psychology web site.
3. Straka, B.*, & **Gaither, S.E.** (in prep). Racism and multiracial identity development. *American Academy of Pediatrics*.

RECENT INVITED RESEARCH TALKS & PANELS

- 2021**
- Harvard University, Colloquium Series Speaker
 - Louisiana State University, Colloquium Series Speaker
 - University of Richmond, Colloquium Series Speaker
 - University of York, Colloquium Series Speaker
 - UC Irvine, Colloquium Series Speaker
 - CSU East Bay, Seminar Series Speaker
 - Georgetown University, Psi Chi Ceremony Keynote Speaker
- 2020**
- SPSP Webinar Series, Making Inclusive Spaces, Invited Panelist
 - Stanford University, Department Colloquium Series Speaker
 - Ross School of Business, University of Michigan, Colloquium Series Speaker
 - University of Southern California, Social Brown Bag Invited Speaker
 - University of Maryland, Child Development Lab, Invited Speaker
 - UNC Chapel Hill, Department Colloquium Series Speaker
 - Brown University, Department Colloquium Series Speaker
 - Duke Trinity Distinguished Lecturer, Keynote Speaker
 - Carolinas Psychology Conference, Keynote Speaker

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- *University of Hawaii at Manoa*, Department Colloquium Series Speaker
 - *Stanford University*, Department Colloquium Series Speaker
- 2019**
- *Duke Trinity Board of Visitors 30th Anniversary*, Invited Speaker
 - *Union College*, Department Colloquium Series Speaker
 - *NC State*, Department Colloquium Series Speaker
 - *Harvard University*, Lab Series Speaker
 - *SPSSI Early Career Panel*, Invited Speaker
 - *Elon University*, Invited University Mixed-Race Awareness Week Speaker
 - *Jordan High School*, Invited Distinguished Speaker
 - *UNC Greensboro*, Department Colloquium Series Speaker
 - *RAND Corporation, Santa Monica, CA*, Distinguished Series Speaker
 - *Duke University Population Research Institute (DUPRI)*, Seminar Series Speaker
- 2018**
- *Duke-UNC Developmental Conference*, Invited Open Science and Replication Crisis Panelist
 - *Rutgers University, New Brunswick*, Department Colloquium Series Speaker
 - *University of Illinois Urbana-Champaign Diversity Summit*, Invited Speaker
 - *Duke University, World View Lab Keenan Institute*, Invited Speaker
 - *Duke University, PEACE Lab in Political Science*, Invited Speaker
 - *SPSP Self & Identity Preconference*, Invited Speaker
 - *National Institute on the Teaching of Psychology*, Invited Speaker
 - *ACPA Multiracial Network*, Invited Webinar Panel
- 2017**
- *University of Maryland, Department of Psychology*, Seminar Series Speaker
 - *University of Virginia, Department of Psychology*, Department Seminar Speaker
 - *National Cheng Kung University*, Invited Speaker
 - *China Medical University*, Invited Speaker
 - *National Chengchi University*, Invited Speaker
 - *Duke University, Department of Sociology*, Jensen Series Speaker
 - *Duke University, Fuqua School of Business*, Gender Survey Panel
 - *Duke University, Duke Swirl*, Faculty Experiences Panel
 - *Duke University, Department of Sociology*, Race Workshop and Seminar Speaker
 - *Ohio University, Psychology Department*, Diversity Series Speaker
 - *UNC Chapel Hill, Psychology Department*, Developmental Brown Bag
 - *SPSP Attitudes and Social Influence Preconference*, Invited Speaker
- 2016**
- *Duke Swirl (Students with Interracial Legacies)*, Invited Speaker
 - *SSSP Conference Regional Welcome*, SSSP Conference Speaker
 - *Duke University, Department of Sociology*, Social Psychology Workshop Speaker
 - *SESP Groups Preconference*, Invited Speaker
 - *Wake Forest University, Psychology Department*, Department Brown Bag
 - *UNC Chapel Hill, Psychology Department*, Social Area Brown Bag
 - *Cornell University*, BLEND Mixed Race Conference Invited Keynote Speaker
- 2015**
- *Indiana University*, Social Area Seminar
 - *Northwestern University*, Social Psychology Brown Bag
 - *Duke University*, Developmental Area Brown Bag
 - *University of Illinois, Chicago*, Psychology Social Area Meeting
- 2014**
- *University of Chicago*, Cognitive Psychology Workshop
 - *University of Chicago*, Developmental Psychology Brown Bag
 - *Boston University*, Departmental Brown Bag

