

# ASHLEY BERKEBILE-WEINBERG, PHD

PRESIDENT'S POSTDOCTORAL RESEARCH FELLOW, PRINCETON UNIVERSITY

## CONTACT

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New York, NY

[Google Scholar](#)

## RESEARCH INTERESTS

Intergroup friendships and relationships, discussions, and processes; addressing inequality, diversity, and collective action; expectations and emotions involved in intergroup interactions.

## EDUCATION

PHD, Social Psychology  
New York University, 2019-24

MA, Social Psychology  
San Diego State University, 2016

BA, Sociology, Psychology Minor  
Westmont College, Cum Laude, 2012

## GRANTS & AWARDS

Presidential Postdoctoral Research Fellowship, Princeton University [2024-26]

NYU Office of Global Inclusion Faculty Innovation and Anti-Racism Microgrant [2021]

Opportunity Fellowship Award, NYU [2020-23]

Ontario Trillium Scholarship, York University (YU) [2016-19]

Graduate Student Travel Award, SPSP [2018]

Minor Research Grant (co-author), YU, Faculty of Health [2016-17]

## PUBLICATIONS & WORKING PAPERS

**Berkebile-Weinberg, A. L.**, Brown, R. A., McMahon, C., & Craig, M. A. (Invited Revision). The anticipated relational effects of confronting (or not) in interracial friendships. *Psychological Science*.

**Berkebile-Weinberg, A. L.**, Craig, M. A., & Richeson, J. A. (In Prep.). Separated by status: The influence of discrimination and perceived status on intraminority intergroup emotions.

**Berkebile-Weinberg, A. L.**, & Steele, J. R. (In Prep.). Why do we talk about race? Examining goals in discussions about race in interracial friendships.

**Berkebile-Weinberg, A. L.**, West, T. V., & Craig, M. A. (In Prep.). Discussing discrimination in intraminority intergroup interactions increases outgroup support.

Ebersole, C. R., Atherton, O.E., Belanger, A. L.,...**Weinberg, A. L.**...& Nosek, B. A. (2015). Many Labs 3: Evaluating participant pool quality across the academic semester via replication. *Journal of Experimental Social Psychology*.

## CHAired CONFERENCE SYMPOSIA

**Berkebile-Weinberg, A. L.**, DiGiovanni, A., & Dix, E. (Jun., 2024). *Assessing goals in discussions about race in interracial friendships*. In "Examining diversity and inclusion through a social and interpersonal lens." Accepted symposium at the Society for the Psychological Study of Social Issues (SPSSI).

**Berkebile-Weinberg, A. L.**, Craig, M. A., & Richeson, J. A. (Feb., 2023). *Does perceived high societal status disrupt stigma-based solidarity*. In "Barriers and bridges to positive intraminority relations and coalitions." Symposium at the Society for Personality and Social Psychology (SPSP).

**Berkebile-Weinberg, A. L.**, Brown, R., McMahon, C., & Craig, M. (Aug., 2021). *The Relational Effects of Confronting (or not) in Interracial Friendships*. In "Addressing inequality in private and public domains." Symposium at SPSSI.

**Weinberg, A. L.** & Lake, J. (Jun., 2018). *Diversity Pre-conference: Making and Finding Space in Academia, Policy, and Beyond*. Chaired pre-conference at SPSSI.

**Weinberg, A. L.**, Williams, A., & Steele, J. (Jun., 2018). *Implicit Academic Stereotyping, Attitudes, and Identity Among Black and Non-Black Children*. In "Development of Stereotypes, Social Biases, and Group Understanding in Children." Symposium at SPSSI.

**Weinberg, A. L.**, Sharples, A. E., Page-Gould, L., Perez-Ceballos, A. D., & Mendoza-Denton, R. (June 2017). *Real Talk: The Separate Effects of Self-Disclosure and Race-Related Disclosure*. In "Intergroup Friendships, Generating Cross-Group Closeness, and Intergroup Exposure." Symposium at SPSSI.

## CONFERENCE TALKS

**Berkebile-Weinberg, A. L.**, Craig, M. A., & West, T. V. (Feb., 2024). *Effects of discussing personal discrimination on intraminority interracial solidarity*. In W. Merrell (Chair), "Banding together, pulling apart? Challenging racial hierarchy through intraminority coalitions." Symposium at SPSP.

**Berkebile-Weinberg, A. L.**, Craig, M. A., & West, T. V. (Jun., 2023). *The Effects of Sharing About*

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## GRANTS & AWARDS (CONT.)

