



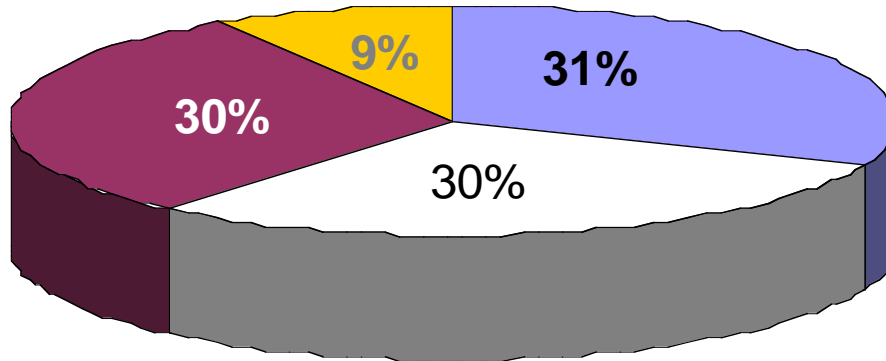
Project Bright IDEA

Thomasville Primary Model
School

2004



Thomasville Primary School Student Demographics 2008



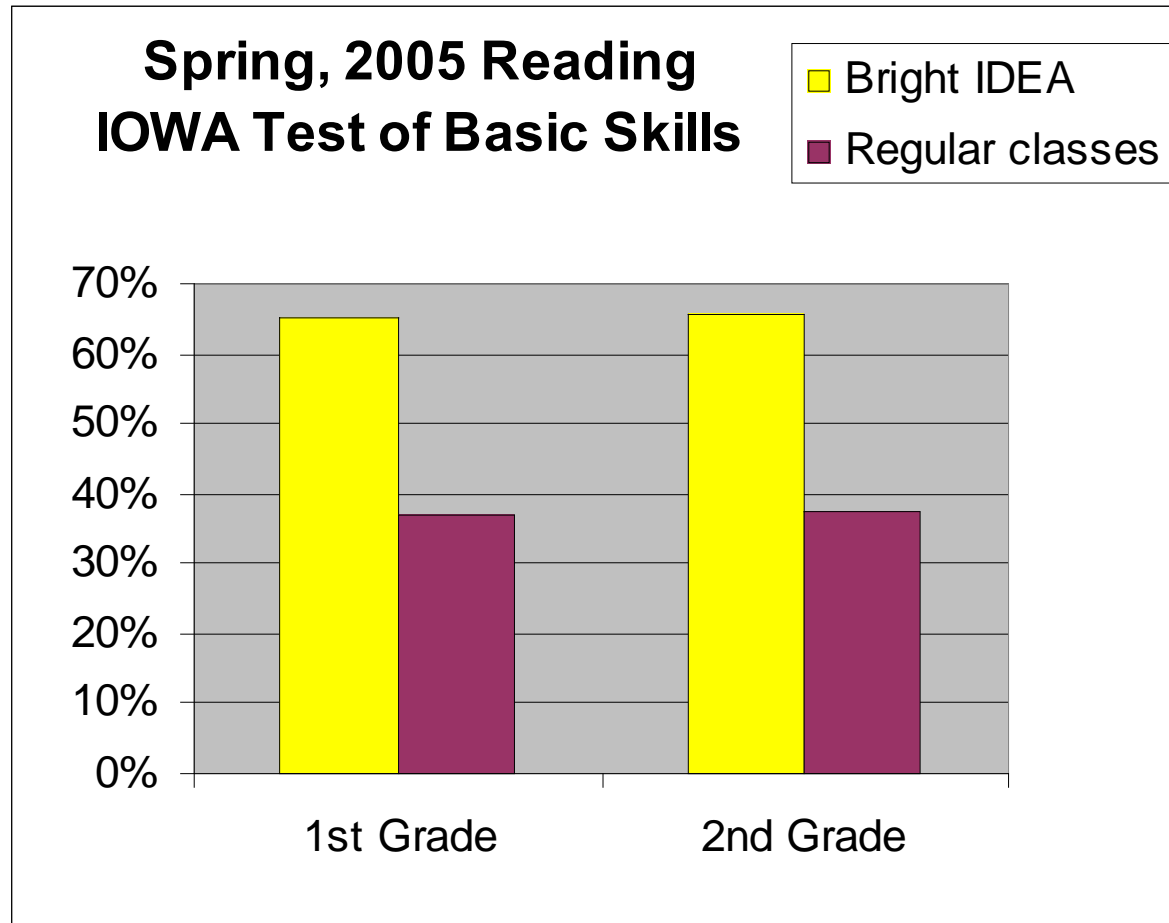
- African-American
- Caucasian
- Hispanic
- Other

