USE OF GMEC “EDUCATIONAL COMPETENCY COMMITTEE” TO ASSESS ANNUAL PROGRAM EVALUATIONS (APE) – AN INNOVATIVE FACULTY DEVELOPMENT ACTIVITY

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Background

• The Common Program Requirements mandate programs engage annually in a program evaluation and improvement process (APEI).
• The program must utilize the Program Evaluation Committee (PEC) to complete the APEI.

Methods

Since 2005, programs have been required to submit APEIs to the central office of GME (OGME).

In 2011-12: APEIs (reviewed Fall 2012)
• The GMEC-initiated a peer review process to assess the APEIs.
• During this time the electronic Resident Management System was enhanced to support this process.
• Programs could choose to submit meeting minutes, or an institutional template.

2012-13: APEIs (reviewed Fall 2013)
• Programs were required to use a single template.
• Teams included a Program Director, Program Coordinator, resident and OGME member.
• Each team reviewed 7 – 9 APEIs.
• Categories of compliance with 5 major categories were color coded (red = not meeting objectives; yellow = minimally meeting; green = substantially meeting; blue = exceeded).
• Team members reviewed APEIs individually and then developed a team consensus.
• Programs were notified of their APE through our Residency Management System.
• An institutional dashboard was created.
• The study was granted an institutional review board exemption.

Results

2011-12: 74/77 Programs submitted APEIs
• 31 team members spent 2-4 hours each prior to a 3-4 hr. team meeting
• 95% reported the experience enhanced their own professional development & would enhance their program

2012-13: 81/82 Programs submitted APEIs
• 41 team members each spent ~6 hours reviewing APEIs prior to a 3 hr. team meeting
• A post process survey was sent to all participants

Significance

• Our findings indicate that the institution benefited from creating “Educational Competency Committees” to review program APEIs as a peer assessment.
• The process enhanced professional development for program directors, residents, and program coordinators.
• Information shared with the Program directors from APEI reviews identified best practices, discerned institutional needs, and identified programs that would benefit from additional support, including a Special Review.