

# Nurturing for a Bright Tomorrow: AIG teachers and IRTs

January 7, 2015

# By the end of the meeting...

AIG teachers and IRTs are able to:

1. Assess status of implementation at their school in relation to the other Nurturing for a Bright Tomorrow (NBT) schools
2. Align NBT to WCPSS initiatives
3. Practice support and coaching strategies for classroom teachers

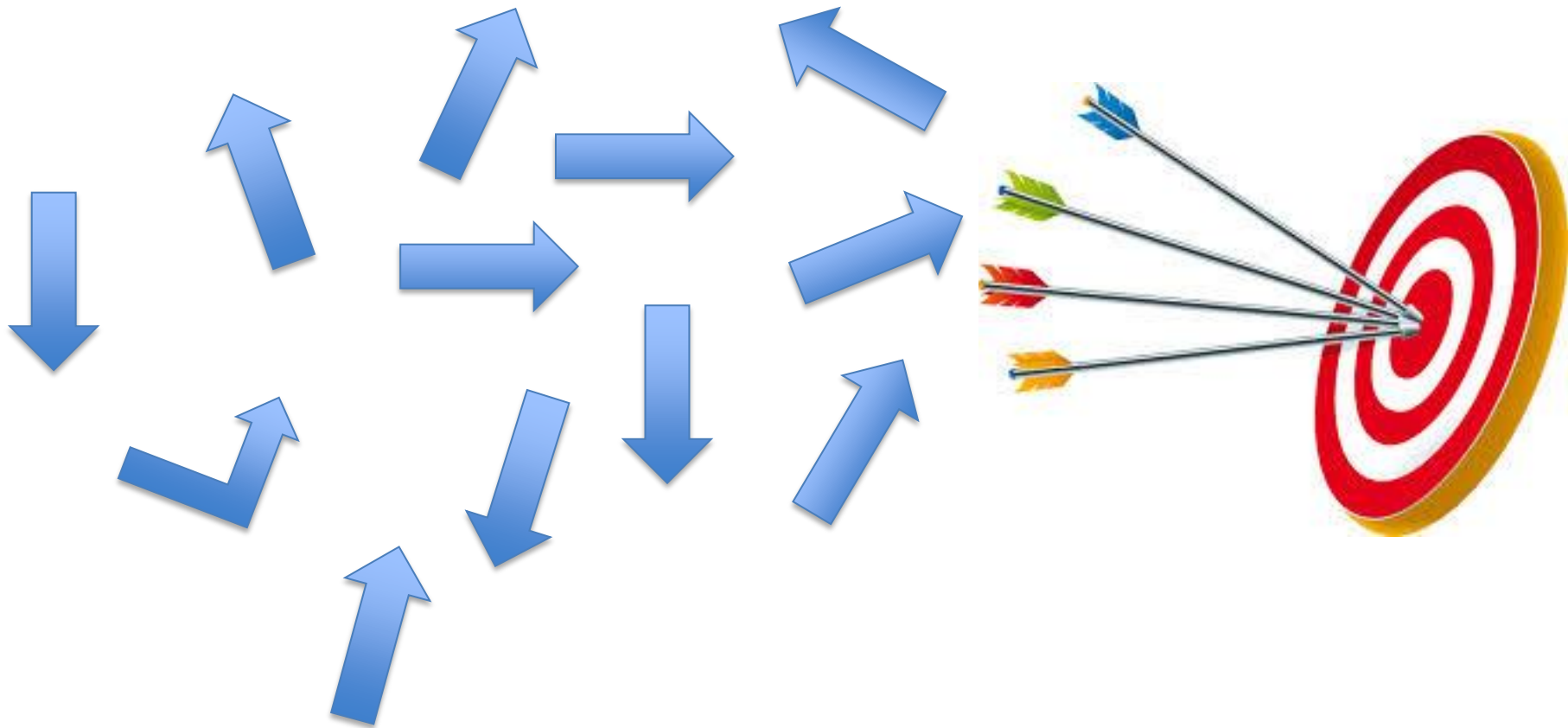
# Meeting Norms

- Represent your school
- Ask questions that benefit the group
- Respect the input and ideas of others
- Participate fully!
  
