

Sarah E. Gaither

Duke University • 417 Chapel Dr, Box 90086 • Durham, NC 27708-0086 • (919) 660-5721 • sarah.gaither@duke.edu

ACADEMIC APPOINTMENTS

2016 - present	Assistant Professor, Duke University <i>Department of Psychology & Neuroscience</i> <i>Faculty affiliate: Samuel Dubois Cook Center on Social Equity, Center on Society & Health</i>	Durham, NC
2014 - 2016	Provost's Career Enhancement Postdoctoral Scholar, University of Chicago <i>Psychology Department, Fellow at the Center for the Study of Race, Politics, and Culture</i>	Chicago, IL

EDUCATION

2014	Ph.D., Social Psychology, Tufts University	Medford, MA
2011	M.S., Social Psychology, Tufts University	Medford, MA
2007	B.A. with honors, University of California, Berkeley	Berkeley, CA

EXTERNAL RESEARCH FUNDING

2018-2019	<i>Spencer Foundation (201800154), Small Grants Award (\$49,979)</i> Cross-Group Roommate Experiences on Increasingly Diverse Campuses: Co-PI with Diana Sanchez
2017-2020	<i>NSF Social Psychology Collaborative Grant (\$481,107)</i> Origins of Intergroup Perceptions and Attitudes Across Diverse Contexts Role: PI, Collaborative with Yarrow Dunham, Kristina Olson, Kristin Pauker, May Ling Halim
2017	<i>Russell Sage Foundation (93-17-03), Presidential Award (\$33,701)</i> Unacknowledged Identities: Bicultural and Biracial Health; Role: Co-PI with Diana Sanchez
2013-2014	<i>Ford Foundation, Minority Dissertation Fellowship (\$21,000)</i> When the Half Affects the Whole: Biracial Behavior; Role: PI
2012-2013	<i>Society for the Psychological Study of Social Issues, Grant-in-Aid (\$1,000)</i> Mixed-Race Perceptions: Fluidity in Categorization, Racial Identity and Behavior; Role: PI
2010-2013	<i>National Science Foundation, Graduate Research Fellowship (\$90,000)</i> Outgroup College Roommates: A Longitudinal Study of Interracial Interactions; Role: PI
2010-2011	<i>Society for the Psychological Study of Social Issues, Clara Mayo Grant (\$1,000)</i> Ingroup and Outgroup College Roommates; Role: PI

EXTERNAL GRANT PROPOSALS UNDER REVIEW OR IN PREPARATION

2020-2024	National Institutes of Health, "Development of a novel identity-based intervention for depression tailored for multiracial populations." (Total Award: \$1,538,171) Role: PI (to be submitted June)
2019-2024	National Institutes of Health, "Intersecting social identities and their impact on alcohol use in college." (Total Award: \$1,949,106) Role: PI (to be submitted July)
2019-2021	Hong Kong Science & Technology, "The impact of ethnicity and social status in the socializing preferences of Hong Kong Chinese and ethnic minority children." (Total Award: \$77,806) Role: Collaborator (Submitted)
2019-2024	National Science Foundation, Collaborative research: An AGEP Alliance Model to Advance Underrepresented Minority Faculty in the Social Sciences (Total Award: \$856,193) Role: Senior Researcher (Submitted)

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INTERNAL RESEARCH FUNDING

- 2019** •Faculty Advancement Seed Grant, “Writing and Research Productive (WRAP) Group for Underrepresented Faculty” (\$14,000)—*Duke University, Office of Faculty Advancement*
 - Intellectual Community Planning Grant at Duke University, “Big Data and Social Interactions” (\$5,000)—*Duke University*
- 2018** •Charles Lafitte Foundation Program in Psychological Research at Duke University, “Social, Cognitive, and Behavioral Responses to Identity Threat” (\$49,500)—*Department of Psychology & Neuroscience, Duke University*
 - Campus Diversity Research Funding (\$5,000)—*Office of Student Life, Duke University*
- 2015** •Campus Diversity Research Funding (\$800)—*Office of Multicultural Student Affairs, University of Chicago*
 - Faculty Affiliate Research Funding (\$1500)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2014** •Faculty Affiliate Research Funding (\$3,300)—*Center for the Study of Race, Politics, & Culture, University of Chicago*
- 2013** •Graduate Student Research Award, Biracial Stereotype Threat (\$800)—*Tufts University*
- 2012** •Graduate Student Research Award, Biracial Identity Flexibility (\$800)—*Tufts University*
- 2010** •Graduate Student Research Award, Perceptions of Biracials (\$800)—*Tufts University*

AWARDS & HONORS

- 2019** •Early Career Travel Award—*SPSSI*
 - Admired Scholar for Graduate Student Diversity Awards—*SPSP*
 - Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2018** •Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2017** •Op-Ed Training Grant Recipient—*SPSP*
 - Rising Star, Association for Psychological Science—*APS*
 - Summer Program for Undergraduate Research (SPUR) Selected Mentor—*SPSP*
- 2015** •Diversity Travel Award—*Cognitive Development Society*
- 2014** •Provost’s Career Enhancement Postdoctoral Scholarship—*University of Chicago*
 - NYU Postdoctoral and Transition Program for Academic Diversity Fellowship Recipient (declined)—*New York University*
 - UC Presidential Postdoctoral Fellowship, Honorable Mention—*University of California*
 - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
- 2013** •Outstanding Academic Performance at the Doctoral Level—*Tufts University*
 - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
 - Outstanding Graduate Research Award—*SPSP Graduate Student Council*
- 2012** •Provost’s Multiethnic Graduate Student Alliance Fellow Award—*Tufts University*
 - Outstanding Graduate Student Contribution to Undergraduate Education—*Tufts University*
 - Fellowship, European Association of Social Psychology Summer School Course in Intergroup Relations—*EASP*
 - International Travel Grant—*APA*
 - The Society for Personality and Social Psychology Student Poster Award—*SPSP*
- 2011** •Fellowship, Quantitative Training for Underrepresented Groups Summer Course—*QTUG*
 - Best Social Sciences Graduate Research Presentation Award—*Tufts University*
 - The Society for the Study of Human Development Conference Travel Award—*SSHD*
- 2010** •The Society for Personality and Social Psychology Conference Travel Award—*SPSP*

