### Course Quality

1. Give an overall rating for the quality of this course. 5.00
2. Give an overall rating for quality of instruction. 5.00
3. Overall, how much did you learn in this course? 5.00
4. How would you characterize the workload in this course? 2.50
5. How difficult was this course for you? 3.00

### Course Dynamics

1. The course materials (readings, textbooks, labs, online, etc.) engaged my interest. 5.00
2. The course assignments (papers, projects, problem sets, etc.) helped me learn. 5.00
3. The course was well-structured and organized. 4.50
4. The course expectations and requirements were clear. 5.00
5. The course was intellectually stimulating and made me think. 5.00
6. The grading procedures were appropriate and fair. 5.00

### Instructor Quality

1. Please rate the overall quality of instruction from this instructor (instructor 1). 5.00
2. Instructor 1 had a thorough knowledge of the subject matter. 5.00
3. Instructor 1 was enthusiastic about the course. 5.00
4. Instructor 1 explained material clearly and in a way that enhanced my understanding. 5.00
5. Instructor 1 was well prepared. 5.00
6. Instructor 1 provided timely and helpful feedback on my work and performance in the course. 5.00
7. Instructor 1 was willing to meet and help students outside of class. 5.00
8. Instructor 1 fostered a positive class dynamic and atmosphere conducive to learning. 5.00

### Instructor 2 Quality

1. Please rate the overall quality of instruction from this instructor (instructor 2). -
2. Instructor 2 had a thorough knowledge of the subject matter. -
3. Instructor 2 was enthusiastic about the course. -
4. Instructor 2 explained material clearly and in a way that enhanced my understanding. -
5. Instructor 2 was well prepared. -
6. Instructor 2 provided timely and helpful feedback on my work and performance in the course. -
7. Instructor 2 was willing to meet and help students outside of class. -
8. Instructor 2 fostered a positive class dynamic and atmosphere conducive to learning. -

### Trinity College Learning Objectives

1. Gaining factual knowledge. 3.50
2. Understanding fundamental concepts and principles. 5.00
3. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem. 5.00
4. Learning to analyze ideas, arguments, and points of view. 3.50
5. Learning to synthesize and integrate knowledge. 4.50
6. Learning to conduct inquiry through methods of the field. 3.00
7. Learning to evaluate the merits of ideas and competing claims. 3.50
8. My ability to effectively communicate ideas orally. 2.50
9. My ability to effectively communicate ideas in writing. 4.50

### Additional Information

- Course: ECON 210D.001 (2538)
- Instructor 1: Bergeron, Adam M
- Instructor 2: Beisser, Marc A
- Forms returned: 2
- Combined enrollment: 3
- Return rate as %: 66.667
- Would you recommend this course to other students?: Y

**Instructor course description, if applicable:** Click the arrow below to open written comments.
I thought the course was a nice continuation from what I learned in Econ 101, yet I would say that Econ 101 is a very poor course for nailing down all the need fundamentals. Perhaps from the instructor from my previous course, I found myself having to play catch up.

He was fun from day one until the end. Probably two things made me enjoy this class so much: 1) He provided relevant facts about the real world from concepts we learned, 2) He was always available if one needed help. Although, I didn’t take advantage of office hours until after the first midterm, I realized how instrumental they were in grasping the topic fully for future assignments.