

2019



昆山杜克大学
DUKE KUNSHAN
UNIVERSITY

ANNUAL FACULTY RETREAT



音昱水中天
SANGHA RETREAT

SANGHA BY OCTAVE, SUZHOU

OCTOBER 26, 2019

RETREAT COMMITTEE: KATHERINE ROBERTSON, MARCIA FRANCE, XIN LI, CHENKAI WU

Start Time	End Time	Topic	Speaker	Room
SHUTTLE BUS LEAVES FROM SOUTH GATE OF DKU AT 8:15 AM				
9:00 AM	9:30 AM	Opening Remarks	Scott MacEachern VCAA, DKU	Auditorium
9:30 AM	10:30 AM	Incorporating Undergraduate Research into the Vision	Scott MacEachern VCAA, DKU	Auditorium
10:30 AM	10:45 AM	COFFEE BREAK		Village Foyer
10:45 AM	11:30 AM	Breakout Sessions Faculty 2-Year Plans (moderators split faculty into smaller groups)		Connection Rooms 5, 7, 9, 10
11:30 AM	12:00 PM	Report Back and Discussion from Small Groups		Connection Rooms 5, 7, 9, 10
12:00 PM	1:30 PM	LUNCH		Food for Thought Restaurant
1:30 PM	2:00 PM	Expectations for DKU from the Perspective of Chinese Stakeholders	FENG Youmei Chancellor, DKU	Auditorium
2:00 PM	3:00 PM	Making the Vision Happen; Struggles from the Early Days	Stuart Perrin Associate Principal, Taicang Campus, XJTLU	Auditorium
3:00 PM	3:45 PM	Breakout Sessions A Vision for DKU from the Faculty (10 year plan)		Connection Rooms 5, 7, 9, 10
3:45 PM	4:15 PM	Report Back and Discussion		Auditorium
4:30 PM	5:30 PM	RECEPTION		Food for Thought Restaurant
SHUTTLE BUS BACK TO CAMPUS				

Locations for Breakout Sessions				
ROOM NUMBER	5	7	9	10
MODERATOR	Katherine Robertson	Kolleen Guy	Xin Li	Chenkai Wu
NAME	Xu Li	Tyler Carter	Kevin Sprague	Konstantinos Efstathiou
	Philip Santoso	Qian Zhu	Lincoln Rathnam	Sophia Zhou
	Eric Eberly	Ben Van Overmeire	Liqi Ren	Xin Zhang
	Joanna Hare	Cong Li	Annemieke van den Dool	Kim Hunter-Gordon
	Abu Abdullah	Daisy Zhang-Negrerie	Joseph Davies	Ivan Mura
	Shan Wang	James Miller	Kai Huang	Ben Anderson
	Leslie Naghib	Kai Zhang	Ying Xiong	Kyle Fruh
	Zach Fredman	Xiaoqian Xu	Amanda Bradford	Don Snow
	Xiaochen Zhang	Changcheng Zheng	Qian Long	Bill Parsons
	Lijing Yan	Yili Zhang	Bill Winner	Stuart Perrin
	Patrick Ward	Youmei Feng	Lu Liu	Luyao Zhang
	Haiyan Zhou	Bryce Beemer	Daniel Lim	Jesse Olsavsky
	Myung-Joong Kim	Helen Xu	Jim Bowsher	Laura Davies
	Andrew Field	Titas Chakraborty		

SPEAKERS



Scott MacEachern

Vice Chancellor for Academic Affairs,
DKU

Professor Scott MacEachern joined Duke Kunshan University in 2018 as a Professor of Archaeology and Anthropology from Bowdoin College, USA, where he also served as Chair of the Department of Sociology and Anthropology. He has also served as chair of both the Faculty Governance Committee and the Promotions and Tenure Committee at Bowdoin and was the President of the Society of African Archaeologists. Dr. MacEachern's archaeological research focuses on the southern Lake Chad basin of Central Africa. His main research interests are in the origins of ancient Africa states, international cultural heritage management, and African and global archaeogenetics. His most recent book is "Searching for Boko Haram: A History of Violence in Central Africa." He received his Ph.D. in Archaeology from the University of Calgary (1991)



FENG Youmei

Chancellor,
DKU

Professor Youmei Feng graduated from Tongji Medical University in Medicine in 1982, and earned her M.S. in Biochemistry in 1987. She was a visiting researcher in Ohio State University in the U.S. from 1987 to 1989. She participated in the Chinese University Leaders Training Programs held by Ministry of Education in France and Germany in 2004, and in the U.S. in 2011. From 2000 to 2012, she has successively served as a key member of university senior leadership team of Tongji Medical University and Huazhong University of Science and Technology, and was appointed the Executive Vice President of Wuhan University in May 2012.