PUBLICATIONS

* denotes mentored graduate student or research assistant

1. **Gaither, S.E.**, Fan, S.P.*, & Kinzler, K.D. (in press). Multiple identity mindsets boost children's flexible thinking. *Developmental Science*.
2. Skinner, A., Perry, S.P., **Gaither, S.E.** (in press). Not quite monoracial: Biracial stereotypes explored. *Personality and Social Psychology Bulletin*.
3. Albuja, A.*, Sanchez, D., **Gaither, S.E.** (in press). Identity questioning: Antecedents and consequences of prejudice attributions. *Journal of Social Issues Invited Submission*. Online Early Access. doi:10.1111/josi.12322
4. Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., Chang, E., **Gaither, S.E.**, & Williams, A. (in press). Racially diverse contexts impact experiences of microaggressions and discrimination. *Cultural Diversity and Ethnic Minority Psychology*.
5. **Gaither, S.E.**, Chen, J.M., Pauker, K., & Sommers, S.R. (2018). At face value: Psychological outcomes differ for real vs. computer-generated multiracials. *Journal of Social Psychology*, Online Early Access. doi:10.1080/00224545.2018.1538929
6. Babbitt, L., **Gaither, S.E.**, Toosi, N., & Sommers, S.R. (2018). The role of gender in racial meta-stereotypes and stereotypes. *Social Cognition, Special Issue: Intersectional and Dynamic Social Categories*, 36, 589-601. doi:10.1521/soco.2018.36.5.589
7. Albuja, A.*, Sanchez, D., & **Gaither, S.E.** (2018). Identity denied: Comparing bicultural and biracial dual identities and psychological health outcomes. *Personality and Social Psychology Bulletin*, Online Early Access. doi:10.1177.0146167218788553
8. **Gaither, S.E.**, Toosi, N., Babbitt, L., & Sommers, S.R. (2018). Exposure to multiracial faces decreases colorblind attitudes. *Personality and Social Psychology Bulletin*, Online Early Access. doi:10.1177/0146167218778012
9. Brittain, A., & **Gaither, S.E.** (2018). Racial/ethnic socialization for White youth: What we know and needed directions. *Journal of Applied Developmental Psychology, Special Issue*. Online Early Access. doi:10.1016/j.appdev.2018.05.004
10. Chen, J.M., Pauker, K., Hamilton, D., **Gaither, S.E.**, & Sherman, J. (2018). Black + White = Not White: A minority bias in categorizations of Black-White multiracials. *Journal of Experimental Social Psychology*, 78, 43-54. doi:10.1016/j.jesp.2018.05.002
11. Pauker, K., Meyers, C.*, Sanchez, D.T., **Gaither, S.E.**, & Young, D. (2018). A review of multiracial malleability: Identity, categorization, and shifting racial attitudes. *Social and Personality Psychology Compass*, 12 e12392. doi:10.1111/spc3.12392
12. Chen, E., Corriveau, K., Long Poon, K., Lai, V., & **Gaither, S.E.** (2018). Learning and socializing preferences in Hong Kong Chinese children. *Child Development, Early View*. doi:10.1111/cdev.13083
13. **Gaither, S.E.** (2018). Belonging to multiple groups: Pushing identity research beyond binary thinking. *Self & Identity, Special Issue: New Directions in the Study of Self and Identity*, 17, 443-454. doi:10.1080/15298868.2017.1412343
14. **Gaither, S.E.**, Babbitt, L., & Sommers, S.R. (2018). Resolving racial ambiguity in social interactions. *Journal of Experimental Social Psychology*, 76, 259-269. doi:10.1016/j.jesp.2018.03.003
15. Albuja, A.*, Sanchez, D., **Gaither, S.E.** (2018). Strategic racial presentation: Perceptions of "passing" for biracial people. *Journal of Experimental Social Psychology*, 77, 132-142. doi:10.1016/j.jesp.2018.04.010
16. Dukes, K., & **Gaither, S.E.** (2017). Black racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings in cases of police violence against racial and ethnic minorities. *Journal of Social Issues*, 73, 789-807.

