

ADAM STANALAND

Joint PhD Candidate, Department of Psychology & Neuroscience & Sanford School of Public Policy
adam.stanaland@duke.edu | 843.222.2011 | linkedin.com/in/adamstanaland

EDUCATION

2022 (expected)	Ph.D., Duke University , Psychology and Public Policy <u>Advisers</u> : Sarah Gaither, Ph.D. and Anna Gassman-Pines, Ph.D.
2020	M.A., Duke University , Psychology and Public Policy <u>Advisers</u> : Sarah Gaither, Ph.D. and Anna Gassman-Pines, Ph.D.
2015	B.S. (Cum Laude), Davidson College , Psychology and Intercultural Communication Studies <u>Adviser</u> : Lauren Stutts, Ph.D.

AWARDS, GRANTS, and FELLOWSHIPS

2020	Grant , Charles Lafitte Foundation (Special Call for Psychological Research related to Identity, Diversity, Inclusion, Equity, and Thriving), "The Role of Fragile Masculinity in Predicting Men's Meat Consumption and Political Bigotry" (\$5500)
2020	Research Fellowship , Duke University Summer Research Program (\$5500)
2020	Grant , Society for the Psychological Study of Social Issues, "Hands up, who shoots? How colorism and endorsement of masculine norms affect white men's shooter bias" (\$1000)
2020	Grant , Charles Lafitte Foundation, "Will Boys Be Boys? Exploring the Role of Teachers and Peers in Facilitating Boys' Resistance to Masculine Norms" (\$5000)
2019	University Fellowship , Kenan Institute for Ethics Graduate, Duke University (\$3000)
2019	Travel Award , Duke University (\$200)
2019	Mentoring Fellowship , Vertical Integration Summer Program (VIP), Duke University (\$2000)
2019	National Science Foundation Graduate Research Program, Honorable Mention
2019	Research Award , Graduate Student Poster, Society for Personality and Social Psychology (\$100)
2019	Travel Award , Society for Research in Child Development (\$300)
2019	Grant , Charles Lafitte Foundation, "The Role of Social Pressure and Status in Predicting Men's Aggression Toward Gender Minorities" (\$5000)
2019	Travel Award , Charles Lafitte Foundation (\$1205)
2018	Grant , Interdisciplinary Behavioral Research Center, Duke University (\$500)
2018	Travel Award , Sanford School of Public Policy: Behavioral Science & Policy Association (\$400)
2018	Travel Award , Society for Personality and Social Psychology (\$500)
2018	Diversity Travel Award , Society for Personality and Social Psychology (\$500)
2018	Mentoring Fellowship , Vertical Integration Summer Program (VIP), Duke University (\$1500)
2018	Travel Award , Duke University (\$200)
2017	Research Fellowship , PhD Fellowship Funding, Duke University (approximately \$120,000/year)
2015	Cum Laude , Davidson College
2014	Grant , Vann Center for Ethics Summer, Davidson College (\$3000)
2013	Research Fellowship , Summer Research Program, Davidson College (\$3500)
2011	Research Fellowship , Bonner Scholars Program, Davidson College (\$17,500)

JOURNAL ARTICLES

- Stanaland, A. & Gaither, S.E. (2021). "Be a Man": The Role of Social Pressure in Eliciting Men's Aggressive Cognition. *Personality and Social Psychology Bulletin*. <https://doi.org/10.1177/0146167220984298>
- Stutts, L. A., & Stanaland, A. (2016). Posttraumatic Growth in Individuals with Amputations. *Disability and Health Journal*, 9, 167-171. <https://doi.org/10.1016/j.dhjo.2015.07.005>
- Straka, B., Stanaland, A., Gaither, S.E. & Tomasello, M. (under review). Who Can Be in a Group? 3-Year-Old Children Use Mutual Intentions to Identify Members of Real-World Groups. *Child Development*.