Sarah E. Gaither

Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

- 2013**
- Tufts University, Science of Learning & Art of Teaching Conference
 - UMass Amherst, Social Area Meeting
 - Morgan State University, Interdisciplinary Series: STEM Disciplines and Social and Behavioral Sciences

- 2012**
- Wellesley University, Fusion Mixed-Race Group
 - Harvard University, So What Are You Anyway: 2012 Conference on Multiracial Identity

DIVERSITY, CLIMATE, & TRAINING WORKSHOPS/INVITED TALKS

- 2021**
- Intel Corporation, Invited Panelist for Black History Month
 - Climate Assessment, Futures Explored
- 2020**
- Pixar, Invited Consultant
 - AD Council, Love Has No Labels, Invited Consultant
 - Diversity & Inclusion Seminar, Futures Explored, Invited Speaker
 - Assessing Your Bias, First Republic Bank, Invited Speaker
 - Black Student Athlete Summit, Duke University, Invited Moderator
 - Growing Up Multiracial, Wellington School, Invited Speaker
 - Biased Perceptions & Language for Parents, George Watts Elementary School, Invited Speaker
 - Considering Multiple Identities, Duke School, Invited Professional Development Speaker
 - Museum of Life and Science, Research Talks for the Community, Invited Speaker
 - Duke Hospital Learning Lunch, Duke University, Invited Speaker
 - NeuroLeadership Institute, Diversity and Inclusion Session, Invited Speaker
- 2019**
- Diversity Speaker Series, Sacramento Country Day School, Invited Distinguished High School Alumni Speaker
 - Duke Hospital REACH Equity Colloquium, Duke University, Invited Panelist
 - Museum of Life and Science, Board of Directors Meeting, Invited Speaker
 - Resident Adviser Training, Duke University, Invited Speaker
- 2018**
- Hospital Staff Diversity Training “Lunch and Learn,” Duke University Hospital, Invited Speaker
 - RACE Frank Porter Graham Child Development Institute, UNC Chapel Hill, Invited Speaker
 - Journalism Trust Summit, University of Florida, Invited Speaker
 - Counseling and Psychological Services Training Seminar, Duke University, Invited Speaker
 - Supporting Children with Multiracial Identities, Montessori Community School, Invited Speaker
- 2017**
- Duke University, Center for Multicultural Affairs, Invited Speaker
 - SPSP Increasing Diversity Panel, Invited Panelist
- 2016**
- Duke Swirl (Students with Interracial Legacies), Invited Speaker
 - University of Chicago, Panelist for Fellowships to Enhance Diversity
- 2015**
- SPSP Diversity Climate & Committee Welcome, SPSP Conference
 - University of Chicago Medicine and Biological Sciences, Diversity & Inclusion Seminar Speaker
 - University of Chicago, OMSA Series: Passing, Crossing the Boundaries of Socially Constructed Identity

SELECTED RECENT CONFERENCE TALKS

*Designates mentored graduate student or research assistant

Straka, B.*, Stanaland, A.*, Tomasello, M., & **Gaither, S.E.** (2021, April). Intentionality, age, and congruence affect young children’s categorization of essentialized groups. Talk presented for the SRCD Biennial Conference, Virtual.

