

Jane R. L. Leer

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EDUCATION

Ph.D. Duke University, 2023 (expected)

Joint Degree in Public Policy & Developmental Psychology

M.A. Stanford University, 2015

International Education Policy Analysis

B.A. University of California, Berkeley, 2011

Highest Honors in Development Studies (Political Economy)

Departmental Citation in Development Studies and Distinction in General Scholarship

Phi Beta Kappa

PEER REVIEWED JOURNAL ARTICLES

Leer, J. and Lopez-Boo, F. (2018). "Assessing the quality of home visit parenting programs in Latin America and the Caribbean." *Early Child Development and Care*. (2018): 1-14.

Dowd, A.J., Friedlander, E., Jonason, C., **Leer, J.**, Sorensen, L.Z., Guajardo, J., D'Sa, N., Pava, C., and Pisani, L. (2017). "Lifewide learning for Early Reading Development." *New Directions for Child and Adolescent Development*. 2017(155): 31-49. doi:10.1002/cad.20193

Leer, J. (2016). "After the Big Bang: Estimating the effects of decentralization on educational outcomes in Indonesia through a difference-in-differences analysis." *International Journal of Educational Development*. 49 (July 2016): 80-90. doi:10.1016/j.ijedudev.2016.02.005

Leer, J. (2011). "Higher Education in Chile, a Study of Youth Perceptions." *Penn State Journal of International Affairs* 1(1): 27-35

EDITED BOOK CHAPTERS AND WORKING PAPERS

Leer, J., Lopez-Boo, F., Perez Expósito, A. and Powell, C. (2016). "A Snapshot on the Quality of Seven Home Visit Parenting Programs Latin America and the Caribbean." Inter-American Development Bank Technical Note. IDB-TN-1083.

Samoff, J., **Leer, J.** and Reddy, M. (2016). "Capturing Complexity and Context: Evaluating Aid to Education." Report commissioned by the Expert Group for Aid Studies, Sweden.

Kijima, R. and **Leer, J.** (2015). "Legitimacy, State-Building, and Contestation in Education Policy Development: Chile's Involvement in International Assessments," in *The Global Testing Culture: Shaping Education Policy, Perceptions and Practice*, Oxford Studies in Comparative Education Series

MANUSCRIPTS IN PREPARATION

"The social determinants of gender norm endorsement during early adolescence: Evidence from a behavior change intervention in Cote d'Ivoire and Sierra Leone"

“Early literacy trajectories in North Carolina,” with Beth Gifford, Anna Gassman-Pines, Yu Bai and Leslie Babinski.

“Does community monitoring improve the quality of early stimulation home visits in Nicaragua?” with Florencia Lopez-Boo, Pablo Celhay and Akito Kamei.

ACADEMIC PRESENTATIONS

Leer, J. 2019. “Social Determinants of Gender Attitudes in West Africa: A behavior change intervention in Cote d’Ivoire and Sierra Leone.” Invited presentation at the *NC State Gender & Equity Research Symposium* in Raleigh, North Carolina on April 16, 2019.

Leer, J. 2018. “Adolescents’ Exposure to Violence Against Women Predicts Their Beliefs about Gender Roles and Education: A field study in Sierra Leone.” Poster presented at the *UNC-Duke Annual Research Meeting in Developmental Psychology* in Chapel Hill, North Carolina on November 10, 2018.

Leer, J. 2018. “Exploring Gender Attitudes and Learning in Sierra Leone.” Paper presented at the *62nd Annual Conference of the Comparative and International Education Society* in Mexico City, Mexico on March 26, 2018.

Leer, J. 2018. “Teachers’ and children’s experiences of gender-based violence in the school community: findings from a midline evaluation of a gender education program in Sierra Leone and Cote d’Ivoire.” Paper presented at the *62nd Annual Conference of the Comparative and International Education Society* in Mexico City, Mexico on March 28, 2018.

Leer, J. and C. Jonason. 2017. “Measuring the fidelity of Literacy Boost implementation: A conceptual framework and preliminary data.” Paper presented at the *61st Annual Conference of the Comparative and International Education Society* in Atlanta, Georgia on March 7, 2017.

Leer, J. 2017. “Deconstructing Empowerment: The links between the learning environment, gender norms and educational outcomes”. Paper presented at the *61st Annual Conference of the Comparative and International Education Society* in Atlanta, Georgia on March 9, 2017.

Leer, J. 2015. “After the Big Bang: Estimating the effects of school-based management in Indonesia.” Paper presented at the *59th Annual Conference of the Comparative and International Education Society* in Washington, DC on March 13, 2015

SELECT GRANTS AND AWARDS

Duke University Graduate Summer Research Fellowship, 2019

Sanford School Ph.D. Small Grants Award, 2018

Harrington Fellowship, U.T. Austin, 2018-23 (declined)

Freedman Spogli Institute for International Studies Small Grant, 2015

International and Comparative Education M.A. Fund, 2015

Stanford University Graduate School of Education Merit Scholarship, 2015

Institute for International Studies Merit Scholarship U.C. Berkeley, 2011

U.C. Berkeley Associated Student Body, Public Service Fund, 2011

Center for Latin American Studies Research Grant, 2010

U.C. Berkeley Associated Student Body, Academic Opportunity Fund, 2010

PROFESSIONAL EXPERIENCE

Save the Children, *Research Specialist*
Washington, D.C. 8/2015 – 8/2018

- Lead researcher for education, parenting and youth development interventions in Latin America (Bolivia, Mexico), West Africa (Cote d'Ivoire, Niger, Sierra Leone) and South East Asia (Laos)
- Co-authored cross-country analysis of the relation between the quality of home and community learning environments and literacy skills development in low-income countries, published in *New Directions for Child and Adolescent Development*

Stanford University, *Graduate Student Researcher*
Stanford, CA 4/2015 – 1/2016

- Research assistantship with Dr. Rie Kijima on the global politics of education assessments, resulting in co-authored chapter published in the *The Global Testing Culture: Shaping Education Policy, Perceptions and Practice*, Oxford Studies in Comparative Education Series

Inter-American Development Bank, *Research Assistant – Division of Social Protection and Health*
Washington, D.C. 6/2013 – 7/2014
Managua, Nicaragua 10/2011 – 6/2013

- Led a regional study of the quality of home visit parenting programs implemented at scale in 7 countries, published as a co-authored IDB working paper and in *Early Childhood Development and Care*
- Supported the implementation of two randomized controlled trial impact evaluations of early childhood development programs in Nicaragua, including policy communication and coordination with government officials, baseline fieldwork supervision, and analysis of baseline data (four years later, I am now co-authoring the evaluation of one of these programs—see manuscripts in preparation)

SELECT COMMUNITY OUTREACH & TEACHING

Duke Science Review *Associate Editor* 2019 –

Upwardly Global, *Volunteer mentor* 2017 – 2018

Stanford-Pescadero Interpreting Project, *Volunteer interpreter* 2014 – 2015

Waves of Hope, Nicaragua *Volunteer teacher and development intern* 2011

Haste Street Child Development Center, Berkeley *Student Teacher* 2008 – 2011

LANGUAGES AND SKILLS

Spanish (fluent), French (basic comprehension), Stata, R, LaTeX. Applied research experience in Bolivia, Chile, Cote d'Ivoire, Laos, Mexico, Nicaragua, Niger, Sierra Leone