- Halim, M.L., Glazer, J. **Stanaland, A.**, Martinez, A., Gaither, S.E., Dunham, Y., Pauker, K., & Olson, K. (in prep.) Do Children's Gender Attitudes Predict Gender Intergroup Behavior?
- Stanaland, A.** (in prep.) Fragile Masculinity: A New Model Exploring the Causes and Consequences of Extrinsically Motivated Social Identity.
- Stanaland, A.** & Gaither, S.E. (in prep.). Boys Won't Be Boys: Norms, Not Nature, Predict Young Men's Aggressive Behavior.
- Stanaland, A.** Gaither, S.E., & Gassman-Pines, A. (in prep.). The Social-Motivational Origins of Fragile Masculinity in Adolescence.
- Stanaland, A.**, Krishnamurthy, R.* & Gaither, S.E. (in prep.). Fragile Masculinity and Men's Political Aggression in the 2020 U.S. General Election.**
- Stanaland, A.**, Nwabueze, N.* & Gaither, S.E. (in prep.). Threatening Contexts Cause White Observers to Perceive Black Targets as Darker and More Masculine than Non-Threat Contexts.**
- Stanaland, A.** Xie, M.* & Gaither, S.E. (in prep.). The Role of Target Masculinity in Affecting Male Participants' Impressions of Gay Men.**
- Stanaland, A.** McLeod, C.* & Gaither, S.E. (in prep.). Misperceptions of Black Masculinity in Cross-Race Interactions Affect White Men's Interpersonal Behavior.**
- Stanaland, A.**, Robinson, B., & Gaither, S.E. (in prep.). Why and How Does Pressure to Be Masculine Differentially Affect Young Black and White Men in the U.S.? Exploring the Role of Role Modeling and Popular Culture

*mentored undergraduate researcher

**talk to be presented as a virtual poster at SPSP 2021

INVITED TALKS

- New York University, Gender Group. *"Be a Man": The Role of Social Pressure in Eliciting Men's Aggressive Cognition*. December 2020.
- Columbia University, Social and Moral Cognition Lab. *Preventing Fragile Masculinity in Middle School*. July 2020.
- Sanford School of Public Policy, Graduate Research Workshop. *Man Enough? How Masculine Social Pressure Affects Male Outcomes through the Lifespan*. Durham, NC. April 2019.
- Duke University Developmental Psychology Brown Bag. *Who's in a Group? How Intentionality and Identity Shape Young Children's Understanding of Social Groups*. Durham, NC. March 2019.
- University of Georgia Psychology Department. *Gendered Social Pressure Predicts Threat Response*. Athens, GA. August 2018.
- Duke Social Psychology Brown Bag Lecturer Series. *Introducing Gendered Social Pressure as a Predictor of Interpersonal Behavior*. Durham, NC. March 2018.
- Davidson College Psychology Department Psych Night! *Cross-cultural Examination of Laughter Perception from Body Movement: A Pilot Study*. April 2015.

CONFERENCE TALKS & POSTERS

see Journal Articles for papers accepted as posters at SPSP 2021

- DeLoatch, M.*, **Stanaland, A.** & Gaither, S. (2020). Who's More Persuasive?: Perceptions of Black and Biracial Political Candidates. Posted presented at *Society for Personality and Social Psychology*, New Orleans, LA.**
- Nwabueze, N.*, **Stanaland, A.** & Gaither, S. (2020). Hands Up, Don't Shoot: How Colorism and Perceived Masculinity Affect Shooter Bias. Posted presented at *Society for Personality and Social Psychology*, New Orleans, LA.**
- Stanaland, A.** & Gaither, S. (2020). Boys Won't Be Boys: Norms, not Nature, Predict Male Aggression in Response to Gender Threat. Posted presented at *Society for Personality and Social Psychology*, New Orleans, LA.**
- Stanaland, A.**, Xie, M.*, & Gaither, S. (2019). How Perceived Manliness and Sexual Orientation Affect Men's Impressions of Other Men. Talk given at *Society of Southeastern Social Psychologists Conference*, Johnson City, TN.**