- Silence digital devices

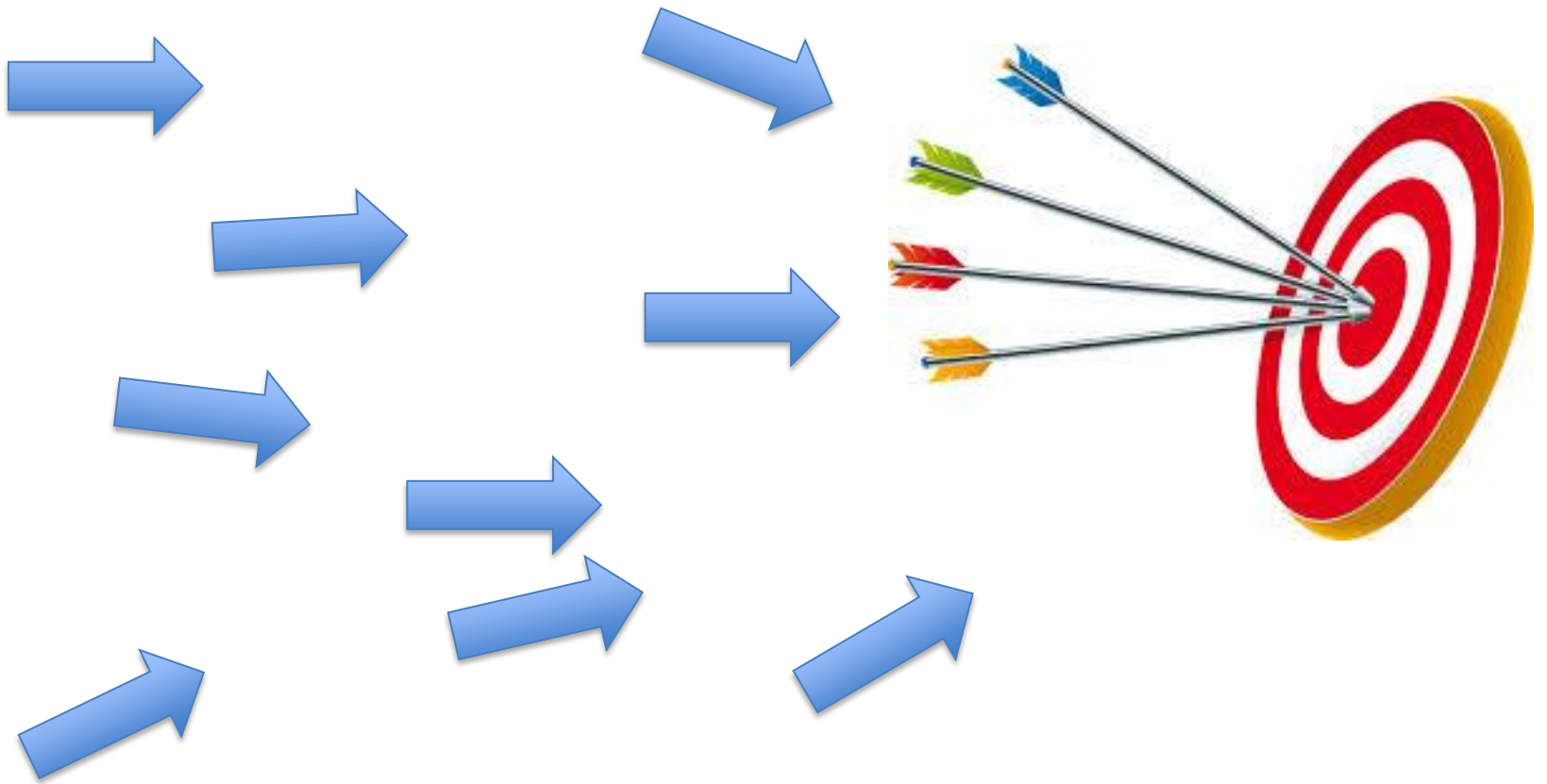
# Implementation Assessment

- What are some conclusions that we can draw from the data on the charts?
- What generalizations can be made?
- What factors may be influencing NBT implementation?

There's so much going on at my school!



How can we align efforts for better result for students?



# Alignment

- Discuss how the NBT components (Thinking Skills, Task Rotations, and Habits of Mind) support the 4 Cs – Communication, Collaboration, Creativity, and Critical Thinking.
- Make a graphic representation of that alignment – (think of a metaphor).

# How do you support teachers?

<b>AIG teacher</b>	<b>IRTs</b>
Four times per week	During PLTs
Focus on instruction	Focus on problem solving
One-on-one support	Grade level support

Form trios with those who have the same role/job:

Round 1. Share how you support classroom teacher as they implement NBT

Round 2. Ask clarifying questions of each other.

Round 3. State one new strategy that you will try in your school.



# Supporting teachers

Partner with someone you don't know.

Role play your response to the scenarios you have been given.

Take your scenario with you and repeat it with another partner.

Write out a couple of scenarios that you anticipate at your school.

# Co-teaching and Coaching

- What have we learned from the co-teaching initiative?
- Which co-teaching behaviors are helpful to remember when AIG teacher and/or IRTs work with K-2 classroom teachers?

# Evidence for your evaluation

How will your support of the classroom teachers provide evidence for your evaluation? (Save these artifacts!)

## **Standard I: Teachers demonstrate leadership.**

- b. Teachers demonstrate leadership in the school.
- c. Teachers lead the teaching profession.
- d. Teachers advocate for schools and students.

# Dr. Bena Kallick



# Next Steps

- March Grade 1 – Task Rotations and Learning Styles
- June Grade 1 –
- Grade 2
- Grade 3
- Ongoing -

# Ticket out the door...

Please leave your responses to these questions at your table:

1. How will you use the ideas from today's meeting at your school?
2. What support do you need from the team – either WCPSS or NBT?