Stuart Perrin

Associate Principal, Taicang Campus,
XJTLU

Professor Stuart Perrin was appointed Associate Principal of XJTLU Entrepreneur College (Taicang) by Xi'an Jiaotong-Liverpool University (XJTLU) in August 2019. His responsibility is to develop the new campus of XJTLU in Taicang and explore the Syntegrative Education model at Taicang campus. Previously, he was the inaugural Dean for International Affairs at the university, with responsibility for leading the internationalization agenda, including issues relating to the appointment and development of international faculty. Prior to his appointment as Dean for International Affairs, he was the first Dean for Learning and Teaching for four years, combining the role with that of Director of the Language Centre.

The XJTLU Syntegrative Education Base, Taicang, will focus on seamless collaboration between academic staff, students, industry, government and the wider community, with the long-term aim of fostering the development of a modern, entrepreneurial and sustainable society. Located in the Taicang High-Tech Development Zone, north-east of Suzhou, the planning and operation of the Taicang Base will build upon the educational philosophy of Syntegrative Education, to help prepare future leaders for challenges from disruptive technology, rapid innovation and shifting market demand.

Breakout Session 1

Generating Personal Career Goals

Source: Berkley University (with modifications)

It's a commonly accepted sentiment that setting goals will lead you to success. Many of us believe life will be better when we reach those goals, so we make our plans, put our noses to the grindstone and work our butts off until we're there. Then we discover they were the wrong goals or that we took the wrong path to get there. We were unhappy for much of our career and our family lives were disrupted.

TIP 1. STOP SETTING GOALS FOR THE WRONG REASON

Rather than setting goals for a destination consider setting goals for the path you will take. Think about what aspects of your career make you happy and how can you incorporate those things into your goals? Avoid setting goals that are based solely on the expectations of others.

Ask yourself:

1. How do I want to spend my time?
2. What daily activities make me want to leap out of bed?
3. What do I want to learn?
4. Who do I want to hang out with? Talk with? Collaborate with?

TIP 2. IF THE GOAL DOESN'T WORK, YOU CAN CHANGE IT

If you ever feel your direction needs changing, change your goals, because it's not about where you end up, it's about the life you live on the way. Your life is too precious to settle for less than extraordinary.

TIP 3. SUSPEND PRAGMIATIC THINKING

Remember that with a career vision anything should be possible to accomplish, so find a way to turn off negative thinking that will block you from thinking big. Don't assume the future is limited to what is happening today.

Exercise: Think deeply about the questions 1-7 and discuss your answers with another person

1. *How do you define career success?*
2. *Are you achieving some level of success in your current job?*
3. *Who do you most admire (name one person)? What is it about him/her or his/her career that is attractive to you?*

4. *What's the one activity you most love? Is it part of your career? If not, how can you make it part of your career?*

5. *What goals can you set for the next two years within the constraints of your circumstances at DKU? How will these goals lead toward greater accomplishments later?*

6. *How well do your goals fit with the mission and vision of the university and/or your academic unit's mission? How can you align your goals to the missions of your workplace without giving up doing the things you love?*

7. *Are your goals inclusive of your colleagues, your students, your collaborators, others that are important to you? How will you incorporate other peoples' interests into your own goals?*

8. *How will your goals contribute to the advancement of DKU?*

9. *Imagine yourself in the future at a point in which you have achieved great accomplishments. What does your personal life look like?*

10. Put it all together. Using a concise paragraph, write your two-year mission statement and a short description of how you will accomplish it.

11. What questions, issues or concerns would you like to express to the administration when thinking about achieving your goals at DKU?

Breakout Session 2

What is DKU?