- Xie, M.*, **Stanaland, A.** & Gaither, S.E. (2019). Identity-based Predictors of Male Aggression. Poster presented at *VIP Summer Research Conference*, Durham, NC.
- Duong, K.L.*, **Stanaland, A.** & Gaither, S.E. (2019). Men Are Tough, but are Women Warm? How Social Identity Affects People's Experiences of Gender Norms. Poster presented at *VIP Summer Research Conference*, Durham, NC.**
- Stanaland, A.** & Gaither, S.E. (2019). Linking Gendered Social Pressure from Childhood to Shame, Anxiety, and Aggression in Adulthood. Poster presented at *Society for Research in Child Development Conference*, Baltimore, MD.
- Straka, B., **Stanaland, A.**, Gaither, S.E., & Tomasello, M. (2019). Who Can Be in a Group? Children's Perceptions of Real-World Social Groups and Mutual Intentions Framework. Poster presented at *Society for Research in Child Development Conference*, Baltimore, MD.
- Nwabueze, N.*, **Stanaland, A.**, & Gaither, S.E. (2019). Young Children's Gender (but not Race) Preference in a Seating Distance Game. Poster presented at *Society for Personality and Social Psychology Conference*, Portland, OR.
- Stanaland, A.** & Gaither, S.E. (2019). Gendered Social Pressure as a Predictor of Aggressive Cognition. Poster presented at *Society for Personality and Social Psychology Conference*, Portland, OR.
- Stanaland, A.** & Gaither, S. E., (2018). EnGendering Aggression: The Role of Gender Socialization in Eliciting Aggression. Talk given at *Annual Society of Southeastern Social Psychologists Conference*, Raleigh, NC.
- Nwabueze, N.*, **Stanaland, A.**, & Gaither, S.E. (2018). Seating Choice Task Reveals Young Children's In-Group Gender Preference. Poster presented at *Society of Southeastern Social Psychologists Conference*, Raleigh, NC.
- Kovach-Galton, K.*, **Stanaland, A.**, Frasca, T., Albuja, A., Sanchez, D., Gaither, S.E. (2017). Gender differences in displays of stress within cross-race interactions. Poster presented at *Annual Society of Southeastern Social Psychologists Conference*. Ft. Lauderdale, FL.

*mentored undergraduate researcher

RESEARCH POSITIONS

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| August 2017 – Present | Ph.D. Student , Duke Identity & Diversity Lab & Sanford School of Public Policy
Building and testing a lifespan model of fragile masculinity to understand and explain boys' and men's gender identity development in norm-restrictive contexts as it relates to aggression, political behavior, and other masculinity-specific outcomes in the U.S. |
| May 2018 – Jan 2020 | Graduate Student Research Lead , Duke Bass Connections Project
Prevention of Sexual Misconduct on University Campuses |
| May – August 2014 | Research Assistant , University of Illinois, Urbana-Champaign
Adviser: Bennett Callaghan, Ph.D.
The Influence of Signs of Social Class on Prosocial Behavior: A Field Experiment |
| August – Dec 2013 | Research Fellow , University College London
Adviser: Nadia Bianchi-Berthouze, Ph.D.
Incorporating Laughter into Human-Avatar Interactions: Cross-cultural Research |
| May – August 2013 | Research Fellow , Davidson College
Adviser: Lauren Stutts, Ph.D.
Posttraumatic Growth in Individuals with Amputations |
| May – August 2013 | Research Assistant , Duke University
Adviser: Waverly Harrell, Ph.D.
Feasibility and Preliminary Efficacy data from a Computerized Cognitive Intervention in Children with Chromosome 22q11.2 Deletion Syndrome |

TEACHING

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| May 2021 – June 2021 | Instructor of Record , Psychology 216: Psychology of Gender (upcoming) |
| January 2021 | Guest Lecturer , Management 894: Women & Leadership |