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doi:10.1111/josi.12248

17. Gomez, E., Young, D., Preston, A., Wilton, L., **Gaither, S.E.**, & Kaiser, C. (2017). Loss and loyalty: Change in political identity among Clinton supporters after the 2016 Presidential Election. *Self & Identity*, Online First. doi:10.1080/15298868.2017.1391873
18. **Gaither, S.E.**, Apfelbaum, E.P., Birnbaum, H.*, Babbitt, L.G., & Sommers, S.R. (2017). Mere membership in a racially diverse group reduces conformity. *Social Psychological and Personality Science*, Online First. doi:10.1177/1948550617708013
19. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., Maddox, K.B., & Sommers, S.R. (2016). I-sharing improves racial attitudes but not interracial behavior. *Social Psychology*, 47, 125-135. doi:10.1027/1864-9335/a000264
20. **Gaither, S.E.**, Pauker, K., Slepian, M.L., & Sommers, S.R. (2016). Social belonging motivates categorization of racially-ambiguous faces. *Social Cognition*, 34, 97-118. doi:10.1521/soco.2016.34.2.97
21. Schultz, J.R., **Gaither, S.E.**, Urry, H., & Maddox, K.B. (2015). Reframing anxiety to encourage interracial interactions. *Translational Issues in Psychological Science*, 1, 392-400. doi:10.1037/tps0000048
22. **Gaither, S.E.** (2015). "Mixed" results: Multiracial research and identity explorations. *Current Directions in Psychological Science*, 24, 114-119. doi:10.1177/0963721414558115
23. **Gaither, S.E.**, Goldberg, A., Gidney, C., & Maddox, K.B. (2015). Sounding Black or White: Priming identity and biracial speech. *Frontiers in Personality and Social Psychology*, 6:457. doi:10.3389/fpsyg.2015.00457
24. **Gaither, S.E.**, Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015). Priming White identity elicits stereotype boost for biracial Black/White individuals. *Group Processes and Intergroup Relations*, 18, 778-787. doi:10.1177/1368430215570504
25. **Gaither, S.E.**, Remedios, J.D., Sanchez, D., & Sommers, S.R. (2015). Thinking outside the box: Multiple identity mindsets affect creative problem solving. *Social Psychological and Personality Science*, 6, 596-603. doi:10.1177/1948550614568866
26. Howell, J., **Gaither, S.E.**, Ratliff, K.A. (2014). Caught in the middle: Defensive responses to IAT feedback among Whites, Blacks, and Biracial Black/Whites. *Social Psychological and Personality Science*, 6, 373-381. doi:10.1177/1948550614561127
27. **Gaither, S.E.**, Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014). Monoracial and biracial children: Effects of racial identity saliency on social learning and social preferences. *Child Development*, 85, 2299-2316. doi:10.1111/cdev.12266
28. Chen, J.M, Moons, W., **Gaither, S.E.**, Sherman, J., & Hamilton, D. (2014). Motivation to control prejudice predicts categorization of Multiracials. *Personality and Social Psychology Bulletin*, 40, 590-603. doi:10.1177/0146167213520457
29. **Gaither, S.E.**, Schultz, J.R., Pauker, K., Sommers, S.R., Maddox, K., & Ambady, N. (2013). Essentialist thinking predicts decrements in children's memory for racially-ambiguous faces. *Developmental Psychology*, 50, 482-488. doi:10.1037/a0033493
30. **Gaither, S.E.**, & Sommers, S.R. (2013). Having an outgroup roommate shapes Whites' behavior in subsequent diverse settings. *Journal of Experimental Social Psychology*, 49, 272-276. doi:10.1016/j.jesp.2012.10.020
31. **Gaither, S.E.** & Sommers, S.R. (2013). Honk if you like minorities: Vuvuzela attitudes predict outgroup liking. *International Review for the Sociology of Sport*, 48, 45-65. doi:10.1177/1012690211429219.
32. **Gaither, S.E.**, Sommers, S.R., & Ambady, N. (2013). When the half affects the whole: Priming identity for biracial individuals in social interactions. *Journal of Experimental Social Psychology*, 49, 368-371. doi:10.1016/j.jesp.2012.12.012

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33. **Gaither, S.E.**, Wilton, L., Young, D. (2013). Perceiving a presidency in Black (and White): Four years later. *Analyses of Social Issues and Public Policy, Special Issue: The Social Psychology of the 2012 US Presidential Election*, 14, 7-21. doi:10.1111/asap.12018
34. **Gaither, S.E.**, Pauker, K., Johnson, S.P. (2012). Biracial and monoracial infant own-race face perception: An Eye Tracking Study. *Developmental Science*, 15, 775-782. doi :10.1111/j.1467-7687.2012.01170.x

WORK UNDER REVIEW

1. Albuja, A.*, **Gaither, S.E.**, Sanchez, D., Straka, B.*, Cipollina, R. (r&r). Psychophysiological stress responses to bicultural and biracial identity denial. *Journal of Social Issues Invited Submission*.
2. Chen, J.M., Pauker, K., **Gaither, S.E.**, Hamilton, D., & Sherman, J., Meyers.C. (r&r). The lines between us: Racial boundary salience facilitates White American's use of hypodescent.
3. Rozek, C., & **Gaither, S.E.** (r&r). Fitting in: Multiracial adolescents' perceptions of belonging in school.
4. Straka, B.*, **Gaither, S.E.**, Acheson, S., & Swartzwelder, S. (under review). "Mixed" drinking motivations: A comparison of Multiracial, Native American, and White college students.
5. Young, D., Sanchez, D., Pauker, K., & **Gaither, S.E.** (under review). A meta-analytic review of hypodescent patterns in categorizing multiracial targets
6. McDonald, K.P., Ma, L., **Gaither, S.E.**, & Chen, E.E. (under revision). Selective social learning based on markers of ethnicity for transracially-adopted and non-adopted children.

WORK IN PREPARATION

1. Perlin, J.*, **Gaither, S.E.**, & Doan, S. (in prep). Gaining racial constancy predicts children's cross-race sharing.
2. Masuoka, N. **Gaither, S.E.**, Vinluan, A.C.*, & Remedios, J.D. (in prep). Not so Black and White: Voter evaluations of biracial political candidates.
3. Straka, B.*, **Gaither, S.E.** & Chen, J.M. (in prep). Beyond Black and White: Interpersonal consequences of learning someone is biracial.
4. **Gaither, S.E.**, Meyers, C., Remedios, J.D., & Pauker, K. (in prep). Detecting biracial identification: Perceived phenotypicality is ineffective.
5. Frasca, T.J.*, Stanaland, A.*, Babbitt, L.G., Sommers, S.R., & **Gaither, S.E.**, (in prep). Common identities: A test of race and gender in interracial interactions.
6. **Gaither, S.E.**, Chen, C.*, Chien, S.H., & Neal, S*. (in prep). Cross-cultural examinations of racially ambiguous face categorizations: A Taiwanese and American comparison.
7. **Gaither, S.E.**, Kinzler, K.D., & Woodward, A. (in prep). Hypodescent or hyperdescent: A racial group and developmental comparison.
8. Stanaland, A.W. & **Gaither, S.E.** (in prep). Masculine social pressure: The missing piece of precarious manhood.