West, Alexandria*, Muise, A., & **Gaither, S.E.** (2021, April). Intercultural romantic and roommate relationships: Self-expansion and cultural exposure promote identity integration. Talk presented for the SRCD Biennial Conference, Virtual.

Gaither, S.E. (2021, March). Testing the generalizability of hypodescent through diverse samples. Invited talk for the

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Symposium on Multiculturalism and Diversity, Eastern Psychological Association, Virtual Conference.

Gaither, S.E. (2021, February). Reaching the hard-to-reach: Conducting High-impact research with underrepresented populations. Professional Development Panel for the SPSP Virtual Conference.

Gaither, S.E. (2020, November). Moving beyond a hypodescent framework for ambiguous face categorization. Invited talk for the Symposium on Seeing Race in Cognitive Science, Psychonomic Society, Virtual Conference.

Gaither, S.E., & Sanchez, D. (2020, October). Randomizing college roommates: Cross-group contact shapes outgroup perceptions and friendships. Invited talk for the Society for Southeastern Social Psychologists Virtual Conference.

Paul, M., Smith, I., **Gaither, S.E.**, & Darity, S. (2020, January). About face: Seeing class and race. Talk presented for Allied Social Science Association Conference, San Diego, CA.

Gaither, S.E. (2019, November). Testing generalizability through diverse samples. Talk presented for the Annual Duke-UNC Developmental Conference, Durham, NC

Stanaland, A.* , Xie, M.* , & **Gaither, S.E.** (2020, February). Gender norms and perceptions of sexual-ambiguous orientation male voices. Talk presented for Society for Southeastern Social Psychologists, Johnson City, TN.

Straka, B.* , & **Gaither, S.E.** (2019, October). Thumbs up or down? Social impressions around diverse racialized emoji use. Talk presented for Society for Southeastern Social Psychologists, Johnson City, TN.

Albuja, A.* , Sanchez, D.T., & **Gaither, S.E.** (2019, June). Identity denial and psychological health among dual-minority biracial people. Talk presented for SPSSI, San Diego, CA.

Gaither, S.E., Chen, C.* , & Chien, S. (2019, March). Children's cross-cultural perceptions of racially ambiguous faces: An American and Taiwanese comparison. Talk presented for ICPS, Paris, France. **Symposium Co-Chair*

Meyers, C.* **Gaither, S.E.**, Pauker, K., & Remedios, J. (2019, February). Detecting biracial identification: Perceived phenotypicality is inaccurate. Talk presented for SPSP, Portland, OR.

Straka, B.* & **Gaither, S.E.** (2018, October). Do Past Experiences Color Future Expectations? Racial Identity and Exclusion. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

Stanaland, A.* & **Gaither, S.E.** (2018, October). EnGendering aggression: The role of gender socialization in predicting aggression. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

Gaither, S.E., Toosi, N.R., Babbitt, L.G., & Sommers, S.R. (2018, March). Context matters: Biracial exposure reduces colorblindness. Talk presented for SPSP, Atlanta, GA.

Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2018, March). Microaggressions in context: How diversity and race relates to experience of microaggressions. Talk presented for SPSP, Atlanta, GA.

Young, D.M., Sanchez, D.T., Pauker, K., & **Gaither, S.E.** (2018, March). Excluding our future's face: Testing the predictions of hypodescent and the ingroup over-exclusion effect in categorizing multiracial and racially ambiguous targets. Talk presented for SPSP, Atlanta, GA.

Gaither, S.E., Woodward, A.L., & Kinzler, K.D. (2017, September). Ambiguous race categorization outcomes for monoracial and biracial individuals across the lifespan. Invited talk presented for SESP, Boston, MA.

Chen, C.M.* , **Gaither, S.E.**, Chien, S.H.L. (2017, September). Taiwanese young children's categorization of racially ambiguous faces: Exploring the early development of children's essentialist thinking. Talk presented for the 11th *International Conference on Cognitive Science*, Taipei, Taiwan.

