

CS230 SP24

LDoC recap/review

04/24/2024

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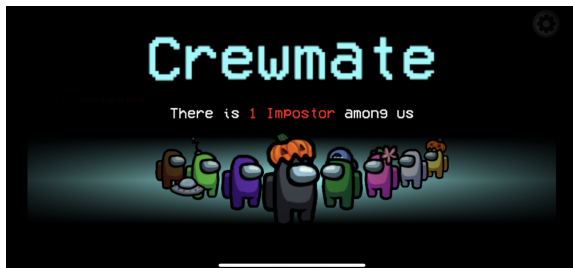
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- ▶ Numbers are not important.
What matters is you are able to identify what tool(s) to use for every question and are comfortable with applying them.

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What matters is you are able to identify what tool(s) to use for every question and are comfortable with applying them.
 - ▶ Therefore, do not fixate on the numerical part of the answers.

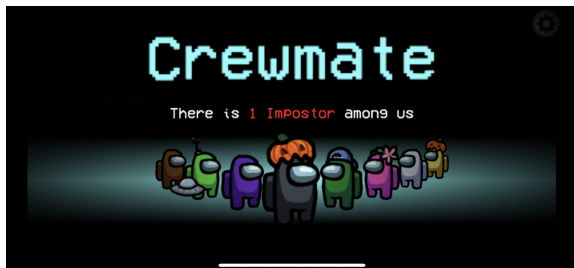
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- Disclaimer: I wrote this based on the **Among us** fandom wiki¹ and simplified as necessary. Please do not nitpick if you are an **Among us** expert.

¹ <https://among-us.fandom.com/wiki/>

Prelude

- ▶ In the most basic setting, players in a game are secretly divided into two teams: **Crewmates** and **Impostors**.
 - ▶ **Impostors'** goal is to blend in and kill/eliminate all **crewmates**.
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Select two players from ten, $\binom{10}{2} = 45$.

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Two. Impostors and Crewmates.

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- ▶ Note that all the above are known without specifying the underlying probability distribution.

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 - ▶ For every two consecutive games, we can define an indicator variable with expectation $\frac{1}{45}$. Using the **linearity of expectation**, the expectation of the sum of these variables is $\frac{44}{45}$. Did you say 1?

Dressing up



- ▶ Players in the lobby must select one of the 18 available colors: Red, Blue, Green, Pink, Orange, Yellow, Black, White, Purple, Brown, Cyan, Lime, Maroon, Rose, Banana, Gray, Tan, and Coral. Every player has to have a different color.

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- ▶ How many distinct ways are there for all 10 (distinguishable) players be colored?
 - ▶ $18 \times 17 \times 16 \times \dots \times 9 = \frac{18!}{8!}$.

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- ▶ **Inductive step.** Consider when there are $(k + 1)$ player. Pick two specific players a and b .
 - ▶ Consider the set P_1 of all the players except a . By inductive hypothesis, these k players all have the same color.
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The last step in the inductive step does not hold when $k = 1$ and $(k + 1) = 2$. In this case, the two sets P_1 and P_2 are disjoint.

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- ▶ In how many different ways can one player customize their look, **disregarding color** (because that part depends on other players)?
 - ▶ Product rule: $(99 + 1)(12 + 1)(4 + 1)(2 + 1) = 19500$.
Note the +1s in each category account for choosing nothing.

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- ▶ Assume this is an emergency meeting where all **10** players are alive (and thus can vote). How many different voting results can there be?
 - ▶ Each player has 11 actions (including skipping), so $11^{10} = 25937424601$.

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- ▶ Assume now **9** players are alive and thus can vote. How many different voting results can be displayed now?
 - ▶ Stars and bars. We need to distribute 9 votes across **10** candidates (treating all skipped votes as one “candidate”). So 9 stars and **9** bars. This is $\binom{9+9}{9} = \binom{18}{9} = 48620$.

Not voting out someone

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2. If there is a tie with 2 votes, it could be a two-way tie, a three-way tie, or even a four-way tie. For a y -way tie, we just need to figure out who else among the remaining $8 - y$ players also got a vote.