BOOK CHAPTERS

1. Dukes, K.N. & **Gaither, S.E.** (2016). Young, Black, and endangered: Examining the deaths of Trayvon Martin and Michael Brown using a psychological lens. In C. Fields (Ed.), *Stereotypes and Stereotyping: Misperceptions, Perspectives and Role of Social Media*. Nova Science Publishers.

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2. Gaither, S.E. (2019). Diverse roommates and identities: How context shapes social behavior, learning and creativity. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2017-2018*. Retrieved from the Society for the Teaching of Psychology web site.

INVITED RESEARCH TALKS & PANELS

- 2019**
- Union College, Department Colloquium Series Speaker
 - NC State, Department Colloquium Series Speaker
 - SPSSI Early Career Panel, Invited Speaker
 - University of Richmond, Department Colloquium Series Speaker
 - Elon University, Invited University Mixed-Race Awareness Week Speaker
 - Jordan High School, Invited Distinguished Speaker
 - UNC Greensboro, Department Colloquium Series Speaker
 - RAND Corporation, Santa Monica, CA, Distinguished Series Speaker
 - Duke University Population Research Institute (DUPRI), Seminar Series Speaker
- 2018**
- Duke-UNC Developmental Conference, Invited Open Science and Replication Crisis Panelist
 - Rutgers University, New Brunswick, Department Colloquium Series Speaker
 - University of Illinois Urbana-Champaign Diversity Summit, Invited Speaker
 - Duke University, World View Lab Keenan Institute, Invited Speaker
 - Duke University, PEACE Lab in Political Science, Invited Speaker
 - SPSP Self & Identity Preconference, Invited Speaker
 - National Institute on the Teaching of Psychology, Invited Speaker
 - ACPA Multiracial Network, Invited Webinar Panel
- 2017**
- University of Maryland, Department of Psychology, Seminar Series Speaker
 - University of Virginia, Department of Psychology, Department Seminar Speaker
 - National Cheng Kung University, Invited Speaker
 - China Medical University, Invited Speaker
 - National Chengchi University, Invited Speaker
 - Duke University, Department of Sociology, Jensen Series Speaker
 - Duke University, Fuqua School of Business, Gender Survey Panel
 - Duke University, Duke Swirl, Faculty Experiences Panel
 - Duke University, Department of Sociology, Race Workshop and Seminar Speaker
 - Ohio University, Psychology Department, Diversity Series Speaker
 - UNC Chapel Hill, Psychology Department, Developmental Brown Bag
 - SPSP Attitudes and Social Influence Preconference, Invited Speaker
- 2016**
- Duke Swirl (Students with Interracial Legacies), Invited Speaker
 - SSSP Conference Regional Welcome, SSSP Conference Speaker
 - Duke University, Department of Sociology, Social Psychology Workshop Speaker
 - SESP Groups Preconference, Invited Speaker
 - Wake Forest University, Psychology Department, Department Brown Bag
 - UNC Chapel Hill, Psychology Department, Social Area Brown Bag
 - Cornell University, BLEND Mixed Race Conference Invited Keynote Speaker
- 2015**
- Indiana University, Social Area Seminar
 - Northwestern University, Social Psychology Brown Bag
 - Duke University, Developmental Area Brown Bag
 - University of Illinois, Chicago, Psychology Social Area Meeting
- 2014**
- University of Chicago, Cognitive Psychology Workshop
 - University of Chicago, Developmental Psychology Brown Bag

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- Boston University, Departmental Brown Bag
- Tufts University, Leadership Alliance Research Practices & Mentoring

- 2013**
- Tufts University, Science of Learning & Art of Teaching Conference
 - UMass Amherst, Social Area Meeting
 - Morgan State University, Interdisciplinary Series: STEM Disciplines and Social and Behavioral Sciences
- 2012**
- Tufts University, Tufts Hapa Group
 - Wellesley University, Fusion Mixed-Race Group
 - Harvard University, So What Are You Anyway: 2012 Conference on Multiracial Identity

DIVERSITY, CLIMATE, & TRAINING WORKSHOPS/TALKS

- 2019**
- Diversity Speaker Series, Sacramento Country Day School, Invited Speaker
 - Duke Hospital REACH Equity Colloquium, Duke University, Invited Panelist
 - Museum of Life and Science, Board of Directors Meeting, Invited Speaker
 - NeuroLeadership Institute, Diversity and Inclusion Session, Invited Speaker
- 2018**
- Hospital Staff Diversity Training “Lunch and Learn,” Duke University Hospital, Invited Speaker
 - RACE Frank Porter Graham Child Development Institute, UNC Chapel Hill, Invited Speaker
 - Journalism Trust Summit, University of Florida, Invited Speaker
 - Counseling and Psychological Services Training Seminar, Duke University, Invited Speaker
 - Supporting Children with Multiracial Identities, Montessori Community School, Invited Speaker
- 2017**
- Duke University, Center for Multicultural Affairs, Invited Speaker
 - SPSP Increasing Diversity Panel, Invited Panelist
- 2016**
- Duke Swirl (Students with Interracial Legacies), Invited Speaker
 - University of Chicago, Panelist for Fellowships to Enhance Diversity
- 2015**
- SPSP Diversity Climate & Committee Welcome, SPSP Conference
 - University of Chicago Medicine and Biological Sciences, Diversity & Inclusion Seminar Speaker
 - University of Chicago, OMSA Series: Passing, Crossing the Boundaries of Socially Constructed Identity
 - University of Chicago, Doctoral and Postdoctoral Fellowships to Enhance Diversity

SELECTED CONFERENCE TALKS

*Designates mentored graduate student or research assistant

Gaither, S.E., Chen, C.* , & Chien, S. (2019, March). Children’s cross-cultural perceptions of racially ambiguous faces: An American and Taiwanese comparison. Talk presented for ICPS, Paris, France. *Symposium Co-Chair

Meyers, C.* **Gaither, S.E.**, Pauker, K., & Remedios, J. (2019, February). Detecting biracial identification: Perceived phenotypicality is inaccurate. Talk presented for SPSP, Portland, OR.

