

ADAM W. STANALAND

Doctoral Student | Duke University | Social Psychology and Public Policy
Department of Psychology & Neuroscience | Sanford School of Public Policy
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EDUCATION

- 2017 – 2022 (expected) Ph.D., Duke University
Joint Degree: Social Psychology & Public Policy
Advisers: Sarah Gaither, Ph.D. & Anna Gassman-Pines, Ph.D.
- 2011 – 2015 B.S., Davidson College
Psychology and Intercultural Communication Studies
Adviser: Lauren Stutts, Ph.D.
- Fall 2013 Semester Abroad, University College London, Psychology and Language Sciences
Adviser: Nadia Bianchi-Berthouze, Ph.D.

GRANTS, HONORS, & AWARDS

- 2018 Charles Lafitte Foundation Research Grant (\$5000): “The Role of Social Pressure and Status in Predicting Men’s Aggression Toward Gender Minorities”
- 2018 Charles Lafitte Foundation Travel Award (\$1205): Society for Research in Child Development (SRCD) Conference
- 2018 Interdisciplinary Behavioral Research Center Grant, Duke University (\$500)
- 2018 Small Grant Award, Duke University Sanford School of Public Policy (\$400): Behavioral Science and Policy Association (BSPA) Conference
- 2018 Graduate Travel Award, Society for Personality and Social Psychology (SPSP) Conference (\$500)
- 2018 Diversity Travel Award, SPSP Conference (\$500)
- 2018 Vertical Integration Program (VIP) Mentor, Duke University (\$1500)
- 2018 Graduate Travel Award, Duke University (\$200): SPSP Conference
- 2017 Graduate Student Summer Fellowship, Duke University (\$2500)
- 2015 Cum Laude, Davidson College
- 2014 Vann Center for Ethics Summer Grant, Davidson College (\$3000)
- 2013 Psychology Summer Research Fellowship, Davidson College (\$3500)
- 2011 – 2015 Bonner Foundation Scholarship, Davidson College

JOURNAL ARTICLES

- Stanaland, A.W.** & Gaither, S.E. (in preparation). Gendered social pressure as a unique predictor of aggressive cognition following identity threat.
- Stanaland, A.W.**, Gaither, S.E., Frasca, T., Babbitt, L.G., & Sommers, S.R. (in preparation). The role of gender identity in mitigating cross-race interaction anxiety.
- Stutts, L. A., & **Stanaland, A. W.** (2016). Posttraumatic growth in individuals with amputations. *Disability and Health Journal*, 9, 167-171. doi;10.1016/j.dhjo.2015.07.005

INVITED TALKS

- University of Georgia Psychology Department ProSem Series. *Gendered Social Pressure Predicts Threat Response*. Athens, GA. August, 2018.
- Duke Social Psychology Brown Bag Lecturer Series, speaker. *Introducing Gendered Social Pressure as a Predictor of Interpersonal Behavior*. Durham, NC. March, 2018.

CONFERENCE TALKS & POSTERS

**denotes mentored undergraduate researcher*

Stanaland, A.W. & Gaither, S.E. (2019, submitted). Linking Gendered Social Pressure from Childhood to Shame, Anxiety, and Aggression in Adulthood. Poster to be presented at *Society for Research in Child Development Conference*, Baltimore, MD.

Straka, B.C., **Stanaland, A.W.**, Gaither, S.E., & Tomasello, M. (2019, submitted). Who Can Be in a Group? Children's Perceptions of Real-World Social Groups and Mutual Intentions Framework. Poster to be presented at *Society for Research in Child Development Conference*, Baltimore, MD.

*Nwabueze, N., **Stanaland, A.W.**, & Gaither, S.E. (2019, accepted). Young Children's Gender (but not Race) Preference in a Seating Distance Game. Poster to be presented at *Society for Personality and Social Psychology Conference*, Portland, OR.

Stanaland, A.W. & Gaither, S.E. (2019, accepted). Gendered Social Pressure as a Predictor of Aggressive Cognition. Poster to be presented at *Society for Personality and Social Psychology Conference*, Portland, OR.

Stanaland, A.W. & Gaither, S. E., (2018). EnGendering Aggression: The Role of Gender Socialization in Eliciting Aggression. Talk given at *41st Annual Society of Southeastern Social Psychologists Conference*, Raleigh, NC.

*Nwabueze, N., **Stanaland, A.W.**, & Gaither, S.E. (2018). Seating Choice Task Reveals Young Children's In-Group Gender Preference. Poster presented at *Society of Southeastern Social Psychologists Conference*, Raleigh, NC.