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$$\sum_{x=3}^4 \binom{8}{2} \cdot \binom{8-2x+5}{5}$$

2. If there is a tie with 2 votes, it could be a two-way tie, a three-way tie, or even a four-way tie. For a y -way tie, we just need to figure out who else among the remaining $8 - y$ players also got a vote.

$$\sum_{y=2}^4 \binom{8}{y} \cdot \binom{8-y}{8-2y}$$

3. Finally... there may be a 8-way tie with 1 vote.

1

⁴To sanity check, again verify that when $x = 4$ the brown part reduces to 1: 

Communication is key

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 - ▶ We can denote I , C , and W as being an **Impostor**, being a **Crewmate**, and winning the game. Assume all the hidden assumptions hold, we have
$$\Pr[W] = \Pr[W|I] \cdot \Pr[I] + \Pr[W|C] \cdot \Pr[C] = 0.6 \times 0.2 + 0.4 \times 0.8 = 44\%.$$

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 - ▶ We can apply Bayes's Theorem:

$$\Pr[I|W] = \frac{\Pr[W|I] \cdot \Pr[I]}{\Pr[W]} = \frac{0.6 \times 0.2}{0.44} = 27.3\%.$$

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Reactor meltdown

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 - ▶ What is the **minimum** probability that some **Crewmate** resolves the reactor? It is just $1/5$. In this multiverse, either all **Crewmates** arrive in time (with probability $1/5$) or they all don't make it (with probability $4/5$).

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- ▶ This evaluates to about 26.3%.

Death time



- ▶ Right before the countdown goes to 0, someone reported a body, which triggered a meeting to save the game.
- ▶ Recall P is the set of all players. Define $\mathbf{R} : P \rightarrow P$ as the relation where $a\mathbf{R}b$ if and only if a dies (or gets voted out) strictly before b .

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Death time



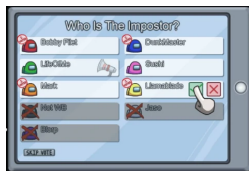
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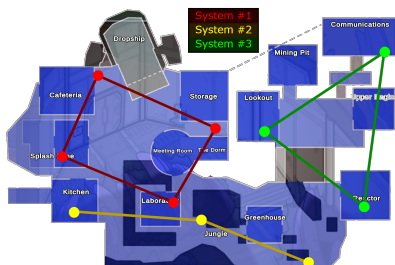
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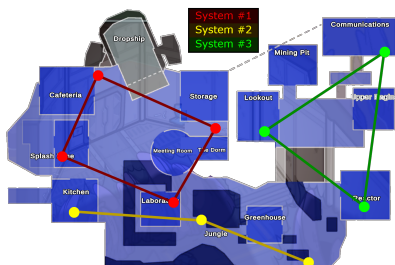
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- ▶ Is R a total order? No (not everyone dies).

Venting



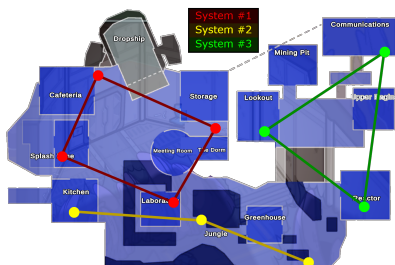
- **Impostors** can hop into vents and discreetly travel to **connecting** vents (see the “venting graph” G for the **The Fungle** above).

Venting



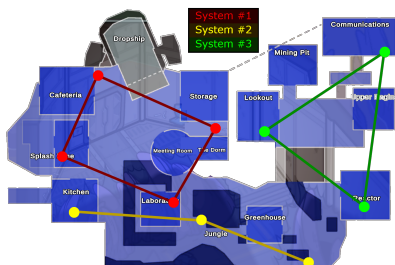
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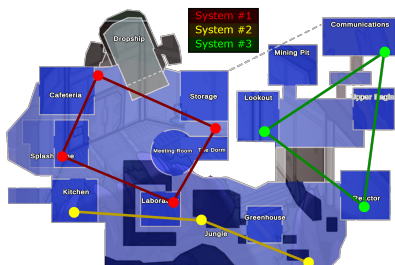
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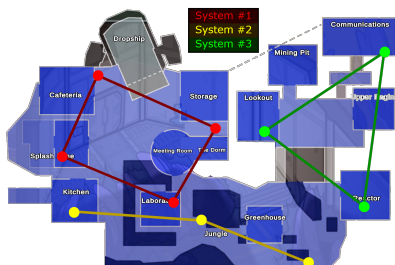
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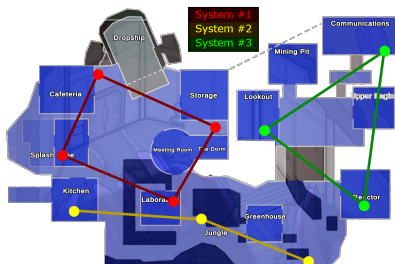
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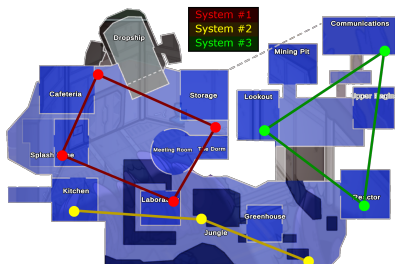
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- ▶ How many **red venting walks** of length **at most** 8 are there?
 - ▶ This includes entering a vent and staying there (length-0 walks).