Straka, B.* & **Gaither, S.E.** (2018, October). Do Past Experiences Color Future Expectations? Racial Identity and Exclusion. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

Stanaland, A.* & **Gaither, S.E.** (2018, October). EnGendering aggression: The role of gender socialization in predicting aggression. Talk presented at the Society of Southeastern Social Psychologists, Raleigh, NC.

Gaither, S.E., Toosi, N.R., Babbitt, L.G., & Sommers, S.R. (2018, March). Context matters: Biracial exposure reduces colorblindness. Talk presented for SPSP, Atlanta, GA.

Meyers, C., Aumer, K., Schonowitz, A., Janicki, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2018, March). Microaggressions in context: How diversity and race relates to experience of microaggressions. Talk presented for SPSP, Atlanta, GA.

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Young, D.M., Sanchez, D.T., Pauker, K., & **Gaither, S.E.** (2018, March). Excluding our future's face: Testing the predictions of hypodescent and the ingroup over-exclusion effect in categorizing multiracial and racially ambiguous targets. Talk presented for SPSP, Atlanta, GA.

Gaither, S.E., Woodward, A.L., & Kinzler, K.D. (2017, September). Ambiguous race categorization outcomes for monoracial and biracial individuals across the lifespan. Invited talk presented for SESP, Boston, MA.

Chen, C.M. *, **Gaither, S.E.**, Chien, S.H.L. (2017, September). Taiwanese young children's categorization of racially ambiguous faces: Exploring the early development of children's essentialist thinking. Talk presented for the 11th *International Conference on Cognitive Science*, Taipei, Taiwan.

Gaither, S.E., Fan, S.P., & Kinzler, K.D. (2017, April). Multiple-identity mindsets shift flexible thinking and social categorizations. Talk presented for SRCD, Austin, TX.

Gaither, S.E., Kinzler, K.D., & Woodward, A.L. (2017, April). Seeing Black, seeing White: Ambiguous categorization outcomes for White and Black children and their parents. Talk presented for SRCD, Austin, TX.

Gaither, S.E., Remedios, J.D., & Sommers, S.R. (2017, January). On not detecting biracial identity: The role of phenotypicality and biracial identification. Talk presented for SPSP, San Antonio, TX.

Albuja, A.*, Sanchez, D., & **Gaither, S.E.** (2017, January). What are you? Biracial and bicultural identity denial in psychological health. Talk presented for SPSP, San Antonio, TX.

Gaither, S.E. (2016, November). The impacts from having multiple identities. Invited talk presented for The Society for Southeastern Social Psychologists, Asheville, NC.

Gaither, S.E., Remedios, J.D., Sanchez, D., Sommers, S.R., Fan, S.*, & Kinzler, K. (2016, September). A multiple identity mind-set affects flexible thinking in adult and child populations. Talk presented for SESP, Santa Monica, CA.

Gaither, S.E., Babbitt, L., & Sommers, S.R. (2016, September). Knowing is half the battle: Biracial identity and racial ambiguity in social interactions. Invited talk presented for the Groups Preconference for SESP, Santa Monica, CA.

Albuja, A.*, **Gaither, S.E.**, & Sanchez, D. (2016, July). Strategic racial presentation: Judgments of biracial passing. Talk presented for the APA Division 45 Research Conference, Palo Alto, CA.

Gaither, S.E., Apfelbaum, E.P, Babbitt, L.G., & Sommers, S.R. (2015, May). Racially diverse groups affect decision-making abilities. Talk presented for APS, New York, NY.

Remedios, J.D., **Gaither, S.E.**, Schultz, J.R., & Sommers, S.R. (2015, May). Priming White identity elicits stereotype boost in Biracial Black/White people. Talk presented for APS, New York, NY.

Aumer, K., Schriml, A., Meyers, C., Pauker, K., **Gaither, S.E.**, & Chang, E. (2015, May). Being a White minority: Experiences of Microaggressions in diverse settings. Talk presented for APS, New York, NY.

Gaither, S.E., Doan, S., & Sommers, S.R. (2015, March). Adopting essentialist beliefs affects racial outgroup sharing. Talk presented for SRCD, Philadelphia, PA. **Symposium Chair*

Gaither, S.E. (2014, November). Racial ambiguity in social interactions. Talk presented for The Critical Mixed Race Studies Conference, DePaul University, Chicago, IL.

Gaither, S.E., Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2014, October). How racial priming affects learning and social preferences differently for biracial and monoracial children. Talk presented for SESP, Columbus, OH.

Masuoka, N., **Gaither, S.E.**, & Remedios, J.D. (2014, July). Not so Black and White: Voter evaluations of biracial political candidates. Talk presented at the Annual Scientific Meeting of the International Society of Political Psychology, Rome, Italy.

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Pauker, K., **Gaither, S.E.**, & Weisbuch, M. (2014, May). Natural variations in race essentialism: Developmental and contextual shifts in memory for racially ambiguous faces. Talk presented APS, San Francisco, CA.

Gaither, S.E. (2014, April). When the half affects the whole: Priming racial identity in biracial adults and children. Talk presented for the GSC Graduate Research Symposium. Tufts University, Medford, MA. *Honorable Mention Award

Pauker, K., **Gaither, S.E.**, Weisbuch, M., & Ambady, N. (2013, September). The way we construe race: Developmental and environmental shifts in perception. Talk presented for SESP, Berkeley, CA.