Diversity Travel Award, Society for the Psychological Study of Social Issues (SPSSI) [2016]

James & Mary Crouch Memorial Scholarship, SDSU [2015]

Graduate Equity Fellowship Scholarship, SDSU [2014, 15]

## SKILLS

### // STATISTICAL

R/Rstudio

Mplus

SPSS

Univariate and Multivariate Analysis

Multilevel Modeling

Structural Equation Modeling

Actor-partner Interdependence Modeling

Psychometrics

Latent Growth Curve Analysis

Psychometric Analysis

### // TECHNICAL

Prolific

Mechanical Turk

CloudResearch

Qualtrics

Datavyu

Premiere

Matlab

Inquisit

### // RESEARCH METHODS

Interpersonal Interactions

Video & Behavioral Coding

Field Studies

Qualitative Analysis

Implicit Associations Task (IAT)

Eye-tracker

*Discrimination in Intra-minority Friendships*. In K. L. Sanchez (Chair), "Centering Voices of Color in Cross-Race Relationships." Symposium at SPSSI.

**Berkebile-Weinberg, A. L.**, Craig, M. A., & Brown, R. (Feb., 2021). *Confronting (or not) in Interracial Friendships*. In K. Kroeper (Chair), "Speaking out against prejudice: The many positive consequences of confronting." Symposium at SPSP.

**Weinberg, A. L.** (March 2016). *Intergroup Friendships: Self-disclosure in Interracial Relationships Between Whites and Latinxs*. Presentation at the SDSU Student Research Symposium.

## CONFERENCE PRESENTATIONS

Elizalde Carrillo, R., **Berkebile-Weinberg, A. L.**, Brown, R., & Phillips, T. (Feb., 2024). *Discussing privilege across racial and gender lines*. Presented at SPSP.

**Berkebile-Weinberg, A. L.**, West, T. V., & Craig, M. A. (Feb., 2022). *Highlighting individuality (vs. White identity) in interracial discussions*. Presented at SPSP.

**Berkebile-Weinberg, A. L.**, West, T. V., & Craig, M. A. (Feb., 2020). *Effects of Intergroup Discussions about Discrimination on Collective Action and Attitudes*. Presented at SPSP.

**Weinberg, A. L.**, McMahon, C., & Steele, J. (May, 2019). *Group-Level Goals in Race-Related Discussions between Friends*. Presented at the Association for Psychological Science.

**Weinberg, A. L.** & Steele, J. (Feb., 2019). *Discussing Race: Examining Goals and Mindsets in Interracial Conversations*. Presented at SPSP.

**Weinberg, A. L.**, & Steele, J. (May, 2018). *Talking About Race: Examining Malleability of Prejudice Mindset and Race-Related Conversations Between Cross-Race Friends*. Presented at APS.

**Weinberg, A. L.**, Williams, A., & Steele, J. (Mar., 2018). *Implicit Academic Stereotyping Among Black and Non-Black Children*. Presented at SPSP.

Steele, J., **Weinberg, A. L.**, Lipman, C., & Williams, A. (May 2017). *The Effect of Gender and Race on Children's Implicit Attitudes*. Presented at APS.

**Weinberg, A. L.**, Berkebile, M. M., Dilla, A. M. (Jan., 2017). *Intergroup Self-disclosure and Race-related Disclosure Benefits More Than Just Outgroup Attitudes*. Presented at SPSP.

George, M., Raissi, A., **Weinberg, A. L.**, Lapytskaia, C., & Steele, J. (Jan., 2017). *Do Angry Faces Evoke Greater Implicit Racial Bias?* Presented at SPSP.

**Weinberg, A. L.** (June 2016). *Intergroup Friendships: The Inner Workings of Self-disclosure in Interracial Relationships Between Whites and Latinxs*. Presented at SPSSI.

## INVITED TALKS

University of Texas at El Paso - Social & Cultural Psychology Brown Bag - December 2023

Columbia University - Couples Lab - October 2023

Princeton University - Adversity and Relationships in Context Lab - October 2023

Barnard College - Social Interaction Lab - July 2023

## ACADEMIC SUPERVISION

### MA students

Patrick Pamatmat\* [NYU, 21] Casey McMahon\* [NYU, 20] Rebecca Lin\* [NYU, 19]

### BA students

Renata Elizalde Carrillo † [NYU, present] Jezlyn Montas † [NYU, present] Allison Azuara Salas † [NYU, present] Sean Clear y † [NYU, present] Kashish Bhatia [NYU, 23] Daniella Kittrell [NYU, 22] Laela Lunt [NYU, 22] J.W. Chin † [NYU, 21] Jenna Tracy\* † [NYU, 21] James Lo [NYU, 21] Maureen Petica † [NYU, 21] Kelsey Drew [SDSU, 16]

