

Questions from Clare

1. Can you share about your professional journey to your current position?
2. How do you view the relationship between teaching and leadership?
3. How do you view the relationship between teaching and mentoring?
4. How do you incorporate the identity of your students into your teaching style?
5. How have you used diverse/inclusive education practices to improve your leadership or teaching?
6. What advice do you have for conveying complex topics in science and engineering, particularly to younger students?
7. How do you adapt your teaching style in general when working with younger students?
8. How do you work to cultivate relationships between various members in your teaching staff and students, for example between TAs and students?
9. Do you have any resources/references that you recommend?
10. What advice do you have for gauging the extent to which your students are grasping material, in individual vs group settings?
11. Especially for younger students (high schoolers, freshmen/sophomore college students), how do you balance encouraging students to grow or step outside their comfort zone with recognizing and respecting students' boundaries?
12. Part of our reading this week discussed how educators can develop self-awareness, and recognize how their own identity shapes our “social and professional pathways”. Have you found this to be important in your own teaching, and if so, how do you choose how much of your own identity to share with your students?
13. How do you ensure all students are comfortable voicing their thoughts in class, especially for more quiet/introverted students?