Gaither, S.E., Chen, E., Corriveau, K., Harris, P., Ambady, N., & Sommers, S.R. (2013, April). Monoethnic and multiethnic children: How identity saliency affects learning and social preferences. Talk presented for the SRCD, Seattle, Washington.

Gaither, S.E., Pauker, K., Slepian, M.L., & Sommers, S.R. (2013, January). Social belonging threat motivates categorization of racially- ambiguous faces. Talk presented for SPSP, New Orleans, LA. *Symposium Chair

Gaither, S.E., Sommers, S.R., & Ambady, N. (2012, October). When the half affects the whole: Priming identity in biracial individuals in interactions. Talk presented for the New England Psychological Association Conference, Worcester, MA.

Gaither, S.E., & Sommers, S.R. (2012, August). *Mixed-Perceptions: Categorization, identity and behavior*. Talk presented for European Association of Social Psychology Summer Institute, Limerick, Ireland.

Gaither, S.E., & Sommers, S.R. (2012, April). *Having an outgroup college roommate shapes White's behavior in future diverse settings*. Talk presented for the GSC Graduate Research Symposium, Tufts University, Medford, MA.

Gaither, S.E., Schultz, J., Pauker, K., Sommers, S.R., & Ambady, N. (2011, October). *Learning about race affects children's memory for racially ambiguous faces*. Talk presented for the Society for the Study of Human Development Conference, Providence, RI. *Symposium Chair

Gaither, S.E., & Sommers, S.R. (2011, August). Effects from interracial roommate pairings: A longitudinal study. Talk presented for the Quantitative Training for Underrepresented Groups Conference, Washington, D.C.

Gaither, S.E., Pauker, K., & Johnson, S.P. (2011, March). *Biracial and monoracial infants use different scanning techniques for distinguishing own-race faces*. Talk presented for SRCD, Montreal, Canada.

Pauker, K., **Gaither, S.E.**, Schultz, J.R. (2011, March). *Monoracial and multiracial children's flexible thinking about race*. Talk presented for SRCD, Montreal, Canada.

SELECTED CONFERENCE POSTERS

*Designates mentored graduate student or research assistant

Straka, B.* , Stanaland, A.* , **Gaither, S.E.**, & Tomasello, M. (2019, March). Who can be in a group? Mutual intentions framework and perceptions of real-world groups. Poster presented for SRCD, Baltimore, MD.

Stanaland, A.* & **Gaither, S.E.** (2019, March). Perceptions of gendered social pressure from childhood: Shame, anxiety, and aggression in adulthood. Poster presented for SRCD, Baltimore, MD.

Perlin, J.* , & **Gaither, S.E.** (2019, March). Interreligious roommates and the first year of college: Exploring emotional and social outcomes. Poster presented for SRCD, Baltimore, MD.

Albuja, A.* , Sanchez, D.S., & **Gaither, S.E.** (2019, February). Fluid racial presentation: Perceptions of contextual passing among biracial people. Poster presented for SPSP, Portland, OR.

Straka, B.* & **Gaither, S.E.** (2019, February). The face behind the screen: Emoji use and racial identity. Poster presented for SPSP, Portland, OR.

Stanaland, A.* & **Gaither, S.E.** (2019, February). Gendered social pressure as a predictor of aggressive cognition. Poster

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presented for SPSP, Portland, OR.

Frasca, T.J.* & **Gaither, S.E.** (2019, February). About face: The influence of labels on interactions with gender-ambiguous individuals. Poster presented for SPSP, Portland, OR.

DeLoatch, M.*, Straka, B.*, & **Gaither, S.E.** (2019, February). Cross-race roommates and outcomes for minority students. Poster presented for SPSP, Portland, OR.

Wu, F.*, Straka, B.*, **Gaither, S.E.**, & Swartzwelder, S. (2019, February). The effect of intersectionality of sexual orientation and multiracial identity on alcohol usage. Poster presented for SPSP, Portland, OR.

Nwabueze, N.*, Stanaland, A.*, & **Gaither, S.E.** (2019, February). Children's gender (not racial) seating preferences. Poster presented for SPSP, Portland, OR.

McDonald, K.P., Ma, L., **Gaither, S.E.**, Chen, E., & Tsang, J. (2018, May). The role of ethnic identity in children's selective learning from racial ingroups versus outgroups. Poster presented for Development, Niagara, Canada.

Frasca, T.J.*, **Gaither, S.E.**, Babbitt, L.G., & Sommers, S.R. (2018, March). Conversing with the unknown: The effects of racial and gender ambiguity on interaction anxiety. Poster presented for SPSP, Atlanta, GA.

*Kovach-Galton, K., *Stanaland, A., Frasca, T., *Albuja, A., Sanchez, D.T., & **Gaither, S.E.**, (2017, November). Gender differences in displays of stress within cross-race interactions. Poster presented at the Society for Southeastern Social Psychologists Conference, Atlantic Beach, FL.

*Gibson, S., Seward, M.D., Kalia, V., **Gaither, S.E.**, & Wilbourn, M.P. (2017, April). Talking to the hand! Examining the role of racial identity on African-American undergraduate's storytelling and gesture use. Poster presented at the Annual Black Graduate Conference in Psychology, Prairie View, TX.

*King, M., *DeVeaux, C., *Young, B.,* & **Gaither, S.E.** (2017, April). Black and Asian women's experiences in stereotype threat. Poster presented at the Carolina Research in Social and Personality Psychology Conference, Durham, NC.

Chen, E.E., Corriveau, K.H., Lai, V.K.W., Poon, K.S.L., **Gaither, S.E.**, & Ngai, S.-W. (2017, April). Who is my teacher, and who is my friend? Examining the impact of social group information on the preferences of young children. Poster presented at SRCD, Austin, TX.