84% Free & Reduced Lunch

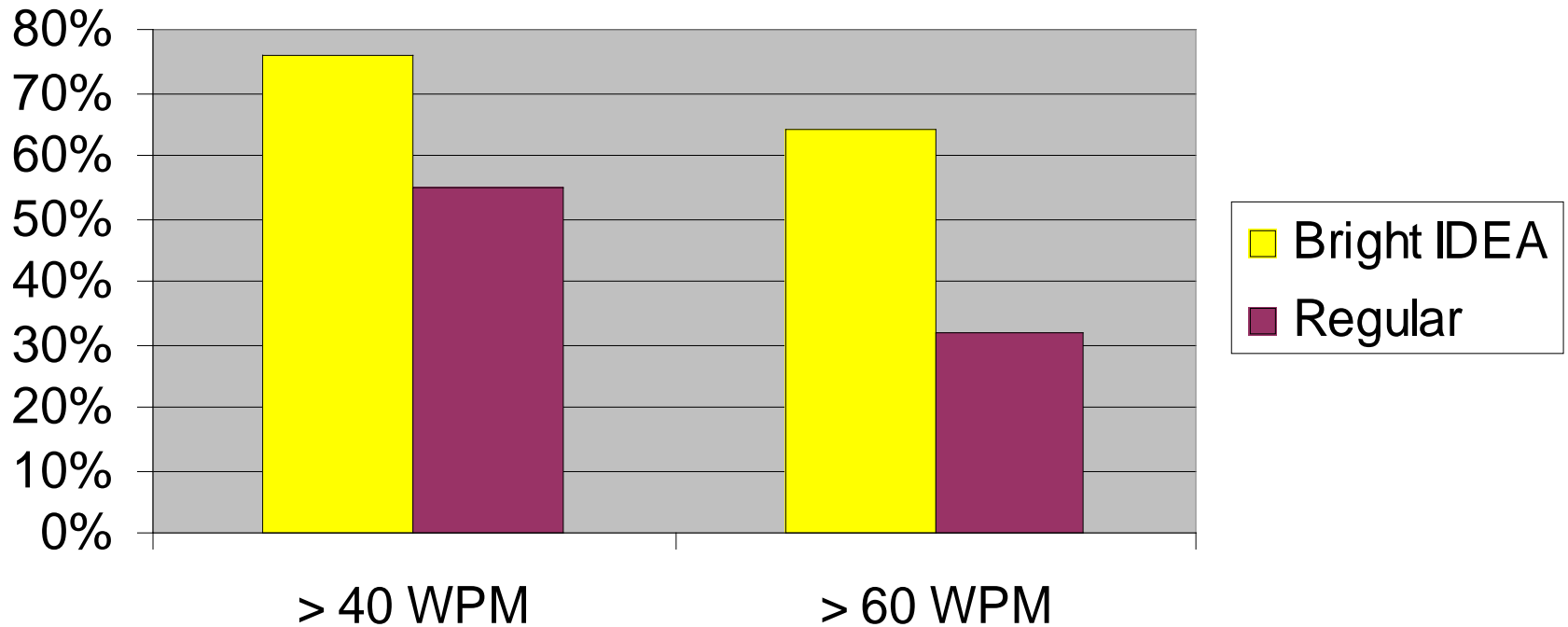
100% Title I

TPS Bright IDEA Results

**First Year of
Reading First
Assessments**



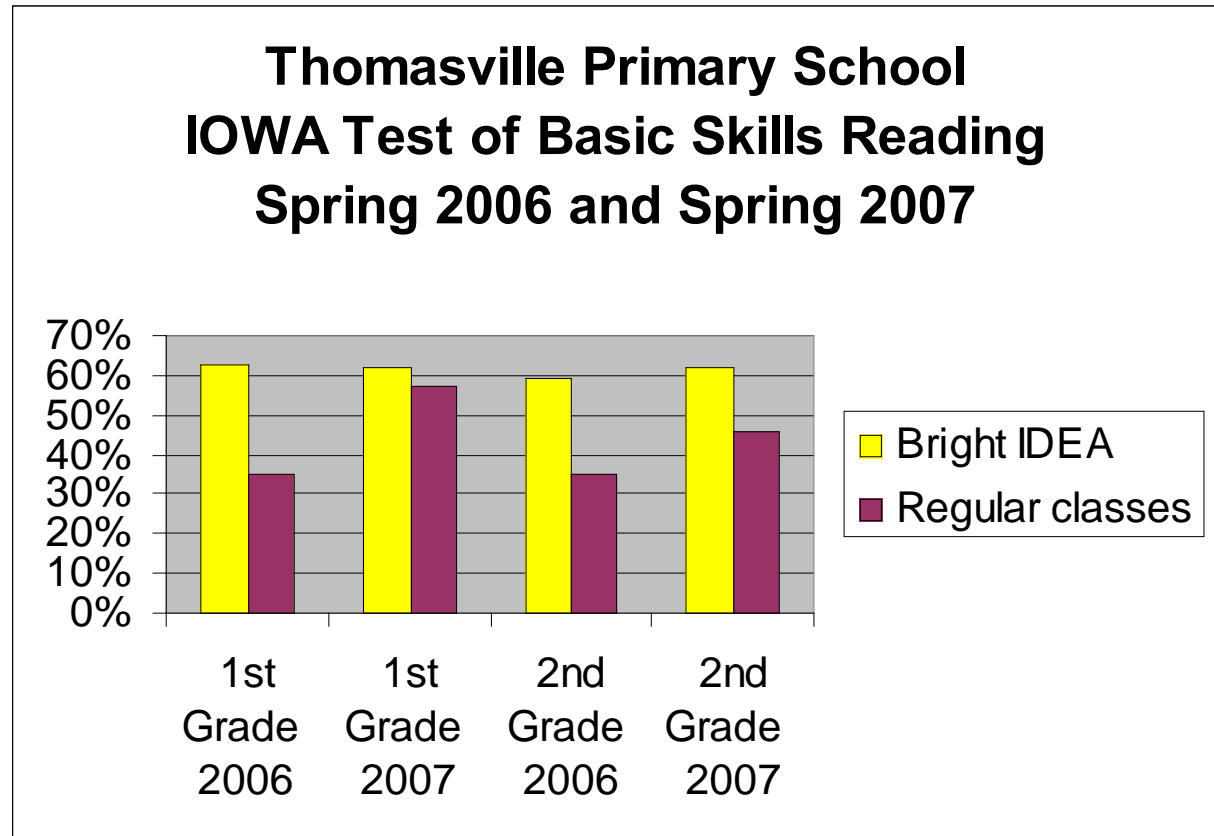
1st Grade CBM Fluency Spring 2006