Think deeply about the seemingly simple questions below then discuss your answers with your group

According to the DKU website "Duke Kunshan University is committed to building a world-class liberal arts university that offers a broad range of high-quality, innovative academic programs"

According to DKU's mission statement (below), DKU is a "research oriented, liberal arts and sciences university."

Duke Kunshan University Missions Statement (adopted by the Board of Trustees on July 12, 2017):

DKU is a highly selective research-oriented, liberal arts and sciences university located in China, whose primary mission is to enable students from around the world to lead purposeful and productive lives. By delivering the highest quality undergraduate and graduate education that is truly interdisciplinary, we prepare students for professional, intellectual and societal leadership roles across the globe. The core of our educational offering is a four-year undergraduate degree program featuring an integrated and multi-disciplinary curriculum, with an effective blend of Chinese, American, and global techniques and values and a culture of academic excellence and freedom. Our world-class faculty pursue knowledge in service to society, involving students in innovative scholarship and research programs. As a premier Sino-US joint-venture university, we embrace the integration of global, national, and local traditions of thought and experience and promote cross-cultural understanding and cross-border collaborations.

1. What is DKU?

2. What does it mean to be a research oriented, liberal arts and sciences university?

3. How can DKU distinguish itself from other universities in China and around the world?

Peking University – one of the best universities in China – is among the first to recognize the importance of liberal arts education. Peking University launched the Yuanpei program in 2001 to adopt some elements of the liberal arts education. Six years later, the Yuanpei College was formed as an independent college, in which students are allowed to choose their undergraduate program of study and are closely mentored by university faculty. Similar undergraduate liberal arts programs have emerged at other top Chinese universities, such as Tsinghua University, Zhejiang University, and Fudan University (all in the C9 League). For example, all freshmen at Fudan University are divided into 5 colleges to receive liberal arts education. At Zhejiang University, freshmen will receive liberal arts education for one year and claim their major at the beginning of the second year.

References:

黄天慧. (2017). 北京大学与复旦大学通识教育模式比较. *现代教育科学*, (12), 144-150.

https://en.wikipedia.org/wiki/Yuanpei_College

<https://zh.wikipedia.org/wiki/%E5%A4%8D%E6%97%A6%E5%AD%A6%E9%99%A2>

https://en.wikipedia.org/wiki/C9_League

Faculty Writing Support Group

Description:

The Faculty Writing Support Group is a group of volunteer faculty who can offer you help with your scholarly writing (writing for teaching purposes such as syllabi, assignments *etc.* will not be considered). For example, they can peer-review an article or grant proposal, check grammar for those writing in their second language, proof writing samples¹, proof translations², critique experimental designs or statistical analyses, *etc.* This service is facilitated by the Office of Faculty Affairs. While you are encouraged to seek help with your writing from your colleagues and friends, you should not request services from members of the Writing Support Group directly.

The Faculty Writing Support Group is experimental. The following procedures may be adjusted after assessment to better suit faculty needs.

Procedure:

1. If you need a help with a piece of writing (hereafter referred to as document) you should submit it electronically, in Word format to Kathy Robertson (kr204@duke.edu) with a description of the type of help you need. E.g., peer review, critique of statistical analysis, proof of translation *etc.* You should allow at least 2-3 weeks for the review.
2. Kathy will refer your request to a suitable volunteer reviewer based on your discipline and the type of help you've requested. If the volunteer reviewer declines another one will be approached.
3. To avoid potential conflicts, the name of the volunteer reviewer will be kept confidential. However, volunteer reviewers may contact the reviewee to discuss the document if they choose.
4. The volunteer reviewer will review and/or edit the document as requested and return it to Kathy (they may return it directly to the reviewee, but should CC Kathy so she can keep track of the work flow).
5. Kathy will return the document to the reviewee.
6. Kathy will monitor the number of reviews made by each volunteer reviewer and spread the workload evenly among them.
7. If you request help with a document, you must be willing to join the pool of volunteers.

This procedure is designed to protect volunteers from overload and potential conflicts with reviewees. It also mimics the single-blind peer reviewing procedure used by many journals and funding agencies, allowing faculty to experience what that feels like.

¹ There will be some restrictions on the volume of writing; e.g. whole book manuscripts will not be considered

² The Writing Support Group does not offer translation. If you need a document translated, DKU has vendors that can provide this service for a fee.

SANGHA RETREAT

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