Young, D. M., Sanchez, D. T., Pauker, K., **Gaither, S. E.** (2017, January). Complicating diversities: Systematic review of racially categorizing multiracial and racially ambiguous individuals. Poster presented for SPSP, San Antonio, TX.

Dukes, K. & **Gaither, S.E.** (2017, January). Racial stereotypes and victim blaming: Implications for media coverage and criminal proceedings. Poster presented for SPSP, San Antonio, TX.

Frasca, T.*, **Gaither, S.E.**, Babbitt, L.G., Toosi, N.R., & Sommers, S.R. (2017, January). The role of gender in Black/White interracial interactions. Poster presented for SPSP, San Antonio, TX.

Wellbery, I.*, **Gaither, S.E.**, Fan, S., & Kinzler, K. (2016, May). Mindset matters: Multiple identities reduce fixed thinking. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Gaither, S.E., Remedios, J.D., Sanchez, D., Sommers, S., Fan, S., & Kinzler, K. (2016, January). Priming a multiple identity mind-set affects creativity in adult and child populations. Poster presented for SPSP, San Diego, CA.

Gaither, S.E., Fan, S., & Kinzler, K. (2015, October). Me, myself, & I's: Multiple identity mindsets boost children's flexible thinking. Poster presented for CDS, Columbus, OH.

Gaither, S.E., Remedios, J.D., Schultz, J.R., & Sommers, S.R. (2015, March). Priming White identity elicits stereotype boost for biracial Black/White individuals. Poster presented for SRCD, Philadelphia, PA.

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Gaither, S.E., Apfelbaum, E.P, Babbitt, L.G., & Sommers, S.R. (2015, February). How diversity exposure affects social behavior and decision-making. Poster presented for SPSP, Long Beach, CA.

Gaither, S.E., Babbitt, L.G., & Sommers, S.R. (2015, February). Racial ambiguity and racial labels in social interactions. Poster presented for The Group Processes and Intergroup Relations Preconference for SPSP, Long Beach, CA.

Dukes, K., & **Gaither, S.E.** (2015, February). Race and stereotype congruent advertisement contexts. Poster presented for SPSP, Long Beach, CA.

Gaither, S.E., Schultz, J.R., Maddox, K.B., & Sommers, S.R. (2014, February). How in-person and online diversity exposure affect future interracial interactions. Poster presented for SPSP, Austin, TX.

Gaither, S.E. & Sommers, S.R. (2013, September). Having an outgroup roommate affects future interracial interactions. Poster presented for The Conference of Ford Fellows, Washington D.C.

Chen, J.M., Moons, W., **Gaither, S.E.**, Sherman, J., & Hamilton, D. (2013, February). Motivation to control prejudice predicts categorization of multiracials. Poster presented for SPSP, New Orleans, LA.

Toosi, N., Babbitt, L., **Gaither, S.E.**, Sommers, S.R, & Ambady, N. (2013, January). The role of gender in interracial interactions: When does it matter? Poster presented for SPSP, New Orleans, LA.

Gaither, S.E., & Sommers, S.R. (2012, January). *Having an outgroup college roommate affects future interracial interactions*. Poster presented for SPSP, San Diego, CA. *Poster Award, Second Place.

Babbitt, L., **Gaither, S.E.**, Toosi, N., & Sommers, S.R. (2012, January). *The role of gender in racial metastereotypes*. Poster presented for SPSP, San Diego, CA.

Gaither, S.E., Slepian, M., Pauker, K., & Sommers, S.R. (2011, January). *Ambiguous race categorization is predicted by implicit bias*. Poster presented for SPSP, San Antonio, TX.

Gaither, S.E. & Johnson, S.P. (2010, January). *Transitions within faces predicts infants' ability to distinguish other-race faces*. Poster presented for SPSP, Las Vegas, NV.

Brittian, A.S., Lynch, A.D., **Gaither, S.E.**, & Lerner, R.M. (2009, October). *Assessing Ethnic Identity among Diverse Adolescents: Concept, Structure and Implications for Positive Youth Development*. Poster presented for SSHD, Ann Arbor, MI.

CHAIRED SYMPOSIA

Diverse perspectives: Pushing developmental research beyond WEIRD samples. (2019, March). Presented for the SRCD Conference, Baltimore, MD, E. Chen, co-chair.

Fundamental social cognitive mechanisms of face perception. (2019, March). Presented for the ICPS Conference, Paris, France. J.Chen, co-chair.

The psychological effects of multiple identities. (2016, September). Presented for the SESP Conference, Santa Monica, CA.

Implications of children's social essentialist beliefs on attitudes and behavior. (2015, March). Presented for the SRCD Conference, Philadelphia, PA. M. Rhodes, co-chair.

Shifting demographics: Factors that hinder and promote changes in racial beliefs in the face of a growing multiracial population. (2013, January). Presented for The SPSP Conference, New Orleans, L.A., K. Pauker, co-chair.

Perceptions of mixed-race and individuals across development. (2011, October). Presented for the SSHD Conference, Providence, R.I., E. Chen, co-chair.