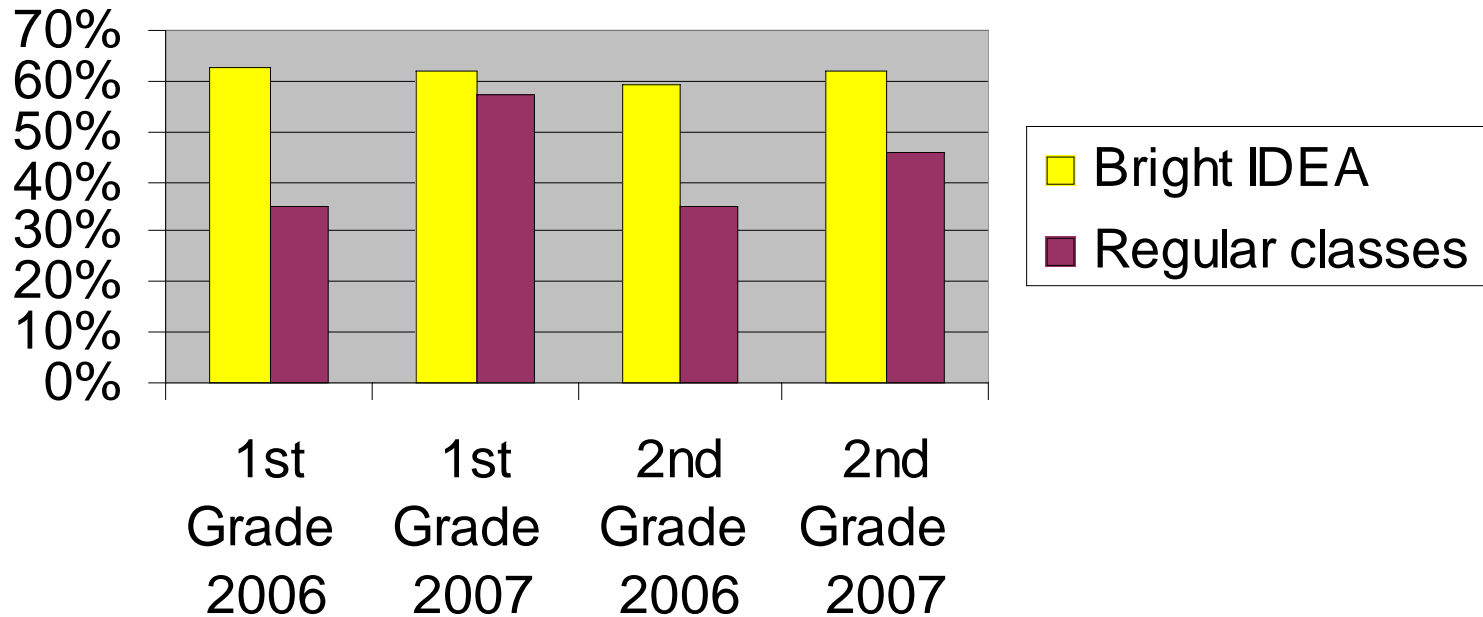
Results continued

All TPS teachers began studying the Habits of Mind books and all Kindergarten teachers used the Building Thinking Skills with K students in 2006.

