

Reference Notes
Consultants, Trainers and Resource Materials
Project Bright IDEA: Interest Development Early Abilities
Javits Grant funded by the US Department of Education

- Alexander, Irving, Ph.D. Department of Psychology. Duke University. Personology, Method and Content in Personality Assessment and Psychobiography. Duke Press, 1990. (Deceased 2007)
Past President, AAGC and Consultant to Co-Designers, Margaret Gayle and Valorie Hargett on the framework for assessing Habits of Mind.
- Anderson, Lorin and David R. Krathwohl. A Taxonomy for Learning, Teaching and Assessing. A Revision of Bloom's Taxonomy of Educational Objectives. Longman, 2001.
- Costa, Arthur and Bena Kallick. Discovering & Exploring Habits of Mind, Bk.1 # 100032W61, ASCD, 2000.
- Costa, Arthur and Bena Kallick. Activating & Engaging Habits of Mind, Bk. 2 #100033W61, ASCD, 2000.
- Costa, Arthur and Bena Kallick. Assessing & Reporting Habits of Mind, Bk.3 # 100034W61, ASCD, 2000.
- Costa, Arthur and Bena Kallick. Integrating & Sustaining Habits of Mind, Bk.4 # 100035W61, ASCD, 2000.
- Costa, Developing Minds, Editor. A Resource Book for Teaching Thinking, 3rd Ed. # 101063Y80, ASCD. 2001.
- Frasier, Mary, Ph.D. Talents, Attributes and Behaviors. University of Georgia, 2003-2004 Trainer for Bright IDEA 1 Pilot Program and Consultant and Mentor to Co-Designers for Bright IDEA 2.
- Gayle, Margaret Evans. Interest Development and Curriculum Training and Project Manager for Bright IDEA.
- Hargett, Mary "Valorie" Hargett. Co-Designer, Author and Trainer, Concept-Based Curriculum Framework, Unit Template, and Rubrics on Pre and Post Assessments - Gifted Intelligent Behaviors.
- McTighe, Jay and Grant Wiggins. Understanding by Design, Professional Development Workbook #103056W31, ASCD, 2004.
- Marzano, Robert J. Building Background Knowledge for Academic Achievement. ASCD, 2004.
- Marzano, Robert J. Designing a New Taxonomy of Educational Objectives. Corwin Press, 2001.
- Marzano, Robert J. and John S. Kendall. The New Taxonomy of Educational Objectives, Second Edition. Corwin Press, 2007.
- Parks, Sandra and Howard Black. Building Thinking Skills Program, K-1 and 2-3. Ventures Thinking, 2004.
- Sheffield, Linda Jensen. Extending the Challenge in Mathematics. Corwin Press and Texas Association for the Gifted and Talented. 2003.
(John Olive, Ph.D., Professor in Mathematics Education at the University of Georgia was the trainer for mathematics for teaching the young child based on his research and Dr. Sheffield's book.)
- Silver, Harvey F, Richard W. Strong and Matthew J. Perini. So Each May Learn, Integrating Learning Styles and Multiple Intelligences. #100058W31, ASCD, 2000.
(Dan Moirao, Consultant, was the trainer based on his reading, writing and math strategies and task rotations and Silver and Strong's work.)
- Smutny, Joan Franklin and S.E. von Fremd. Differentiating for the Young Child. Corwin Press, 2004.

Additional Mathematics Training: Ron Tzur, Ph.D. trained principals and instructional specialists in teaching place value and the bases to young children. Matt Lambert, Rachael Kenney and Evan McClintock, Research Assistants trained the teachers in how to teach place value and base ten to young children.

Mentors/Trainers: A number of mentor/trainers from the AIG Coordinators for Bright IDEA conducted follow-up training and review sessions both on-site and in large group instruction, using model lessons. The Bright IDEA Coordinators/Trainers include: Frank Beck, Mary Carrington, Donna Gephart, Wanda Kluttz, Christine Lange, Beth Maye, Carol Murphy, Nancy McBryde, Faye Nelson, Pat Tunstall, Janet Swain, and Dan Turner. Classroom teachers trained in Bright IDEA are mentors/trainers and assist with all events and activities associated with the Project. Thomasville Demonstration Site Trainers include: Phyllis Lupton, Dawn Lewis, Diane Reidd, Dawn Miller, and Mary Elizabeth Wright.

North Carolina Resources

Increasing Opportunity to Learn via Access to Rigorous Courses and Programs: One Strategy for Closing the Achievement Gap for At-Risk and Ethnic Minority Students. A report prepared for the North Carolina Department of Public Instruction by: William Darity, Jr. and Karolyn Tyson, University of North Carolina at Chapel Hill and Domini Castellino, Duke University. Submitted to the State Board of Education, May 2001. (In response to State Law 2000-67, Section 8.28(b), which directed the State Board to study the under-representation of minority and at-risk students in Honors classes, Advanced Placement and academically gifted programs.) For the full report: www.ncpublicschools.org

State Law: 115C-150S - Article 9B was passed in 1996 to broaden the definition of academically gifted and to give school districts flexibility in determining how gifted students are identified.

Project Bright IDEA 1, Final Report, May 27, 2005. Project Bright IDEA 2, Updates. Exceptional Children Division, North Carolina Department of Public Instruction and The American Association for Gifted Education, Duke University. www.aagc.org, www.ncpublicschools.org.

Other Resources for Curriculum, Instruction and Technology

Barker, Joel on Paradigm Shifts and Education, Google his name.

Gardner, Howard, *Five Minds for the Future*. Harvard Business School Press, 2006

Jensen, Eric. *Brain Based Learning. The New Paradigm of Teaching*. Corwin Press, 2008.

McCarty, Marietta. *Little Big Minds, Sharing Philosophy with Kids*. Penguin, 2006.

November, Alan. *Web Literacy for Educators*, Corwin Press, 2008 (For excellent information on how to use podcasts, web, wikis, and RSS for teaching.

Web Sites for Bright IDEA Videos

Bill Lovin's Website for Classroom Videos: www.marinegraphics.com/briteideas/

Website for Bright IDEA Interviews: <http://www.bookosphere.net/briteidea.htm>