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Gaither, S.E., Fan, S.P., & Kinzler, K.D. (2017, April). Multiple-identity mindsets shift flexible thinking and social categorizations. Talk presented for SRCD, Austin, TX.

Gaither, S.E., Kinzler, K.D., & Woodward, A.L. (2017, April). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented for SRCD, Austin, TX.

Gaither, S.E., Remedios, J.D., & Sommers, S.R. (2017, January). On not detecting biracial identity: The role of phenotypicity and biracial identification. Talk presented for SPSP, San Antonio, TX.

Albuja, A.*, Sanchez, D., & **Gaither, S.E.** (2017, January). What are you? Biracial and bicultural identity denial in psychological health. Talk presented for SPSP, San Antonio, TX.

Gaither, S.E. (2016, November). The impacts from having multiple identities. Invited talk presented for The Society for Southeastern Social Psychologists, Asheville, NC.

Gaither, S.E., Remedios, J.D., Sanchez, D., Sommers, S.R., Fan, S.*, & Kinzler, K. (2016, September). A multiple identity mind-set affects flexible thinking in adult and child populations. Talk presented for SESP, Santa Monica, CA.

Gaither, S.E., Babbitt, L., & Sommers, S.R. (2016, September). Knowing is half the battle: Biracial identity and racial ambiguity in social interactions. Invited talk presented for the Groups Preconference for SESP, Santa Monica, CA.

Albuja, A.*, **Gaither, S.E.**, & Sanchez, D. (2016, July). Strategic racial presentation: Judgments of biracial passing. Talk presented for the APA Division 45 Research Conference, Palo Alto, CA.

Gaither, S.E., Apfelbaum, E.P., Babbitt, L.G., & Sommers, S.R. (2015, May). Racially diverse groups affect decision-making abilities. Talk presented for APS, New York, NY.

Aumer, K., Schriml, A., Meyers, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2015, May). Being a White minority: Experiences of Microaggressions in diverse settings. Talk presented for APS, New York, NY.

Gaither, S.E., Doan, S., & Sommers, S.R. (2015, March). Adopting essentialist beliefs affects racial outgroup sharing. Talk presented for SRCD, Philadelphia, PA. **Symposium Chair*

Gaither, S.E. (2014, November). Racial ambiguity in social interactions. Talk presented for The Critical Mixed Race Studies Conference, DePaul University, Chicago, IL.

Gaither, S.E., Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Talk presented for SESP, Columbus, OH.

Masuoka, N., **Gaither, S.E.**, & Remedios, J.D. (2014, July). Not so Black and White: Voter evaluations of biracial political candidates. Talk presented at the Annual Scientific Meeting of the International Society of Political Psychology, Rome, Italy.

SELECTED RECENT CONFERENCE POSTERS

**Designates mentored graduate student or research assistant*

Albuja, A.*, Straka, B.C.*, Brauher, K.*, & **Gaither, S.E.** (2021, April). Children's essentialist views of social status and ingroup favoritism. Poster presented for the SRCD Biennial Conference, Virtual.

Straka, B.C.*, Martinez, M., & **Gaither, S.E.** (2021, February). Missing the mark: Demographic forms and Latinx Identity Threat. Poster presented for the SPSP Virtual Conference.

Ahmed, T.*, Erwin, S., Zucker, N., & **Gaither, S.E.** (2021, February). Peer mental health support and the demands placed on supporters in college. Poster presented for the SPSP Virtual Conference.

Straka, B.C.*, Martinez, M., & **Gaither, S.E.** (2021, February). Missing the mark: Demographic forms and Latinx Identity Threat. Poster presented for the SPSP Virtual Conference.

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Gianneschi, J.* , Suh, Y*., Perlin, J.* , & **Gaither, S.E.** (2020, October). Looking on the bright side: The effects of redemption and acculturation on resilience in Asian university students. Poster presented for SSSP, Virtual Conference.