Those students continued Building Thinking Skills in 2007 First Grade classes.



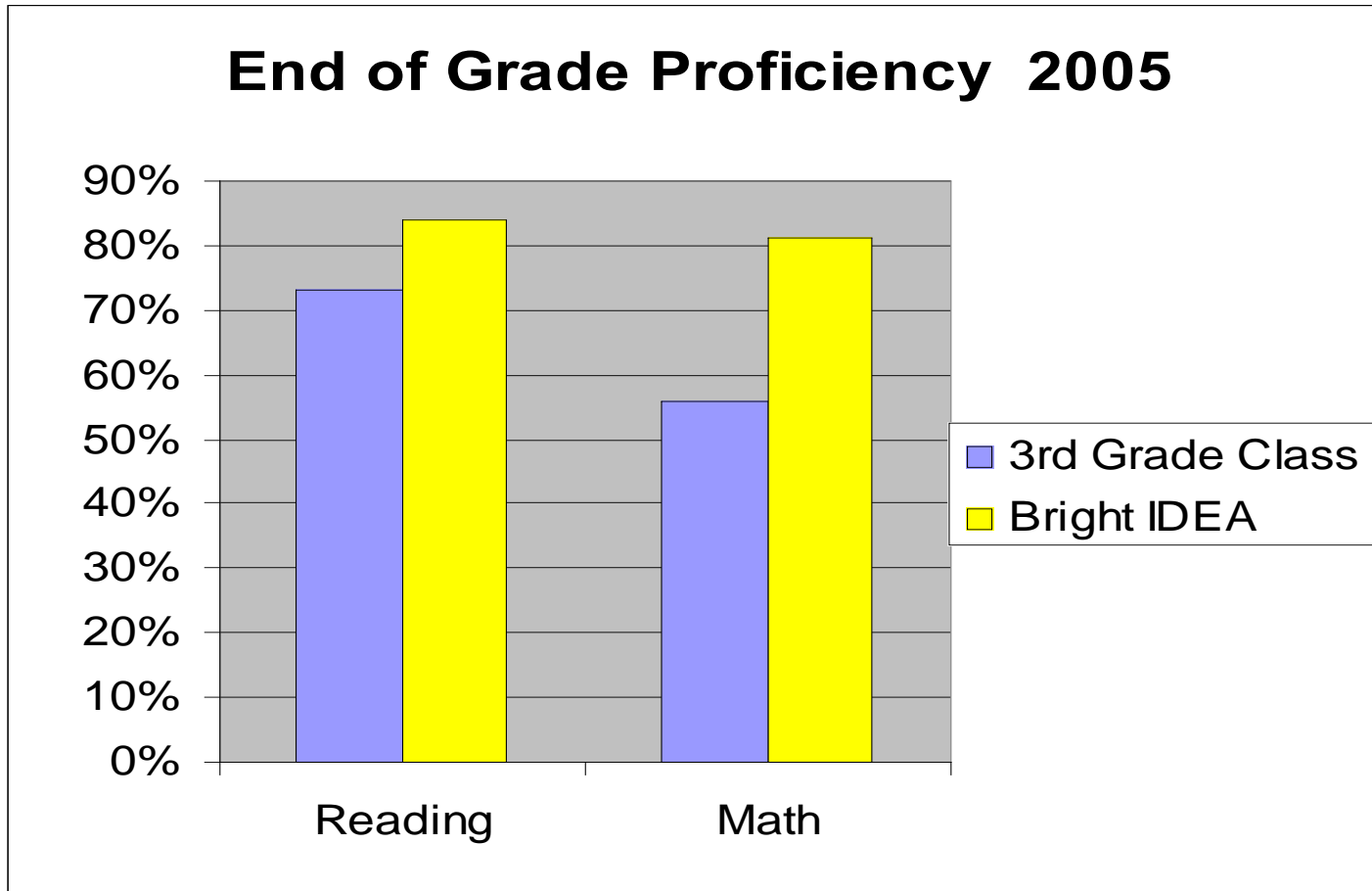
Thomasville Primary School IOWA Test of Basic Skills Reading Spring 2006 and Spring 2007