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COURSES TAUGHT

• The Self & Social Identities • Diversity in Psychology • Social Identities in the Media • Experimental Social Psychology Research Methods • Intro to Social Psychology

GUEST LECTURES

- 2019 • *Duke University*—Intro to Psychology
- 2018 • *Duke University*—Intro to Psychology; Moral Development; Race, Adoption, and Foster Care
- 2017 • *Duke University*—Intro to Psychology; Intro to Social; Moral Development; Experimental Studies of Race, Class & Gender
- 2015 • *University of Pennsylvania*—Stereotyping and Prejudice
• *University of Chicago*—Introduction to Developmental Psychology
- 2014 • *University of Illinois, Chicago*—Identity Development Graduate Seminar
- 2013 • *Tufts University*—Senior Seminar: Cognitive and Brain Sciences
• *Boston University*—Developmental Psychology
- 2012 • *Boston University*—Cognitive Development
- 2011 • *Boston University*—Developmental Psychology
• *Tufts University*—The Psychology and Neuroscience of Perceiving People
- 2010 • *Tufts University*—Introduction to Child Development

TEACHING RECOGNITION

- 2019: Duke Seniors Annual Fund, *Celebrating Mentors Program*
- 2018: Top 5% of all Undergraduate Instructors for Overall Quality of Course/Instructor, *Duke University* Duke Seniors Annual Fund, *Celebrating Mentors Program*
- 2014: “Instructor Award for an Exceptional Course,” Class: *Social Identities in the Media*
- 2014, 2013, 2012, 2011: Recognized by Tufts University as having had “a major impact on their undergraduate experience”
- 2012, 2013, and 2014: *Outstanding Graduate Student Contribution to Undergraduate Education Award*

MENTORING

- 2018-present Rubenstein Scholar Advisor (scholarship program for first-generation college students), Duke University
- 2017 Rigel Scholars Writing program Advisor, Duke University

Number of Undergraduates Supervised for Research Assistantships

• 2009-2010 • 32 students, Tufts University • 2010-2011 • 35 students, Tufts University • 2011-2012 • 40 students, Tufts University
• 2012-2013 • 45 students, Tufts University • 2013-2014 • 41 students, Tufts University • 2014-2015 • 5 students, University of Chicago
• 2015-2016 • 4 students, University of Chicago • 2016-2017 • 27 students, Duke University • 2017-2018 • 39 students, Duke University
• 2018-2019 • 32 students, Duke University

Undergraduate Honors Thesis Supervised

• 2012 • Sasha Sherb, Tufts University • 2013 • Samantha Stone, Tufts University • 2014 • Diane Ma, Tufts University
• 2017 • Noah Triplett, Elizabeth Kim, Duke University • 2018 • Samantha Neal, Kaela Kovach-Galton, Catherine Yang, Savannah Lynn, Lucy Cao, Duke University • 2019 • Jason Brovich, Steph Ng, Mia King, Morgan Ferrans, Leah Rosen, Damilola Oke, Khaila Ramey-Collier, Radhika Srivasta, Annie Yang, Duke University

Masters Committees

•2015-2016 Analia Albuja, Rutgers University

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- 2016-2017 Mandy Chun-Man Chen, China Medical University
- 2019-2020 Brenda Straka, Adam Stanaland, Duke University

Dissertation Committees

- 2017-2019 Bethany Young, Jay Young Kim, Duke University
- 2018-2020 Joshua Doyle, Duke University; Naudia Jakubowski, Alliant International University; Analia Albuja, Rutgers University

UNIVERSITY/PROFESSIONAL EXPERIENCE

- 2019**
 - Reginaldo Howard Memorial Scholarship Reviewer, Office of Undergraduate Scholars, Duke University
 - Zener Thesis Award Committee, Department of Psychology & Neuroscience, Duke University
- 2018**
 - SSRI Director Search Committee Member, Office of the Provost, Duke University
 - SPSP Mentoring Table, How to Manage a Lab, SPSP
 - Expert Witness Testimony, Griggs vs. Edwards, September 2018, Harnett County, NC
 - Graduate Student Travel Award, Poster Award, and Outstanding Research Award Reviewer, SPSP
- 2017**
 - Graduate Student Travel and Poster Award Reviewer, SPSP
- 2016-present**
 - Undergraduate Studies Committee, Department of Psychology & Neuroscience, Duke University
 - Psychology & Neuroscience Department Advisory Committee, Duke University
 - IBRC Advisory Committee, Social Sciences Research Institute, Duke University
- 2016**
 - Poster Award Reviewer, SSSP
 - Graduate Travel Award Reviewer, SPSP
 - Nominee for the Program Committee for the Cognitive Science Conference

REVIEWING EXPERIENCE

Journal Editorial Boards

- 2018-2019** Invited Special Issue Editor: Self & Identity, Non-Traditional Identities
- 2016-Present** Cultural Diversity and Ethnic Minority Psychology
- 2014-Present** Frontiers—Personality and Social Psychology

Ad-hoc Journal Reviewing

Acta Psychologica; AERA Open; Analyses of Social Issues & Public Policy; Behavior Research Methods; British Journal of Developmental Psychology; Child Development; Child Development Perspectives; Cognition; Cultural Diversity and Ethnic Minority Psychology; Current Directions in Psychological Science; Developmental Psychology; Developmental Science; Emerging Adulthood; Emotion; Ethnic & Racial Studies; European Journal of Social Psychology; Fathering; Group Processes and Intergroup Relations; Infancy; Infant Behavior and Development; Intl. Journal of Intercultural Relations; Journal of Cognition and Development; Journal of Cross-Cultural Psychology; Journal of Early Adolescence; Journal of Family Issues; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of Personality and Social Psychology; Journal of Politics; Multicultural Perspectives; Personality and Social Psychology Bulletin; Perspectives in Psychological Science; PloS One; Politics, Groups & Identities; Psychological Review; Psychological Science; Self and Identity; Social Cognition; Social Development; Social Justice Research; Social Psychological and Personality Science; Sociology of Race and Ethnicity

Ad-hoc Funding Agency Reviewing

National Science Foundation, TESS Program, Social Psychology Program

Professional Affiliations

Society for Personality and Social Psychology	Association for Psychological Science
American Psychological Association	Society for Research in Child Development
Society for the Psychological Study of Society of Social Issues	Cognitive Development Society
Society of Southeastern Social Psychologists	International Society for Self and Identity