Stanaland, A.* , & **Gaither, S.E.** (2020, February). Boys won't be boys: Norms (not "nature") predict male aggression under threat. Poster presented for SPSP, New Orleans, LA.

Straka, B.* , & Tsai, A., & **Gaither, S.E.** (2020, February). Languages of inclusion: Multicultural language knowledge, identity, and belonging. Poster presented for SPSP, New Orleans, LA.

Straka, B.* , Stanaland, A.* , **Gaither, S.E.**, & Tomasello, M. (2019, March). Who can be in a group? Mutual intentions framework and perceptions of real-world groups. Poster presented for SRCD, Baltimore, MD.

Stanaland, A.* & **Gaither, S.E.** (2019, March). Perceptions of gendered social pressure from childhood: Shame, anxiety, and aggression in adulthood. Poster presented for SRCD, Baltimore, MD.

Perlin, J.* , & **Gaither, S.E.** (2019, March). Interreligious roommates and the first year of college: Exploring emotional and social outcomes. Poster presented for SRCD, Baltimore, MD.

Albuja, A.* , Sanchez, D.S., & **Gaither, S.E.** (2019, February). Fluid racial presentation: Perceptions of contextual passing among biracial people. Poster presented for SPSP, Portland, OR.

Straka, B.* & **Gaither, S.E.** (2019, February). The face behind the screen: Emoji use and racial identity. Poster presented for SPSP, Portland, OR.

Stanaland, A.* & **Gaither, S.E.** (2019, February). Gendered social pressure as a predictor of aggressive cognition. Poster presented for SPSP, Portland, OR.

Frasca, T.J.* & **Gaither, S.E.** (2019, February). About face: The influence of labels on interactions with gender-ambiguous individuals. Poster presented for SPSP, Portland, OR.

DeLoatch, M.* , Straka, B.* , & **Gaither, S.E.** (2019, February). Cross-race roommates and outcomes for minority students. Poster presented for SPSP, Portland, OR.

Wu, F.* , Straka, B.* , **Gaither, S.E.**, & Swartzwelder, S. (2019, February). The effect of intersectionality of sexual orientation and multiracial identity on alcohol usage. Poster presented for SPSP, Portland, OR.

Nwabueze, N.* , Stanaland, A.* , & **Gaither, S.E.** (2019, February). Children's gender (not racial) seating preferences. Poster presented for SPSP, Portland, OR.

McDonald, K.P., Ma, L., **Gaither, S.E.**, Chen, E., & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus outgroups. Poster presented for Development, Niagara, Canada.

Frasca, T.J.* , **Gaither, S.E.**, Babbitt, L.G., & Sommers, S.R. (2018, March). Conversing with the unknown: The effects of racial and gender ambiguity on interaction anxiety. Poster presented for SPSP, Atlanta, GA.

*Kovach-Galton, K., *Stanaland, A., Frasca, T., *Albuja, A., Sanchez, D.T., & **Gaither, S.E.**, (2017, November). Gender differences in displays of stress within cross-race interactions. Poster presented at the Society for Southeastern Social Psychologists Conference, Atlantic Beach, FL.

*Gibson, S., Seward, M.D., Kalia, V., **Gaither, S.E.**, & Wilbourn, M.P. (2017, April). Talking to the hand! Examining the role of racial identity on African-American undergraduate's storytelling and gesture use. Poster presented at the Annual Black Graduate Conference in Psychology, Prairie View, TX.

*King, M., *DeVeaux, C., *Young, B.* & **Gaither, S.E.** (2017, April). Black and Asian women's experiences in stereotype

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threat. Poster presented at the Carolina Research in Social and Personality Psychology Conference, Durham, NC.

Chen, E.E., Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., **Gaither, S.E.**, & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at SRCD, Austin, TX.

Young, D. M., Sanchez, D. T., Pauker, K., **Gaither, S. E.** (2017, January). Complicating diversities: Systematic review of racially categorizing multiracial and racially ambiguous individuals. Poster presented for SPSP, San Antonio, TX.