*Kovach-Galton, K., **Stanaland, A.W.**, Frasca, T., Albuja, A., Sanchez, D., Gaither, S.E. (2017). Gender differences in displays of stress within cross-race interactions. Poster presented at *40th Annual Society of Southeastern Social Psychologists Conference*.

Stanaland, A.W. (2013). Posttraumatic growth in individuals with amputations. Poster presented at *5th annual Davidson-Furman Research Symposium*.

RESEARCH EXPERIENCE

- 2017 – Present **Ph.D. Student, Duke Identity & Diversity Lab**
Exploring the antecedents and consequences of social norm conformity and gendered social pressure with a focus on policy solutions to reduce aggression and violence
- May 2018 – Present **Graduate Student Researcher, Duke University Social Science Research Institute (SSRI)**
Conducting experimental design and analysis with an interdisciplinary team for a longitudinal analysis of a sexual violence intervention's effectiveness in reducing gender-based assault
- August 2017 – July 2018 **Data Analyst, Duke University Sexual Misconduct Task Force**
Analyzing survey results to inform changes to university sexual misconduct policy
- June 2015 – June 2017 **Data and Policy Analyst, New York City Department of Education**
Designed and administered a city-wide comprehensive, data-centered assessment tool to actively monitor the improvement progress of NYC's 94 lowest-performing schools to inform policy change
- May – August 2014 **Research Assistant, University of Illinois, Urbana-Champaign**
Advisor: Bennett Callaghan, Ph.D. Student
Field study exploring philanthropic behavior as a function of perceived group membership
- August – December 2013 **Research Fellow, University College London**
Advisor: Nadia Bianchi-Berthouze, Ph.D.
Explored the cultural differences in the interpretation of laughter related to body movement

- May – August 2013 **Research Fellow, Davidson College**
 Advisor: Lauren Stutts, Ph.D.
Examined the social determinants of posttraumatic growth following amputation of a major limb
- May – August 2013 **Research Assistant, Duke University**
 Advisor: Waverly Harrell, Ph.D.
Feasibility trials for a social intervention for boys with DiGeorge Syndrome

TEACHING EXPERIENCE

- August 2018 – Present **Teaching Assistant**, Psychology 201: Introduction to Psychological Statistics
- August 2018 **Trainee**, Duke Teaching Assistant Training Workshop
- May – June 2018 **Instructor**, Summer Psychology Writing Workshop
- Spring 2018 **Teaching Apprentice**, The Role of Race on Dev. Psychology (PSY435)
- February 2018 **Guest Lecturer**, Introduction to Social Psychology (PSY104)

MENTORSHIP

- August 2018 – Present **Undergraduate Honors Thesis Advisor**, Claire Stout (Duke, 2019)
- August 2018 – Present **Undergraduate Honors Thesis Advisor**, Jason Brovick (Duke, 2019)
- May – June 2018 **Mentor**, *Duke Vertical Integration Program*, Nneka Nwabueze (Duke, 2021)
- August 2017 – May 2018 **Undergraduate Honors Thesis Advisor**, Kaela Kovach-Galton (Duke, 2018)
- August 2017 – May 2018 **Undergraduate Honors Thesis Advisor**, Savannah Lynn (Duke, 2018)

VOLUNTEERING & COMMUNITY INVOLVEMENT

- August 2017 - Present **Executive Director**, Duke Interdisciplinary Social Innovators (DISI)
Leading entire organization of 125+ graduate students from across Duke as they work in teams to provide pro-bono consulting services to nonprofits
- May 2018 – Present **Associate Editor**, Behavioral Science and Policy Association (BSPA)
Selecting and summarizing behavioral science articles for BSPA's weekly newsletter that is distributed to over 4000 recipients
- May 2018 **Conference Volunteer**, Behavioral Science and Policy Association (BSPA)
Coordinated events throughout the conference
- Feb 2013 – April 2015 **Nonprofit Consultant**, Social Ventures Partners Charlotte
Assisted in coaching two nonprofit groups in two grant competitions
- August 2012 – May 2015 **Special Projects Volunteer**, LEARN Works Program, Davidson, NC
Designed an evaluation tool to gauge student success; authored an expansion plan to serve middle and high school youth; designed a curriculum for a Health and Recreation course

PROFESSIONAL AFFILIATIONS

- October 2017 – Present **Duke University Sexual Misconduct Task Force**, Member
- August 2017 – Present **Society for Personality and Social Psychology**, Graduate Student Member

TECHNICAL SKILLS

R | RStudio | Stata | SAS | SPSS | Qualtrics (Silver Certification) | Tableau | Vocalize | Microsoft Excel (Advanced)