Venting



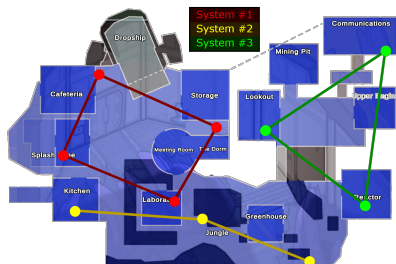
- 4 walks have length 0 (entering at each red vent). $T(0) = 4$

Venting



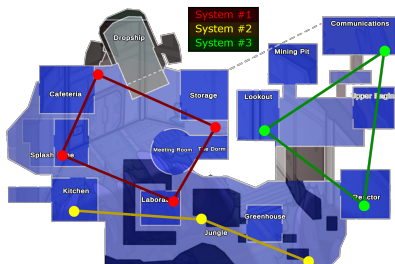
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$$\sum_{k=0}^8 T(k) = 4 + 4 \cdot 2^1 + \cdots + 4 \cdot 2^8 = 4 \left(\frac{1 - 2^9}{1 - 2} \right) = 2044$$

Don't get caught



- ▶ Each time **Impostors** hop in and out of the vent, they risk getting seen by **Crewmates**.⁷

⁷ If you vent with a pet, your pet follows you after you jump in, increasing the chance that you get caught...

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- ▶ What is the variance of this number?

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- ▶ Each time **Impostors** hop in and out of the vent, they risk getting seen by **Crewmates**.⁷
- ▶ Say there is a 10% chance an **Impostor** get caught venting each time (independently). If an **Impostor** keeps venting, what is the **expected** number of times they can vent without getting caught?
 - ▶ Geometric random variable with “success probability” 0.1, so expected number of trials to first “success” is $\frac{1}{0.1} = 10$. Note that this means “caught on the 10-th try”, so the number in question is actually $10 - 1 = 9$.
- ▶ What is the variance of this number?
 - ▶ The variance of a geometric r.v. is $\frac{1-p}{p^2}$. We are interested in the r.v. that is this r.v. **minus 1**, but that doesn't affect the variance. Plugging in $p = 0.1$, this evaluates to $\frac{0.9}{0.01} = 90$.

⁷ If you vent with a pet, your pet follows you after you jump in, increasing the chance that you get caught...

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- ▶ For the temperature outside the spaceship, **READING** will show a random positive integer, and **Crewmates** need to adjust the **LOG** to the same number. The probability distribution of **READING** is unknown, but its **expected value** is 300. What is $\Pr[\text{READING} > 360]$?

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- ▶ We don't know. But using Markov's Bound,

$$\Pr[\text{READING} > 360] < \frac{\mathbf{E}[\text{READING}]}{360} = \frac{5}{6}.$$

It is cold in here



- For the temperature inside the laboratory, `READING` will show a random integer (it now can be negative). The probability distribution of `READING` is still unknown, but its **expected value** is -30 and its **variance** is 36 . What is $\Pr[\text{READING} > 0]$?

It is cold in here



- ▶ For the temperature inside the laboratory, READING will show a random integer (it now can be negative). The probability distribution of READING is still unknown, but its **expected value** is -30 and its **variance** is 36 . What is $\Pr[\text{READING} > 0]$?
- ▶ We don't know. But note that the standard deviation is $\sigma_{\text{READING}} = \sqrt{36} = 6$. Using Chebyshev's Bound,

$$\begin{aligned}\Pr[\text{READING} > 0] &\leq \Pr[|\text{READING} - \mathbf{E}[\text{READING}]| > 30] \\ &= \Pr[|\text{READING} - \mathbf{E}[\text{READING}]| > 5 \cdot \sigma_{\text{READING}}] \\ &< \frac{1}{5^2} = \frac{1}{25} = 4\%.\end{aligned}$$

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Do you know everyone here?
(Some TAs are in the class. Look at the TAs too).**

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WHO IS THE IMPOSTOR??

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WHO IS THE IMPOSTOR??

Postlude

- ▶ **Impostor syndrome** can happen when people “*doubt their skills, talents, or accomplishments and have a persistent fear of being exposed as frauds*”.⁸
- ▶ **NO ONE IS IMPOSTOR HERE. WE ALL BELONG.**



⁸ Langford, J., & Clance, P. R. (1993). The imposter phenomenon: Recent research findings regarding dynamics, personality and family patterns and their implications for treatment. *Psychotherapy: theory, research, practice, training*, 30(3), 495.