Dukes, K. & **Gaither, S.E.** (2017, January). Racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings. Poster presented for SPSP, San Antonio, TX.

Frasca, T.*, **Gaither, S.E.**, Babbitt, L.G., Toosi, N.R., & Sommers, S.R. (2017, January). The role of gender in Black/White interracial interactions. Poster presented for SPSP, San Antonio, TX.

Gaither, S.E., Remedios, J.D., Sanchez, D., Sommers, S., Fan, S., & Kinzler, K. (2016, January). Priming a multiple identity mind-set affects creativity in adult and child populations. Poster presented for SPSP, San Diego, CA.

Gaither, S.E., Fan, S., & Kinzler, K. (2015, October). Me, myself, & I's: Multiple identity mindsets boost children's flexible thinking. Poster presented for CDS, Columbus, OH.

Gaither, S.E., Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015, March). Priming White identity elicits stereotype boost for biracial Black/White individuals. Poster presented for SRCD, Philadelphia, PA.

Gaither, S.E., Apfelbaum, E.P, Babbitt, L.G., & Sommers, S.R. (2015, February). How diversity exposure affects social behavior and decision-making. Poster presented for SPSP, Long Beach, CA.

CHAired SYMPOSIA

Seeing race in Cognitive Psychology. (2020, November). Presented for the Psychonomic Society Conference. Virtual due to Covid-19. A. Gutches, co-chair.

Diverse perspectives: Pushing developmental research beyond WEIRD samples. (2019, March). Presented for the SRCD Conference, Baltimore, MD, E. Chen, co-chair.

Fundamental social cognitive mechanisms of face perception. (2019, March). Presented for the ICPS Conference, Paris, France. J.Chen, co-chair.

The psychological effects of multiple identities. (2016, September). Presented for the SESP Conference, Santa Monica, CA.

Implications of children's social essentialist beliefs on attitudes and behavior. (2015, March). Presented for the SRCD Conference, Philadelphia, PA. M. Rhodes, co-chair.

Shifting demographics: Factors that hinder and promote changes in racial beliefs in the face of a growing multiracial population. (2013, January). Presented for The SPSP Conference, New Orleans, L.A., K. Pauker, co-chair.

Perceptions of mixed-race and individuals across development. (2011, October). Presented for the SSHD Conference, Providence, R.I., E. Chen, co-chair.

COURSES TAUGHT

• The Self & Social Identities • Diversity in Psychology • Social Identities in the Media • Social Psychology Research Methods • Intro to Social Psychology

GUEST LECTURES

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Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

- *Duke University*: Introduction to Psychology; Moral Development; Race, Adoption, and Foster Care; Experimental Studies of Race, Class & Gender; First Year Psychology Graduate Student Seminar; Developmental Psychology; Why Are We Here Seminar
- *Other Universities*: *University of Pennsylvania*: Intro to Social Psychology; *Virginia Commonwealth University*: Human Development; *Boston University*: Graduate Seminar; *Wellesley College*: Social Psychology; *Seton Hall University*: Research Methods; *Colby College*: Social Identities *New York University*: Social Vision & Face Perception, Perceiving Discrimination; *University of Pennsylvania*: Stereotyping and Prejudice; *University of Chicago*: Introduction to Developmental Psychology; *University of Illinois, Chicago*: Identity Development Graduate Seminar; *Tufts University*: Senior Seminar: Cognitive and Brain Sciences; *Boston University*: Developmental Psychology; Cognitive Development

TEACHING/MENTORING RECOGNITION

- **2021**: Duke Student Nominated Black Student Commencement Speaker; Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2020**: Duke Seniors Annual Fund, *Celebrating Mentors Program*; Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor
- **2019**: Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2018**: Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor, *Duke University* Duke Seniors Annual Fund, *Celebrating Mentors Program*
- **2014**: “Instructor Award for an Exceptional Course,” Class: *Social Identities in the Media*
- **2014, 2013, 2012, 2011**: Recognized by Tufts University as having had “a major impact on their undergraduate experience”
- **2012, 2013, and 2014**: *Outstanding Graduate Student Contribution to Undergraduate Education Award*