Dec 202 – Feb 2021	Teaching Assistant , Management 894: Women & Leadership
June 2020 – August 2020	Instructor of Record , Psychology 104: Introduction to Social Psychology
May 2020 – June 2020	Instructor of Record , Psychology 202: Research Methods in Psychological Science
Jan 2020 – May 2020	Teaching Assistant , Psychology 104: Introduction to Social Psychology
November 2019	Guest Lecturer , Psychology 104: Introduction to Social Psychology
June 2018 – June 2019	Teaching Assistant , Management 747W: Leadership and Development
Jan 2019 – May 2019	Teaching Assistant , Psychology 104: Introduction to Social Psychology
August 2018 – Dec 2018	Teaching Assistant , Psychology 201: Introduction to Psychological Statistics
May 2018	Participant , Duke Teaching Assistant Training Workshop
May – June 2018	Instructor , Duke VIP Summer Psychology Writing Workshop
Spring 2018	Teaching Fellow , The Role of Race on Dev. Psychology (PSY435)
February 2018	Guest Lecturer , Introduction to Social Psychology (PSY104)

MENTORSHIP

Nov 2020 – Present	Mentor , Lumiere Education
May 2020 – Present	Mentor , National Science Foundation (NSF) REU Program
August 2019 – May 2020	Mentor , Duke Undergraduate Athletics Mentoring Program
May 2019 – June 2019	Mentor , Duke Vertical Integration Program, Michael Xie (c/o 2021)
May 2019 – June 2019	Mentor , Duke Vertical Integration Program, Khanh-Linh Duong (c/o 2020)
August 2018 – Dec 2019	Undergraduate Honors Thesis Advisor , Claire Stout (c/o 2019)
August 2018 – Present	Undergraduate Honors Thesis Advisor , Jason Brovick (c/o 2019)
May 2018 – June 2018	Mentor , Duke Vertical Integration Program, Nneka Nwabueze (c/o 2021)
August 2017 – May 2018	Undergraduate Honors Thesis Advisor , Kaela Kovach-Galton (c/o 2018)
August 2017 – May 2018	Undergraduate Honors Thesis Advisor , Savannah Lynn (c/o 2018)

SERVICE

February 2020 – Present	Diversity Recruitment Organizer , Duke University Department of Psychology & Neuroscience
October 2019 – Present	Duke University PhD Student Health Committee , Member
October 2017 – Present	Duke University Sexual Misconduct Task Force , Member
December 2020	Reviewer , <i>PLOS ONE</i> Manuscript
January 2020	Reviewer , <i>Society for the Psychological Study of Social Issues (SPSSI)</i> Summer 2020 Conference
May 2018 – Present	Associate Editor , Behavioral Science and Policy Association (BSPA) Newsletter
October 2019	Reviewer , <i>Journal of Social Psychology</i> Manuscript
October 2019	Reviewer , <i>Society for Social and Personality Psychology (SPSP)</i> Graduate Student Award
September 2019	Reviewer , <i>Society for Southeastern Social Psychologists (SSSP)</i> Poster Competition
September 2019	Panel Member , Graduate Student Panel for Prospective Psychology PhD Students
June 2019 – Present	Society for Community Research and Action , Graduate Student Member
January 2019 – Present	Society for Research in Child Development , Graduate Student Member
August 2017 – Present	Society for Personality and Social Psychology , Graduate Student Member

OTHER VOLUNTEER AND PROFESSIONAL EXPERIENCE

August 2017 – May 2019 **President**, Duke Interdisciplinary Social Innovators (DISI)

June 2015 – June 2017 **Research and Policy Analyst**, New York City Department of Education

Conducted research and designed strategy for New York City's lowest-performing schools; spearheaded the design of an evaluation system to gauge the success of the Renewal School Program; evaluated and re-designed initiatives improve teacher performance & student outcomes