Note the number of students above the 50th percentile in the Bright IDEA classes.

The 2nd Grade non Bright IDEA classes had not had Building Thinking Skills.

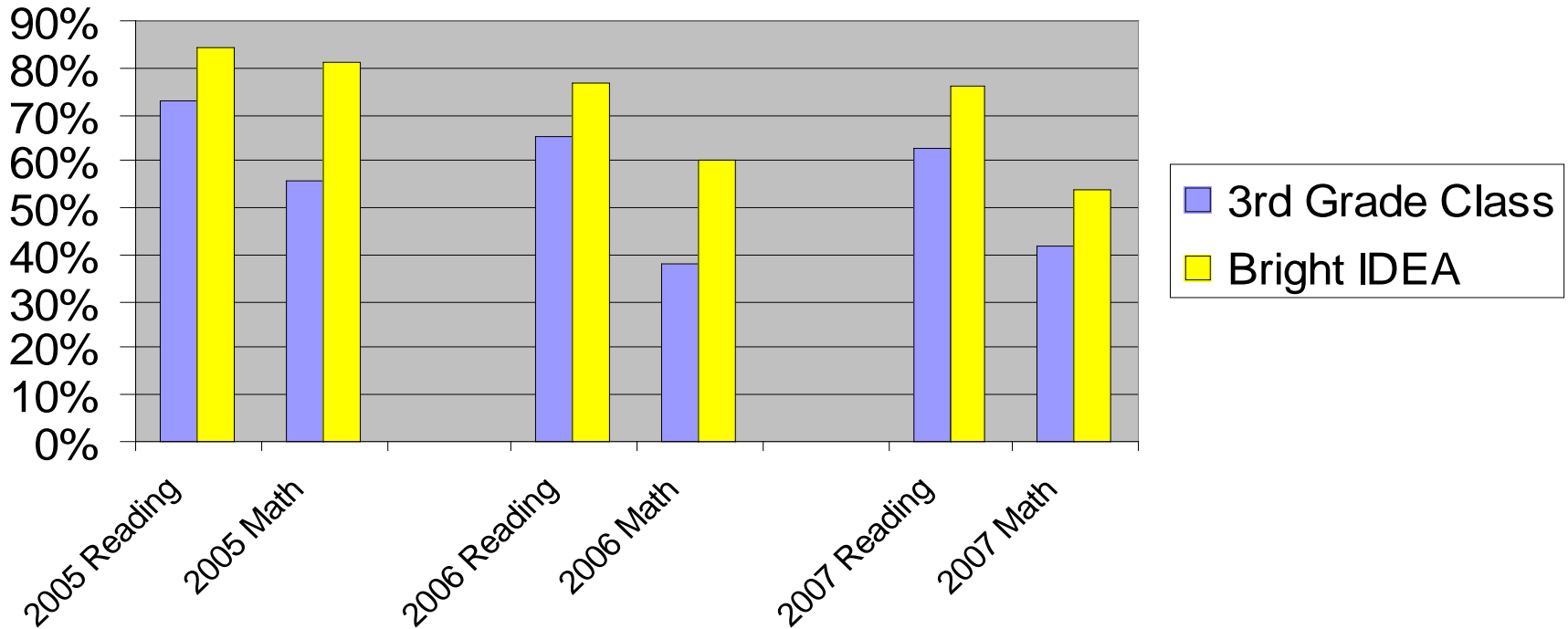
Results extended



First third grade class with three full years of Bright IDEA Project

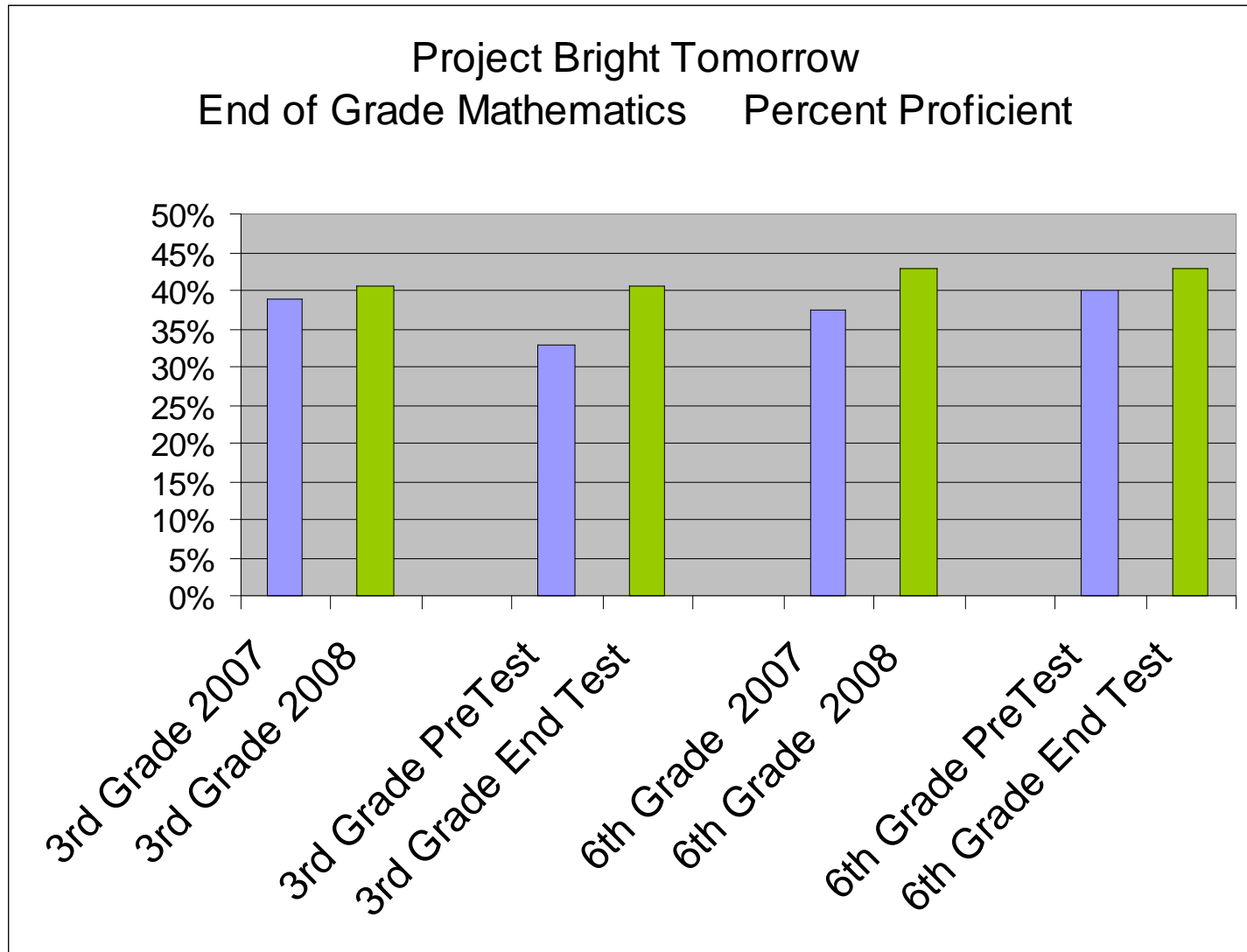
Results extended

End-of-Grade Proficiency Tests