\* MA thesis/honor's thesis advisee; † Received NYU Dean's Undergraduate Research Fund;

‡ Received Barnard College Summer Research Institute Award

# ASHLEY BERKEBILE-WEINBERG, PHD

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## TEACHING INTERESTS

Statistics (undergraduate/graduate)  
Research Methods  
Social Psychology  
Intergroup Processes  
Close Relationships

## PROFESSIONAL ACTIVITIES

LEGISLATIVE ENGAGEMENT DAY  
SPSSI & Consortium of Social Science  
Associations, Washington D.C.,  
2015, 2016, 2017, 2018, 2023

[RMarkdown Webinar](#) (video)

[Qualtrics Workshop](#) (video)

[RA Management Workshop](#) (video)

SOCIAL COGNITION AND  
NEUROSCIENCE (SCONE)  
Universitat Wurzburg, 2017  
EEG, fMRI, reverse correlation, IAT

## REFERENCES

TESSA WEST, PHD  
Associate Professor of Psychology  
New York University  
(212) 998-7811  
tessa.west@nyu.edu

MAUREEN CRAIG, PHD  
Associate Research Professor of  
Psychology & Neuroscience  
Duke University  
maureen.craig@duke.edu

JOHN T. JOST, PHD  
Professor of Psychology and Politics  
New York University  
(212) 998-7665  
john.jost@nyu.edu

## INSTRUCTOR EXPERIENCE

**INSTRUCTOR, SOCIAL PSYCHOLOGY, NEW YORK UNIVERSITY** SUMMER 2023  
Prepare course materials, lecture, bring in weekly speakers and provide engaging interactive activities outside the classroom each week. Accommodate diverse array of student needs.

**COURSE EVALUATIONS & SELECTED STUDENT FEEDBACK: 4.8/5 Overall Rating**  
“...one of the best [instructors] I have had in my 3 years at NYU. She is kind, understanding, and very knowledgeable. I wish all of my professors lectured and taught the way she did, catering to every student's needs and ensuring that we all succeed to the best of our ability.”  
“I truly enjoyed this class. I appreciate how supportive [the instructor was] throughout the semester!”  
“I really liked how interactive this course was. Most of my classes have been purely lecture based without much discussion between our peers.”

## TEACHING ASSISTANT EXPERIENCE

**TEACHING ASSISTANT & GRADER, NEW YORK UNIVERSITY** SP 2020-SP 2024  
[Social & Personality Lab - F20, F22, F23] [Intro to Psych - Sp20, Su21, Su22] [MA Research Methods - Sp21, Sp22] [Social Psych - Su20, Su21, Fa21] [Abnormal Psych - Sp23, Sp24]

**TEACHING ASSISTANT, HARVARD UNIVERSITY** SPRING 2023  
[Psychology of Goals & Motivation, Sp23]

**TEACHING ASSISTANT, YORK UNIVERSITY** FALL 2016-SPRING 2019  
[Psychology of Intimate Relationships - F18] [Social Psych - Sp18] [Research Methods - F17] [Statistics - F16, Sp17]

**TEACHING ASSISTANT, SAN DIEGO STATE UNIVERSITY** FALL 2014-SPRING 2016  
[Statistics - F15, Sp16] [Stereotypes and Prejudice - Sp15] [Developmental Psych - Fa14, Sp15] [Personality Psych - Fa14]

## PROFESSIONAL SERVICE

**COHORT REPRESENTATIVE, NYU** 2023 - 2024  
Communicate student body issues and goals at monthly meetings with faculty.

**DIVERSITY AND INCLUSION STEERING COMMITTEE, Member, NYU** 2019 - 2021  
Implemented diversity initiatives and refined and distributed yearly climate survey.

**STUDENT COMMITTEE (SC), Member-at-Large, SPSP** 2018 - 2019  
Elected position; programmed projects and events in collaboration with other SC members.

**GRADUATE STUDENT COMMITTEE (GSC), Chair & Membership, SPSSI** 2018 - 2019  
Elected position; managed and collaborated with GSC members and SPSSI council members.

**UNDERGRADUATE MENTORSHIP PROGRAM, Mentor, York University** 2017 - 2018  
Mentored students interested in graduate school by meeting throughout the year.

**GRADUATE STUDENT MENTOR & SAFEZONES LGBTQI ALLY, SDSU** 2015 - 2016  
Trained liaison between students and all campus resources for the LGBTQI community.