**Teacher Role**

Your student has invited you to provide some feedback. Using some of the strategies on your index card, please provide the student with feedback.

Imagine the student has some areas where he or she is doing well but other areas that are not meeting expectations and need improvement.

Feel free to improvise regarding specifics.

Okay to use this as an opportunity to use some of the other skills including eliciting self-assessment, focusing on behaviors, and developing a plan for improvement with your student.

Areas you might focus on include

* professionalism
* communication with the patient's
* communication with you
* quality of the writeups that have been turned into you
* medical knowledge
* efforts towards improving medical knowledge
* physical examination skills
* procedural skills
* ability to interpret medical data including historical data from the patient or laboratory data

**Student Role**

Please ask your preceptor for feedback. Imagine that you have been working together now for 2 to 3 months or so and you would like to know how you are doing.

If asked to self-assess, focus on what you are doing well but don't be terribly specific.

If your preceptor does provide you with some corrective feedback, it's okay to communicate some unhappiness about this or to show some emotion.

If your preceptor does identify areas where you can improve (corrective feedback) and you are invited to participate in a plan for improvement, feel free to do so.

**Observer(s)**

After self-assessment, give feedback in 2-3 domains.

1st-Give the teacher an opportunity to self-assess.

2nd-What did you observe in the following domains (select **a few**):

1. Was there a focus on behaviors?
2. Was there any reference to expectations?
3. Was the learner asked to self-assess? Did you think it was effective?
4. In what domains was feedback given? Knowledge? Skills? Attitudes?
5. Did the teacher refer back to specific observations?
6. Was there enough feedback? Too much?
7. Was the learner given an opportunity to react?
8. Did the teacher help the learner with a plan for improvement?
9. Other observations?