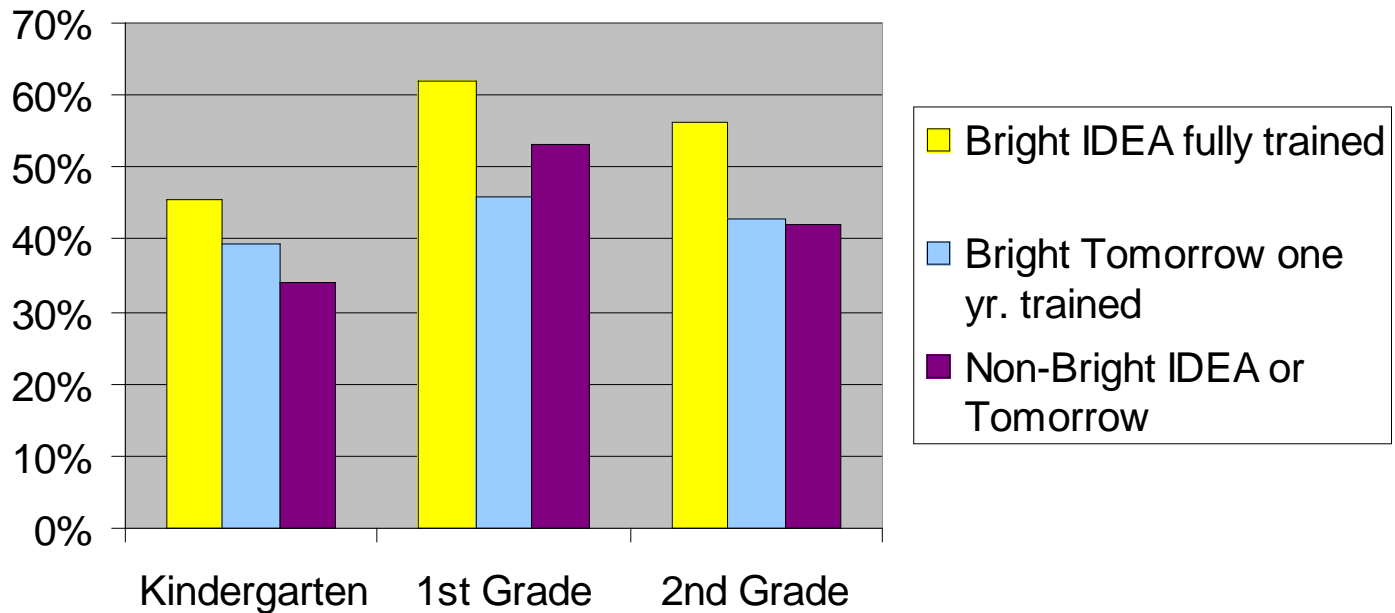


Bright IDEA Third Grade Classes had three previous years of Bright IDEA strategies used by trained K-2 teachers.

2008 Teachers were trained in Habits of Mind and Building Thinking Skills. Sixth grade teachers did not begin Thinking Skills until late February.



Thomasville Primary School 2008 IOWA Basic Skills Reading Total Scores



The majority of the TPS participants in Bright Tomorrow came from Kindergarten and half of 2nd grade. Training consisted of Habits of Mind with Drs. Costa and Kallick and Building Thinking Skills. In addition, Dan Moirao did Learning Styles and task rotations midyear.

Project Bright Tomorrow

2008 Lexington City Schools Final Kindergarten Data