UNIVERSITY MENTORING

- **2018-present** Trained college adviser for incoming freshman, Duke University
- **2018-present** Rubenstein Scholar Advisor (scholarship program for first-generation college students), Duke University
- **2017** Rigel Scholars Writing Program Advisor, Duke University

Number of Undergraduates Supervised for Research Assistantships

Duke University • **2016-2017** • 27 students • **2017-2018** • 39 students • **2018-2019** • 43 students • **2019-2020** • 40 students

University of Chicago • **2014-2015** • 5 students • **2015-2016** • 4 students

Tufts University • **2009-2010** • 32 students • **2010-2011** • 35 students • **2011-2012** • 40 students • **2012-2013** • 45 students
• **2013-2014** • 41 students

Undergraduate Honors Thesis Committees

- **2012** • Sasha Sherb, Tufts University • **2013** • Samantha Stone, Tufts University • **2014** • Diane Ma, Tufts University
- **2017** • Noah Triplett, Elizabeth Kim, Duke University • **2018** • Samantha Neal, Kaela Kovach-Galton, Catherine Yang, Savannah Lynn, Lucy Cao, Duke University • **2019** • Jason Brovich, Steph Ng, Mia King, Morgan Ferrans, Leah Rosen, Damilola Oke, Khaila Ramey-Collier, Radhika Srivasta, Annie Yang, Duke University • **2020** • Kaelah Brauher, Yeonju Suh, Maria Naclerio, Grace Gutierrez, Aiyanna Kimble, Alex Chan • **2021** • Temi Adekunle, Emma Kirkpatrick, Michael Xie, Conner McLeod, Jalisa Jackson, Dorothy Gheorghiu, Janette Levin, Ryan McMurry, Gabby Bunnell, Anne Littlewood, Lauren Grzelak

Major Mentored Research Awards/Fellowships (Primary Advisees Only)

- **2020-2022** National Science Foundation, SBE Postdoctoral Research Fellowship, Analia Albuja
Social Science and Humanities Research Council Postdoctoral Fellowship, Alexandria West
National Science Foundation, GRFP, Joshua Perlin
- **2021** Zener Award, Duke Psychology & Neuroscience, Top Undergraduate Honors Thesis, Michael Xie

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- 2020 Judy C Woodruff Fellowships, Duke University, Adam Stanaland, Brenda Straka
- 2019 Clara Mayo Awards, SPSSI, Adam Stanaland, Brenda Straka
Kenan Institute Graduate Student Fellowship, Duke University, Adam Stanaland
National Science Foundation GRFP Honorable Mention, Adam Stanaland, Terri Frasca
SPSP Graduate Student Poster Runner Up, Adam Stanaland
SPSP Graduate Student Poster Finalist, Brenda Straka
SPSP Diversity Fund Travel Award, Adam Stanaland, Brenda Straka
SRCD Graduate Student Travel Award, Adam Stanaland, Brenda Straka

Masters Committees

- 2015-2016 Analia Albuja, Rutgers University
- 2016-2017 Mandy Chun-Man Chen, China Medical University
- 2019-2020 Brenda Straka, Adam Stanaland, Samuel Marsan, Trevon Lee, Fernanda de Andrade, Jane Leer, Duke University

Dissertation Committees

- 2017-2019 Bethany Young, Jay Young Kim, Duke University
- 2018-2020 Joshua Doyle, Duke University; Analia Albuja, Rutgers University; Naudia Jakubowski, Alliant International University;
- 2020-2022 Wen Zhou, Joseph Quinn, Duke University

UNIVERSITY/PROFESSIONAL EXPERIENCE

- 2020-2022
 - Academic Council Elected Member, Duke University
 - Self & Identity Preconference Co-Chair, SPSP
- 2020-2021
 - Hate and Bias Task Force, Office of the Provost, Duke University
 - College Teaching and Mentoring Excellence Award Committee Member, SPSSI
 - Elected Alternate Member for SPSSI Executive Council, SPSSI
- 2020
 - Dean of Students Search Committee Member, Office of the Provost, Duke University
 - Academic Programs Committee, Invited Panelist, Office of the Provost Duke University
- 2019-2022
 - Early Career Committee Co-Chair, SPSP
 - Reginaldo Howard Memorial Scholarship Reviewer, Office of Undergraduate Scholars, Duke University
- 2019
 - Developmental Search Committee Member, Duke University
 - Special Topics Meeting Reviewer, SRCD Puerto Rico
 - Conference Submission Reviewer, SRA
 - Graduate Student Travel, Diversity, Poster, and Outstanding Research Award Reviewer, SPSP
 - Provost's New Student Orientation, Invited Speaker/Panelist, Duke University
 - Trinity College Board of Visitors, Invited Speaker, Duke University
 - Zener Thesis Award Committee, Department of Psychology & Neuroscience, Duke University
 - Expert Witness Testimony, Griggs vs. Edwards, September 2018, Harnett County, NC
- 2018
 - SSRI Director Search Committee Member, Office of the Provost, Duke University
 - Invited Mentoring Table, How to Manage a Lab, SPSP
 - Graduate Student Travel Award, Poster Award, and Outstanding Research Award Reviewer, SPSP
- 2016-present
 - IBRC Advisory Committee, Social Sciences Research Institute, Duke University
- 2016-2017
 - Poster and Graduate Travel Award Reviewer, SSSP
 - Nominee for the Program Committee for the Cognitive Science Conference
 - Undergraduate Studies and Advisory Committee, Department of Psychology & Neuroscience, Duke University

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REVIEWING EXPERIENCE

Editorial Board Experience

2022-Present Journal of Cognitive Development
2020-Present Psychological Science
2019-Present Social Psychological and Personality Science (SPPS)
2018-2019 Invited Special Issue Editor: Self & Identity, Non-Traditional Identities
2016-Present Cultural Diversity and Ethnic Minority Psychology
2014-2020 Frontiers—Personality and Social Psychology

Ad-hoc Journal Reviewing

Acta Psychologica; AERA Open; American Education Research Journal; American Psychologist; Analyses of Social Issues & Public Policy; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Cognition; Cultural Diversity and Ethnic Minority Psychology; Current Directions in Psychological Science; Developmental Psychology; Developmental Science; Emerging Adulthood; Emotion; Ethnic & Racial Studies; European Journal of Social Psychology; Fathering; Frontiers: Personality and Social Psychology; Group Processes and Intergroup Relations; Identity; Infancy; Infant Behavior and Development; Intl. Journal of Intercultural Relations; Journal of Cognition and Development; Journal of Cross-Cultural Psychology; Journal of Early Adolescence; Journal of Family Issues; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of Personality and Social Psychology; Journal of Politics; Journal of Social Psychology; Management Science; Multicultural Perspectives; Personality and Social Psychology Bulletin; Proceedings of the National Academy of Sciences; Perspectives in Psychological Science; PloS One; Politics, Groups & Identities; Psychological Review; Psychological Science; Race and Social Problems; Self and Identity; Social Cognition; Social Development; Social Justice Research; Social Psychological and Personality Science; Sociology of Race and Ethnicity; Youth & Society

Ad-hoc Funding Agency Reviewing

National Science Foundation, TESS Program, Social Psychology Program

Professional Affiliations

Society for Personality and Social Psychology	Association for Psychological Science
American Psychological Association	Society for Research in Child Development
Society for the Psychological Study of Society of Social Issues	Cognitive Development Society
Society of Southeastern Social Psychologists	International Society for Self and Identity
Society for Experimental Social Psychology	